UNIVERSITY OF CALCUTTA

Notification No. CSR/ 12 / 18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

List of the subjects

<table>
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<th>Sl. No.</th>
<th>Subject</th>
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<td>Bachelor of Fashion and Apparel Design – B.F.A.D. (Honours)</td>
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<td>Bachelor of Fine Art (B.F.A.) (Honours)</td>
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<td>B. Music (Honours / General)</td>
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<td>Journalism and Mass Communication (Honours / General)</td>
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</table>

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 4th June, 2018

(Dr. Santanu Paul)
Deputy Registrar
Proposed Syllabus of B.A/B.Sc. (General)

SOCIAL SCIENCE

Choice Based Credit System

UNIVERSITY OF CALCUTTA
2018
Syllabus for Choice Based Credit System Compliant Generic Elective Course in Social Science Generic Elective can be regarded as Core Course in Under Graduate Programme (UG General).

Attendance: 10 marks per paper

Internal Assessment: 10 marks per paper

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<td>Elements of Economics</td>
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<td>Semester III</td>
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<td>Elements of Political Science</td>
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<td>Semester V</td>
<td>Group B (CREDITS: THEORY-2)</td>
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<td>Group A (CREDITS: THEORY-4, PRACTICAL-2)</td>
<td>SEC 3 or SEC 4</td>
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<td>Group B (CREDITS: THEORY-4, PRACTICAL-2)</td>
<td>SEC 3 or SEC 4</td>
</tr>
<tr>
<td>DSE 3 or DSE 4</td>
<td></td>
</tr>
</tbody>
</table>
Generic Elective (GE) / Core Course (CC)

Semester -1

GE-1A: Elements of Economics 2 Classes / Week 50 marks

(THEORY- CREDITS: 4)

Unit I: Concept of Economics
Definition of Economics
Concept of Production Possibility Curve;
Utility;
Production and Consumption;
Distribution.

Unit II: Concept of Market
Demand and Supply;
Market
Equilibrium
Monopoly
Perfect Competition

Unit III: Development Issues
Concept of Development and Under Development
Population
Poverty
Unemployment
Alleviating Programmes of Governments

GE-1B:

(PRACTICAL -CREDITS: 2)

1. Visit to a market place and comparing the prices of some items there with similar products in a super-market.
2. Evaluation of Family Planning/Poverty/Unemployment alleviation programmes as adopted by Govt. of India from time to time.

Practical Activities: 20 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.

Recommended Readings:

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7) ă --
Semester -2

GE-2A: Elements of Sociology
(THEORY- CREDITS: 4) 2 Classes / Week 50 marks

Unit I: Concepts of Sociology
Sociology: Nature and Scope, Sociological Imagination
Status and Role
Groups and Associations
Culture and Socialization
Social Structure and Function
Social Control and Change

Unit II: Social Institutions and Practices of Indian Society
India as a Plural Society
Caste, Class and Tribe
Village India and its changing structure
Family and Marriage pattern

Unit III: Challenges to State and Society
Communalism
Secularism
Movements: Women, Environment, Dalit
Contemporary Issues in Marriage, Family and Kinship

GE-2B 30

(PRACTICAL - CREDITS: 2)
1. Book Review of a publication on the issues of Communalism and/or Secularism
2. Design and Present a Poster on Gender Issues/Movements, in context of Indian Society.

Practical Activities: 20 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.

Suggested Readings:

1) Sociology: Themes and Perspectives Haralambos M & Heald, Oxford India
2) Sociology: Themes and Perspectives Haralambos M & Heald, Oxford India 2nd Edition -
3) Sociology: Themes and Perspectives Haralambos M & Heald, Oxford India 2nd Edition -
4) Basic Research Method – Gerard Guthrie – Sage India
Semester -3

GE-3A: Elements of Political Science 2 Classes / Week 50 marks
(THEORY- CREDITS: 4)

Unit I: Government and Democracy in India
The Legislature: Parliament
The Executive: President and Prime Minister
The Judiciary: Supreme Court

Unit II: Political Process in India
Federalism and Decentralization
Federalism: Division of Powers, Emergency Provisions, Panchayati Raj and Municipalities
Affirmative Action Policies: Women, Caste and Class
Concept of Human Rights

Unit III: Perspectives on Indian Politics
Determinants of Voting Behaviour: Caste, Class, Gender and Religion
Religion and Politics: Debates on Secularism; Minority and Majority Communalism
Caste and Politics: Caste in Politics and the Politicization of Caste

GE-3B        30
2 Classes / Week

(PRACTICAL -CREDITS: 2)
1. Preparation of a Review Report (2000 words) of Newspaper Reports (English or Regional Language) on any one of the following: Voting Behaviour in recent election as manifested by Caste or Class or Gender or Religion.
2. Poster presentation on any one of the following: Religion and Politics or Caste and Politics or Challenges to Democratic Decentralization
Practical Activities: 20 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.

Recommended Readings:
4) 
5)
6) शास्त्रीय विचारधाराओं (विशेष रूपमें)- शास्त्रीय विचारधाराओं- 13/5 , गैर-विशेष शास्त्रीय विचारधाराओं, विशेषतः
7) शास्त्रीय विचारधाराओं (विशेष रूपमें)- शास्त्रीय विचारधाराओं- 13/5 , गैर-विशेष शास्त्रीय विचारधाराओं, विशेषतः
8) A R Desai – Social Background of Indian Nationalism - Sage Publications India Private Limited

Semester -4

GE-4A: Elements of Social Welfare 2 Classes / Week 50 marks
(THEORY- CREDITS: 4)
Unit I: Bases of Social Welfare
Concepts of Social Welfare, Social Reform and Social Services
Privilege, Oppression, Diversity, and Social Justice
Values and Assumptions of Social Work
Meeting Basic Needs through Policy and Practice
Unit II: Dynamics of Social Welfare
Poverty, Inequality, and the Changing Labour Market
Work, Welfare, and Family Disorganization: Current Policy Dilemmas
Problems and Services: Juvenile Delinquency, Prostitution: Condition of Health Services in India-(Tuberculosis, Leprosy, Cancer and AIDS) – Causes, Consequences and Measures for Eradication
Social Policy for Aged
Polices and Services for Children
Unit III: Fields of Social Welfare
Women Welfare and Women Empowerment;
Youth Welfare;
Rural and Urban Community Development;
Welfare of Scheduled Castes and Scheduled Tribes.

GE-4B 30 2 Classes / Week
(PRACTICAL -CREDITS: 2)
1. Evaluate a Social Welfare Scheme as witnessed in your own locality or city and present a case report on any one such scheme.
2. Choose any Social Welfare Advertisement, and write a detailed report, along with copies of the same (chosen advertisement), on – the agencies that issued them, the target audience, possible reason for issue of the same, and their probable effectiveness.

Practical Activities: 20 Marks; Viva- Voce: 5 Marks; Laboratory Note Book and materials: 5 Marks.

Recommended Readings:
1) Rajni Bedi - Social Work: An Introductory Text Book- Regal- New Delhi
3) Globalization in India – S K Pramanick & Ramanuj Ganguly (Eds) – P H I Learning New Delhi
4) Indian Social Problem – Ram Ahuja Rawat Publication Jaipur
5) गोल्डनरिपोर्ट - गोल्डनरिपोर्ट - 

DISCIPLINE SPECIFIC ELECTIVES (DSE)

Attendance: 10 marks per paper
Internal Assessment: 10 marks per paper
Candidates have to select two theory papers and two practical components thereof from the following pool
(One each from Group A for Semester-5 and from Group B for Semester-6)

<table>
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<tr>
<th>Group-A (Semester-5)</th>
<th>Group-B (Semester-6)</th>
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<td>DSE 3 (CREDITS: THEORY-4, PRACTICAL-2)</td>
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<td>Indian Development Perspectives</td>
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<td>DSE 4 (CREDITS: THEORY-4, PRACTICAL-2)</td>
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<tr>
<td>Marriage, FamilyandKinship</td>
<td>Population Dynamics in India</td>
</tr>
</tbody>
</table>

DSE 1: Indian Development Perspectives (CREDITS: THEORY-4, PRACTICAL-2)
Theory 50 Marks (Credits: 4) 2 Lectures / Week

Unit I: Concept of Development
- Concept of Growth
- Measuring Development.
- Characteristics of developing countries.

Unit II: Population growth in India
- Concept of Population explosion.
- Consequences of population explosion.
- Programmes to address the problems of population explosion.

Unit III: Unemployment in India
- Classification of unemployment.
- Womens employment.
- Programmes of GOI to address the problems of unemployment.

PRACTICAL 30 Marks (Credits: 2) 2 Classes / Week
1. Critical analysis report of any one development programmes for women or children in India.
2. A survey report on any one rural institutions: village school, mahilamandal, youth clubs.

Recommended Readings:
DSE 2: Marriage, Family and Kinship  
(CREDITS: THEORY-4, PRACTICAL-2)  
Theory 50 Marks (Credits: 4) 2 Lectures / Week  

Unit I: Introduction: Kinship, Critique and the Reformulation  
Biological and Social Kinship  
Cultural Kinship  

Unit II: Descent, Alliance  
Descent, Filiation, Complementary Filiation  
Marriage and Alliance  

Unit III: Family and Household  
Structure and Change  
Reimagining Families  

Unit IV: Contemporary Issues in Marriage, Family and Kinship  
Choice and Regulation in Marriage  
Power and Discrimination in the Family  
New Reproductive Technologies  
Marriage Migration  

PRACTICAL 30 Marks (Credits: 2) 2 Classes / Week  
1. A survey report on emerging family structure in a particular locality in urban/rural area  
2. A survey report on Marriage and Alliance pattern by choice criteria structure in a particular locality in urban/rural area  

Recommended Readings:  
DSE 3: **Communication and Community Development**  
(CREDITS: THEORY-4, PRACTICAL-2)  
Theory 50 Marks (Credits: 4)  
2 Lectures / Week  

**Unit I: Communication**

Development communication: Genesis and its characteristics.  
Differences between communication and development communication.  
Effective communication.

**Unit II: Community**

Definition of community  
Characteristics of rural and urban community.  
Overview of community development programme in India.

**Unit III: Methods of community teaching**

Personal contact meetings, Group discussion, Seminars, Demonstration, Workshop,  
Exhibitions, Models, Tours, and Literature distribution (i.e. News paper, Leaflets, Bulletins, Pamphlets)  
Audio-Visual aid in extension work- Motion pictures, Radio, Slides, Flannel Graphs, Flash cards, Charts.

**PRACTICAL** 30 Marks (Credits: 2)  
2 Classes / Week  
1. Choose any one programme like Pulse Polio Immunization (PPI) or Kanyashree Prakalpa or Swachh Bharat Mission to write a report on their agencies of implementation, purpose, target group and their probable effectiveness in a particular chosen area or population.  
2. Preparation of a suitable Audio-visual aid for community extension work.

**RECOMMENDED READINGS**

1) Narula, Uma (1994) Development Communication, New Delhi, Harihant Publication  

DSE 4: Population Dynamics in India  
(CREDITS: THEORY-4, PRACTICAL-2)  
Theory 50 Marks  (Credits: 4)  2 Lectures / Week  
**Unit I: Changing composition and distribution of population**  
Population size  
Composition, and distribution  
Sex ratio  
Changing trends in population size, composition and distribution  
**Unit II: Social Determinants and Consequences of Population Growth**  
Fertility and culture  
Demographic Dividend  
Infant mortality  
Missing girls  
**Unit III: Assessment of Population Dynamics**  
Demographic processes  
Fertility  
Mortality  
Migration  
Urbanization  
**PRACTICAL  30 Marks (Credits: 2) 2 Classes / Week**  
Evaluation report on any one population policy and/or programs undertaken by Government of India.  
Report writing on the steps and issues involved in designing a reproductive health and/or family planning program  

**RECOMMENDED READINGS**  
SKILL ENHANCEMENT COURSES (SEC)
Attendance: 10 marks per paper
Internal Assessment: 10 marks per paper
Candidates have to select one theory paper each from the following two groups
(CREDITS: THEORY:-2)

GROUP – A (Semester 3 / 5)

SEC 1: Gender Socialization
(THEORY - CREDITS: 2)
Unit I: Sex, Gender and Sexuality
Introduction to debates on the social construction of sex and gender
Cultural construction of masculinity and femininity
Understanding sexual preference as a right

Unit II: Gender, Family, Community and the State
Gender socialization within family
Gender socialization within community
Role of State in gender disparity and equality

Unit III: Gender Rights and the Law
Right to property
Personal laws
Violence against women
Sexual harassment
Domestic violence

Reading References
SEC 2: Society through Statistical Reasoning
(CREDITS: THEORY-2)

**Unit I: The basic concept of statistics in social sciences**
Use of statistics in Social Research
Quantitative methods

**Unit II: Basic Concepts**
Statistics
Variable
Population
Parameter
Sample,

**Unit III: Analysis and presentation of Data**
Meaning of Data Analysis
Classification
Tabulation
Basic idea of Mean, Median, Mode

**Recommended Readings**

GROUP – B (Semester 4 / 6)

SEC 3: Operational Knowledge of NGO
(CREDITS: THEORY-2)

Unit I: Concept of NGO
Meaning of NGO and Government Organizations
Difference between Government Organizations and NGO
Characteristics of good NGO

Unit II: Starting of NGO
Steps for starting NGO
Registration of NGO
Selection and Training of Personnel

Unit III: NGO Management
Resource Mobilization
Planning, Implementation and Evaluation strategy under NGO
Problems of NGO

Recommended Readings
1) S. Chandra, Guidelines for NGO Management in India (2003), Published by Kanishka Distributors, New Delhi
SEC 4: Contemporary Indian Social Issues  
(CREDITS: THEORY-2)

Unit I: Rural India  
Changing agricultural pattern  
Employment, Labour, and work  
Standard of Living and Amenities for life

Unit II: Urban India  
Urban Growth  
Slums  
Crime  
Environmental Pollution

Unit III: Development Issues  
Growth versus Development Debate  
Challenges to Ecology and Sustainable development  
Development and Displacement

Recommended Readings
1) Ram Ahuja – Social Problems in India, Jaipur: Rawat 2014  
2) G R Madan Social Disorganization Vol 1, Bombay: Allied, 1966  
3) 2nd Edition -  
    2nd Edition -