

SYLLABI OF THREE – YEAR (Honours & General) COURSE IN PSYCHOLOGY

PSYCHOLOGY SYLLABUS – HONOURS COURSE

<u>PART – I</u>		
	PAPER- I	Marks-100
	MODULE 1.1 FULL MARKS – 50 INTRODUCTION TO PSYCHOLOGY	Number of Classes Required
1.	Introduction- Definition, Methods-Observation, Experimentation, Interview, Field Study, Correlational, a sketch on branches of Psychology.	10
2.	Schools of Psychology –Structural, Behavioural and Gestalt	15
3.	Perceptual Processes: a) Nature of Attention,Determinants of attention, shift, fluctuation, oscillation and distraction. b) Nature of Perception; Form, Space, Movement ,Time, Illusion	8 12
4.	Information Processing Model	4

	PAPER- I	Marks-100
	MODULE 1.2 FULL MARKS – 50 BASIC PSYCHOLOGICAL PROCESSES	Number of Classes Required
1.	a. Learning Processes: nature and factors of learning; theories: trial and error, conditioning – classical and operant; insight. Transfer of training, programme learning. b. Memory and forgetting: Nature of encoding, storage and retrieval; STM LTM, types of memory, Nature and theories of forgetting.	15 10
2.	Motivation: Definition; Types – Biological and Social Theories, Concept of Drive, Incentive; Maslow’s Need Hierarchy Theory and McClelland’s Theory of Motivation.	8
3.	Intelligence: Definition, Nature, Classification; Brief idea of approaches to intelligence- Factor, Cognitive, Multiple Intelligence	15

	Theories. Special emphasis on Theories of Spearman, Thurstone and Guilford.	
4.	Emotion- Nature, Theories: James Lange, Cannon-Bard, Schachter – Singer and Cognitive Appraisal.	8

Recommended Reading

Text Books:

1. Baron, R. A.: Psychology (5th Edition), Prentice-Hall of India Private Limited., 2001.
2. Chauhan, S. S.: Advanced Educational Psychology (7th Edition). Vikas Publishing Private Limited, 1988
3. Collins, M., and Drever, J.: Experimental Psychology. Kalyani Publishers, 2005
4. Dember, W. N., and Warm, J. S.: Psychology of Perception (2nd Revised Edition). Holt-Saunders, 1981
5. Freeman, F.S.: Theory and Practice of Psychological Testing (1st Edition). Oxford and IBH Publishing Company, 2011.
6. Galloti, K. M.: Cognitive Psychology. In and Out of the Laboratory (5th Edition). Sage Publication, 2016
7. Heidbreder, E.: Seven Psychologies (First Indian Edition). Kalyani Publishers, 2001
8. Hilgard, E. R., Atkinson, R. C., and Atkinson, R. L.: Introduction to Psychology (6th Edition). Oxford IBH Publishing, 1975.
9. Hilgard, E.R. & Bower, G.H.: Theories of Learning (5th Edition). Prentice Hall of India Pvt. Ltd, 1986.
10. Mangal, S.K.: Advanced Educational Psychology (2nd Edition). PHI Learning, 2002
11. Matlin, W.M.: Cognition. (8th Edition). Harcourt Brace College Publishers. 2012.
12. Mishra, B. K.: Psychology. The Study of Human Behaviour (2nd Edition). PHI Learning Private Limited, 2016
13. Morgan, C.T., King, R.A., Weisz, J.R., and Schopler, J. : Introduction to Psychology (7th Edition), McGraw Hill Book Company., 2001
14. Munn, N. L., Fernald, L. D., and Fernald, P. S.: Introduction to Psychology (5th Edition). A.I.T.B.S Publishers India, 2007
15. Singh, A. K.: Tests, Measurements and Research Methods in Behavioural Sciences. Bharti Bhawan Publisher, 2015
16. Schultz, D.P., & Schultz, S.E.: Psychology and Work Today (10th Edition). Pearson Education, 2009.
17. Strongman. K. T.: The Psychology of Emotion: From Everyday Life to Theory (5th Edition). Wiley, 2003
18. Woodworth, R. S., and Schlosberg, H.: Experimental Psychology (Revised Edition). Oxford IBH Publishing Company, 1954

Reference Books:

19. Melvin, H. M.M., and William, A. H.: **Systems and Theories in Psychology**. McGraw-Hill Higher Education, 1979
20. Solso, R. L., Maclin, H., and Maclin, M. K.: **Cognitive Psychology (8th Edition)**. Pearson Education, 2008
21. Solso, R. L.: **Cognitive Psychology (6th Edition)**. Pearson Education, 2006
22. Woodworth, R. S., and Sheehan, M. R.: **Contemporary Schools of Psychology, (Latest Edition)**. Methuen and Co. Ltd. London

	Paper-II A	Marks – 50	
	MODULE 1.3 FULL MARKS – 50 BIOLOGICAL BASES OF BEHAVIOUR		Number of Classes Required
1.	Biological foundation of behavior – Genetic Basis; The Structure and function of neuron, synapse and neurotransmitters.		7
2.	Nervous system a) Central – Structure and function of Brain and Spinal Cord b) Autonomic Nervous System – Structure and function c) Peripheral nervous system – Structure and neural control of behavior		25
3.	Emotional behavior: Physiological correlates of emotion: The role of cortex in emotion. Emotion and endocrine gland.		7
4.	Neurophysiology of Learning and Memory.		10

Recommended Reading:

Text Books –

1. John E. Hall. Textbook of Medical Physiology., Adaptation Editors – Mario Vaz, AnuraKarpao, Tony Raj, Second South Asia Edition, Elsevier Relx India Pvt Ltd., 2016.
2. Neil R. Carlson. Physiology of Behaviour, 11th Edition, Pearson India Education services Pvt. Ltd, Copyright – 2015, Second Impression, 2016.
3. Neil R. Carlson. Foundations of Physiological Psychology, 6th Edition, 2011.
4. John P. J. Pinel and Steven J. Barnes. Introduction to Biopsychology.. 9th Edition, Pearson India Education services Pvt. Ltd, Copyright – 2016.
5. John P. J. Pinel. Biopsychology. 1st Impression, Pearson Education Inc, 2006.
6. Charles F. Levinthal Introduction to Physiological Psychology, 3rd Edition, Prentice – Hall of India Pvt. Ltd., New Delhi, 2005.
7. H. Wagner and K. Silber. Physiological Psychology, 1st Edition, BIOS Scientific Publishers, Taylor and Francis Group, 2004.
8. James W. Kalat. Biological Psychology, 8th Edition, Thompson – Wadsworth, 2004.
9. Francis Lenkel. Introduction to Physiological Psychology, 3rd Edition, CBS Publishers and Distributors, Reprint 2002.
10. Allen M. Schneider and Barry Tarshis. Physiological Psychology, 1st Edition Random House, Inc, 1975.
11. Richard F. Thompson. Foundations of Physiological Psychology, A harper International Edition, jointly published by Harper and Row and John Weathermill, Inc, 1967.
12. C.T. Morgan. Physiological Psychology, McGraw Hill, New York, 1965.

13. S.P. Grossman. A Text Book of Physiological Psychology, John Wiley and Sons Inc. New York, 1967.

Reference Books

15. Gregory J. Fiest and Erika L. Rosenberg. Psychology – Perspectives and Connections. McGraw Hill International Edition, 2012.
16. Dennis Coon and John O. Mitterer. Introduction to Psychology – Gateways to Mind and Behaviour, 11th Edition, Thompson – Wadsworth, Indian Edition by Akash Press, Delhi, 2007.
17. Karen Huffman. Psychology in Action, 7th Edition, John Wiley and Sons, 2004.
18. Don H. Hockenbury and Sandra E. Hockenbury. Discovering Psychology, 4th Edition, Worth Publishers, 2007.
19. Carole Wade and Carol Tavris. Psychology, Pearson Education, Inc, 2006.
20. Nolen- Hoeksema, Fredrickson Loftus and Wagenaar. Atkinson and Hilgard's Psychology – An Introduction, Cengage Learning, 2009.
21. Lester M. Sdorow and Cheryl A. Rickabaugh. Psychology, 5th Edition, McGraw Hill Higher Education, 2002.
22. Micheal Passer, Ronald Smith, Nigel Holt, Andy Bremner, Ed Sutherland, Michael L. W. Vlieg. Psychology: The Science of Mind and Behaviour. European Edition, McGraw Hill Higher Education, 2009.
23. Robert S. Feldman. Understanding Psychology, Tata McGraw – Hill Edition, 2005.

	Paper-II B	Marks – 50
	MODULE 1.4 FULL MARKS – 50 PRACTICAL	
	(Problem + LNB + Viva Voce = 30 + 10 + 10)	
1.	Experimental determination of the rate of fluctuation of attention as a function of i) Intensity ii) distraction	
2.	Experimental estimation of the rate perceptual reversibility by standard structure figures with and without suggestion (both flower vase/ human profile and Rubin's cross to be used)	
3.	Experimental estimation of temporal perception- longtime, filled and unfilled, method of reproduction.	
4.	Determination of the effect of variation in different levels of attentive task on arousal.	

<u>PART – II</u>		
PAPER-III		Marks-100
MODULE 2.1 FULL MARKS – 50 PSYCHOMETRY		Number of Classes Required
1.	a) Need for quantification in Psychology, level of measurement – nominal ordinal, interval and ratio.	4
	b) Processing of data: i) Tabulation, classification and frequency distribution of data. ii) Concept, types, uses and computational techniques of the measures of central tendency and dispersion.	8
2.	Normal probability curve: Properties and applications.	6
3.	Introduction to correlation: Meaning of Bivariate distribution; Product Moment, Rank Difference, Biserial, Point Biserial, Tetrachoric, Phi coefficient, Contingency coefficient – Computation, significance and use.	10
4.	Statistical inference – concepts and steps involved in drawing a statistical inference. Concept of parametric and non-parametric statistics. Experimental hypothesis – null hypothesis and its testing. Concept of standard error. Computation and use of t-test, chi square and one way Analysis of Variance.	15

Recommended Reading:

Text Books:

1. Aron, A. Aron, E.N. & Coups E.: Statistics for Psychology, Pearson, Sixth Edition (2012)
2. Garrett, H.E. Statistics in Psychology and education. VakilsFeffer& Simons Ltd (1981)
3. Das, D. & Das, A.: Statistics in Biology and Psychology. Academic Publishers, Calcutta, (Latest edition).
4. Asthana, H. S. & Bhushan B.: Statistics for Social Sciences (with SPSS Application), Prentice-Hall of India
5. Minium, E.W. & King, B.M.: Statistical Reasoning in Psychology and Education, John Wiley and Sons, Fourth Edition, (2003)
6. Mohanti, B. & Mishra S.: Statistics for Behavioural and Social Sciences, Sage Publications, First Edition (2016)

7. Kothari, C.R.: Research Methodology Methods and Techniques. WishwaPrakashan Calcutta, Second edition (1990).

Reference Books:

8. Chadha N.K.: Applied Psychometry, Sage Publishing (2009).
 9. Freeman, S.F.: Theory and practice of Psychological testing. Oxford & IBH publishing Co. Calcutta. Third Edition.
 10. Gravetter F.J. & Wallnau L.B.: Statistics for the Behavioral Sciences, Wadsworth, Ninth Edition.
 11. Guilford, J.P. & Fruchter, B.: Fundamental Statistics in Psychology and Education, McGraw Hill New Delhi
 12. Howell D.C.: Fundamental Statistics for the Behavioral Sciences, Thomson Wadsworth, Sixth Edition.
 13. Kaplan, R.M. & Saccuzzo D.P.: Psychological Testing Principles, Applications, and Issues, Wadsworth, Fifth Edition.

	PAPER-III	Marks-100	
	MODULE 2.2 FULL MARKS – 50 METHODOLOGY		Number of Classes Required
1.	Research problem and hypothesis: Characteristics of problem definitions, sources and criteria of good hypothesis.		6
2.	a) Variables and their classification, b) Major steps in Psychological research, c) Ethics in psychological research		10 2 2
3.	Sampling and its different types		3
4.	Design of experiments- i) controlling subject, situation and sequence related variable, ii) single group and separate group designs iii) quasi experimental design and time series.		15
5.	Development and standardization of Psychological Test – Reliability, Validity and Norms.		8

Recommended Reading:

Text Books:

1. Creswell J.W.: Research Design: Quantitative, Qualitative and Mixed Method Approaches, Sage Publishing, Fourth Edition (2014)
 2. Broota K.D.: Experimental Design in Behavioural Research, New Age International Publishers (2006)

3. Das, D. & Das, A.: Statistics in Biology and Psychology. Academic Publishers, Calcutta, (Latest edition).
4. Freeman, S.F.: Theory and practice of Psychological testing. Oxford & IBH publishing Co. Calcutta. Third Edition.
5. Kerlinger F.N.: Foundations of Behavioral Research, Surjeet Publications
6. Kothari, C.R.: Research Methodology Methods and Techniques. WishwaPrakashan Calcutta, Second edition 1990.
7. Anastasi, A. & Urbina S. : Psychological Testing, Pearson, First Edition
8. McGuigan,F.J.: Experimental Psychology: A Methodological Approach, Prentice Hall,1990.
9. Mohsin, S.M.: Research methods in Behavioural Scienceš, Orient longman, Calcutta. (Latest edition).
10. Singh, A.K.: Tests, Measurements and Research Methods in Behavioural Sciences. Tata McGraw Hill.
11. Kumar R.: Research Methodology a Step by Step Guide for Beginners, Sage Publishing, Fourth Edition
12. Gregory R.J.: Psychological Testing: History, Principles and Applications, Pearson, Seventh Edition (2013)
13. Garrett, H.E. Statistics in Psychology and education. VakilsFeffer& Simons Ltd (1981).

Reference Books:

14. Bordens, K. & Abbott B.B.: Research Design and Methods: A Process Approach, McGraw-Hill Education, Ninth Edition (2013)
15. McBurney D.H. & White T. L.: Research Methods, Thomson Wadsworth, Seventh Edition

	Paper-IV A	Marks – 50	
	MODULE 2.3 FULL MARKS – 50 DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY		Number of Classes Required
1.	Concept and definition of development, role of genetic and environmental factors in development.		8
2.	a) Emotional, cognitive, moral and social in each stage of life span. b) Personality-concept, development, assessment.		10 5
3.	Concept and assessment of Intelligence, Aptitude and Interest.		6
4.	Understanding exceptional children- education of Gifted and intellectually disabled children.		6

Recommended Reading:

Texts and References:

1. Aggarwal, J.C.: Basic Ideas in Educational Psychology, Shipra Publication, Delhi,2001.
2. Anastasi, A.: Psychological Testing, Pearson Education, India, Seventh Edition,2016..
3. Berk, L.E.: Child Development, PHI Learning Pvt Ltd, Ninth Edition,2013.
4. Brodzinsky, D.M., Gormly, A.V. &Anibron, S.R.: Life Span Human Development, CBS Publishers, New Delhi, 1986.
5. Carmichael, L. Child Psychology, Wiley Eastern Pvt. Ltd. New Delhi, 1968.
6. Chauhan, S.S.: Advanced Educational Psychology, Vikas Publishing House (P) Ltd., New Delhi, Seventh Edition, 2007.
7. Heatherington, E.B., &Parke,R.D.: Child Psychology, McGraw Hill New York, 1986.
8. Hurlock E.B.: Developmental Psychology: A Life-Span Approach. McGraw Hill Education, Fifth Edition, 2001.
9. Hurlock E.B.: Child Development, McGraw Hill Education, Sixth Edition, 2005.
10. Kaplan, R.M. &Sacuzzo, D.P.: Psychological Testing: Principles, Applications and Issues, 5th Edition, Asian Books Pvt. Ltd. Singapore, 2001.
11. Kar, C: Exceptional Children: Their Psychology and Education, Sterling Publishers Private Limited, Second Edition, 2016.
12. Kirk, Samuel. A.: Educating Exceptional Children. Oxford & IBH Publishing Co. New Delhi, 1962.
13. Kirk, S., Gallagher, J. J.& Coleman, M. R.:Educating exceptional children. Wadsworth Publishing Co Inc;14th Revised Edition.
14. Mangal, S. K.: Essentials of Educational Psychology, PHI Learning Pvt Ltd, 2007.
15. Mangal, S. K.: Educating Exceptional Children: An Introduction to Special Education, PHI Learning Pvt Ltd, 2007.
16. Mishra, B. K.: Psychology:The Study of Human Behavior, PHI Learning Pvt Ltd, 2008.
17. Mussen, P., Conger, J.J.,& Kagan , J.: Child Development and Personality, (Fifth Edition) Harper and Row, 1979.
18. Papalia, D.E. & Olds, S.W.: Human Development. (Ninth Edition) Tata McGraw Hill, New Delhi,2007.
19. Santrock, J.W.: Essentials of Life Span Development, McGraw Hill India,2014.
20. Singh,A.K.: Tests, Measurements and Research Methods In Behavioural Sciences. BharatiBhaban Publishers, New Delhi, 2009.
21. Srivastav, A.K.: Child Development: An Indian Perspective. NCERT, New Delhi, 1998.
22. Thomas, K. Crowl, Kaminsky, Sully &Podell, David, M.: Educational Psychology: Windows on Teaching, 1997.

	Paper-IV B	Marks – 50
	MODULE 2.4 FULL MARKS – 50 PRACTICAL	
	(Problem + LNB + Viva Voce = 30 + 10 + 10)	
1.	Experiment on feeling and emotion	
2.	Determination of the effect of a) Whole vs. part learning b)Unspaced vs. spaced learning c) Proactive Inhibition and d) Retroactive Inhibition on memorization.	
3.	Experiment on transfer of training(mirror drawing).	

<u>PART – III</u>		
	PAPER-V	Marks-100
	MODULE 3.1 FULL MARKS-50 SOCIAL PSYCHOLOGY	Number of Classes Required
1.	Introduction to Social Psychology. Methods-survey and sociometry.	5
2.	Social Cognition - schema, impression formation, attribution	8
3.	Attitude: definition, formation of attitude, theories, measurement; change of attitude.	9
4.	Group psychology: Definition and classification of group; group structure and function. Conformity and compliance. Leadership: definition, classification and function. Leadership and morale.	15
5.	Stereotype, prejudice and discrimination; concept and origin, measurement; Reduction of prejudice. Concept of gender – typing, stereotype and discrimination.	8

Recommended Reading:

Text and Reference Books –

1. David G.Myers: Social Psychology,8thEdition,Tata McGraw –Hill Publishing Company Ltd.
2. Robert A.Baron and Donn Byrne , Social Psychology , 10th Edition ,Prentice –Hall Of India Pvt Ltd.
3. Kuppuswamy. An Introduction to Social Psychology,Media Promoters and Publishers Pvt Ltd.
4. Ram Ahuja , Social Problems in India ,3rd Edition ,Rawat Publication 2014.
5. Joe.R.Feagin and Clairace Book Feagin,SocialProblems:A Critical Power – conclit Perspective , 5th Edition , Prentice- Hall ,New Jersey.
6. MadanG.R.Indian Social Problems, Allied Publishers (1995).
7. Saul Kassin ,Steven Fein , Hazel Rose Markus , Social Psychology , 9th Edition ,Cengage Learning India Pvt Ltd.
8. Young Kimball , Social Psychology , 3rd Edition,Surjeet Publication.
9. William McDougall, An Introduction to Social Psychology, Surjeet Publication.
10. S.StansfeldSargent ,RobertC.Williamson, (2nd edition) ,Social Psychology: An Introduction to the study of human relation.
11. Sears, D.C., Peplau, I.A., Freedom, J.L., & Taylor, S.E.: Social Psychology. Prentice Hall International Inc., 12thEditionNew Delhi, 1988.

12. John Dovidio, Miles Hewstone, Peter Glick, Victoria Esses, The Sage Handbook of Prejudice ,Sterotyping and Discrimination.
13. Richard Crisp and Rhiannon N Turner ,Essential Social Psychology (2nd Edition) Sage Publication.
14. Krech, D. & Crutchfield, R.S.: Theory and Problems of Social Psychology. McGraw Hill, N.Y. 1961.
15. Brettell and Sargent , Gender in Cross Cultural Prespective , 5th Edition ,PHI Learning Pvt Ltd.
16. G. Lindsey ,Gender Roles : A sociological Prespectives: 5th Edition PHI Learning Pvt Ltd.
17. NadeemHasnain , Indian Society and Culture : Continuity and Change , Amazon Publisher.
18. Lindgren, H.C.: An Introduction to Social Psychology. Second Edition. John Wiley and Sons, N.Y. 1973.
19. Lindzey, G. & Aronson, E.: Handbook of Social Psychology. Amerind Publishing Company, New Delhi,1975, Vol III and Iv (Selected Chapters).
20. Sherif, M & Sherif, C.W.: Social Psychology, Harper and Row Publishers New York

	PAPER-V	Marks-100	
	MODULE 3.2		Number of Classes Required
	FULL MARKS – 50		
	HEALTH AND COUNSELLING PSYCHOLOGY		
1.	Nature and scope of health psychology – bio-psycho-social model of health psychology.		8
2.	Stress and health – nature, types, causes and consequences of stress. Stress management, Stress disorders, Health promoting and health damaging lifestyles.		12
3.	Theories of personality: (a) Psychodynamic – Freud (b) Trait theory –Cattell		6 4
4.	Concept of adjustment – mental health, mental hygiene, criteria and factors of adjustment, frustration and conflict.		7
5.	Counseling: meaning, purpose and steps.		5

Recommended Reading:

Text Books –

1. Shelley E. Taylor. Health Psychology (7th Ed.) (2012); Tata McGraw-Hill.

2. David F. Marks, Michael Murray & Brian Evans. Health Psychology: Theory, Research and Practice (3rd Ed.). (2011); Sage Publications Ltd.
3. Calvin S. Hall, Gardner Lindzey & John B. Campbell. Theories of Personality (4th Ed.). (1998). Wiley
4. Gregory Feist, Jess Feist & Tomi-Ann Roberts Theories of Personality (8th Ed.). (2012). McGraw-Hill Education.
5. Alexander A. Schneider. Personality Dynamics & Mental Health Principles of Adjustment and Mental Hygiene (Rev. Ed.) (1965); New York, Holt, Rinehart & Winston.
6. Windy, D. Key Issues for Counselling in Action (2nd ed.) N.Y. : Sage Publication, (2008).

Reference Books –

7. The Oxford Handbook of Health Psychology edited by Howard S. Friedman (2011); Oxford University Press.
8. Robert C. Carson, James N. Butcher, James N. Butcher, Susan Mineka and Jill M. Hooley. Abnormal Psychology, 15th Edition, Pearson Education, Inc and Dorling Kindersley, 2013.
9. Larry A. Hjelle, Daniel J. Ziegler. Personality Theories: Basic Assumptions, Research & Applications (3rd Ed.) by (1992); McGraw – Hill.
10. E.W. Atwater. Psychology of Adjustment (2nd Ed.) (1983); Prentice Hall New Jersey.
11. Rao, S. N. (1997). Counselling and Guidance 2nd edition, Tata McGraw Hill publication Company Ltd., New Delhi.
12. Gibson, R. L. and Mitchell, M. H. (2008). Introduction to Counselling and Guidance, 7th Edition, Prentice Hall of India Pvt Ltd, New Delhi.
13. Jones, A. J. (1970). Principles of Guidance. Tata McGraw Hill publication Company Ltd., Bombay, New Delhi.

	Paper-VI	Marks – 100
	MODULE 3.3 FULL MARKS-50 PRACTICAL	
	(Problem + LNB + Viva Voce = 30 + 10 + 10)	
1.	Determination of ethnic prejudice by a suitable method.	
2.	To determine the effect of group influence on problem solving.	
3.	To determine the cohesiveness of a small group by sociometric method.	

	Paper-VI	Marks – 100
	MODULE 3.4 FULL MARKS – 50 PRACTICAL	
	(Problem + LNB + Viva Voce = 30 + 10 + 10)	
1.	Determination of the effect of set on simple reaction time by variation of a) instruction b) foreperiod.	
2.	Determination of complex reaction time: a) discriminative and b) choice reaction time.	
3.	Attitude scale construction by likert method with emphasis on: <ul style="list-style-type: none"> i. Domain ii. Item writing/collection iii. Item editing, finalizing and administration on any one of the following topics: <ul style="list-style-type: none"> a. Marriage. b. Religion c. Family d. Institutionalisation of the Elderly e. Reservation f. Capital Punishment g. Euthanasia h. Globalization 	

	PAPER-VII	Marks-100	
	MODULE 3.5 FULL MARKS – 50 INDUSTRIAL PSYCHOLOGY AND ORGANIZATIONAL BEHAVIOUR		Number of Classes Required
1.	Introduction. Concept of Industrial psychology and organizational behavior.		2
2.	Personnel selection – basis and methods of Selection, job analysis – methods, measurement and uses.		10
3.	Content theories of work motivation, job satisfaction and job involvement.		10
4.	Organizational communication patterns.		4
5.	Concept of HR. Human Resource Development and Training,		6

	Planning, Counselling	
6.	Introduction and Concept of Organisational Health	5

Recommended Reading:

Texts and References:

1. Aamodt M.G.: Industrial Psychology, Cengage, Seventh Edition.
2. Arnold, J. Robertson, I.T. & Cooper, C.L.: Work Psychology Understanding human behavior in the workplace, MACMILLAN.
3. Bhattacharya D. K. Human Resource Planning. 2nd Ed, Excel books, ISBN: 81-7446-448-0.
4. Blum, N.L. & Naylor, J.C.: Industrial Psychology- Its Theoretical and Social Foundation.
5. Carroll, M. & Walton M.: Handbook of Counseling in Organizations, Sage Publishing
6. Davis, K. & Newstrom J.W.: Human Behaviour at Work Organizational Behaviour, Mcgraw Hill, Eighth Edition
7. Furnham A.: The Psychology of Behaviour at Work The Individual in the Organization, Psychology Press
8. Ghosh, P.K. & Ghorpade, M.B.: Industrial Psychology, Himalaya Publishing
9. Halder U.K: Human Resource Development, Oxford
10. Harrell T.W.: Industrial Psychology, Oxford and IBH Publishing Co. PVT. LTD.
11. Introduction to Social and Industrial Psychology, Edited by Dr. Ishita Chatterjee, B. B. Kundu Grandsons.
12. Kumar A.: Organizational Behaviour, Anmol Publication
13. Maier N.R.F.: Psychology in Industry, Oxford and IBH Publishing, Third Edition.
14. Miner J.B.: Industrial-Organizational Psychology, McGraw Hill
15. Mumby D.K.: Organizational Communication A Critical Approach, Sage Publishing, 2001.
16. Stanford Naomi, Organisational Health, Kogan Page Publishers.
17. Schultz, D.P. & Schultz S.E.: Psychology and Work Today: an Introduction to Industrial and Organizational Psychology, Prentice Hall.
18. Schweigner and Klaus, Human Resource Planning. Paper pub Springer, ISBN: 987-409-13860.
19. Walker J. W. Human Resource Planning. McGraw Hill, ISBN: 978-0070678408.

	MODULE 3.6 PSYCHOPATHOLOGY FULL MARKS – 50	Number of Classes Required
1.	Concepts of normality, abnormality and psychopathology including concept of neurotic, psychotic, psycho-physiological disorders.	8

2.	Current classification of mental disorders (According to APA) – Signs, symptoms and Etiology of a) Generalized Anxiety Disorder b) Phobia c) Obsessive Compulsive Disorder d) Dissociative Disorders e) Major Depressive Disorder f) Bipolar Disorders g) Schizophrenia	20
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Recommended Reading:

Text Books

1. Alexander A. Schneiders. Personality Dynamics and Mental Health. Principles of Adjustment and Mental Hygiene; (Rev Ed) (1965). New York, Holt, Rinehart & Winston
2. Buss, A.H.: Psychopathology, N.Y. John Wiley, 1999.
3. Robert C. Carson, James N. Butcher, James N. Butcher, Susan Mineka and Jill M. Hooley. Abnormal Psychology, 15th Edition, Pearson Education, Inc and Dorling Kindersley, 2013.
 - a. M. Kring, S. L. Johnson, G. C. Davidson, and J. M. Neale. Abnormal Psychology. 12th Edition, Wiley India, 2012.
4. Kaplan and Sadock's Synopsis of Psychiatry. Behavioural Sciences/ Clinical Psychiatry. Benjamin James Sadock and Virginia Alcott Sadock, Walters Kluwer/Lippincott Williams and Wilkins, 2007.

Reference Books

5. William E. Glassman and Marilyn Hadad. Approaches to Psychology, 4th Edition, Open University Press, McGraw – Hill Education, Reprint 2007.
6. Ronald J. Comer. Abnormal Psychology, 8th Edition, Worth Publishers and W. H. Freeman and Company, 2013.
7. New Oxford Textbook of Psychiatry (Volume 1 and 2). Edited by MichealG.Gelder, Juan J Lopez – Ibor and Nancy Andreasen, Oxford University Press, 2005.
8. Michael Gelder, Paul Harrison and Philip Cowen. Shorter Oxford Textbook of Psychiatry, 5th Edition, Oxford University Press, 2006.
9. Adult Psychiatry. Edited by Eugene H. Rubin and Charles F. Zorumski, 2nd Edition, Blackwell Publishing, 2006.
10. Diagnostic and Statistical Manual of Mental Disorders, 5th Edition: DSM-5. American Psychiatric Association.

11. Lauren B. Alloy, Joan Acocella, Richard R. Bootzin. Abnormal Psychology - Current Perspectives, McGraw-Hill, INC., 7th Edn, 1996.
12. Thomas F. Oltmans and Robert E. Emery. Abnormal Psychology, Pearson, 8th Edn, 2016.
13. Sarason and Sarason. Text Book of Psychology. Pearson.

Paper-VIII		Marks – 100
MODULE 3.7		
FULL MARKS – 50		
PRACTICALS		
(Problem + LNB + Viva Voce = 30 + 10 + 10)		
1.	Measuring intelligence by (i) Koh's block design test and (ii) Cube construction test.	
2.	Measuring intelligence of an adult individual using WAIS Test of intelligence (Indian norm).	
3.	Determination of Value/Interest by a standardized interest inventory (b) Aptitude by Differential Aptitude Test (English version of Ojha) (i) Numerical Ability (ii) Verbal Reasoning.	

Paper-VIII		Marks – 100
MODULE 3.8		
FULL MARKS – 50		
PRACTICAL		
(Problem + LNB + Viva Voce = 30 + 10 + 10)		
1.	Personality testing – 16PF	
2.	Determination of levels of anxiety using any suitable test (Indian adaptation)	
3.	Suitable test of stress and coping	
4.	Assessment of motivational pattern by a suitable test.	

Bengali Books

- ১) আফছারউদ্দিন, মো : সাধারণ মনোবিজ্ঞান (দ্বিতীয় মুদ্রণ), একুশে প্রিন্টার্স, ২০০৭।
- ২) আউয়াল, রবিউল, মো : সরকার, বশিরুল হাসান, এবং সুলতান জাহিদ উদ্দিন : মনোবিজ্ঞান পরিচিতি (প্রথম মুদ্রণ), কবির পাবলিকেশন, ২০১১
- ৩) হিদ্দিকি, আবু. বকর : স্নাতক ও স্নাতকোত্তর মনোবিজ্ঞান (ত্রয়োদশ সংস্করণ)। সাহিত্যকোষ, ১৯৯৪
- ৪) সরকার নীহাররঞ্জন : মনোবিজ্ঞান ও জীবন (ত্রয়োদশ সংস্করণ), জ্ঞানকোষ প্রকাশনী, ২০১২
- ৫) সাইফুল, কাজী : মনোবিজ্ঞানের ভূমিকা তত্ত্বীয় এবং ব্যবহারিক (প্রথম সংস্করণ)। অজিজিয়া বুক ডিপো, ২০০৭
- ৬) মিত্র স্নিগ্ধা, চ্যাটার্জি ঈশিতা : মনোবিজ্ঞানের প্রথম কথা। বি. বি. কুন্ডু গ্র্যান্ড সল। জানুয়ারী, ২০১৪
- ৭) মন্ডল, জগদীন্দ্র : মনোবিজ্ঞানের ইতিবৃত্ত। পশ্চিমবঙ্গ বাংলা একাডেমি। ২০১০

BA/ BSC

Part – I

Paper – II (Module 1.3)

- ১) ব্যবহারিক শারীর বিজ্ঞান
ডঃ দেবনাথ যোগেন
শ্রীধর প্রকাশনী তৃতীয় সংস্করণ ২০০৮
- ২) শারীর বিজ্ঞান (দ্বিতীয় খন্ড)
ডঃ দেবনাথ যোগেন
শ্রীধর প্রকাশনী
পুনর্মুদ্রণ ১লা অগষ্ট ২০১০
- ৩) মনোবিজ্ঞান ও জীবন
অধ্যাপক সরকার নীহাররঞ্জন
ত্রয়োদশ সংস্করণ
পুনর্মুদ্রণ - ডিসেম্বর/১২
জ্ঞানকোষ প্রকাশনী
- ৪) স্নায়ুতন্ত্র - সাধারণ মনোবিজ্ঞান
ড. আফছার উদ্দিন মোঃ
দ্বিতীয় মুদ্রণ জুলাই ২০১১
ভান্ডারলিপি

BA/ BSC

Part - II

Paper – III (Module 2.1 & 2.2)

- ১) পরীক্ষাগারে মনোবিজ্ঞান
প্রফেসর আহমেদ মল্লু ও প্রফেসর মুহম্মদ নুরুল্লাহ।
আলেয়া বুক ডিপো, বস্ত্রনিষ্ঠ প্রকাশনা প্রতিষ্ঠান দ্বিতীয় সংস্করণ
- ২) মনোবৈজ্ঞানিক পরিমাপন ও পরিসংখ্যান
সরকার নীহাররঞ্জন
জ্ঞানকোষ প্রকাশনী, বাংলাবাজার, ঢাকা দ্বিতীয় সংস্করণ।
- ৩) পরীক্ষণ মনোবিজ্ঞান ও গবেষণা পদ্ধতী
ডঃ সাইফুদ্দীন কাজী ও ডঃ আহসান খান নাজমুল।
আবীর পাবলিকেশন, বাংলাবাজার, ঢাকা, প্রথম সংস্করণ।

BA/ BSC

Part - II

Paper – IVA (Module 2.3)

- ১) বানু, সুলতানা : বিকাশ মনোবিজ্ঞান (১ম ও ২য় খণ্ড), চয়নিকা, ২০১৩
- ২) রায়, সুশীল : শিক্ষা মনোবিদ্যা, সোমা প্রকাশনি, ২০১৫
- ৩) মন্ডল, জগদিস্ত্র : প্রতিবন্ধী ও প্রতিভাবান শিশু : বিশেষ শিক্ষাধারা। সোমা বুক এজেন্সি ২০১০ - ২০১১।

BA/ BSC

Part - III

Paper – V (Module 3.1 & 3.2)

মডল, জগদিস্ত্র : মানসিক স্বাস্থ্যবিদ্যা, সোমা বুক এজেন্সি, ১৯৯৯

মডল, জগদিস্ত্র : 'মনের কথা', দীপ প্রকাশনী ২০১৫

মডল, জগদিস্ত্র ও মুখোপাধ্যায় পৃথা : মনোবৈজ্ঞানিক নির্দেশনা ও পরামর্শদান - সোমা বুক এজেন্সি, ২০১৭

BA/ BSC

Part - III

Paper – VII (Module 3.4 & 3.5)

১) শিল্প মনোবিজ্ঞান - ডঃ খালেক আবদুল, ঢাকা বিশ্ববিদ্যালয়

২) সাংগঠনিক আচরণ সিদ্ধিক রেজাউল করিম

সরকার মো: আকতারতজ্জামান

আজিজিয়া প্রকাশনী

৩) সাংগঠনিক আচরণ - অধ্যাপক জামাল নসিমুল

হোসেন আকতার

আলম মোহাম্মদ শাহ

পারভীন শামীমা

সম্পাদনায় মো : জাহিরুল ইসলাম পাটোয়ারী,

গ্রন্থ কুটির।

PSYCHOLOGY – HONOURS COURSE OF STUDY

MARKS DISTRIBUTION FOR EXAMINATION PURPOSE FOR EACH THEORETICAL MODULE

1. Two questions of 5 marks each out of 4 choices (Word limit for each answer-300)
2. One question of 10 marks each out of 3 choices (Word limit for each answer-800)
3. Two questions of 15 marks each out of 4 choices (Word limit for each answer-1000)

EXAMINATION TIME FOR EACH THEORETICAL MODULE : 2 HOURS

MARKS DISTRIBUTION FOR EXAMINATION PURPOSE FOR EACH PRACTICAL MODULE

- | | |
|-------------------------|-----|
| 1. Experiment/Testing | -30 |
| 2. Laboratory Note Book | -10 |
| 3. Viva Voce | -10 |

EXAMINATION TIME FOR EACH PRACTICAL MODULE: 3½ HOURS