UNIVERSITY OF CALCUTTA

Notification No. CSR/12/18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

List of the subjects

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Subject</th>
<th>Sl. No.</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Anthroplogy (Honours / General)</td>
<td>29</td>
<td>Mathematics (Honours / General)</td>
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<td>2</td>
<td>Arabic (Honours / General)</td>
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<td>Microbiology (Honours / General)</td>
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<td>Persian (Honours / General)</td>
<td>31</td>
<td>Mol. Biology (General)</td>
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<td>4</td>
<td>Bengali (Honours / General / LCC2 / AECC1)</td>
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<td>Philosophy (Honours / General)</td>
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<td>5</td>
<td>Bio-Chemistry (Honours / General)</td>
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<td>6</td>
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<td>Physics (Honours / General)</td>
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<td>7</td>
<td>Chemistry (Honours / General)</td>
<td>35</td>
<td>Physiology (Honours / General)</td>
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<td>8</td>
<td>Computer Science (Honours / General)</td>
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<td>9</td>
<td>Defence Studies (General)</td>
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<td>Psychology (Honours / General)</td>
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<td>Sanskrit (Honours / General)</td>
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<td>Education (Honours / General)</td>
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<td>Social Science (General)</td>
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<td>Sociology (Honours / General)</td>
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<td>English ((Honours / General/ LCC1/ LCC2/AECC1)</td>
<td>41</td>
<td>Statistics (Honours / General)</td>
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<td>Environmental Science (Honours / General)</td>
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<td>Urdu (Honours / General / LCC2 / AECC1)</td>
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<td>15</td>
<td>Environmental Studies (AECC2)</td>
<td>43</td>
<td>Women Studies (General)</td>
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<td>16</td>
<td>Film Studies (General)</td>
<td>44</td>
<td>Zoology (Honours / General)</td>
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<td>Food Nutrition (Honours / General)</td>
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<td>Industrial Fish and Fisheries – IFFY (Major)</td>
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<td>French (General)</td>
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<td>Sericulture – SRTV (Major)</td>
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<td>Computer Applications – CMAV (Major)</td>
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<td>Clinical Nutrition and Dietetics CNDV (Major)</td>
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<td>Bachelor of Business Administration (BBA) (Honours)</td>
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<td>Bachelor of Fashion and Apparel Design – (B.F.A.D.) (Honours)</td>
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<td>26</td>
<td>Human Development (Honours / General)</td>
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<td>Bachelor of Fine Art (B.F.A.) (Honours)</td>
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<td>27</td>
<td>Human Rights (General)</td>
<td>55</td>
<td>B. Music (Honours / General) and Music (General)</td>
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<tr>
<td>28</td>
<td>Journalism and Mass Communication (Honours / General)</td>
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</table>

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE
KOLKATA-700073
The 4th June, 2018

(Dr. Santu Paul)
Deputy Registrar
In the 3 years B.A. Program in Women Studies there will be 6 Semesters. The curriculum consists of 12 Core Courses (CC), of which 4 core courses are to be taken from Discipline 1 (DSC – 1), 4 core courses are to be taken from Discipline 2 (DSC -2), LC( C1 – English courses, two papers, and C2 – MIL courses, two papers), 2 Ability Enhancement Compulsory Courses like Communicative English/Hindi/MIL and Environmental Studies, 2 Generic Elective courses, Skill Enhancement Courses (SEC) and 2 Discipline Specific Elective (DSE) courses from Discipline 1 and 2 such from Discipline 2 are to be taken. Each paper is of 100 Marks. TH stands for Lecture Hour, TU for Tutorial Hour and P for Practical Hour.

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<th>Semester</th>
<th>Marks</th>
<th>Credits</th>
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**Total: 2400 Marks (120 Credits)**

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<td>20</td>
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</table>
Core:- 2 different subjects, Discipline 1 and Discipline 2

Discipline 1:- In the Subject.

Discipline 2:- Any subject other than Discipline 1

GE:- A Subject other than Discipline 1 and Discipline 2 and study two papers in Semester 1 & 2.

DSE:- 2 chosen disciplines for semester 5 and 6.

SEC:= Value based/skill based and should contain both theory and lab/training/field work.

Language (LCC):- L1 = English 1 and English 2, L2 = MIL 1 and MIL 2

AECC – 1:- Communicative English/Hindi/Modern Indian Language

AECC – 2: Environmental Studies

Tutorials:- Topics are to be selected from the particular paper

Distribution of marks:- (Out of 100):-

Attendance = 10 Marks
Internal Assessment =10 Marks
Tutorial = 15 Marks
Subjective Exam = 65 Marks

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Total = 100 Marks
# SEMESTER – 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Credit</th>
<th>Marks</th>
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<tbody>
<tr>
<td>Core Course (CC)</td>
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<td>Core Course (CC)</td>
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<td>Generic Elective</td>
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<td>AECC - 1</td>
<td>Communicative English/Hindi//MIL</td>
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20  400

1 credit = 1 hour class; Per week = 6 hours/6 credit

# SEMESTER – 2

<table>
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<th>Course Code</th>
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<th>Credit</th>
<th>Marks</th>
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20  400

1 credit = 1 hour class; Per week = 6 hours/6 credit
### SEMESTER – 3

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<td>LCC</td>
<td>LCC1 English (1)</td>
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<tr>
<td>Skill Enhancement</td>
<td>SEC – A</td>
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1 credit = 1 hour class; Per week = 6 hours/6 credit

### SEMESTER – 4

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<td>Core Course (CC)</td>
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<td>LCC</td>
<td>LCC2 - MIL (1)</td>
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1 credit = 1 hour class; Per week = 6 hours/6 credit
### SEMESTER – 5

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\[ \text{Total: } 20 \text{ credits, 400 marks} \]

1 credit = 1 hour class; Per week = 6 hours/6 credit

### SEMESTER – 6

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\[ \text{Total: } 20 \text{ credits, 400 marks} \]

1 credit = 1 hour class; Per week = 6 hours/6 credit for Theory
Unit 1: Introduction to Women’s Studies
- Emergence of Women’s Studies in India as an academic discipline
- Establishment of Centre for Women’s Studies under UGC guidelines
- Women’s Studies in International Settings
- Growth and changing perspectives of Women’s Studies and Research

Unit 2: Basic Concepts
- Understanding Sex- Gender
- Gender shaping Institutions, Theories of Gender construction
- Understanding Sexism and Androcentrism
- Understanding Patriarchy and Theories of Patriarchy, Private – Public dichotomy, Sexual Division of Work
- Patriarchy practices in different institutions and Text Books,

Unit 3: Representation of Women in Culture and Media
- Women and Mass Media- Print Media
- Women and Mass Media-Electronic Media
- Women and Films, Advertisements, Mega Serials
- Stereotyping and breaking the norms of women’s roles

Unit 4: Women and Literature
- Women’s Writings in India
Reading List:

- Ashapurna Devi, Novel- (1) PrathamPratishrusti, (2) Subarnalata, (3) Bakulkatha
- Sharmila Rega, (edt), Sociology and Gender: The Challenges of Feminist Sociological Knowledge, Sage, New Delhi, 2003
- Judith Butler, Gender Trouble, Routledge, 1990
- Urvashi Butalia. The Other Side of Silence: Voices from the Partition of India. Penguin Books India. 1998
- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- Basabi Chakraborty and Rajashree Basu, ‘Prasangamanabividya’ ,(Bengali)
- Mallika Sengupta, ‘StreeLingaNirman,’ (Bengali)
- Pulak Chanda, NariBiswa(Bengali)
- Basabi Chakraborty, Nariprithibibohuswar (Bengali)
- Karen Ross and Stephen Coleman. The Media and the Public’
- Karen Ross. ‘The Handbook of Gender, Sex and Media,’
- David Gauntlett. ‘Media, Gender and Idendity,’
- Sudha Raj, Films and Feminism
- Kamla Bhasin. What is Patriarchy?” Kali For Women, New Delhi. 1993
- Dipannita Datta, Ashapurna Devi and Feminist Consciousness in Bengal: A Biocritical Reading, OUP
- Radhika Chopra (ed.) : Reframing Masculinities Narrating the Supportive of Man, Delhi, 2006
- V. Geetha, Understanding Gender, Calcutta, 2006
- David Glover and Cora Kaplan : Genders, New York , 2009
- Kamla Bhasin : Exploring Masculinity, New Delhi, 2004
• Sreemati Mukherjee and Sutradhar Publications, Narrative and Gender Intersections: Selected Novels of Ashapurna Devi and Mahasweta Devi
Unit 1: Feminist Theory
- Rise of Feminism, Introduction to various stands of Feminism.
  1. Liberal Feminism
  2. Radical Feminism
  3. Marxist Feminism
  4. Socialist Feminism
  5. Cultural Feminism
  6. Eco-Feminism
  7. Post Colonial Feminism
  8. Post Modern Feminism

Unit 2: International Women’s Movement
- The socio-economic conditions of women during the age of Industrial revolution
- The Seneca Falls Convention and the Call for Women's Rights 1848
- Women’s rights movement 1848-1920, Suffrage Movement, Working Women issues
- Waves of Feminism.

Unit 3: Women’s Movement in colonial India
- Historical Developments of Social Reform Movements
- The Colonial and Nationalist Responses
- Women’s representation in Karachi Congress Resolution, National Movement and the genesis of feminism, AIWC, Quit India Movement
- Women’s revolutionary activities.

Unit 4: Women’s Movements in Post-Independence India
- Tebhaga Movement and Telengana Movement
- Women’s groups and organizations, some autonomous Women’s Movement
- RoopKanwar incident and anti-sati agitation,
- Movements for Uniform Civil code and ShahBano case
- Dalit women and the question of double marginality
Reading List:

- Seneca Falls and the origins of the women's rights movement / by Sally G. McMillen Hardcover – 2008
- Arpita Mukhopadhyay, Feminisms, Orient Blackswan, India
- Rinita Mazumder. ‘A short course of Feminist Theory’
- Chris Beasley, ‘What is feminism? An Introduction to Feminist Theory
CC 3/ GE 3(Semester 3)
Gender Issues in India

Unit 1: Problems of Girl Child
- Child abuse
- Child labour
- Child Marriage
- Female Foeticide and Infanticide

Unit 2: Women Health and Education
- Equal access to Health, Health Services
- Nutrition, Adolescent Health
- Reproductive Health and Safe Motherhood
- Critical issues in Mental Health
- Disability
- HIV/AIDS
- Equal access to Education, Literacy

Unit 3: Gender and Environment
- Nature and Feminine Principle – women’s dependency on eco system.
- Care and management of natural resources – sustainable development.
- Rise of eco – feminism in India and women’s resistance to environmental destruction (Chipko Movement and Narmada Bachao Andolan).
- India’s Environmental Policies and its impact on women

Unit 4: Policies and Programmes for Women’s Development and Empowerment
- What is Empowerment
- Gender Mainstreaming in development process
- Towards Equality Report
- Beijing Platform
- CEDAW
- National Policy for Empowerment of Women, 2001
Reading List:

- Nivedita Menon. Gender and Politics in India. Oxford University Press. 2001
- Urvashi Butalia. The Other Side of Silence: Voices from the Partition of India. Penguin Books India. 1998
- S Ahuja, Social Problems in India, NewDelhi,Rawat Publication (1999).
- AsisDasgupta, Problems of Child labour in India
- TanujaTrivedi,Women equality and Development
- Amartya Sen, Unnayan O Swakkhamta (Bengali)
Unit 1: Women and Law
- Violence against women: Domestic violence act 2005
- Problems of Dowry, Sexual Harassments at Workplace, Rape Law, Trafficking of Women and Children and Corresponding Laws – definition and interpretations. Child Marriage Prohibition Act 2006,
- Access to Legal Structures, Personal Laws.
- Indecent Exposure in Media

Unit 2: Women’s Rights
- Understanding Human Rights
- Constitutional Guaranties
- Protection of Women and Human Rights 1993

Unit 3: Women and Politics
- Political Representation of Women
- Different Bills
- Reservation of Women in the parliament, Local Bodies and Panchayats
- Debate regarding Women’s Reservation Policies

Unit 4: Women Labour and Economy
- Key concept of Engendered Labour and Economy
- Concept of Household Work
- Women in Agriculture, Women in Industry
- Economic Liberalization and impact of Micro-Credit and Self Help Group on Women’s Empowerment.
Reading List:

- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- Narayan, R.S., Advancing Women and Human Rights, Indian Pub, Delhi, 2007.
- Poonacha, Veena, Gender within The Human Rights Discourse, Research Centre for Women’s Studies, SNDT Women’s University, Bombay, 1995.
- N.K Chakraborty and S. Chakraborty, Gender Justice
- Paola Monzini, Sex traffic
- IAWS, Feminist Approaches to Economic Theories A Report, IAWS, New Delhi, 1995
Unit 1: Introduction to Community Development
- Meaning of Community – Rural, Urban and Tribal Communities.
- Concept of Community Development and Organization.
- Characteristics of Community Development – principles, objectives and importance of Community Development Programmes.

Unit 2: Historical Evolution
- Historical Development of Community Development Programmes.
- Role of women within CDP
- Community Development from a feminist perspective.

Unit 3: Models of Community Development
- Gandhian Model
- D.K. Priyar
- Women Centered Model
- Critique of the Models

Unit 4: Programme Formulation
- Concept of RRA
- RRA and PRA
- Incorporation of Gender in programme formulation.
Reading List:

Unit 1: Understanding Social Work
- Concept and definition of Social Work.
- Emergence of professional Social Work in India.
- Scope and concerns of Social Work practice.

Unit 2: Understanding Society
- Society, meaning and characteristics
- Relevance of understanding sociology for Social Work
- Concepts and Theories of Social Stratification – forms of stratification – caste, class, power and gender.
- Social Problems in India - pertaining to marriage, family and caste- problems related to dowry, child marriage, divorce, gender discrimination within the family, problems of elderly women.

Unit 3: Social work with Youth
- Youth and Modernization in India
- Identity of youth and related problems with emphasis on problems of young women.
- Problems of Trafficking and Rehabilitation in India, impact of Ngoization on the situation of women in India.

Unit 4: Social work, Women and Disability
- Understanding Disability
- Policies, Legislations and Programmes for persons with disability in India (with special reference to women)
- Role and Challenges of Social Workers in working with persons with disabilities.
Reading List:

- Clarke Chambers. (1986). Women in the creation of the profession of social work. Social Service Review, 60(1), 1-33.
Unit 1: Research Types and Methods
- Meaning and Types of Research
- Issues of Subjectivity and Objectivity
- Stages of Research
- Research Designs – Definition, Exploratory, Descriptive, Explanatory and Evaluative research designs.
- Hypothesis – Meaning and Construction.

Unit 2: Sampling and Data Collection
- Sampling Design – types of sampling – Probability and Non-Probability.
- Primary and Secondary Techniques of data collection.
- Observation – Participant and Non – Participant.
- Structured and Unstructured Questionnaire.
- Limitations on data on women – Population Census – NSSO (National Sample survey Organization) – NFHS (National Family health Survey) and RCH (Reproductive and Child health)

Unit 3: Doing Feminist Research
- Feminist Critique of Positivistic Research – Feminist Empiricism.
- Feminist Methodology: Content Analysis, Feminist Ethnography, FGD, Case Studies, Oral Narratives.
- Emerging Methodology: Mixed Methods and Triangulation.

Unit 4: Analysis of Data
- Qualitative and Quantitative data analysis of variables.
- Data processing and analysis.
- Tables and Figures
- Research Report
Reading List:

- C.R. Kothari, Research Methodology: Methods and Techniques. Willey Eastern LTD, New Delhi. 1995
Unit: 1: Mental Health and Women
- What is Mental Health
- Critical issues in Mental Health and Women
- Gender Bias in Mental Health
- Psychological Effect during Menarche, Menstruation and Mood, Pregnancy, Child Birth, Post partum depression after Motherhood and Menopause

Unit 2: Gender Roles and Psychology of Sex Difference
- Conceptualization of gender roles and gender role attitudes
- Gender: Aggression, Achievement, Communication, Friendship and Romantic Relationships
- Sex Differences in Mental Health.

Unit 3: Psychology of Women
- Women and Distress
- Trauma relating to Rape, Taboo, Childhood Sexual Abuse, Domestic Violence, Sexual Harassment at Work Place, Educational Institutions, Eve Teasing etc.
- Psychological Wellbeing of Women; Dealing with Psychological Distress, Coping Strategies, Personal Growth and Wellbeing.

Unit 4: Counseling and Guidance Skills
- What is Counselling?
- Essential elements and Process of Counseling
- Introduction to Communication: Attending Skill, Listening Skills: Barriers to Listening; Responding Skills
- Personal and Professional Characteristics / Qualities of a Counselor
- Values and ethics in Counseling
- Issues of Confidentiality
- Family and Group Counseling
Reading List:

- Bhargavi Davar. Mental Health from a Gender Perspective. SAGE Publications. 2001
- Bhargavi Davar. Mental Health of Indian Women. SAGE Publications, 1999
Unit 1: Laws related to Family and Marriage

- Rights inside the family: Personal laws, Laws of Marriage (Hindu and Muslim)
- Registration of Marriages, Minimum age at marriage, Special Marriage act 1954
- Divorce Laws, Judicial Separation and Divorce, Hindu Divorce Laws, Muslim Divorce Laws
- Maintenance Laws: Hindu, Muslim
- Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws)
- Issues and Rights related to Abortion (Medical termination of pregnancy)
- Domestic Violence
- Dowry Prohibition Act
- Family Court Act 1986
- Need for Uniform Civil Code

Unit 2: Laws related to Gender based Violence

- Laws against Violence and Sexual Crimes
- Eve Teasing
- Rape
- Indecent Representation of Women
- Abduction and Kidnapping – Immoral Trafficking
- Prevention of Sati – Devdasi act.

Unit 3: Laws for working people

- Labor Law relating to Women – Minimum Wages Act, Equal wages & Equal Remuneration
- Maternity Benefit and Child Care, ESI
- Sexual Harassment at Work Place and Visakha Judgment.

Unit 4: Right for justice

- Awareness regarding access to legal and judicial machinery:
- Rights at the time of filing FIR in Police Stations
- Rights at the time of Arrest and Custody;
- Role of Counseling Centres
- Legal AID cells, Help line
- Right to Information (RTI)
- Women’s Organizations and Women’s Rights
Reading List:

- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
Unit 1: Understanding Communication
- What is Communication
- What is Mass Media
- Types of Mass Media - Print, Electronic, Digital Media
- How it Works

Unit 2: Culture Construction of Gender
- Public Opinion and Ideology Formation, Changing binaries
- Media Exposure and Gender Construction
- Gender Representation in Mass Media
- Feminist Movement and Media

Unit 3: Media Practitioners
- Participation of Women in Media
- Job Opportunities, Constraints and Challenges
- Role of Media as liberating instruments
- Gender specific job responsibility in Media

Unit 4: Media Ethics, Law and Gender
- Indecent Representation of Women (Prohibition) Act, 1986
- Code for Ethics for Advertisement
Reading List:
- Judith Lorber, Believing is Seeing: Biology as Ideology
- Laura Mulvey, Visual Pleasure and Narrative Cinema. Williams. Linda. Film Bodies: Gender, Genre and Excess
- Sanjukta Dasgupta, Dipankar Sinha and Sudeshna Chakravarti, 2011, Media, Gender and Popular Culture in India: Tracking Change and Continuity, Sage Publication Pvt. Ltd
Unit 1: Understanding Sex, Gender and Sexuality
- Defining Sex, Gender, Sexuality and its relation
- Shift from Women to Gender
- Questioning the Sex – Gender divide
- Construction of the ‘Body’

Unit 2: Queer Perspective
- Understanding Queer Movement
- LGBTQA
- Third Gender Activism

Unit 3: Theories
- Radical Feminism
- Queer Activism
- Post Structural Feminism
- Post Feminism

Unit 4: Laws and Policies
- IPC 377
- Right to Privacy
- Right to Live with Dignity
- Schemes and Policies
- Transgender Bill
Reading List

- Judith Butler, Gender Trouble, Routledge, 1990
- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- Judith Butler, “Merely Cultural” Social Text 52/53, no. 3-4 (fall/winter 1997): 265-277
Unit 1: Gender Mainstreaming

- Concept and Theories of Development: Gender Development Approaches
- Paradigm shift from women’s well being to development as a process of transformation that leads to gender equality and women’s empowerment.
- Mainstreaming Gender in development process,
- UNDP Guidelines of mainstreaming gender, MDGs

Unit 2: Approaches to Gender Development

- Women in Development
- Women and Development, Gender and Development
- Gender Development Index, Gender Empowerment Measure, Human Development Index.

Unit 3: Participation and Empowerment

- Political Rights of women in India
- Electoral process – Women as Voters, Candidates and Leaders – pressure group.
- Women in Panchayat and Local Bodies
- National Schemes and Roles of Panchayat and its implementation.
- Role of Micro Finance in empowering Women.

Unit 4: Gender Development and the Planning:

- The Five Year Plans Towards Equality,
- Shramashakti Report and NPP
- National Commission for Women
- Central and State Social Welfare Boards (CSWB), Department of Women and Children, Women Development Corporation.
- Gender Responsive Planning and Gender Budgets
Reading list:

- Nivedita Menon. Gender and Politics in India. Oxford University Press. 2001
- Maura Barclay, Unbreakable woman: compassionate selfdefense and empowerment, create space independent publishing platform, 2013. 204p

General Reading list:

- Judith Butler, Gender Trouble, Routledge, 1990
- UrvashiButalia. The Other Side of Silence: Voices from the Partition of India. Penguin Books India. 1998
- Nivedita Menon. Gender and Politics in India. Oxford University Press. 2001
- ManoranjanMohanty, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
- Bonnie G. Smith, Women’s Studies:the Basics, Routledge, 2013
- Uma Chakravarti : Gendering Caste: Through Feminist Lens, New Delhi, 2006
- M. Mohanty (ed.): Class, Caste, Gander, New Delhi,2004
- Amy S. Wharton : The Sociology of Gender: An Introduction to Theory and Research, Australia, 2005
- Maitrayee Chaudhari: Feminism in India, New Delhi, 2006
- Radha Kumar: History of Doing
- ‘Basabi Chakraborty and Rajashree Basu, ‘Prasanga Manabividya’ ,(Bengali)
- Mallika Sengupta, ‘Stree Linga Nirman,’ (Bengali)
- Pulak Chanda, Nari Biswa (Bengali)
- Basabi Chakraborty, Nariprithibibohuswar (Bengali)
- Nibedita Menon, Sextualities, women unlimited
- Malini Bhattacharya, Giving away the girl
- Karabi Sen, Her story
- Abhilasha Kumari and Sabina Kidwai, Crossing the sacred line
- V. Geetha, Understanding Gender
- V. Geetha, Understanding Patriarchy
- G. Forbes, Women and Modern India, OUP
- Ishita Mukhopadhyay, Crime Against Women, Progressive Publishers, Kolkata
- Tanikasarkar, (edt) Words to win
- Sanjukta Dasgupta, Her Stories
- Sanjukta Dasgupta and Malashri Lal, (edts) The Indian family in Tradition: Literary and Cultural Representation
- G. Forbes. Women in Colonia India
- Virginia Woolf, A Room of One’s Own (For the Concepts of Politics of Representation) (Any Publication, Any Edition)
- Gerda Lerner, The Creation of Patriarchy
- Anne Fausto – Sterling, Sex/gender: Biology in a Social World
Nirmala Banerjee, Samita Sen and Nandita Dhawan. 2012. Mapping the Field: Gender Relations in Contemporary India. Kolkata: Stree and School of Women’s Studies, Jadavpur University. Volume I and II