**UNIVERSITY OF CALCUTTA**

**Notification No. CSR/ 12 /18**

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

List of the subjects

<table>
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<th>Sl. No.</th>
<th>Subject</th>
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<td>B. Music (Honours / General) and Music (General)</td>
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The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 4th June, 2018

[Signature]
(Dr. Santanu Paul)
Deputy Registrar
## HUMAN RIGHTS GENERAL (2018) HR-G

University of Calcutta

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<td>Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms</td>
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<td>Refugee Law and Specially Disadvantaged Sections of Society in India</td>
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<td>Emerging Dimensions of Human Rights and Evolution Of The Concept Of Human Rights And Duties In India</td>
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1. AEC courses are included in the gradation
2. At least 50 lectures of an hour duration should be allotted for 4 credit theoretical course and 2 credit practical course.
HUMAN RIGHTS - GENERAL COURSE

Semester 1

HR-G-CC/GE -1-1 -TH Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms

A. HUMAN RIGHTS AND DUTIES: JURISPRUDENCE
   i) Philosophical and historical foundation of human rights and duties
   ii) Theories of rights
   iii) Concept and classifications of human rights and duties
   iv) Human rights and duties
      (a) Correlation of rights and duties/responsibilities
      (b) Tensions between rights inter se, duties inter se, and rights and duties
   v) Importance of internalizing human rights and duties:
   vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself
       those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.

B. INTERNATIONAL HUMAN RIGHTS: NORMS, STANDARDS AND MECHANISMS
   i) Evolution of human rights and duties on the international plane

HR-G-CC/GE- 1-1-P … Practical on any chosen topic from HR-G-CC/GE -1-1 -TH 2

AECC 1. English Communication 2

Semester 2

HR-G-CC/GE -2-2 -TH Promotion of Human Rights and Humanitarian Law

A. UNITED NATIONS FOR PROMOTION OF HUMAN RIGHTS AND REGIONAL HUMAN RIGHTS STANDARDS AND MECHANISMS
   i) UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights and its sub-commissions on women, minorities, etc., General Assembly, Human Rights Committee and other committees under the various conventions, ILO, UNESCO, WHO, FAO.
   ii) European Convention on the Protection of Human Rights 1950 and institutions
   iii) Latin American standards and mechanisms for protection of human rights
   iv) African standards and mechanisms for protection of human rights
   v) ASEAN Declaration of Human Rights

B. INTERNATIONAL HUMANITARIAN LAW
ii) Basic principles: humanity, protection of civilians and civilian objects, humane treatment of prisoners and civilians under custody, prohibition of use of weapons and methods of warfare, causing superfluous injury and unnecessary suffering, prohibition of widespread, long-term and severe damage to natural environment.
iii) Indian Geneva Conventions Act 1949: Indian Red Cross Society
iv) The role of International Committee of Red Cross

HR-G-CC/GE -2- 2- P Practical on any chosen topic from HR-G-CC/GE -2-2 -TH  2

AECC 2: Environmental Science  2

Semester 3

HR-G-CC/GE -3- 3- TH Refugee Law and Specially Disadvantaged Sections of Society in India  4

A. INTERNATIONAL REFUGEE LAW
   i) Problem of refugees and displaced persons through the ages
   ii) The United Nations and the refugee problem
   iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
   iv) Role of UN High Commissioner for Refugees

B. HUMAN RIGHTS OF SPECIALLY DISADVANTAGED SECTIONS OF SOCIETY IN INDIA
   i) Scheduled Castes/Scheduled Tribes and Other Backward Classes
   ii) Minorities
   iii) Women and Children
   iv) Disabled Individuals
   v) The Elderly, ‘Aged’, Aging and Human Rights

HR-G-CC/GE -3- 3- P Practical on any chosen topic from Core – HR-G-CC/GE -3- 3- TH  2

HR-G-SEC-A-3-1 Development, International Trade and Human Rights  2
   i) Right to development: Issues of international equity and justice, equitable sharing of sharable resources and common amenities, equitable access to benefits of science and technology
   ii) Freedom of international trade, most-favoured nation treatment (equality of treatment) versus special treatment of the developing countries, access to international markets, equitable pricing of raw materials

Semester 4

5
A. EMERGING DIMENSIONS OF HUMAN RIGHTS
   i) National Sovereignty versus 'international enforcement' of human rights, International
   ii) politics of human rights and selective application of international sanctions, Unilateral use of
       coercion and implementation of human rights
   iii) Human rights, and science and technology
   iv) Human rights violations by non-state entities such as corporations, other business entities,
       terrorists and other armed groups, militant religious groups, professional groups (doctors,
       lawyers, etc.)
   v) New rights: right to a future and rights of future generations, rights to peace (and disarmament),
      rights to clean environment

B. EVOLUTION OF THE CONCEPT OF HUMAN RIGHTS AND DUTIES IN INDIA
   i) Evolution of the composite culture of India, contribution of diverse religions
   ii) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human
       beings as its intrinsic part
   iii) Human rights and duties in contemporary India: Law, politics and society
   iv) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru,
       Ambedkar etc.
   v) Making of the Constitution

HR-G-SEC-B-4 -1 Societal Problems of Human Rights in India  

   i) Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in
      grave human rights deprivations
   ii) Domestic Violence and intimate Partner’s violence
   iii) corruption
   iv) terrorism
   v) Labour welfare legislation in India
   vi) Problems of bonded labour, exploitation of child labour, female labour and
   vii) unorganized labour
   viii) Communal and caste conflicts and tensions
   ix) violence against women and children, both inside and outside homes
   x) Custodial violence

Semester 5


A. NORMATIVE FRAMEWORK OF HUMAN RIGHTS AND DUTIES IN INDIA
ii) Statutory protection of human rights

B. ENFORCEMENT OF HUMAN RIGHTS: CONSTITUTION AND STATUTORY MECHANISMS IN INDIA
i) Legislature, executive, and judiciary
ii) National Human Rights Commission, other commissions and committees
iii) Social, economic, political and administrative problems of enforcement


HR-G-DSE-A-5-2-TH Children and Human Rights

1. STATUS OF CHILD IN CONTEMPORARY INDIAN SOCIETY
   (i) Impact of problems of poverty and illiteracy
   (ii) Social and cultural practices regarding girl child: foeticide, child marriage
   (iii) Child labour (in informal sectors), forced labour, sale of children
   (iv) Child abuse inside and outside homes, trafficking in children, children and custodial crimes
   (v) Street children: child and crime

2. INTERNATIONAL NORMS FOR PROTECTION OF THE CHILD
   (i) ILO conventions on restrictions and prohibition on child labour including ILO Convention on Child Labour 1999
   (iii) World Summit for Children: Declaration and Plan of Action

3. INDIAN CONSTITUTION AND PROTECTION OF THE CHILD
   (i) Fundamental Rights and Directive Principles under the Indian Constitution
   (ii) Special Protection for the child: Article 15(3), Article 24, Article 39 (e) & (f), Article 45

4. SPECIAL LAWS AND POLICIES FOR PROTECTION OF THE CHILD
   (iv) Government Policies


Semester 6

HR-G-DSE-B-6-1-TH Human Rights Movements and Criminal Justice System in India

1. HUMAN RIGHTS MOVEMENTS IN INDIA
   i) National freedom movement
   ii) Social and political movements
   iii) Dalit movements
   iv) Women's movements
   v) Environmental movements

2. HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM IN INDIA
   i) Criminal justice system and protection of human rights: treatment of individuals in situations of crime
   ii) Human rights of the accused
   iii) Legal aid
   iv) Police, criminal investigation, custodial crimes
   v) Crimes (including custodial crimes) against women and children
   vi) Reform in jails/juvenile homes

HR-G-DSE-B-6-1-P Practical on any chosen topic from HR-G-DSE-B-6-1-TH

HR-G-DSE-B-6-2-TH Protection of Scheduled Castes, Scheduled Tribes and Other Backward Classes

1) Status of Scheduled Castes, Scheduled Tribes in Indian Society:
   (a) The four castes/Varnas: theory and practice
   (b) Issues of social and economic inequality in Indian society, Role of social reformers (Gandhi, Ambedkar and others), Social and economic equality versus freedom from foreign rule

2) Indian Constitution and Protection of SCs/STs and OBCs
   (a) Fundamental Rights and Directive Principles under the Constitution
   (b) Special protection under Article 15 (4), Article 16 (4) & (4-A), Article 17, Article 29(1), Article
3) Special Laws for Protection of SCs/STs and OBCs
   (a) Protection of Civil Rights Act 1955
   (b) Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act 1989
   (c) Employment of Manual Scavengers and Construction of Dry Latrines (Prohibition) Act 1999
   (d) Other relevant legal provisions
   (e) Policies of Government, reservations, quotas, special drives

4) Institutional Mechanisms for Protection of SCs/STs, and OBCs:
   (a) Constitutional Mechanisms: Legislature, Executive, Judiciary
   (b) National Commissions, State Commissions
   (c) Non-Governmental Organizations
   (d) The Information Media
   (e) Role of education

HR-G-DSE-B-6-2-P: Practical on any chosen topic from HR-G-DSE-B-6-2-TH 2

HR-G-6-SEC-B-(2) Environment and Human Rights 2
i) Environment, Resources and Human Rights
   ii) Environmental rights; social movements for protection of environment and ecology; role of various institutions like pollution Control Board; Indian environmental laws – an assessment; Green Tribunal and role of supreme court; Forest Policies and Acts
   iii) Right to Development and its various dimensions; debate around inclusive growth; movement against big dams - case study of Narmada Bachao movement; Sardar Sarobar Project

Select Bibliography/References

GENERAL AND INTERNATIONAL CONTEXTS

Primary Sources


UN, Declaration of the Right to Development (New York: UN Department of Public Information, 1988).

UN, Human Rights and Scientific and Technological Developments (New York: UN Department of Public Information, 1982).


UN, United Nations Action in the Field of Human Rights (New York: UN Publication Division, 1994).


UNHRC, Collection of International Instruments and other Legal Texts Concerning Refugees and Displaced Persons (UNHRC, 1995).

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Paine, T., The Right of Man (1791).


-----------, The Right to Life in International Law (Dordrecht: Martinus Nijhoff, 1985).


Szabo, I. and others, Socialist Concept of Human Rights (Budapest, 1966).


NATIONAL/INDIAN CONTEXTS

Primary Sources

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ILO, Migrant Workers (Geneva: International Labour Office, 1974).


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