UNIVERSITY OF CALCUTTA

Notification No. CSR/12/18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

List of the subjects

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Subject</th>
<th>Sl. No.</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Anthropology (Honours / General)</td>
<td>29</td>
<td>Mathematics (Honours / General)</td>
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<td>2</td>
<td>Arabic (Honours / General)</td>
<td>30</td>
<td>Microbiology (Honours / General)</td>
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<tr>
<td>3</td>
<td>Persian (Honours / General)</td>
<td>31</td>
<td>Mol. Biology (General)</td>
</tr>
<tr>
<td>4</td>
<td>Bengali (Honours / General / LCC2 / AECC1)</td>
<td>32</td>
<td>Philosophy (Honours / General)</td>
</tr>
<tr>
<td>5</td>
<td>Bio-Chemistry (Honours / General)</td>
<td>33</td>
<td>Physical Education (General)</td>
</tr>
<tr>
<td>6</td>
<td>Botany (Honours / General)</td>
<td>34</td>
<td>Physics (Honours / General)</td>
</tr>
<tr>
<td>7</td>
<td>Chemistry (Honours / General)</td>
<td>35</td>
<td>Physiology (Honours / General)</td>
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<tr>
<td>8</td>
<td>Computer Science (Honours / General)</td>
<td>36</td>
<td>Political Science (Honours / General)</td>
</tr>
<tr>
<td>9</td>
<td>Defence Studies (General)</td>
<td>37</td>
<td>Psychology (Honours / General)</td>
</tr>
<tr>
<td>10</td>
<td>Economics (Honours / General)</td>
<td>38</td>
<td>Sanskrit (Honours / General)</td>
</tr>
<tr>
<td>11</td>
<td>Education (Honours / General)</td>
<td>39</td>
<td>Social Science (General)</td>
</tr>
<tr>
<td>12</td>
<td>Electronics (Honours / General)</td>
<td>40</td>
<td>Sociology (Honours / General)</td>
</tr>
<tr>
<td>13</td>
<td>English ((Honours / General / LCC1 / LCC2 / AECC1)</td>
<td>41</td>
<td>Statistics (Honours / General)</td>
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<tr>
<td>14</td>
<td>Environmental Science (Honours / General)</td>
<td>42</td>
<td>Urdu (Honours / General / LCC2 / AECC1)</td>
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<tr>
<td>15</td>
<td>Environmental Studies (AECC2)</td>
<td>43</td>
<td>Women Studies (General)</td>
</tr>
<tr>
<td>16</td>
<td>Film Studies (General)</td>
<td>44</td>
<td>Zoology (Honours / General)</td>
</tr>
<tr>
<td>17</td>
<td>Food Nutrition (Honours / General)</td>
<td>45</td>
<td>Industrial Fish and Fisheries – IFFV (Major)</td>
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<tr>
<td>18</td>
<td>French (General)</td>
<td>46</td>
<td>Sericulture – SRTV (Major)</td>
</tr>
<tr>
<td>19</td>
<td>Geography (Honours / General)</td>
<td>47</td>
<td>Computer Applications – CMAV (Major)</td>
</tr>
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<td>20</td>
<td>Geology (Honours / General)</td>
<td>48</td>
<td>Tourism and Travel Management – TTMV (Major)</td>
</tr>
<tr>
<td>21</td>
<td>Hindi (Honours / General / LCC2 / AECC1)</td>
<td>49</td>
<td>Advertising Sales Promotion and Sales Management – ASPV (Major)</td>
</tr>
<tr>
<td>22</td>
<td>History (Honours / General)</td>
<td>50</td>
<td>Communicative English – CMEV (Major)</td>
</tr>
<tr>
<td>23</td>
<td>Islamic History Culture (Honours / General)</td>
<td>51</td>
<td>Clinical Nutrition and Dietetics CNDV (Major)</td>
</tr>
<tr>
<td>24</td>
<td>Home Science Extension Education (General)</td>
<td>52</td>
<td>Bachelor of Business Administration (BBA) (Honours)</td>
</tr>
<tr>
<td>25</td>
<td>House Hold Art (General)</td>
<td>53</td>
<td>Bachelor of Fashion and Apparel Design – B.F.A.D. (Honours)</td>
</tr>
<tr>
<td>26</td>
<td>Human Development (Honours / General)</td>
<td>54</td>
<td>Bachelor of Fine Art (B.F.A.) (Honours)</td>
</tr>
<tr>
<td>27</td>
<td>Human Rights (General)</td>
<td>55</td>
<td>B. Music (Honours / General) and Music (General)</td>
</tr>
</tbody>
</table>

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 4th June, 2018

(Dr. Santanu Paul)
Deputy Registrar
SOCIOLOGY

B.A. (HONOURS)

SYLLABUS

Under Choice Based Credit System (CBCS)

UNIVERSITY OF CALCUTTA

2018
Note:

- Attendance: 10 marks per paper
- Internal Assessment: 10 marks per paper

Core Courses, Discipline Specific Elective and Generic Elective Courses: \( (TU+Th=15+65) = (1+5 \text{ credits each}) = 6 \text{ Credits each} \)

Skill Enhancement Courses: \( \text{(Th=2 credits each)} \) = 2 Credits each

**Course Distribution:**

Core Course: 14: 6 Credits each
- 2 Courses each in Semesters 1 and 2
- 3 Courses each in Semesters 3 and 4
- 2 Courses each in Semesters 5 and 6

Elective Courses:

i. Discipline Specific Elective DSE: 4: 6 Credits each
   - 2 Courses each in Semesters 5 and 6, taking one from each group - A & B

ii. Skill Enhancement Elective: 2 : 2 credits each
   - 1 Course each in Semesters 3 and 4

iii. Generic Elective: 4 : 6 Credits each
    - 1 Course each in Semesters 1, 2, 3 and 4

**Important Note:**

- UGC Model Syllabus for Sociology has been followed while framing the Syllabus Below. Reference: [https://www.ugc.ac.in/pdfnews/6144453_BA-Honours Sociology.pdf](https://www.ugc.ac.in/pdfnews/6144453_BA-Honours Sociology.pdf)
- The Readings provided below include many of those of the UGC Model CBCS Syllabus in Sociology.
- The format is subject to the common structural CBCS format of the University.
Suggested Mode for 15 Marks Tutorial Segment:

- **Written Mode:** 15 marks written evaluation by college CT (Class test) - (7th/8th week of the semester); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic selection by College

- **Presentation Mode:** Paper or Report Presentation/Poster presentation (may be in groups) (In whichever paper it is suitable)/ Fieldwork and Report writing on Syllabus based topics or Current topics.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]
<table>
<thead>
<tr>
<th>Semesters</th>
<th>Subject-Hon-Core-Semester-Paper-Th&amp;TU</th>
<th>14 - CORE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>SOC-A-CC -1-1-TH&amp;TU</td>
<td>Introductory Sociology I</td>
</tr>
<tr>
<td>1st Semester</td>
<td>SOC-A-CC -1-2-TH&amp;TU</td>
<td>Sociology of India-I</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>SOC-A-CC -2-3-TH&amp;TU</td>
<td>Introductory Sociology-II</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>SOC-A-CC -2-4-TH&amp;TU</td>
<td>Sociology of India II</td>
</tr>
<tr>
<td>3rd Semester</td>
<td>SOC-A-CC -3-5-TH&amp;TU</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>3rd Semester</td>
<td>SOC-A-CC -3-6-TH&amp;TU</td>
<td>Sociology of Religion</td>
</tr>
<tr>
<td>3rd Semester</td>
<td>SOC-A-CC -3-7-TH&amp;TU</td>
<td>Sociology of Gender and Sexuality</td>
</tr>
<tr>
<td>4th Semester</td>
<td>SOC-A-CC -4-8-TH&amp;TU</td>
<td>Economic Sociology</td>
</tr>
<tr>
<td>4th Semester</td>
<td>SOC-A-CC -4-9-TH&amp;TU</td>
<td>Population Studies</td>
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<tr>
<td>4th Semester</td>
<td>SOC-A-CC -4-10-TH&amp;TU</td>
<td>Social Stratification</td>
</tr>
<tr>
<td>5th Semester</td>
<td>SOC-A-CC -5-11-TH&amp;TU</td>
<td>Sociological Thinkers I</td>
</tr>
<tr>
<td>5th Semester</td>
<td>SOC-A-CC -5-12-TH&amp;TU</td>
<td>Research Methods – I</td>
</tr>
<tr>
<td>6th Semester</td>
<td>SOC-A-CC -6-13-TH&amp;TU</td>
<td>Sociological Thinkers-II</td>
</tr>
<tr>
<td>6th Semester</td>
<td>SOC-A-CC -6-14-TH&amp;TU</td>
<td>Research Methods – II</td>
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</table>

**ELECTIVE COURSES**

<table>
<thead>
<tr>
<th>GROUP-A: Any 1 Paper in Semester-3</th>
</tr>
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<tbody>
<tr>
<td>3rd Semester</td>
</tr>
<tr>
<td>3rd Semester</td>
</tr>
<tr>
<td>3rd Semester</td>
</tr>
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<td>3rd Semester</td>
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</table>

<table>
<thead>
<tr>
<th>GROUP-B: Any 1 Paper in Semester-4</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th Semester</td>
</tr>
<tr>
<td>4th Semester</td>
</tr>
<tr>
<td>4th Semester</td>
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<td>4th Semester</td>
</tr>
</tbody>
</table>

**DISCIPLINE SPECIFIC ELECTIVE (6 Credits per Course)**

<table>
<thead>
<tr>
<th>GROUP-A: Any 1 paper in Semester-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC-A-DSE- 5 -A(1)-TH&amp;TU</td>
</tr>
<tr>
<td>SOC-A-DSE- 5 -A(2)-TH&amp;TU</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>GROUP-A: Any 1 paper in Semester-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC-A-DSE- 6 -A(3)-TH&amp;TU</td>
</tr>
<tr>
<td>SOC-A-DSE- 6 -A(4)-TH&amp;TU</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GROUP-B: Any 1 paper in Semester-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC-A-DSE-5 -B(1)-TH&amp;TU</td>
</tr>
<tr>
<td>SOC-A-DSE-5 -B(2)-TH&amp;TU</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GROUP-B: Any 1 paper in Semester-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC-A-DSE-6 -B(3)-TH&amp;TU</td>
</tr>
<tr>
<td>SOC-A-DSE-6 -B(4)-TH&amp;TU</td>
</tr>
</tbody>
</table>

**GENERIC ELECTIVE (6 Credits per Course)**

- Note: Core Courses Designed for General Program will be offered as Generic Elective course for students of Other Discipline
Course Structure for B.A. (Honours)

<table>
<thead>
<tr>
<th>Course Components</th>
<th>B.A. Honours</th>
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</thead>
<tbody>
<tr>
<td>Core Course (CC)</td>
<td>14</td>
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<tr>
<td>Language Core Course (LCC)</td>
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<tr>
<td>Generic Elective (GE)</td>
<td>4**</td>
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<tr>
<td>Discipline Specific Elective (DSE)</td>
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</tr>
<tr>
<td>Ability Enhancement Compulsory Course (AECC)</td>
<td>2</td>
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<tr>
<td>Skill Enhancement Elective Course (SEC)</td>
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<tr>
<td>Total no. of courses</td>
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</table>

**Covering two subjects

Semester Wise Courses for B.A. (Honours)

<table>
<thead>
<tr>
<th></th>
<th>Sem-1</th>
<th>Sem-2</th>
<th>Sem-3</th>
<th>Sem-4</th>
<th>Sem-5</th>
<th>Sem-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course (CC)</td>
<td>2Th+2TU CC-1 &amp; 2</td>
<td>2Th+2TU CC-3&amp;4</td>
<td>3Th+3TU CC-5,6 &amp;7</td>
<td>3Th+3TU CC-8, 9 &amp; 10</td>
<td>2Th+2TU CC-11 &amp; 12</td>
<td>2Th+2TU CC-13&amp;14</td>
</tr>
<tr>
<td>Elective Courses:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i)Generic Elective (GE)</td>
<td>1Th+1 TU GE-1</td>
<td>1Th+1 TU GE-2</td>
<td>1Th+1 TU GE-3</td>
<td>1Th+1 TU GE-4</td>
<td></td>
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<tr>
<td>ii)Discipline Specific Elective (DSE)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2Th+2 TU DSE-A(1)</td>
<td>DSE-B(1)</td>
</tr>
<tr>
<td>Ability Enhancement Compulsory Course (AECC)</td>
<td>1Th+0 TU AECC-1</td>
<td>1Th+0TU AECC-2</td>
<td></td>
<td></td>
<td>2Th+2 TU DSE-B(2)</td>
<td>DSE-B(2)</td>
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<tr>
<td>Skill Enhancement Course(SEC)</td>
<td></td>
<td></td>
<td></td>
<td>1Th+0TU SEC-A(1)</td>
<td>1Th+0TU SEC-B(2)</td>
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<tr>
<td>Total No. of Courses and Marks</td>
<td>4 x 100=400</td>
<td>4 x 100 =400</td>
<td>5 x 100 =500</td>
<td>5 x 100 =500</td>
<td>4 x 100 =400</td>
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<td>20</td>
<td>26</td>
<td>26</td>
<td>24</td>
<td>24</td>
</tr>
</tbody>
</table>

Th= Theory  TU=Tutorial

- CC/GE/ DSE : Each Theory and Practical Course have 4 and 2 Credits respectively/ Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively
- GE: Covering two disciplines with two courses each; any discipline in any semester; CC of a different subject in General course is to be treated as GE for Honours Course
- DSE/SEC: Choice must be group specific to each semester.
- AECC/SEC : Each Course has 2 Credits
- AECC-1: Communicative English / MIL; AECC-2: Environmental Studies
SEMESTER-1
1. Sociology: Discipline and Perspective
   1.1 Thinking Sociologically
   1.2 Emergence of Sociology, Sociology as a science; Sociology and Common Sense
   1.3 Some Basic Concepts: Association; Aggregates: Community, Categories, Groups and its Forms; Status and Role; Norms and Values.
   1.4 Individual and Society; Socialization: Concept and Agencies; Culture – meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality.

2. Sociology and Other Social Sciences
   2.1 Sociology and Social Anthropology
   2.2 Sociology & Psychology
   2.3 Sociology & History

3. Human Society
   3.1 Social Institutions and Social Processes
   3.2 Social control: meaning, agencies and mechanisms
   3.3 Conformity and Deviance.
   3.4 Social Change, definition, factors, Social Mobility

Readings:

1. A. Beteille: Sociology—Essays on Approach and Method (OUP)
3. Alex Inkeles: What Is Sociology?
4. Alex Thio: Sociology
6. Anthony Giddens: Sociology
7. G. Rocher: A General Introduction to Sociology
8. George Ritzer. Encyclopaedia of sociology
9. Gilles Ferreol & Jean-Pierre Noreck: An Introduction to Sociology (PHI Learning)
10. Gordon Marshal. Dictionary of Sociology (OUP)
11. Harry M. Johnson Sociology
12. Henry Tischler. Introduction to Sociology
15. P. Worsely: New Introducing Sociology
16. T. Bottomore: Sociology—A Guide to Problems and Literature

Reference:

1. India: An Object of Knowledge
   1.1 The Colonial Discourse
   1.2 The Nationalist Discourse
   1.3 The Subaltern Critique
2. Indian Society: Concepts and Institutions
   2.1. Caste: Concept and Critique
      2.1.1 Varna & Jati; Dominant Caste
      2.1.2 Jajmani System; Caste Mobility: Sanskritization
   2.2. Agrarian Classes
      2.2.1 Nature of Agrarian Class
   2.3. Tribe: Profile and Location
      2.3.1 Features
      2.3.2 Regional Distribution
   2.4. Village: Structure and Change
      2.4.1 Village Solidarity
      2.4.2 Internal Regulation
   2.5. Kinship: Principle and Pattern
   2.6. Religion and Society
      2.6.1 Role of Religion

Readings:

2. A. R. Desai. Rural sociology
3. A. Beteille. Caste, Class and Power: Changing Patterns
4. Amartya Sen. Argumentative India (Chs. 10, 11)
5. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
7. David Mandelbaum – Society in India
8. Ghanshyam Shah. Caste and Democratic Politics in India
10. Hemendorf. Tribes in India
11. K. L. Sharma – Social Stratification and Mobility
12. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Social Change in Modern India
15. Nadeem Hashain. Tribal India Today (Chs. 4-8)
16. Neera Chandhoke et al., (eds) : Contemporary Society in India
17. P. Oberoi (ed) - Family, Kinship and Marriage in India
18. Rajni Kothari (ed.) – Caste in Indian Politics
19. Ram Ahuja – Indian Social System
20. Ram Ahuja : Society in India
   Learning
22. S. C. Dube – Indian Society
23. T. K. Oommen – Social Structure and Politics
24. T. N. Madan : Religion in India; Delhi: Oxford University Press.
25. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
26. Vandana Madan : The Village in India
27. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
28. Yogendra Singh – Culture Change in India
29. Yogendra Singh – Essays on Modernization in India
30. Yogendra Singh – Social Change in India
31. Yogendra Singh – The Modernization of Indian Tradition

References:

SEMESTER-2
1. **On the Plurality of Sociological Perspective**

2. **Functionalism**
   - 2.1 General arguments;
   - 2.1 Contributions of Parsons and Merton;
   - 2.2 Critical overview.

3 **Interpretive Sociology**
   - 3.1 General arguments;
   - 3.2 Contributions of Weber

4 **Conflict Perspective**
   - 4.1 General arguments;
   - 4.2 Contributions of Dahrendorf and Coser;
   - 4.3 Critical overview

5 **Structuralism**
   - 5.1 General arguments;
   - 5.2 Contributions of Levi-Strauss

6 **Feminist Perspective**
   - 6.1 General arguments;
   - 6.2 Stages of development of feminism;
   - 6.3 Varieties of feminist sociology.

**Readings:**

8. Ganguly, Ramanuj Tatwa O Chintadarshe Samakalin Samajtatwa Bani/Reena Prakashan, Kolkata


**References:**


1. Ideas of India
   1.1. Gandhi and Ambedkar
       1.1.1 Gandhi on Harijan
       1.1.2 Ambedkar: Dalit & Hindu Society
   1.2. Indological and Ethnographic Approaches

2. Resistance, Mobilization, Change
   2.1. Dalit Politics
   2.2. Mobility and Change
   2.3. Women’s Movement
   2.4. Peasant Movements
   2.5. Ethnic Movements
   2.6. Middle Class Phenomenon

3. Challenges to Civilization, State and Society
   3.1. Communalism: Factors and Control measures
   3.2. Secularism: Significance, Issues and Challenges
   3.3. Nationalism: Concept and Growth Factors

Readings:

4. Ganguly, Ramanuj. Tatwa O Chintadarshe Samakalin Samajtatwa, Bani/Reena Prakashan, Kolkata

References:
SEMESTER-3
1. Contextualising the study of Politics

2. Basic Concepts
   2.1 Power and Authority: Meaning and types of influence, characteristics and distribution of power
   2.2 State, Governance and Citizenship: State-Society Relations, Concept of Citizenship, Rights, Obligations and Civil society
   2.3 Elites and the Ruling Classes: Nature and types

3. Political Systems
   3.1 Segmentary: Meaning and Characteristics
   3.2 Totalitarian and Democratic: Meaning and Characteristics

4. Everyday State and Local Structures of Power in India
   4.1 Caste, Class and Patriarchy

Readings:

3. Bhattacharya, D.C. Political Sociology
4. Baral, J.K. Political Sociology
6. T.Bottomore, Political Sociology, Blackie & Sons, Bombay, 1975
   ____________ 2013.Revolution from Above: India's Future and the Citizen Elite; Rainlight,
12. Lipset, S.M. Modern Political Analysis, Printice Hall, New Delhi 1983
15. Mukhopadhyay, Amal Kumar, Political Sociology, 1994, K.P. Bagchi Kolkata
21. Caste, Class and Patriarchy; Economic and Political Weekly; Vol. 28, Issue No. 10, 06 Mar, 1993

References:

CC-6

Sociology of Religion

1. Religion as a Sociological Concept
   1.1 Formulating Religious
   1.2 Durkheim: Scared and Profane
   1.3 Marx: Religion as Ideological weapon
   1.4 Weber: Religious Ethics and Economy
   1.5 Religion and Everdaylife

2. Elements of Religious
   2.1 Sacred, Myth, Ritual
   2.2 Time-Space
   2.3 Rationality

3. Religion and Society: Contemporary Direction
   3.1 Religious Fundamentalism
   3.2 Secularism and Communalism: Meaning, Characteristics and Factors
   3.3 Religious Pluralism
   3.4 Diversity in Religion and Identity: Class, Gender, Sexuality

Readings:


References:

1. **Gendering Sociology**: An overview

2. **Gender as a Social Construct**
   2.1. Gender, Sex and Sexuality, Gender stereotyping and socialization, Gender role and identity
   2.2. Gender stratification and inequality, Gender discrimination and patriarchy, Production of Masculinity and Femininity,

3. **Gender: Differences and Inequalities**
   3.1 Class, Caste
   3.2 Family, Work
   3.3 Third Gender
   3.4 Sexual violence

4. **Gender, Power and Resistance**
   4.1 Power and Subordination
   4.2 Resistance and Movements (Chipko/ Gulabi Gang)

**Readings:**


References:

SEMESTER-4
CC-8

**Economic Sociology**

1. **Perspectives in Economic Sociology**
   1.1 Formalism and Substantivism
   1.2 New Economic Sociology

2. **Forms of Exchange**
   2.1 Reciprocity and Gift
   2.2 Exchange and Money

3. **Systems of Production and Consumption**
   3.1 Hunting and Gathering
   3.2 Domestic Mode of Production
   3.3 Peasant - the Indian scenario: Land revenue systems; Land reforms
   3.4 Capitalism
   3.5 Socialism

4. **Some Contemporary Issues in Economic Sociology**
   4.1 Development and Globalisation

**Readings:**

3. Bottomore, Tom: Theories of Modern Capitalism
   ---------- Three articles: (i) Karl Polanyi: The Economy as instituted process; (ii) George Dalton: Economic theory and primitive society; and (iii) Richard F. Salisbury: Anthropology and Economics
9. Mair, Lucy: An Introduction to Social Anthropology;
10. N M C Machado: Karl Polanyi and New Economic Sociology: Notes on the Concept of Disembeddedness (article in PDF on Google);
11. Polanyi: Ibid. Chapter also available in Granovetter and Schneider (ed) The Sociology of Economic Life
14. Sur, Basabi: The Economic and the Non-economic, World View, Kolkata

References:

1. Kumar, Dharma: The Cambridge Economic History of India Vol. II. Orient Longman
CC-9

Population Studies

1. Introducing Population Studies
   1.1 Definition, Nature and Scope
   1.2 Demography and Sociology
   1.3 Concepts and Approaches:
      1.3.1 Malthusian perspective
      1.3.2 Marxist perspective
      1.3.3 Demographic Transition theory

2. Population, Social Structure and Processes
   2.1 Population Size and Growth
   2.2 Fertility, Culture and fertility.
   2.3 Mortality, Determinants, Reproduction and Mortality

3. Population, Gender and Migration
   3.1 Women, Family, Status and fertility
   3.2 Society and New Reproductive Technologies
   3.3 Migration, Types and consequences.

4. Population Dynamics and development
   4.1 Population as constraint and resources of development.
   4.2 Population programmes and policies in India.

Readings:

1. Agarwala, S.N. India’s population problem.
2. Chandra, S. Population pattern and social change in India.
3. Cox. P. Demography

Reference:

Suggested Readings:


CC-10

Social Stratification

1. Introducing Stratification: Meaning and Forms

2. Theories of Stratification
   2.1. Marx and unequal economic capacities;
   2.2. Weber and Class, Status, Power
   2.3. Functionalism

3. Identities and Inequalities
   3.1. Caste, Race and Ethnicity
   3.2. Feminism and Gendered Stratification

4. Mobility and Reproduction
   4.1. Meaning, Forms and Nature
   4.2. Institutionalised Practices

Readings:

2. Bilton And Others Introductory Sociology
6. Browne Ken An Introduction to sociology
References:

SEMESTER-5
CC-11

Sociological Thinker I

1. Origin & development of sociology as a distinct discipline
   1.1 Role of European Enlightenment; French, American & Industrial Revolutions
   1.2 Contributions of Montesquieu & St. Simon
   1.3 Auguste Comte: Positivism; Law of Three Stages

2. Karl Marx
   2.1 Materialist Conception of History
   2.2 Capitalist Mode of Production

3. Max Weber
   3.1 Social Action & Ideal Types
   3.2 Religion & Economy

4. Emile Durkheim
   4.1 Social Fact: Suicide
   4.2 Individual & Society: Division of Labour

Readings:

References:

1. The Logic of Social Research
   1.1 What is Social Research
   1.2 Objectives and Typology of Social Research.
   1.3 Relationship between theory and research
   1.4 Concept, Conceptualization and Operationalization, & Hypothesis
   1.5 Objectivity and Reflexivity

2. Methodological Perspective
   2.1 The Positivist Method
   2.2 The Interpretative Method
   2.3 The Humanist Method
   2.4 Feminist Method

3. Modes of Enquiry
   3.1 Steps of Research
   3.2 Primary and Secondary data.
   3.3 Method of data collection: Survey method and Observation method.
   3.4 Tools and techniques of data collection: Questionnaire and Interview.
   3.5 Analysing Data: Quantitative and Qualitative: an overview

4. Research Project -I: Writing a Research Proposal (Formulation of Research Problem, Rationale, Review of Literature, and Objectives of the Study)

Readings:

1. Babbie.E. The Practice of Social Research
2. Baily, K.J. Methods of Social Research
8. Kothari,C.R Research Methodology
9. Nachmias and Nachmias Research Methods in the Social Sciences
10. Plumer Documents of life
12. Sarantakos. S Social Research
13. Sharma R.K. Sociological Methods and Techniques
15. Singh K. Quantitative Social Research Methods
16. Singleton R.A, Straits B.C. Approaches to Social Research

References:

1. Orientation to Post Classical Theories
2. Talcott Parsons
   2.1 Action Systems
3. Claude Levi-Strauss
   3.1 Structuralism
4. G. H. Mead and Erving Goffman
   4.1 Interactional Self and Dramaturgy
5. Peter L. Berger and Thomas Luckmann
   5.1 Social Construction of Reality: An overview
      5.1.1 Society as Objective Reality: Institutionalization
      5.1.2 Society as Subjective Reality: Socialization
6. Max Horkheimer, T.W. Adorno and Herbert Marcuse
   6.1 Frankfurt school and Critical Tradition

Readings:

References:

CC-14

Research Methods – II

1. Doing Social Research
   1.1 The Process of Social Research
   1.2 Research Design: Explanatory, Exploratory, Descriptive
   1.3 Sampling: Definition and typology, merits and demerits.
   1.4 Field (Issues and Context)

2. Statistical Methods
   2.2 Frequency Distribution; Grouping of data; Cumulative frequency and percentage distribution.
   2.3 Graphic techniques: Bar diagram; pie Chart; Frequency Polygon; Histogram; Ogive; Levels of measurement and graphic presentations.
   2.4 Measurement of Central Tendency: Mean, Median, Mode. Comparative analysis. Skewness.
   2.5 Measures of Dispersion: Range; Inter quartile Range; Mean Deviation; Variance and Standard Deviation.

3. Research Project –II
   3.1 Research Design,
   3.2 Field Work and Report Writing
   3.3 Bibliography, Citation.

Readings:

2. Das N.G.: Statistics
SECTION-II

ELECTIVE COURSES
SKILL ENHANCEMENT COURSE

(2 Credits each)

SEMESTER-3&4
Group-A

SEC-A (1)

Reading, Writing and Interpretation in Sociology

Purposes for reading: People read different kinds of text (e.g., scholarly articles, textbooks, reviews) for different reasons. Some purposes for reading might be: # to get specific information; # to get an overview of the text; # to relate new content to existing knowledge; # to write something (often depends on a prompt); # to critique an argument; # to learn something; # for general comprehension

1. Introduction: The virtues of repetition
Textual reading and writing: A text until some provisional goal is achieved.

1.1 Assignment, Day 1: Read a short (1-2 page) academic text and summarize it in one paragraph (3-4 sentences). (This is without prior guidance by the instructor).

1.2 Assignment, Day 2: Re-read the same text and re-write the summary after a brief discussion of CONTENT (does the summary contain most of the important points made in the text?)

1.3 Assignment, Day 3: Re-read the same text and re-write the summary again after a brief discussion of FORM (is the summary well structured, clear and effective?)

2. Techniques for reading
   2.1 Grasping the whole: Overview
   2.2 Divide and conquer: Taking texts apart
      2.2.1 Titles as the shortest summary of a text
      2.2.2 Introductions and Conclusions
      2.2.3 Identifying important passages and sentences
      2.2.4 Everything is not equally important: Distribution of emphasis
      2.2.5 Isolating words & terms: Dictionaries, Encyclopaedias
      2.2.6 Contextualizing texts and asking for help from teachers/tutors

3. Techniques for writing
   3.1 Building a structure: What do you want to say?
      3.1.1 Beginning, middle and conclusion – stages of argument
      3.1.2 Working with blocks: Sections, Paragraphs, Sentences
      3.1.3 Sections and Paragraphs as key building blocks of academic prose
      3.1.4 Sentences and punctuation; length, balance, continuity

   3.2 Borrowing material: Paraphrasing, Quoting, Citing
      3.2.1 Plagiarism
      3.2.2 Quotations: When? Why? How?
      3.2.3 Citation styles
4 Interpretations:

Peer Reviewing: Students will practice evaluating each other’s work throughout the semester, but the last week can be formalized and stepped up into a more elaborate exercise.

4.1 Assignment, Day 1: The whole class does an individualized, two-part composite reading and writing exercise designed by the instructor based on semester long experience of student abilities and interests.

4.2 Assignment, Day 2: The reading part of the individual assignment will be randomly distributed for students to evaluate and comment on their colleagues’ work. The instructor moderates discussion of strengths and weaknesses, highlighting techniques for recognizing quality (or its lack).

4.3 Assignment, Day 3: The writing part of the assignment will similarly distributed and evaluated through interactive, moderated discussion.

Readings:

Examples could include:

7. Well-known guides to academic writing (such as Howard Becker’s *Writing for Social Scientists*) will also be used where appropriate.
1. What is Gender?
   1.1 Gender as a category
   1.2 Gender, Sex and sexuality
   1.3 Masculinity and Femininity
   1.4 Private and public dichotomy
   1.5 Gender stereotypes

2. Gender Construction
   2.1 Beyond the gender binary
   2.2 Ideas and Discrimination on LGBT

3. Gender Practices and Policies
   3.1 Gender Inequality
      3.1.1 Female Infanticide and Child Marriage
      3.1.2 Pocso Act: Overview and Awareness
      3.1.3 Eve teasing, Rape, Domestic violence
   3.2 Gender and Workplace Harassment
      3.2.1 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (“POSH Act”)
      3.2.2 Vishakha judgment and Current situation

Readings:


References:

5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.


GROUP-B

SEC-B (1)

Statistical Reasoning for Sociology

1. Use of statistics in Social Research: Descriptive and Inferential Statistics
2. Basic Concepts: Statistics, population, parameter, statistics, Sample, variable
3. Sampling – types and applications
4. Frequency Distribution and Graphical Techniques
5. Coding and Tabulation
6. Central tendency -- Mean, Median, Mode
7. Dispersion --- Range, variance, Standard Deviation

Readings:

1. Blalock. Social Statistics
2. Das N.G.: Statistics
1. What is development?
2. Recent trends in Development and Post development
   2.1 Social development indicators
   2.2 Sustainable development
   2.3 Growth-Development Debate
   2.4 Private–Public Partnership-PPP

3. Social services & development
   3.1 Concept of social service
   3.2 Social services for socialization and development
   3.3 Participatory development: Gender and Development GAD; Civil society & grassroots initiatives: SHG; NGO
   3.4 Corporate Social Responsibility CSR

4. Human Development: Growth vs. Development
   4.1 Development with dignity
   4.2 Decentralisation of development: Panchayat & Municipality
   4.3 MGNREGA
   4.4 Digital India

Readings:

References:

DISCIPLINE SPECIFIC ELECTIVE

SEMESTER-5 & 6
1. **Introducing Urban Sociology**
   1.1 Emergence, Development and Importance of Urban Sociology
   1.2 Rural-urban continuum: An Overview
   1.3 Urban, Urbanism and Urbanity
   1.4 Urbanization processes and patterns

2. **Perspectives in Urban Sociology**
   2.1 Ecological
   2.2 Political Economy
   2.3 Network
   2.4 City as Culture

3. **Movements and Settlements with reference to India**
   3.1 Migration: Meaning, Types, Factors
   3.2 Types of Urban Settlements: City and its types
   3.3 Trends of Settlement and its Implications: Smart Cities

4. **Urban Space: Problems with reference to India**
   4.1 Housing and Slum
   4.2 Poverty
   4.3 Crime and juvenile delinquency
   4.4 Beggary

**Readings:**

• Ramachandran, R. 2009, Urbanization and Urban Systems in India, Oxford University Press

References:

• Alfred de Souza 1979 The Indian City; Poverty, ecology and urban development, Manohar Publishers
• Desai A R and Pillai S D (ed) 1970 Slums and Urbanisation, Popular prakashan,
• Jayapalan, N. 2013, Urban Sociology, Atlantic Publishers
• Patel, Sujata&Kushal Deb, 2009, Urban Studies, Oxford University Press
• Rao, M.S.A., 1992, Urban Sociology in India, Orient Longman
• Saunders, P. 2013. Social Theory and Urban Question, Routledge
• Sharma, R.K. 1997, Urban Sociology, Atlantic Publishers
Group A

DSE- A- (2)

Sociology of Work and Industry

1. Interlinking Work and Industry
   1.1 Concept of work and occupation
   1.2 Work in industrial society

2. Forms of Industrial Culture and Organisation
   2.1 Industrialism
   2.2 Post-industrial Society
   2.3 Information Society

3. Dimensions of Work
   3.1 Alienation: Causes and Consequence
   3.2 Gender: Women and Industry, Gender Discrimination in Work
   3.3 Nature of Unpaid Work and Forced Labour

4. Work in the Informal Sector
   4.1 Definition, Informal sector in Developing countries
   4.2 Women’s Work and the Informal sector

5. Risk, Hazard and Disaster
   5.1 Nature and Types of Industrial Risk, Hazard and Disaster
   5.2 Dimensions and Trends of Vulnerability and Exposure

Readings:

8. Breman, Jan. nd. At Work in the Informal Economy of India; A Perspective from the Bottom Up (OIP)
25. Schneider Eugene-(1979) Industrial Sociology, New Delhi, Tata Mac Graw Hills
28. Wisner, B. Blaikie, P. Cannon, T. and Davis, I., At Risk: Natural hazards, people’s vulnerability and disasters Second edition 2003. [The three chapters constitute Part I of the book, and have been made available in the public domain by the authors and Routledge as part of the UNDP follow up to the Hyogo Framework for Action 2005.]

References:

Environmental Sociology

1. Envisioning Environmental Sociology
   1.1. Environmental Sociology: Origin, New Directions
   1.2. Realist-Constructionist Debate
   1.3. Development, Displacement and Rehabilitation: Major Issues

2. Approaches
   2.1. Human Ecology – New Environmental Paradigm
   2.2. Treadmill of Production
   2.3. Ecological Modernization
   2.4. Ecofeminism
   2.5. Political Ecology and Ecological Marxism
   2.6. Convergence of Different Approaches: Sustainable Development

3. Environmental Movements in India
   3.1. Chipko
   3.2. Narmada
   3.3. Silent Valley Movement

4. Global Issues
   4.1. Global Environmental Politics: Major Issues
   4.2. Climate Change: Major Issues

Readings:


References:

Agrarian Sociology

1. Agrarian Societies and Agrarian Studies in India
   1.1 Village community: Features and Types
   1.2 Rural social structure
   1.3 Village studies: An overview

2. Key Issues in Agrarian Sociology in India
   2.1 Land Reforms and tenancy reforms
   2.1 Rural poverty in India: conditions and problems of the agricultural labourers
   2.3 Agrarian unrest and farmers movements

3. Themes in Agrarian Sociology of India
   3.1 Labour and agrarian class structure
   3.2 Caste, Gender and Agrarian realities
   3.3 Green revolution and its impact on agriculture

4. Agrarian Futures of India
   4.1 Rural society in transition: Nature, and Dimensions
      4.1.1 Agents of change: Corporate Initiatives in Agriculture and Its Implications
   4.2 Rural development in India: An overview
   4.3 Agrarian crisis

Readings:

References:


**Group B**

**DSE- B (1)**

**Indian Sociological Traditions**

1. **G S Ghurye**
   1.1 Caste and Race
   1.2 City and Civilization

2. **Radhakamal Mukerjee**
   2.1 Personality, Society, Values
   2.2 Social Ecology

3. **D P Mukerji**
   3.1 Tradition and Modernity
   3.2 Middle Class

4. **Verrier Elwin**
   4.1. Tribes in India

5. **M.N. Srinivas**
   5.1 Social Change

6. **Irawati Karve**
   6.1 Gender and Kinship

7. **Leela Dube**
   7.1 Caste and Gender

**Readings:**

7. East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
8. Elwin, Verrier 1952, Bondo Highlander, Bombay: OUP
15. Madan T N 2011, Sociological Traditions: Methods and Perspectives in the Sociology of India, New Delhi: Sage
23. D. P. Mukerji Personality and the Social Diversities
27. Swapan K. Pramanick. Sociology of G. S. Ghurye
28. Sundar, Nandini 2010 “In the Cause of Anthropology: The Life and Work of Irawati Karve” in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in
theEast: Founders of Indian Sociology and Anthropology Permanent Black New Delhi.
29. Uberoi, Patricia Despande Satish and Sundar Nandini (ed) 2010, Anthropology in the East: Founders of Indian Sociology and Anthropology; Permanent Black, New Delhi, India
1. Introduction
   1.1 Introducing Visual Cultures and the Process of ‘Seeing’
   1.2 The Spectacles of Modernity
   1.3 Media practices in diversities

2. Visual Environments and Representations
   2.1 Power and gaze of the State
   2.2 Visual Practices and Identity formation
   2.4 Visual Cultures of Everyday Life

3. Sociology of Media
   3.1 Theories of Media
   3.2 Media Representation – Old & New
   3.3 Media & Globalization
   3.4 Globalizing Media
   3.5 Role of Internet
   3.6. Impact of Media on Human Behaviour

Readings:

1. Anthony Giddens: Sociology
3. Barrat D.: Media Sociology
4. Bilton and others: Introductory Sociology (Macmillan)
5. Burgin, Victor. In/different spaces: Place and memory in visual culture
6. Debord, G. "The Society of the Spectacle (Detroit, MI: Red and Black)."
11. Mirzoeff, Nicholas, ed. The visual culture reader.
12. Mirzoeff, Nicholas. How to see the world.
13. Plummer: Sociology: A Global Perspective
16. Tagg, John. "Evidence, truth and order: Photographic records and the growth of the
state." The Burden of Representation
17. Tavin, Kevin M. "Wrestling with angels, searching for ghosts: Toward a critical
pedagogy of visual culture." Studies in art education
18. Waisbord S. (Ed): Media Sociology: A Reappraisal

References:

1. Appadurai, Arjun, and Carol A. Breckenridge. ‘Museums are Good to Think:
Heritage on View in India.’ Representing the Nation: A Reader: Histories.Heritage,
2. Babb, Lawrence A., and Susan Snow Wadley. Media and the Transformation of
" European Journal of marketing31.5/6, 366-382.
the Idea of Region’ In John B. Thompson (ed) Language andSymbolic Power.
Anthropologist Among the Historians and Other Essays, Delhi: OUP, pp. 632-650
Building: 1895-1915’ In David Ward and Olivier Zunz (ed) TheLandscape of
11. MacDougall, David. ‘Photo Hierarchicus: Signs and Mirrors in Indian Photography’
in Indian Photography” Visual Anthropology, 1992, 5 (2): 103-29) 17.Certeau,
Michel De. The Practice of Everyday Life. (Trans) Steven
University of Minnesota, 2007
14. Mirzoeff, Nicholas. ‘The Right to Look, or, How to Think With and Against
UP, 2011.
20. Rendall, Berkeley: University of California, 1984 (p. xi-xxiv)
21. Roma Chatterji ‘Global Events and Local Narratives: 9/11 and the Chitrakaars’ In Speaking with Pictures: Folk Art and Narrative Tradition in India (p 62-103) (Total number of pages w/o pictures - 20)
24. Srivastava, Sanjay. ‘Urban spaces, Disney-Divinity and Moral Middle classes in Delhi’ In Economic and Political Weekly Vol. XLIV, Nos. 26 & 27 (June 27, 2009), pp. 338-345
Group B
DSE- B (3)

Sociology of Health and Medicine

1. Introduction to the Sociology of Health and Medicine
   1.1 Origin and development.
   1.2 Conceptualizing Health, Disease, and Illness.
   1.3 Social and Cultural dimensions of illness and medicine.
   1.4 Medicine as an Institution, Medical Ethics.

2. Theoretical Orientation in Health and Illness
   2.1 Social Approaches
   2.2 Cultural Approaches
   2.3 Discourse and Power
   2.4 Feminist Approach

3. Negotiating Health and Illness
   3.1 Medical practices: Health Care System, Health as an Industry
   3.2 Public Health: Prevention and awareness of health problems
   3.3 Health policy in India

Readings:

6. Kumar,Deepak: Disease and medicine in India: A Historical Overview.


References:


Dissertation may be written by using any method as prescribed in the syllabus. Size of the dissertation should be around 5000 words. Dissertation paper will be examined jointly by one Internal and one External Examiner to be appointed by the University. Marks will be awarded jointly by the Internal and External Examiners on the basis of the Fieldwork, Written Dissertation and Viva-voce.
SOCIOMETRY
B.A. (General Program)
SYLLABUS
Under Choice Based Credit System (CBCS)

UNIVERSITY OF CALCUTTA
2018
Note:

- Attendance: 10 marks per paper
- Internal Assessment: 10 marks per paper

- Core Courses, Discipline Specific Elective and Generic Elective Courses: 
  \((TU+Th=15+65) = (1+5 \text{ credits each}) = 6 \text{ Credits each}\)

- Skill Enhancement Courses: \((Th=2 \text{ credits each}) = 2 \text{ Credits each}\)

**Course Distribution:**

- **Core Courses:** 8: 6 Credits each
  - 2 Courses each in Semesters 1, 2, 3 and 4 covering two subjects
  - **LCC:** 4: 6 Credits each (2 courses each from LCC(1) & LCC(2))

- **Elective Courses:**
  - **i. Discipline Specific Elective DSE:** 4: 6 Credits each
    - 2 Courses in each Semesters 5 and 6, of 2 subjects,
      (Group-A & B for specified semester)
  - **ii. Skill Enhancement Elective:** 4: 2 credits each
    - 2 Courses each in Semesters 3 and 5 from Group-A of 2 subjects
    - 2 Courses each in Semesters 4 and 6 from Group-B of 2 subjects
  - **iii. Generic Elective:** 2: 6 Credits each
    - 1 Course each in Semesters 1 and 2 from one subject different from Core Subjects including LCC

**Important Note:**

- UGC Model Syllabus for Sociology has been followed while framing the Syllabus Below. Reference: [https://www.ugc.ac.in/pdfnews/1196038_BA_Sociology.pdf](https://www.ugc.ac.in/pdfnews/1196038_BA_Sociology.pdf)
- The Readings provided below include many of those of the UGC Model CBCS Syllabus in Sociology.
- The format is subject to the common structural CBCS format of the University.
Suggested Mode for 15 Marks Tutorial Segment:

- **Written Mode:** 15 marks written evaluation by college CT (Class test) - (7th/8th week of the semester); Upto 1000/1200 words Term papers- (1/2@ 500/600 Words each)

- **Presentation Mode:** Paper or Report Presentation/ writing on Syllabus based topics or Current topics.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]
## Course Structure for B.A. (General)

<table>
<thead>
<tr>
<th>Course Components</th>
<th>B.A. General</th>
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<tbody>
<tr>
<td>Core Course (CC)</td>
<td>8**</td>
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<tr>
<td>Language Core Course (LCC)</td>
<td>4</td>
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<tr>
<td>Generic Elective (GE)</td>
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<td>Discipline Specific Elective (DSE)</td>
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<tr>
<td>Ability Enhancement Compulsory Course (AECC)</td>
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<td>Skill Enhancement Elective Course (SEC)</td>
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**Covering two subjects**
### Semester wise Courses for B. A. (General):

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<td><strong>Core Course (CC)</strong></td>
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<td>ii) Discipline Specific Elective (DSE)</td>
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<td>1Th+0P/TU AECC-2</td>
<td>1Th+0TU SEC-A(1)</td>
<td>1Th+0TU SEC-B(1)</td>
<td>1Th+0TU SEC-A(2)</td>
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<tr>
<td><strong>Skill Enhancement Elective (SEC)</strong></td>
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- **Th= Theory**  **TU= Tutorial**
- CC/LCC/GE/DSE: Each Theory and Practical Course have 4 and 2 Credits respectively/ Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively
- **CC**: 4 courses each from 2 disciplines(one course from each subject under each semester)
- **LCC**: L1-English courses; L2=MIL courses; two courses each
- **GE**: Two courses from one subject different from core subject
- **DSE**: 2 courses each from 2 disciplines
- **AECC/SEC**: Each Course has 2 Credits
- **AECC-1**: Communicative English/MIL, AECC-2: Environmental Studies
- **SEC**: 2 courses from two subjects
- **DSE/SEC**: Choice must be group specific to each semester
Semester-1
CC/GE-1
Introduction to Sociology

1. Sociology: Discipline and Perspective
   1.1 Nature and Scope of Sociology
   1.2 Sociology as a science
   1.3 Sociology and Common Sense

2. Sociology and Other Social Sciences
   2.1 Sociology and Social Anthropology
   2.2 Sociology & Psychology
   2.3 Sociology & History

3. Basic Concepts
   3.1 Individual and Group
   3.2 Associations and Institutions
   3.3 Culture and Society
   3.4 Social Change

Readings:
1. A. Beteille: Sociology—Essays on Approach and Method (OUP)
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
5. Anthony Giddens: Sociology
6. G. Rocher: A General Introduction to Sociology
7. George Ritzer: Encyclopaedia of Sociology
8. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology (PHI Learning)
9. Gordon Marshal: Dictionary of Sociology (OUP)
10. Harry M. Johnson: Sociology
11. Henry Tischler: Introduction to Sociology
15. T. Bottomore: Sociology—A Guide to Problems and Literature
Reference:

Semester-2

CC/GE-2

Sociology of India

1. India as a Plural Society
   1.1 Unity and Diversity
   1.2 Problem of National Unity

2. Social Institutions and Practices
   2.1 Caste
      2.1.1 Sanskritization
      2.1.2 Changing aspects
   2.2 Tribe
      2.2.1 Features
      2.2.2 Tribes in contemporary India
   2.3 Class
      2.3.1 Rural class
      2.3.2 Urban class
   2.4 Village
      2.4.1 Self-sufficient village community
   2.5 Family and Kinship
      2.5.1 Types of family
      2.5.2 Kinship in India

3. Identities and Change
   3.1 Dalits’ Movement
   3.2 Women’s Movement

4. Challenges to State and Society
   4.1 Communalism
      4.1.1 Problems
      4.1.2 Solution
   4.2 Secularism
      4.2.1 Concept
      4.2.2 Nature

Readings:

5. Ganguly&Moineuddin, SamakalinBharatiyaSamaj: PHI Learning 2008 (in Bengali)
12. Shah, Ghanshyam. Dalit i d e n t i t y a n d p o l i t i c s. Delhi: Sage 2001
13. T. N. Madan, Religion in India: OUP India, 1992

References:


Semester-3  
CC/GE-3  
Sociological Theories

1. **Emergence of sociology as a new discipline: A brief account**
2. **Karl Marx**  
   2.1 Materialist Conception of History  
   2.2 Class and Class Struggle
3. **Emile Durkheim**  
   3.1 Social Fact  
   3.2 Forms of Solidarity
4. **Max Weber**  
   4.1 Ideal Types and Social Action  
   4.2 Types of Authority

**Readings:**

1. Alan Swingewood. A Short History of Sociological Thought; PHI Learning, 1991
3. H.E. Barnes. Introduction to History of Sociology
7. Maurice Cornforth. DwandamulokBastubad (tr. Into Bengali by BholanathBandyopadhyay)
9. Santanu Ghosh. SamajtatwikChintadhara
12. The Communist Manifesto (21 February 1848), Karl Marx & Friedrich Engels, Echo Library, 2009
1. The Logic of Social Research
   1.1 Concepts; Variables; Propositions
   1.2 Conceptualization and Operationalization
   1.3 Formulation and Verification of Hypotheses
   1.4 Research Design: Exploratory, Explanatory, Descriptive
   1.5 Sampling logic: Probability and Non-probability

2. Methodological Perspectives
   2.1 The Positivist Method
   2.2 The Interpretative Method
   2.3 The Comparative Method
   2.4 The Ethnographic Method

3. Modes of Enquiry
   3.1 Theory and Research
   3.2 Quantitative & Qualitative: Survey & Experimental Research; Qualitative Field Research & Unobtrusive Research- Types, Tools & Techniques
   3.3 Analysis & Interpretation of data: Quantitative & Qualitative

Readings:


References:

Skill Enhancement Course

(2 Credits per Course)

Semesters 3, 4, 5 and 6

SEC-A : Semester 3/5
SEC-B : Semester 4/6
1. **Research Design**
   1.1 Formulation of a research problem
   1.2 Framing research questions

2. **Data Collection**
   2.1 Secondary sources: Reading & Reviewing appropriate literature
   2.2 Sampling frameworks; Probability & Non-Probability
   2.3 Primary sources: Methods of data collection; Questionnaire; Interview; preparation & framing; limitations

3. **Data Analysis**
   3.1 Data Recording, Coding, Processing and interpretation
   3.2 Content analysis
   3.3 Case Study Method

4. **Project Report Writing**
   4.1 Writing social research report; some basic considerations
   4.2 Organization of the report
   4.3 Reference & Bibliography

**Readings:**


**References:**
1. **What is Gender?**
   1.1 Gender as a category
   1.2 Gender, Sex and sexuality
   1.3 Masculinity and Femininity
   1.4 Private and public dichotomy
   1.5 Gender stereotypes

2. **Gender Construction**
   2.1 Beyond the gender binary
   2.2 Ideas and Discrimination on LGBT

3. **Gender Practices and Policies**
   3.1 Gender Inequality
      3.1.1 Female Infanticide and Child Marriage
      3.1.2 Pocso Act: Overview and Awareness
      3.1.3 Eve teasing, Rape, Domestic violence
   3.2 Gender and Workplace Harassment
      3.2.1 Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (“POSH Act”)
      3.2.2 Vishakha judgment and Current situation

**Readings:**


References:

5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
Theory and Practice of Development

1. What is development?

2. Recent trends in Development and Post development
   2.1 Social development indicators
   2.2 Sustainable development
   2.3 Growth-Development Debate
   2.4 Private–Public Partnership-PPP

3. Social services & development
   3.1 Concept of social service
   3.2 Social services for socialization and development
   3.3 Participatory development: Gender and Development GAD; Civil society& grassroots initiatives: SHG; NGO
   3.4 Corporate Social Responsibility-CSR

4. Human Development: Growth vs. Development
   4.1 Development with dignity
   4.2 Decentralisation of development: Panchayat & Municipality
   4.3 MGNREGA
   4.4 Digital India

Readings:

References:

Applications of Statistics for Sociology

1. Basic Concepts: Statistics, population, parameter, statistics, Sample, variable
2. Definition of Social Statistics and Use of statistics in Social Research
3. Frequency Distribution
4. Graphical presentation of Data
5. Sampling – Types and uses
6. Coding and Tabulation
7. Central Tendency --- Mean, Median, Mode

Readings:
2. Das N.G.: Statistics
Discipline Specific Elective

(6 Credits per Course)

Semesters 5 and 6

DSE-A: Semester-5

DSE-B: Semester-6
DSE-A(1)
Religion and Society

1. Understanding Religion
   1.1. Sociology of Religion: Meaning and Scope
   1.2. Durkheim: Sacred and Profane
   1.3 Weber: Religious Ethics and Economy

2. Religion in India
   2.1. Hinduism
   2.2. Islam
   2.3. Christianity
   2.4. Sikhism
   2.5. Buddhism

3. Secularism & Communalism: Meaning, Characteristics and Factors

Readings:
**DSE-A (2)**

**Family, Marriage & Kinship**

1. **Introduction to Family, Marriage and Kinship**
   1.1 Different forms of family and marriage
   1.2 Biological, social & cultural kinship

2. **Family & Household**
   2.1 Structure & Change; Alternatives & Emergent forms of family; Divorce and Separation
   2.2 Reimagining families: Unconventional family relationships; families of choice

3. **Marriage & Kinship**
   3.1 Marriage, Alliance, Descent & Prestations

4. **Contemporary Issues in Family, Marriage & Kinship**
   1.1 Cultural codes in choice & regulation of marriage
   1.2 Power & discrimination in the family; Gender gap
   1.3 New Reproductive Techniques: Assisted Reproductive Technology, Donor insemination, Surrogacy.

**Readings:**

6. Haralambos and Heald. Sociology—Themes and Perspectives
References:

9. Ghurye G. S. : Urbanization & Family Change,
13. John, M. E. et.al., 2008, ‘Structural Contexts of Adverse Sex Ratios’ in M. E. John et.al., Planning Families, Planning Gender: The Adverse Child Sex Ratio in Selected Districts of


DSE-B(1)

Social Stratification

1. Social Stratification: Concepts and Approaches
   1.1 Concepts
   1.2 Approaches– Marx and Weber

2. Forms of Social Stratification
   2.1 Race and Ethnicity
   2.2 Caste and Class
   2.3 Gender
   2.4 Poverty and Social Exclusion

3. Social Mobility
   3.1 Concepts
   3.2 Factors
   3.3 Types

Readings:

1. Anthony Giddens: Sociology
2. Bilton and others: Introductory Sociology (Macmillan)
3. Dipankar Gupta: Social Stratification (OUP)
4. G. Rocher: A General Introduction to Sociology
5. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology (PHI Learning)
6. Gordon Marshal: Dictionary of Sociology (OUP)
7. Harry M. Johnson: Sociology
8. Henry Tischler: Introduction to Sociology
11. N. Jayaram: Introductory Sociology (Macmillan)
12. N.J. Smelser: Sociology

References:

Gender and Sexuality

1. **Gendering Sociology:** An overview

2. **Gender as a Social Construct**
   - 2.1. Gender, Sex and Sexuality, Gender role and identity
   - 2.2. Gender discrimination and patriarchy, Production of Masculinity and Femininity.

3. **Gender: Differences and Inequalities**
   - 3.1. Caste, Gender and Violence
   - 3.2. Domestic and Familial Violence
   - 3.3. Public space and violence
   - 3.4. Violence, Harassment and the Workplace

4. **Gender, Power and Resistance**
   - 4.1. Power and Subordination
   - 4.2. Resistance and Movements (Chipko/ Gulabi Gang)

**Readings:**


References: