

UNIVERSITY OF CALCUTTA

FACULTY ACADEMIC PROFILE/ CV

1. **Full name of the faculty member:** DEBASRI BANERJEE
2. **Designation:** Professor
3. **Specialisation :** Educational Psychology, Inclusive Education, Teacher Education
4. **Passport size photograph :**



5. **Contact information :**

Please provide contact address, email, phone number (optional), etc.

Address (O)- Department of Education, University of Calcutta, Alipore Campus
1, Reformatory Street. Kolkata -700027

Email: debasriban@gmail.com, dbedu@caluniv.ac.in,

6. **Academic qualifications:**

Please mention here the degrees (graduation onward):

College/ university from which the degree was obtained	Abbreviation of the degree
Gokhale Memorial Girls College (Calcutta University)	B.Sc (Hons) – Education
Calcutta University	M.Sc- Education (Gold Medalist)
Indian Institute of Cerebral Palsy (Jadavpur University)	D.T.C.M.H.
Indian Institute of Cerebral Palsy University of Manchester	EDY Certificate
Calcutta University	Ph,D

7. **Positions held/ holding:**

- Served as a member of different Inspection Teams for Academic and Administrative matters of different colleges of the University
- Had been the Head of the Department of Education during May 2014- April 2016
- Had been Member of Senate & Syndicate
- Had been a member of the Faculty Council
- Is a member of the Disciplinary Committee for Under Graduate studies.

8. **Research interests:**

Please cite briefly the areas of research interests

- Inclusive Education
- Education of Children with different ability
- Educational Psychology
- Teacher Education

9. **Research guidance :**

Number of researchers awarded M.Phil/ Ph.D degrees : M.Phil 23, Ph.D. -12

Number of researchers pursuing M.Phil/ Ph.D :M.Phil-1, Ph.D-8

M.Phil

1. **Iti Pal (2004)**

A comparative study of the effect of sibling, sex and presence of grandparents in the family on the self concept of Higher Secondary Students in Kolkata.

2. **Manjulata Singh (2005)**

A study on the knowledge regarding handicap and attitude towards inclusive education, community and social change of secondary students of Kolkata schools.

3. **Preeti Gupta (2008)**

A study of the relation between self-concept, cognitive style and academic achievement of students at the Higher Secondary level.

4. **Meenakshi Shukla (2009)**

A Study on Self Concept, Adjustment and Attitude Towards usage of various electronic media amongst Secondary and Higher Secondary school students.

5. **Trisha Nanda (2010)**

A Comparative Study of Job Satisfaction, Emotional Intelligence and Attitude towards Teaching Profession of Teachers in General and B.Ed Colleges

6. **Laboni Moitra (2011)**

A study on the Achievement Motivation and Self Concept of Undergraduates students in Kolkata

7. **Priyanka Datta (2012)**

A Comparative Study of Procrastination, Emotional Intelligence and Achievement Motivation of Undergraduate Students of Kolkata

8. **Sangita Roy (2013)**

Boredom Pronness and Adjustment among undergraduate students of Kolkata and Howrah

9. **Kishor Kumar Roy (2013)**

Case study to find the gap for proper utilization of the special facilities for SC/ST students in Sagar

10. **Mousumi Mondal (2014)**

Research trends in education at Calcutta University : A case study over last ten years.

11. **Samrat Sikdar (2014)**

Opinion of Women regarding role of Education and economic independence in bringing about Empowerment.

12. **Mrinmoy Roy (2014)**

Procastination, Boredom Proneness and Achievement Motivation amongst Higher Secondary Students in Nadia District.

13. Somnath Roy (2015)

A comparative study on teacher self-efficacy between pre-service and in-service teachers.

14. Prasanta Kumar Ghata (2015)

Student Abuse in Secondary Schools: Trainee teachers' viewpoint

15. Waeza Tazien (2016)

Awareness of the teachings of Prophet Muhammad (SAW) among the people of Kolkata: a survey

16. Sharmistha Pramanik (2017)

Usage of smartphone and it's relationship with the health and Education of College students.

17. Sharmistha Bhattacharya (2017)

Inclusion in Classroom : A case Study

18. Sukanya Banerjee (2017)

Opinion of college students regarding student unrest.

19. Satarupa Burman (2018)

Relationship between the Big Five Personality Factors and Burnout of School Teachers.

20. Sarama Nayek (2018)

Survey on the Opinion of Teacher Educators regarding post 2014 B.ed Curriculum

21 Shazia Tazein (2019)

Psychological Well-Being of Post Graduate Students

22 Sukanya Roychoudhury (2019)

Boredom Proneness and Procrastination in relation to Personality factors of undergraduate students.

23 Sudip Ghoshal (2019)

Relationship between Academic Stress, Big Five Personality Trait and Boredom Proneness.

PH.D.

- 1. *Minati Saha-** Standardisation of a Normative Scale of Language Development for the Children with Mental Retardation. (Ph.D. awarded on 19.12.11) (*Jointly with Prof. P.K.Chakrabarti*)
- 2. Priyanka Das –** A Comparative Study of Self Concept, Educational Aspiration and Locus of Control of the Learners Studying Through Distance Mode and Formal System. (Ph.D. awarded on 7.5.12)

3. **Sairindhree Sen** – A study of the Occupational Stress of School Teachers in Relation to their Stress Reactions and Manifest Need for Counselling. (Ph.D. awarded on 2.11.12)
4. **Srabanti Mukhopadhyay** – Role of Teachers in the Transformation of Secondary Education in Relation to their Attitude Towards Curriculum, Administration and Teacher-Student Relationship. (Ph.D. awarded on 17.4.13)
5. ***Pintu Kumar Maji** – A study of the Locus of Control, Ecological Value and Environment Related Behaviour Amongst Visually Impaired Students in West Bengal. (Joint Supervisor) (Ph.D. awarded on 20.5.13) (*Jointly with Prof. Madhumala Sengupta*)
6. **Julie Dutta**- A Study On Personality, Adjustment And Attitude Towards Inclusive Education Of The Adolescent Students With And Without Special Needs. (Ph.D. awarded on 31.7.15)
7. ***Priyanka Dutta** – Self Concept, Adjustment Pattern and Emotional Intelligence of Visually Impaired Adolescents. (Ph.D. Awarded on 17.6.16) (*Jointly with Prof. P.K.Chakrabarti*)
8. **Jayatri Chakraborty** – A Study of Family Relation Structure and Stress on Achievement Motivation of Higher Secondary Students. (Ph.D. Awarded on 2.1.17)
9. **Sampa Bagchi** -Parental belief about Child Development and early schooling :its relationship with early school adaptive behaviour. (Ph.D. Awarded on 24.4.18)
10. **Rakheebrita Biswas** - Personality, Emotional Intelligence, Adversity Quotient and Achievement Motivation of Teacher Trainees in West Bengal. (Ph.D. Awarded on 13.7.18)
11. ***Anupriya Basu**- School Attachment and Achievement: A study on KMC schools with special emphasis on Slow Learners. (Ph.D. Awarded on 20.12.18) (*Jointly with Prof. Debjani Sengupta*)
12. ***Suryatapa Chatterjee** - Psycho-Social Perspective of Job Satisfaction of Secondary School Teachers (Ph.D. Awarded on 08.11.19) (*Jointly with Prof. Debjani Sengupta*)

10. Projects :

Completed projects :

1. Globalization and its effect on urban women Psycho social aspects of students in higher education Economics dept, Political Science dept , Department of Education and Business Management Dept of Calcutta University UPE (2011-2013)
2. Higher Education in General Streams: Students Perception and its Psychosocial Correlates (2010-2012)

11. Select list of publications:

a) *Journals:*

1. **Banerjee, D. & Chakrabarti, P.K.** (2003) Sex difference in the nature of creativity amongst school students in Kolkata. *Journal of Applied Psychological Issues*, 2003, Vol. 9 (1) & Vol. (2), 39-44

2. . **Chakrabarti, P.K. & Banerjee, D. (2004)** A study of sex difference in the nature of cognitive style amongst school students in Kolkata. *Journal of Education*, 2004, Vol. 7(1), 67-72.(ISSN 0972-7175)
3. **Banerjee, D. (2004)** Impact of globalization on education. *Journal of Education*, 2004, Vol. 8(2), 30-37. .(ISSN 0972-7175) (Peer reviewed)
4. **Banerjee, D. & Pal, I (2005)** Effect of sibling and birth order on the self-concept of children. *Journal of All India Association for Educational Research*.2005, Vol. 17, nos. 1&2, 96-99. . (ISSN-0970-9327)
5. **Chakrabarti, P.K. & Banerjee, D. (2005)** A study of gender difference in self-concept amongst school students in Kolkata. *The Primary Teacher*.2005, Vol. 30, nos.1&2.85-90
6. **Banerjee, D. & Saha, M. (2006)** Naïve Theory of Teaching: A Comparison Between Experienced and Prospective Teachers. *National Journal of Education*, 2006, Vol.10(2), 111-119. (ISSN 0972-9569) (Peer reviewed)
7. **Datta, P.K., Das, B.C.& Banerjee, D. (2007)** Causes of Scholastic Problems in students of Rural West Bengal: Some observations.*Anwesa*,2007,Vol.2, 6-11. ,(ISSN-0973-5895)
8. **Banerjee, D. & Singh, M. (2008)** A Study on the Knowledge Regarding Handicap and the Attitude Towards Inclusive Education, of Secondary Students of Kolkata Schools. *Journal of Education*, 2008, VolXI(1), 66-73.(ISSN-072-7175) (Peer reviewed)
9. **Banerjee, D. (2008)** Implementation of Inclusive Education for the Disabled Few suggestions.*Sikshachintan*,2008, Vol.2, 65-69.(ISSN-0973-5461) (peer reviewed)
10. **Banerjee, D., Maji, P. K.& Das, P.(2008)** Globalization and the Challenges of Higher Education: An Opinion Survey in West Bengal. *Anwesa*, 2008, Vol.3, 41-46. ,(ISSN-0973-5895)
11. **Sengupta, M., Banerjee, D. & Maji, P.K. (2009)**A Comparative Study of Environmental Awareness and Related Behaviour amongst the Normally Sighted and Visually Impaired Students of the Upper Primary Stages of Education in Kolkata. *Anwesa*, 2009,(ISSN-0973-5895) Vol.4, 1-13.
12. **Sengupta, M., Banerjee, D. & Maji, P.K. (2009)**Effect of sight and gender on Environmental Awareness and Pro-Environmental Behaviour amongst School students.*Journal of All India Association for Educational Research*,2009,Vol.21(1),60-63. . (ISSN-0970-9327)
13. **Pal, S. & Banerjee, D. (2009)** Career Choice Among the students of Higher Secondary Level in Kolkata, West Bengal. *Journal of Environment and Sociobiology*, 2009,Vol.6(2).213-222. (ISSN 0973-0834)
14. **Banerjee, D.(2010)** Role of Education in Building up Relationships for the Wellbeing of Society. *Anwesa*, 2010, (ISSN-0973-5895) Vol.5, 100-105.
15. **Sengupta, M., Banerjee, D. & Maji, P.K. (2010)** Environmental Awareness and Action Amongst Visually Impaired Students. *Indian Journal of Special Education*,2010,Vol.1(1) 54-66 (ISSN-2229-3612) (Peer Reviewed)
16. **Sengupta, M., Banerjee, D. & Maji, P.K. (2010)** Environmental Attitude, Ecological Value and Pro-Environmental Behavior amongst Secondary School Students with Visual Impairment. *Educatum:Journal of Education and Behavioural Science*,2010,Vol.4(1) 8-16.(ISSN 0975-2641) (Peer Reviewed)
17. **Sengupta, M., Banerjee, D. & Maji, P.K. (2010)** Environmental Awareness, Ecological value and Pro-environmental behavior amongst the post-graduate students of Calcutta University. A peer reviewed *Journal of Education.*,Vol 13(1),34-43 (ISSN 0972-7175)
18. **Banerjee, D. & Mukhopadhyay, S. (2011)**A survey on the Attitude of School teachers towards the changes in Secondary School Administration under West Bengal Board of Secondary Education. *Anwesa*, 2011, Vol.6, 89-93. (ISSN-0973-5895)
19. **Banerjee, D.(2011)** Relationship Between Creativity and Cognitive Style- An Empirical Study. *Learning Community*, 2011, Vol.2(1).13-24.(ISSN-0976-3201) (*International Journal*)

20. **Ghosh,P.& Banerjee, D.(2011)** Is there any difference in the professional life adjustment in the secondary school teachers due to gender or area? *Educatum:Journal of Education and Behavioural Science*,2011, Vol 5(1) 30-34. (ISSN 0975-2641).(peer reviewed)
21. **Banerjee, D. & Mukhopadhyay, S. (2011)**A study on the Secondary School Teachers' Attitude towards the changes in the Curriculum. *Sikshachintan*,2011, Vol. 5, 179-183.(ISSN-0973-5461) (peer reviewed)
22. **Saha, M. & Banerjee,D. (2011)** Quality assurance and improvement in teacher education. *Journal of Education and Development*, 2011, Vol. 1(2) 12-16. (ISSN-2248-9703). (peer reviewed)
23. **Sengupta, M., Banerjee, D. & Maji, P.K. (2012)** Environment Related Behaviour of Students with Visual Impairment: An Exploratory Factor Analysis, *Indian Journal of Educational Research*, 2012, Vol.1, 65-81. (ISSN 2277-3819) (peer reviewed)
24. **Sen, S & Banerjee, D. (2012)** A study of the Occupational Stress of School Teachers in Relation to their Stress Reactions. *Sikshachintan*,2012, Vol. 6, 95-109.(ISSN-0973-5461) (peer reviewed)
25. **Sengupta, M., Banerjee, D. & Maji, P.K. (2012)** Ecological Values amongst College Students with Visual Impairment. *Anwesa*, 2012, Vol.7, 1-13. (ISSN-0973-5895)
26. **Banerjee, D. & Das, P. (2012)** Type of schooling and effect on the self-concept of students: A study. *Evolving Horizons*, 2012, Volume 1, 83-92. (ISSN-2319-6521).(peer reviewed).
27. **Banerjee, D. & Dutta, J. (2013)** A Study on the Attitude of students with Hearing Impairment towards Inclusive Schools. *Magis Xaverian Journal of Education*,2013, Vol II, 18-32. (ISSN 2319-3239)
28. **Banerjee, D. & Dutta, J. (2013)** Do the children with Visual Impairment in Special Schools and Inclusive Schools differ in their personality profile? *International Research Journal Persons with Special Needs and Rehabilitation Management*, 2013, Vol. 1, 44-53.(ISSN 2321-9254)
29. **Maji, P.K. Sengupta, M., & Banerjee, D. (2013)** The Effect of Inclusion on the Locus of Control and Environment Related behaviour of the students with Visual Impairment. *International Research Journal Persons with Special Needs and Rehabilitation Management*, 2013, Vol. 1, 74-84.(ISSN 2321-9254)
30. **Dutta, J. & Banerjee, D. (2013)** Do the students in Regular Schools and Inclusive Schools differ in their personality profile? *SUNDARAM : JOURNAL FOR ALL SUBJECTS*, www.e-sundaramjournal.in, Vol. 1(1) (ISSN(Online) 2347-6370)
31. **Banerjee, D. & Dutta, J. (2013)** Do the students with Hearing Impairment in Special Schools and Inclusive Schools differ in their personality profile? *Sikhachintan*, 2013, Vol.7, 187-195. (ISSN 0973-5461)
32. **Biswas, R. & Banerjee, D. (2014)** Qualities of the Teachers In The Modern Era. *Evolving Horizons*, 2014, Volume 3, 134-140. (ISSN-2319-6521).(peer reviewed).
33. **Banerjee, D. & Chakrabarti, P.K. (2015)** Effect Of School Type On Creativity Amongst Boys and Girls. *Journal of Educational Thoughts*, 2015,Vol.2(5), Pg 94-105 (ISSN: 2348-1714)
34. **Banerjee, D. & Chakrabarti, P.K. (2015)** General Stream Students' Perception of Higher Education.*Academia:GMGC*,2015, Vol2, Pg 170-183. (ISSN 2348-7054)
35. **Basu, A., Sengupta, D., Banerjee, D, (2015)**.Embracing the Socially Isolates in the Classroom. *Indian Journal of Educational Research*, Vol.4, March 2015,78-92. (ISSN 2277-3819) (peer reviewed)

- 36. Dutta, P. Banerjee, D & Chakrabarti, P.K. (2015)** A Study on Adjustment Pattern and Emotional Intelligence of Visual Impaired Adolescents. *International Journal of Education and Psychological Research (IJEPR)* Vol 4, (2), June 2015.Pg 84-88. (ISSN: 2279-0179)
- 37. Dutta, P. Banerjee, D & Chakrabarti, P.K. (2015).** A Study on Self Concept and Emotional Intelligence of Visual Impaired Adolescents in Indian Context. *Research Journal of Social Science and Management (RJSSM)* Vol 5(4), August 2015, Pg.169-183. (ISSN 225 115 71)
- 38. Bose Das, P. & Banerjee, D. (2015).** Construction and Standardization of a scale for measuring Self Concept of the learners studying through Formal and Distance Mode at all levels. *Indian Journal of Applied Research (IJAR)* Vol 5 (9) September 2015, 62-66. (ISSN-2249-555X).
- 39. Sen, S. & Banerjee, D.(2015).** Life Skills Education for Teachers. *Sikshachinintan*Vol 9, December 2015, 259-272 ((ISSN 0973-5461)
- 40. Dutta, J.& Banerjee, D.(2016).** Adjustment Pattern of the Students in Regular School and Inclusive School. *Renova* Vol2(1), March 2016, 78-87 (ISSN 2454-1710)
- 41. Dutta, J.& Banerjee, D.(2016).**Personality Profile of the Hearing Impaired and Visually Impaired Students in Special Schools. . *Indian Journal of Educational Research*, Vol.5, March 2016,218-225, (ISSN 2277-3819) (peer reviewed)
- 42. Biswas, R. & Banerjee, D. (2016).** Adversity Quotient (AQ) and Achievement Motivation of the B.Ed Trainee Teachers.*Evolving Horizons*, Vol.5, November 2016,55-64, (ISSN: 2319-6521) (Peer Reviewed)
- 43. Biswas, R. & Banerjee, D. (2018).** Adversity Quotient (AQ) of the B.Ed Teacher Trainees of West Bengal.*International Journal of Research and Analytical Reviews (IJRAR)*, Vol 5(3) September 2018, 98-103, (E-ISSN 2348-1269 P-ISSN 2349-5138) (Peer Reviewed)
- 44. Tazein, W.& Banerjee, D. (2018).** Awareness amongst the people of Kolkata regarding education of women in Islam. *International Journal of Research and Analytical Reviews (IJRAR)*, Vol 5(3) September 2018, 601-607, (E-ISSN 2348-1269 P-ISSN 2349-5138) (Peer Reviewed)
- 45. Pramanik, S & Banerjee, D. (2019).** Usage Of Smartphone And Its Relationship With The Health And Education Of College Students. *International Journal of Research and Analytical Reviews (IJRAR)*, Vol 6(1) January 2019, 361-371 (E-ISSN 2348-1269 P-ISSN 2349-5138) (Peer Reviewed)
- 46. Dutta, P, Banerjee D. & Chakrabarty, P.K. (2019).** A Study on Self Concept and Adjustment Pattern of Visually Impaired Adolescents in Indian Perspective. *Indian Journal of Special Education*,Vol 4 (1) March 2019, 18-31 (ISSN: 22293612) (Peer Reviewed)
- 47. Burman, S & Banerjee, D. (2019)** Personality Factors and Burnout of Teachers in Terms of Biological Factors. *International Journal of Science and Research (IJSR)* , Volume 8 (6), June 2019, 209-213, (ISSN: 2319-7064) (Peer Reviewed)
- 48. Roy, S. & Banerjee, D.(2020)** Career Self Efficacy of College Students. *International Journal of Research Culture Society (IJRCS)*Volume 4(1) January 2020. 54-59 (ISSN:2456-6683) (Peer Reviewed &Refereed)

49. **Biswas, R. & Banerjee, D. (2020)** Impact of B.Ed. Internship Programme on the Adversity Quotient (AQ) Level of the B.Ed. Teacher Trainees in West Bengal. *Studies in Indian Place Names* Vol-40-(56) March -2020 .249-271 (ISSN: 2394-3114) (UGC Care Journal)

50. **Tazein, W.& Banerjee, D. (2020)** Career Aspiration of ICSE Secondary School Students. *International Journal of Research Culture Society (IJRCS)*Volume 4(3) March 2020. 1-7 (ISSN:2456-6683) (Peer Reviewed &Refereed)

51.**Basu, S. & Banerjee, D. (2020).** A study on teachers' job satisfaction and professional well-being. *International Journal of Research Culture Society (IJRCS)* Volume 4(3) March 2020. 88-95 (ISSN:2456-6683) (Peer Reviewed &Refereed)

52. **Biswas, R. & Banerjee, D. (2020)** RB-DB Adversity Quotient Scale. *Purakala* Vol-31(18) April-2020.210-233 (ISSN: 0971-2143) (UGC Care Journal)

53. **Roy, S. & Banerjee, D. (2020)** Honours and Pass Female students: Career Aspiration. *Purakala* Vol-31(28) May-2020.298-304 (ISSN: 0971-2143) (UGC Care Journal)

b) *Books/ book chapters :*

1. **Banerjee, D. (2014).**Occupational Stress of teachers in Higher Education. In “Behavioural Science in Management Practice”. Edited by Sitanath Mazumder & Sharmistha Banerjee. ASC Kolkata. (ISBN: 978-81-927807-1-9) Pg 153-156.

2. **Bose (Das), P. & Banerjee, D.(2015)** How far does Locus of Control determine the mode of instruction of the students at Secondary Level? In “Modern trends in Social and Basic Sciences” Edited by Sailen Debnath, Bhaskar Bagchi & Subhra Mishra. (ISBN:) pg.1126-1131

3. **Banerjee, D. & Chakrabarti,P.K.(2015)** Boredom Proneness And Perception Of Higher Education Of General Stream Students. In “Education In India: Issues, Prospects And Challenges.” Edited by Amal Kumar Sarkar. New Academic Publishers, New Delhi. (ISBN : 978-81-86772-84-3). Pg.253-269

4. **Banerjee, D.(2016)** Bishayan o saharbasi bharatiyo narir shiksha.In “Bishayan o saharbasi bharatiyo nari”. Edited by Sudakhina Gupta. Anustup Publishers, Kolkata(ISBN 978-93-82425-50-2) Pg 55-76.

5. **Basu, A. & Banerjee, D. (2016)** Co-operative Learning : A Positive Approach to the Slow Learners. In “Challenges in Indian Education in 21st Century”. Edited by Priyanka Bose (Das), Shruti Agrawal, Swati Sachdev. Aheli Publishers, Kolkata. (ISBN 81-89169-60-2) pg 79-86.

6. **Biswas, R. & Banerjee, D. (2016)** Attitude, Emotional Intelligence & Achievement Motivation of the Non-Formally trained in-service B.ed Trainee teachers of West Bengal. In “Challenges in Indian Education in 21st Century”. Edited by Priyanka Bose (Das), Shruti Agrawal, Swati Sachdev. Aheli Publishers, Kolkata. (ISBN 81-89169-60-2) pg 355-376.

7. **Ray Bagchi, S., Chakrabarti,P.K & Banerjee, D. (2016)** Relationship between Fathers' Education & School Adaptive Belief, School Behaviour, Cognition & Maturation of Pre-School Children. . In "Challenges in Indian Education in 21st Century". Edited by Priyanka Bose (Das), Shruti Agrawal, Swati Sachdev. Aheli Publishers, Kolkata. (ISBN 81-89169-60-2) pg 425-432.
8. **Biswas, R. & Banerjee, D. (2016)** Adjustment Pattern and Emotional Intelligence of the In-Service IGNOU B.Ed Trainee Teachers in West Bengal. In "Exploring Horizons in Teacher Education". Edited by Sairindhree Sen. Books Heaven Publications, Kolkata (ISBN: 978-81-930760-7-1) pg.24-32

Book Published

1. **Chakrabarti,P.K & Banerjee, D. (2016)** "Sarbasamabisto Bidyalaya Shikha" (Creating an Inclusive School). Rita Book Agency. Kolkata (ISBN 978-93-84472-47-4)
2. **Gupta, S. & Banerjee, D.(2018)** Impact of Globalization on Education of Women in Kolkata: A Study. In "Women Empowerment & Gender Equity some Perspectives." Edited by Subrata Kumar Ray & Tapasree Banerjee. Serials Publications Pvt. Ltd. New Delhi. (ISBN:978-93-86611-44-4) 286-310

c) Conference/ seminar volumes:

1. **Banerjee, D. (2010).**Stress Management. In Proceedings of UGC sponsored State Level Seminar *Emerging Trends in Contemporary Education: Implications for 21st Century*.Uluberia College. Uluberia, Howrah.21-25.
2. **Sengupta, M., Banerjee, D. & Maji, P.K. (2012).** Predicting Inclusive Policy Support in the context of Environmentalism: Perception of the students with Visual Impairment. In Proceedings of *International Conference on Public Policy and Governance, 2012, Vol.2*. Edited by Anjula Gurtoo, A. Udayaadithya, et.al. Excel India Publishers. New Delhi.(ISBN: 978-93-82062-54-7) Pg.343-352.
3. **Banerjee, D & Mukhopadhyay, S. (2012).** A Study to see the concern of Secondary School Teachers for Quality Education at the Secondary Level. In " Education: Thinking Through Quality Parameters" Edited by Dulal Mukhopadhyay, MomMittra (De) and Bijon Sarkar. Readers Service, Kolkata. (ISBN: 978-81-87891-46-8) Pg.159-165.
4. **Banerjee, D. & Roy, R. (2013).** Study on Working Women in Higher Education and their Freedom in Decision Making. In "Women Empowerment in Education". Edited by Selvin S., Satha, K. & Sekar P. Victorious Publishers (India). Delhi. (ISBN: 978-81-924744-4-1) Pg.1-7.
5. **Banerjee, D. (2013).** Towards an inclusive and vibrant democracy: role of education. In "Human Rights. Striving towards an Inclusive and Vibrant Democracy." Edited Debolina Sarkar.Loreto College, Kolkata. (ISBN: 978-93-80663-82-1) Pg. 35-38..
6. **Banerjee, D. (2014).** Challenges in Higher Education. In "Challenges and Opportunities in Education" Edited by Dr. Debika Guha. Loreto College and Levant Books, Kolkata (ISBN: 978-93-84106-03-4). Pg 115-119

7. **Dasgupta, J & Banerjee, D. (2014).** Effective Teaching Learning of Special Needs Children in General Stream Education: An opinion survey of B.Ed trainees. In Proceedings of UGC sponsored International Seminar “ Inclusion in Education for the Challenged Children Present Context.” Edited by Dr. Bishnupada Nanda. Department of Education JU. (ISBN: 978-93-83660-03-2). Pg. 31-38
8. **Basu,A., Sengupta,D. & Banerjee,D. (2015).** Participatory School Experience:Can We Change The Other End of the Bell Curve? In Proceedings of UGC sponsored National Seminar on “ Behaviour Modification of Children with Special Needs” Edited by Dr. Bishnupada Nanda. Department of Education JU. (ISBN: 978-93-83660-16-2). Pg. 30-45
9. **Dutta, J. & Banerjee D. (2015).** An investigation into the problems of the adjustment pattern of the hearing impaired students. In proceedings of National Seminar on “Educational Research and its future Perspectives”(ISBN:8186966889) 139-146.
10. **Maitra, L & Banerjee D. (2016).** A Study of OCB among College Teachers From Kolkata. In proceedings of UGC Sponsored National Seminar on “Contemporary Issues in Indian Education” (ISBN: 978-81-929776-2-1). 130-136
11. **Banerjee, D. (2017).** National Policy On Education 2016 and Teacher Education. In proceedings of UGC Sponsored National Seminar on “National Policy on Education2016:Focus and Trends in Higher Education” (ISBN: 978-93-82039-27-3). 24-26.
12. **Basu, S & Banerjee, D,(2017).** Marching forward through Higher Education. In proceedings of UGC Sponsored National Seminar on “National Policy on Education2016:Focus and Trends in Higher Education” (ISBN: 978-93-82039-27-3). 159-164.

12. **Membership of Learned Societies:**

- Is a member of the Board of Studies of Calcutta University,
- Is the Chairperson of the M.Phil Committee, CU
- Is a member of the Board of Studies of Special Education B.Ed of Burdwan University,
- Is a member of the PG Board Of Studies, of Burdwan University
- Is a member of the Ph.D. Committee, of Burdwan University
- Is a member of the Board of Studies of Special Education B.Ed of NSOU,
- Is a member of the Board of Studies of Special Education B.Ed of NIMH (ERC)
- Is a member of Ph.D. Committee, Calcutta University
- Was a member of Ph.D. Committee Ramkrishnamission Shikshanmandira, Belur.
- Is a member of the Academic Council Ramkrishnamission Shikshanmandira, Belur
- Is a member of Ph.D. Committee, Rabindra Bharati University
- Is a member of the Ph.D. Committee, NEHU, Shillong
- Is a member of the Ph.D. Committee,WBUTTEPA
- Is a member of the PG Board Of Studies, Netaji Subhas Open University
- Is a member of the PG Board Of Studies, East Calcutta Girls College, WBSU.
- Is a member of the PG Board Of Studies,Mrinalini Dutta Mahavidyapith, WBSU
- Governing Body member of GCM college of Education
- Is a member of the PG Board Of Studies, Diamond Harbour Womens’ University.
- Is an external member of the IQAC, Diamond Harbour Womens’ University
- Is a member of the Board of Studies of St. Xaviers College, Kolkata

13. **Invited lectures delivered :**

Numerous at various colleges and Universities within India.

Invited and keynote speaker at various National and International Webinars.

14. **Other notable activities :**

Had been appointed as Course Co-coordinator for the 12th Refresher Course held in November 2006 and 15th Refresher Course held in November 2010 and Interdisciplinary Refresher Course on Teacher Education 2019, at the Department of Education, University of Calcutta .

1. Was a Guest faculty at WBSU, NIHH and IICP
2. Was a guest Faculty in the Department of Political Science, CU

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