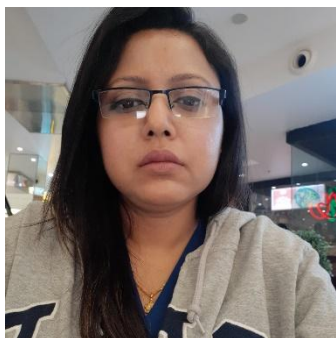


CURRICULUM VITAE



DR. SRIDIPA SINHA

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ACADEMIC QUALIFICATIONS:

- Ph.D (2002-2007): In Education, *Department of Education, University of Calcutta, India. Thesis Title: 'Higher Education in India from 1919-1935- A Critical Analysis'*; University of Calcutta.
- B.Ed (1999), University of Calcutta, Kolkata, India
- M.A in Education (1995-1997): 1st Class, University of Calcutta, Kolkata, India with specialization in History and Problems of Education in Modern India and Comparative Education.
- B.A. (1995) with Major in Education and Minor in Psychology and History from Gokhale Memorial Girls' College affiliated under University of Calcutta.
- Higher Secondary (1992), 1st Division, from Ballygunge Shiksha Sadan, Kolkata.
- I.C.S.E. (1990), 1st Division, from Julien Day School, Kolkata.

TEACHING, RESEARCH AND ADMINISTRATIVE EXPERIENCE:

❖ **Teaching Experience:** From June 2003 onwards till date
Associate Professor, Department of Education, University of Calcutta (2015- till date)
Assistant Professor, Department of Education, University of Calcutta (2009 - 2015).
Senior Lecturer in Education, Savitri Girls' College (2007- 2009).
Lecturer in Education, Department of Education (2003 - 2007) in Savitri Girls' College, Kolkata.

- ❖ **Research Experience:** From 2001 to 2020, (20 years in total)
- (i) University Research Fellow (URF) -2001- 2003

- (ii) Have knowledge of handling quantitative and qualitative data, survey research, literature reviews, writing projects for grants, papers for publication independently.

MINOR RESEARCH

- Principal Investigator (PI) –Minor Research Project sponsored by University Grant Commission (UGC) entitled ‘Commercialization of Higher Education in India’ (2008-2010).
- Joint Coordinator - ‘Health Status of Women in the Birbhum district of West Bengal’ funded by Savitri Girls’ College, Kolkata.

MAJOR RESEARCH

- Principal Investigator – Major Research Project funded by ICSSR entitled ‘ICT, Lifestyle Practices and Digital Divide – A study of the School Teachers of Kolkata District of West Bengal’ (2018- 2020)

PUBLICATIONS:

Sl. No.	Title with Page No.	Journal	ISSN/ IBBN
1.	Education and Women Empowerment- A Survey Page No. 104 – 110	‘Educatum’, Journal of Education and Behavioural Science	(ISSN 0975-2641) Vol.4, No.1, January, 2010
2.	A Study on the Impact of Micro Teaching in Enhancing the Skill of Explaining on the B.Ed. Students in Burdwan, West Bengal	‘Sikshachintan’, A Journal of Education	(ISSN 0973-5461) Vol.4 September, 2010
3.	The Changing Role of Teachers in the Recent Trend of Teaching and Learning	‘Musings’, An Academic Journal	(ISSN 0975-8054) Vol.2 2011
4.	Exploring the Challenges in Implementing Right to Inclusive Education Page No. 77-82	Journal of Education and Development Multi-Disciplinary Peer Reviewed	(ISSN 2248- 9703) Vol.1 No.2, December 2011

5.	A Study on the Values of Youth of 21st Century Page No. 76-90	Education India Journal : A Quarterly Refereed Journal of Dialogues on	(ISSN 2278- 2435) Vol.1 Issue-4 November, 2012
6.	Life Skill Education: A Means for Promoting Human Rights	UNESCO Addressing Inequalities http://www.worldwewant2015.org/node/287364	
7.	A Study in the Problems of Rural & Urban Truants & their Academic Achievement	Eduquest	ISSN: 2277-3614
8.	Impact of Midday Meal Scheme in Primary Schools of West Bengal with special reference to South 24 Parganas	ALOK (Half Yearly Educational Journal)	
9.	A Study on the Effect of Constructivism on Secondary School Students of Kolkata	Indian Journal of Educational Research Dept. of Education C.U.	ISSN 2277-3819
10	Inclusiveness in School Exploring Some Challenges. Pg-	Journal of Educational Research	
11.	Barriers to gender Equality in Higher Education P- 60	'Educatum' - Journal of Education and Behavioural	ISSN-0975- 2641
12.	Maria Montessori as Constructivist P-44 , Vol-III,	Research Tracks – An International Indexed,	ISSN-2347- 4637

13.	A Study on the Sustainable Lifestyle Patterns of Women Students Pursuing Higher Education in West Bengal P- 9-17, Vol.-10, August- 2016	‘Sikshachintan’ - A Journal of Education – Ramkrishna Mission SikshanMandir a	ISSN 0973-5461
14.	Use of Social Networking Sites and its Relation to the Academic Performance of Undergraduate and Postgraduate students P-65 Vol-5 , Nov.2016	Evolving Horizons- An Interdisciplinary Journal of Education, Humanities, Social and Behavioral Sciences- Satyapriya Roy College of Education	ISSN:2319-6521
15.	Personality Types and Academic Achievement of the pre-service and in-service student teachers P-102-111 Vol-1,Issue -2 Jan-Dec. 2016	The Scholar – A Multi-Disciplinary Refereed National Journal of Academic Excellence- Fakir chand College	ISSN-2454- 521X

16.	Growth and Expansion of Secondary Education in Darjeeling P- 83-87, Vol-7, No.2 July 2017	ShaikshikParisa m vad (An International Journal of Education) BHU, Varanasi	ISSN-2231(Print)ISSN (Online)n UGC JOURNAL No. 64798
17.	Influence of WhatsApp Usage on Academic Performance of School Students in Kolkata	Recent Researches in Social Sciences and Humanities	ISSN 2348-3318 International Refereed and Blind Peer Reviewed Multidisciplinary Research Journal
18.	Students' Effective Use of Digital Education During Transition Era: Role of Parental Involvement pp- 727-734, 30.08.2020	International Journal of Advanced Research (IJAR)	ISSN – 2320-5407
19.	Study of Truancy Among Secondary School Students in Relation to Social Adjustment and Academic Achievement, PP -01-09, ISSUE – 2, VOL-8, 22.05.2019	Recent Educational and Psychological Researches	ISSN- 2278-5949
20.	A Study on Adjustment among Secondary School Students	Cognizance: Perspectives on Modern Issues of Education and Development	

**PAPERS PRESENTED IN CONFERENCE, SEMINARS, WORKSHOPS,
SYMPOSIUM:**

Sl. No	Title of the Paper Presented	Title of Conference/ Seminar	Organized by	Whether International/ National/State/ Regional/
1.	Higher Education in India under the Concurrent	Contemporary Research in Education	Dept. of Education, C.U.	National
2.	Literacy and Women Empowerment in	Women Education and Empowerment	Immaculate College of Education for Women,	International
3.	A Study on the Development of Teaching Strategy in Secondary	Teacher Empowerment and Institutional Effectiveness	AIAER	International
4.	Including the Excluded: Role of Panchayati Raj Institutions in	Right to Inclusive Education - Some Challenges Explored	Alumni Association of Education, Faculty	National
5.	Including the Visually Challenged-A Survey Report	Policies Adopted and Practices by the Board of Secondary Education On Various Issues: Affiliation, Admission,	Department of Education, University of Gourbanga	National
6.	Exploring Inclusiveness in Higher Education	Towards an Inclusive Society: Understanding the role of Education & Citizenship in th	Dept. of Education & Political Science Savitri Girls' college	State Level
7.	Delving into Some Issues in Teacher Education	Expansion of Teacher Education in India: Sustaining Quality	Alumni Association of Education, Faculty of	National

8.	Quality Parameters of Teacher Education	Perspectives of Quality Management in Education	Dept. of Education Surendranath College for	National
9.	Women Empowerment through Self Help Group	Women Empowerment and Family Welfare	M.S.K.B College, Muzaffarpur, Bihar	National
10.	Relevancy of Values for the Youth of 21st Century	13th International Conference on Education Research	Education Research Institute, Seoul National University, Seoul,	International

S.N O	Title of Paper Presented	Title of Conference /Seminar	Organized by	Whether international/national/state /regional/college or University
11	Role of Peace Education & Conflict Resolution in Enhancing quality in School Education	Enhancing quality in Education 19th August 2015	C.U & Ramkrishna Mission SikshanMandira	International
12	Perceived Use of Technology Through The TAM by the Teacher Educators	Standards & Benchmarks for excellence in Learning, Teaching 7 Research 26-28th Nov. 2015	AIAER & Dept of Edu. University of Kerala, Govt College of T.E	International
13	Sustainable Practices Through E-Governance in Higher Education	E- Governance in Higher Education: Challenges and Prospects with Special Reference to North- East Region 20-21st, February, 2016	Dept. Of Education , Sikkim University	National
14.	Role of Education in the Empowerment of Women in Bengal	Knowledge is Power: Inclusiveness and Human Development 26th February, 2016	Pailan College of Education	International

15.	A Study of the Values of Prospective Teachers in the Era of Globalisation	Globalising Teacher Education- Agenda For Action 9th and 10th April, 2016	WBUTTEPA and Kunming University, China	International
16.	Self Help Group and Women Empowerment – A Case Study	Women Empowerment: Policy, Challenges and Strategies 23rd November, 2016	JakirHossain B.Ed. College	International
17.	Women Empowerment; role of Media as a Supportive Agent	Women Empowerment: Policy, Challenges and Strategies 23rd November, 2016	JakirHossain B.Ed. College	International
18.	Cultural Impact and Role of Gender On Post-Graduate Students in using Social Networking sites	Gender & Empowerment 16th -17th December, 2016	Bijoy Krishna Girls' College, Howrah and School of Women's Studies Jadavpur University	International
19.	Inclusive Education and Role of Teachers Problems and Prospects	The Journey from Segregation to Inclusion: A step towards Democratizing the System of Education 28th February, 2017	G.C.M. College of Education, Kolkata	National
20.	Inclusive Education and Role of Teachers- Problems and Prospects	Women's Studies Concepts, Facts and Prospects 8th-9th March, 2017	Faculty of Arts , Diamond Harbour Women's University	National
21.	Women and Higher Education : Participation and Accessibility	Women's Studies Concepts, Facts and Prospects 8th-9th March, 2017	Faculty of Arts , Diamond Harbour Women's University	National

22.		Higher Education and Administration 23rd March, 2017	Dept. of Education West Bengal State University, Kolkata	National
23.	Sensitising teachers for Inclusive Education	Making of Inclusive Society: Fostering Adaptation For Persons with Disability 25th & 26th March, 2017	Dept Of B.Ed. Shri Jain PG College, Lucknow	National
24.	Use of technology in the teaching-learning process in Secondary Schools	Challenges of Education as Envisaged in the 21 st Century 20th May, 2017	Viharilal College of Education in collaboration with Institute of Education for Women, Hastings House,	National
25.	Education through Social Networking and Instant Messaging – Boon or Bane	Challenges of Education as Envisaged in the 21 st Century 20th May, 2017	Viharilal College of Education in collaboration with Institute of Education for Women, Hastings House,	National
26.	The Role and Challenges of NGOs and Social Organisations working towards accomplishing inclusions	Challenges of Education as Envisaged in the 21 st Century 20th May, 2017	Viharilal College of Education in collaboration with Institute of Education for Women, Hastings House,	National
27.	Yoga –An Effective Instrument for Managing Stress and Anxiety	Yoga In Life and Education: Its Relevance In the 21 st Century 3rd- 4th June, 2017	Dept. of Education University of GourBanga, Malda	International
28.	Access and Use of ICT the Hurdle of Digital Divide- A Case Study of University of Calcutta	Education for Future : Issues and Challenges 8th-9th July, 2017	Department of Education , Osmania University, Hyderabad	International

29.		Perspectives on Leadership, Learning and Social Enterprise in Asia 25th-27th July, 2017	ELLTA and Asian Institute of Technology, Bangkok, Thailand	International
30.	Effect of Individual and Group Counselling on Secondary Schools	Counselling: Its Different Dimensions and Perspectives 11th July, 2017	Ramkrishna Mission Sikshanmandira.	State level
31.	Adolescent Counselling: An Important requirement for today's Generation	Counselling: Its Different Dimensions and Perspectives 11th July, 2017	Ramkrishna Mission Sikshanmandira.	State level
32.	Professional Ethics in Teaching Profession need & importance	Education in the Age of Globalization : Policy, Practice and Perspectives 14th September, 2017	Satyapriya Roy College of Education	International
33.	The Motivational Effect of Information and Communication Technology on the Secondary School students of Kolkata District	Education in the Age of Globalization : Policy, Practice and Perspectives 14th September, 2017	Satyapriya Roy College of Education	International
34.	Understanding the Concept of Peace Education : A study on the Awareness and Perception of Student Teachers in the context of culture of peace	Redefining Education in Global Society: Paradigms for Future Transformation 27th - 28th October, 2017	Banaras Hindu University	National

35.	Best Practice for Quality and Excellence in Teacher Education	New Horizons in Teacher Education 15th -16th January, 2018	WBUTTEPA	International
36.	Preparing young Teachers for Inclusive Classroom-an urgent need	Social Inclusion in Education 17th – 18th February, 2018	El- Bethel College	International
37.	First Generation Students in Higher Education: Issues and challenges	Higher Education in the Present Context: Role of Library and Teaching Aids 30th -31st March, 2018	NSOU	International
38.	A study on Adjustment Among Secondary School Students	Indian Social Sciences and Humanities Congress 2018 (SAMAGAM 18) 14th -15th July 2018	Asutosh College	International
39.	Pattern of information and communication usage among undergraduate students	Recent trends in teaching and learning ICMCAS-2019 6TH & 7TH MARCH, 2019	Mannaniya College of Arts And Science	International
40.	Gandhi on peace and its relevance in education	Gandhian thoughts on peace and on education: key to sustainable development of nation 13th NOVEMBER, 2019	Gandhi Centenary B.T. College, Habra	Regional

INVITED LECTURES AND CHAIRMANSHIPS AT NATIONAL OR INTERNATIONAL CONFERENCE/SEMINAR/WEBINAR ETC

Sl. No.	Title of the Lecture/Academic Session	Title of Conference/Seminar/webinar	Organized by	Whether International/National
1.	Value Oriented Education in the Perspective of the 21st Century	Seminar on Swami Vivekananda	Ramakrishna Mission, Brahmananda College of Education, Rahara, W.B	National
2.	Positive Discipline	C.T.E. Orientation Programme on Education	Ramakrishna Mission Sikshanmandira Sponsored by M.H.R.D. Ramakrishna Mission	National
3.	Corporal Punishment in schools	16th Refresher Course in Education, C.U.	Department of Education, C.U. & Academic Staff College C.U.	National
4.	ICT in Education	C.T.E. Orientation Programme on Education	Ramakrishna Mission Sikshanmandira, Sponsored by M.H.R.D. Ramakrishna Mission	National
5,	Covid 19 and stress management in the perspective of education	Covid 19 pandemic and stress management in the perspective of education	Sreegopal Banerjee college(25/8/2020)	National

Sl.No.	Title of Lecture/Academic Session	Title of conference/Seminar etc.	Organized by	Whether International/National
1	Chairperson Session -5	Enhancing Quality In Education 19 th August 2015	C.U& Ramkrishna Mission SikshanMandira	International
2.	Speaker UGC Sponsored State Level Seminar on Value Education Through RabindraSangeet	Value Education Through RabindraSangeet 5 th February 2016	Dept of Education Muralidhar Girls' College and Netaji Nagar College for Women	UGC Sponsored State Level Seminar
3.	Chairperson	Knowledge is Power: Inclusiveness and Human Development 26 th February, 2016	Pailan College of Education	International
4.	Chairperson	Exploring Horizons in Teacher Education 4 th & 5 th March, 2016	Kamala Devi Sohan Raj Singhvi College of Education & WBUTTEPA	International
5.	Speaker State Level Seminar on Gender and Women's Studies	Gender and Women's Studies 8 th & 9 th March 2017	Dept. of Teacher Education Scottish Church College, Kolkata	State Level Seminar
6.	Speaker on 'ICT and Teacher Education with Special Reference to Social Media'	Refresher Course in Teacher Education 6 th -25 th March, 2017	Dept. of Education C.U.	National

7.	Chairperson	Redefining Education in Global Society: Paradigms for Future Transformation 27 th - 28 th October,2017	Banaras Hindu University	National
8.	Chairperson	New Horizons in Teacher Education 15 th -16 th January , 2018	WBUTTEPA	International
9.	Resource person	Twentieth century: Society-Literature-Education 24/2/2020	Behala College	International, 2020

EDITED A BOOK ; on

'FUNDAMENTALS OF EDUCATION': Published by Lulu Publication and Printed by Laxmi

Book Publication, Solapur (2018). **ISBN: 978-1-387-88651-7**

SUPERVISION OF PHD CANDIDATES:

1. *STATUS OF EDUCATION OF SCHEDULED TRIBE GIRLS AT ELEMENTARY STAGE IN THE DISTRICT OF BIRBHUM, WEST BENGAL*; Abhisha Lahiri (Awarded).
2. *EDCATIONAL IDEAS AND PRACTICES OF RABINDRANATH TAGORE AND MARIA MONTESSORI- A COMPARATIVE ANALYSIS*; Sutripta Bandyopadhyay (Awarded).
3. *DEVELOPMENT OF SECONDARY EDUCATION IN DARJEELING; A TREND ANALYSIS*; Arpana Singh (Awarded).
4. *ACADEMIC ACHIEVEMENT AND ITS RELATIONSHIP WITH ADJUSTMENT, ACADEMIC SELF-CONCEPT, AND STUDY HABITS OF SECONDARY STUDENTS*; Sarmistha Mukherjee (Registered)

5. *ADJUSTMENT PATTERN, SOCIO ECONOMIC STATUS AND PARENTING STYLE IN RELATION TO ACADEMIC ACHIEVEMENT OF TRUANTS AT SECONDARY LEVEL*; Paramita Ray (Registered);
6. *ATTITUDE, ACCESS AND COMPETENCE OF 'INFORMATION AND COMMUNICATION TECHNOLOGY' AMONG UNDERGRADUATE STUDENTS*; Sukanya Mullick (Registered)
7. Sagufta Sahin (Enrolled)
8. Monalisa Chakraborty (Enrolled)
9. Ananya Mukhopadhyay (Enrolled)

SUPERVISION OF PH.D. CANDIDATES AS JOINT SUPERVISOR/ASSOCIATE SUPERVISOR

1. *SUSTAINABLE LIFE-STYLE PRACTICES IN TEACHER EDUCATION PROGRAMME*; Shinjini Nag (Seminar Presented).
2. *EFFECT OF PARENTAL AWARENESS AND INVOLVEMENT ON THEIR CHILDREN'S EDUCATIONAL USE OF DIGITAL TECHNOLOGY*; Barnali Mandal (Seminar Presented).
3. Sudeshna Gupta (Mukherjee) (Enrolled)

SUPERVISION OF M.PHIL. CANDIDATES:

1. A Study On The Effectiveness Of Mid-Day Meal Scheme At the Lower Primary Stage of Sandeshkhali (Block-1) In North 24 Parganas. West Bengal; Nandita Roy; 2010.
2. A Study On the Problems Of Rural And Urban Truants And Their Academic Achievement; Paramita Ray; 2011.
3. A Study On The Effectiveness of Stimulated Teaching As Perceived By Pupil- Teachers In The B.Ed. Institutions of Kolkata; Sarmistha Mukherjee; 2012.
4. Personality Types And Academic Achievement Of Undergraduate Students of Kolkata; Titir Mukherjee; 2013.
5. Uplifting The Right Of Backward Classes: A Study On Implementation Of Educational Policies Of The Scheduled Caste Students At The Primary Stage Of Education In The District Of South 24 Parganas of West Bengal; Abhijit Mondal; 2013.
6. Academic Achievement of Secondary School Students Studying Under West Bengal Board Of Madrasah Education And West Bengal Board Of Secondary Education- A Comparative Study; Nafisa Khatun; 2014.
7. Personality Types And Academic Achievement Of Pre- Service and In-service Student Teachers; Gita Saha; 2015.
8. Sustainable Lifestyle: A Study On The Daily Practices Of The Students Of University Of Calcutta; Monalisa Chakraborty; 2015.
9. Corporal Punishment Of Students As Perceived By The School Teachers; Madhurima Ghosal; 2015.

10. Perception Regarding Social Networking Sites, Facebook and Whatsapp On Academic Performance of University Students; Sukanya Mullick; 2016.
11. Educational Adjustment Pattern Of The Students And Their Relationship With Emotional Disturbance And Academic Achievement; Rituparna Moitra; 2016.
12. Relationship Between Stress and Academic Achievement of Higher Secondary School Students; Bonny Samanta; 2017.
13. Stress And Academic Achievement of Undergraduate Students; Piyashi Pal; 2018.
14. Relationship between Stress and Academic Achievement of Under Graduate Students of University of Calcutta under the New Choice Based Credit System; Smita Banerjee; 2019.
15. Use Of Info-Savvy Skills By The Post Graduate Students Of University of Calcutta; Mousumi Mallick; On-going.
16. Attitude of Teacher Educators Towards The Use of ICT in Relation To Demographic Variables; Urna Bhattacharjee; On-going.
17. Sayandita Deb Roy, 2020 (enrolled); On-going.
18. Gouri Mondal, 2020 (enrolled); On-going.

ACHIEVEMENTS/AWARDS:

- **University of Calcutta Research Fellow (URF) award 2001.**

ANY NOTABLE ACTIVITIES:

Joint Co-ordinator, Erasmus + ICM Program since 2017, between Dept of Education, Eotvos Lorand University, Budapest and Department of Education, University Of Calcutta as an outcome of the Project undertaken for Teacher Exchange Program one Faculty of the Department of Education, University Of Calcutta has been nominated to deliver Lectures for 11 working days at Department of Education, Eotvos Lorand University, Budapest.