

2 YEAR PG/ MA EDUCATION UNIVERSITY OF CALCUTTA NEW SYLLABUS 2026

Programme Educational objective (PEOs): are broad statements that describe the career and professional accomplishments in four to five years after graduation that the programme has prepared the graduates to achieve. Course learning objectives for an education subject define the exact knowledge, teaching skills, and attitudes students must demonstrate by the end of a course. They bridge educational theory and practical application. A well-crafted Education syllabus features learning objectives categorized by core pedagogical domains:

The Programme learning objectives (PEOs) for postgraduate education programs are generally categorized into the following key areas:

1. Research & Evidence-Based Practice

- **Evaluate Educational Research:** Student will critically assess contemporary academic studies, quantitative and qualitative data, and educational trends to inform decision-making.
- **Conduct Independent Research:** Student will design, implement, and analyze applied or action research to solve systemic classroom or organizational problems.

2. Curriculum & Pedagogical Mastery

- **Curriculum Design:** Student will construct, adapt, and evaluate pedagogical frameworks and curricular materials suited for diverse student populations.
- **Integrate Educational Technology:** Student will identify, select, and utilize digital tools to enhance remote, hybrid, or in-person teaching and learning.

3. Inclusive Education & Equity

- **Foster Inclusive Environments:** Student will apply deep understandings of cultural diversity, cognitive abilities, and socioeconomic backgrounds to build respectful, accessible learning environments.
- **Address Systemic Barriers:** Student will identify and implement strategies to support special needs and marginalized learners within mainstream or specialized educational settings.

4. Educational Leadership & Policy Analysis

- **Analyze Educational Policy:** Student will understand how history, sociology, psychology, and public policy shape schooling, and critically evaluate regional or national educational reforms.
- **Develop Leadership Skills:** Student will cultivate organizational management and strategic leadership competencies to influence positive transformation within schools and educational bodies.

5. Ethical & Reflective Practice

- **Ethical Standards:** Student will demonstrate a strong commitment to professional ethics, integrity, and values in all instructional and administrative roles.
- **Lifelong Learning:** Student will engage in continuous reflective practice and adapt to emerging educational challenges and evolving societal needs.

Programme, Outcomes (POS): POs are specific statements that describe what students are expected to know and be able to do by the time they complete any PG Programme of the University. Program Learning Outcomes (PLOs) are clear, measurable statements describing the specific knowledge, skills, and abilities students are expected to achieve by the end of an academic program. They synthesize learning from multiple courses and guide curriculum design, ensuring graduates are ready for careers or further education.

The PLOs for the programme are the three core domains of learning:

- **Knowledge:** Students will be able to understand discipline-specific theories, concepts, and principles.
- **Skills:** Students will be able to apply knowledge, think critically, and perform practical tasks.
- **Attitudes/Values:** Students will acquire professional behaviors, ethics, and dispositions relevant to the field.

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NEP 2020 RECOMMENDED STRUCTURE

UGC Structure				
Curricular Components	Two-Year PG Programme (Generic & Professional)			
	Minimum Credits			
	Course Level	Coursework	Research Thesis/ project/ patent	Total Credits
PG Diploma	400	40	-	40
1 st Year (1 st & 2 nd Semester)	400 500	24 16	-	40
Students who exit at the end of 1 st year shall be awarded a Postgraduate Diploma				
2 nd Year *3 rd & 4 th Semester)	500	20	20	40
	500	40	-	40
	-	-	40	40

OVERALL STRUCTURE OF THE TWO YEARS (4 SEMESTERS; SEM1, SEM 2, SEM 3, SEM 4)

Semester	Course Level	Course Code	Papers	Marks	Total Credit= Each paper 4 Credit
1	400	CW	CC-4+DCEC/OEC-1 (out of 3) =Total 5 papers	TH75+P25 =100 (Each paper)	20
2	500	CW	CC-4+DCEC/OEC-1 (out of 3) =Total 5 Papers	TH75+P25 =100 (Each paper)	20
3	500	CW+R	CC-3+DCEC/OEC/EEC/VOC/SEC-1 +R-1 (out of 5) = Total 5 Papers	TH75+P25=100 (Each paper)	20
	500	CW	CC-3+DCEC-1 +EEC-1= Total 5 Papers	TH75+P25=100 (Each paper)	20
	500	R	CC-2+EEC/VOC/SEC-3=Total 5 Papers	TH75+P25=100 (Each paper)	20
4	500	CW+R	CC-3+OEC-1+R-1= Total 5 Papers	TH75+P25 (Each paper)	20
	500	CW	CC-3+OEC-2+Total 5 Papers	TH75+P25 (Each paper)	20
	500	R	CC-2+R-3 (EEC/VOC/SEC) =Total 5 Papers	TH75+P25 (Each paper)	20

Note: CW = Course Work; R=Research Paper; CC= Core Course; DCEC=Discipline Centric Elective Course; OEC=Open Elective Course; EEC=Employability & Entrepreneurship Skills Course; SEC=Skill Enhancement Course; VOC=Vocational Course; Class hour per week per paper=4 Hours

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SEMESTER I: COURSE WORK (CW)

Instruction: Semester I Students should opt for CC-4+DCEC/OEC-1=Total 5 papers

Cours e level	CC /R	Course Code	Name of the Paper	Natur e of paper	Marks	Total 20 Credit= Each paper 4 credit
400	CC	CC1	Critical Perspectives of Educational Philosophy (CPE)	CC	TH75+P25 =100	4
		CC2	Application of Psychology in Education – 1 (APE)	CC	TH75+P25 =100	4
		CC3	Sociological Perspectives of Education (SPE)	CC	TH75+P25=100	4
		CC4	Advanced Educational Management – 1 (AEM-1)	CC	TH75+P25=100	4
		DCEC1	Advanced Mental Health & Psychodynamics of Adjustment (AMHPA)	DCEC	TH75+P25=100	4
		DCEC2	Education for Inclusiveness (EI)	DCEC	TH75+P25 =100	4
		DCEC3	History of Education (HIE)	DCEC	TH75+P25 =100	4

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SEMESTER 2: COURSEWORK (CW)						
Instruction: Semester 2 students should opt for CC-4+DCEC/OEC-1=Total 5 Papers						
Course level	CC/R	Code	Name of the Paper	Nature of Course	Marks	Credit 20 Total
500	CC	CC5	Application of Psychology in Education - 2	CC	TH75+P25 =100	4
		CC6	Research Methods and Statistical Application	CC	TH75+P25 =100	4
		CC7	Social Dynamics and Education	CC	TH75+P25=100	4
		CC8	Basics of Research Ethics	CC	TH75+P25=100	4
		DCEC4	Education for Children with Diverse Needs	DCEC	TH75+P25=100	4
		OEC1	Wellbeing & Civic Engagement	OEC	TH75+P25 =100	4
		OEC2	Economics of Education	OEC	TH75+P25 =100	4

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SEMESTER 3 ALL COURSE MERGED VIEW; COURSEWORK & RESEARCH (CONSOLIDATED TOGETHER)						
Course level	CW/R	Code	Name of the Paper	Nature of Paper	Marks	Credit=20 Total
500	CW	CC9	Advanced Educational Technology	CC	TH75+P25 =100	4
		CC10	Contemporary Curriculum Approaches	CC	TH75+P25 =100	4
		CC11	Indian Knowledge System	CC	TH75+P25=100	4
		DCEC 5	Advanced Guidance and Counselling (AGC)	DCEC	TH75+P25=100	4
		DCEC 6	Educational Policy and Planning (EPP)	DCEC	TH75+P25=100	4
		EEC1	Entrepreneurship in Education (EP)	EEC	TH75+P25 =100	4
	R	DCEC 7	Research Method – I (RM)	DCEC	TH75+P25 =100	4
		DCEC 8	Review of Research Literature (RRL)	DCEC	TH75+P25 =100	4
		SEC1	Pilot Project Thesis/ Dissertation (PP/D)	SEC	100	4
		SEC2	Publication (Pu)	SEC	100	4
		SEC3	Product/ App Development (PD)	EEC	100	4

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SEMESTER 3: COURSEWORK & RESEARCH						
Instruction: Semester 3 students should opt for CC-3+DCEC/OEC/EEC/VOC/SEC-1+R-1= Total 5 Papers						
Course level	CW/R	Code	Name of the Paper	Nature of Paper	Marks	Credit=20 Total
500	CW	CC9	Advanced Educational Technology	CC	TH75+P25 =100	4
		CC10	Contemporary Curriculum Approaches	CC	TH75+P25 =100	4
		CC11	Indian Knowledge System	CC	TH75+P25=100	4
		DCEC5	Advanced Guidance and Counselling (AGC)	DCEC	TH75+P25=100	4
		DCEC6	Educational Policy and Planning (EPP)	DCEC	TH75+P25=100	4

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		EEC1	Entrepreneurship in Education (EP)	EEC	TH75+P25 =100	4
	R	DCEC7	Research Method – I (RM)	DCEC	TH75+P25 =100	4
		DCEC8	Review of Research Literature (RRL)	DCEC	TH75+P25 =100	4
		SEC1	Pilot Project Thesis/ Dissertation (PP/D)	SEC	100	4
		SEC2	Publication (Pu)	SEC	100	4
		SEC3	Product/ App Development (PD)	EEC	100	4

SEMESTER 3: COURSEWORK

Instruction: Semester 3 students should opt for CC-3+DCEC/OEC/EEC/VOC/SEC-2= Total 5 Papers

Cours e level	CW/ R	Code	Name of the Paper	Nature of Paper	Marks	Credit= 20 Total
500	CW	CC9	Advanced Educational Technology	CC	TH75+P25 =100	4
		CC10	Contemporary Curriculum Approaches	CC	TH75+P25 =100	4
		CC11	Indian Knowledge System	CC	TH75+P25=100	4
		DCEC 5	Advanced Guidance and Counselling (AGC)	DCEC	TH75+P25=100	4
		DCEC 6	Educational Policy and Planning (EPP)	DCEC	TH75+P25=100	4
		EEC1	Entrepreneurship in Education (EP)	EEC	TH75+P25 =100	4

SEMESTER 3: RESEARCH

Instruction: Semester 3 students should opt for 2 R CC +3 SEC= Total 5 Papers

Cours e level	CW/ R	Code	Name of the Paper	Nature of Paper	Marks	Credit= 20 Total
500	R	DCEC7	Research Method – I (RM)	DCEC	TH75+P25 =100	4
		DCEC8	Review of Research Literature (RRL)	DCEC	TH75+P25 =100	4
		SEC1	Pilot Project Thesis/ Dissertation (PP/D)	SEC	100	4
		SEC2	Publication (Pu)	SEC	100	4
		SEC3	Product/ App Development (PD)	EEC	100	4

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SEMESTER 4
CONSOLIDATED: COURSEWORK & RESEARCH

Instruction: Semester 4 students should opt for CC-3+OEC-1+R-1= Total 5 Papers

Course level	CC/R	Code	Name of the Paper	Nature of Paper	Marks	Credit 20 Total
500	CC	CC14	Advanced Teacher Education	CC	TH75+P25 =100	4
		CC15	Contemporary Educational Psychology	CC	TH75+P25 =100	4
		CC16	Administration and Leadership	CC	TH75+P25 =100	4
		OEC1	Global Citizenship Education and Internationalization	OEC	TH75+P25 =100	4
		OEC2	Environment and Sustainability Education	OEC	TH75+P25 =100	4
		OEC3	Indigenous Knowledge & Sustainability	OEC	TH75+P25 =100	4
		OEC4	Peace Education	OEC	TH75+P25 =100	4
	R	CC17	Research Method – II	CC	TH75+P25 =100	4
		CC18	Tool Development; Construction & Standardization	CC	TH75+P25 =100	4
		SEC4	Data Collection & Analysis	SEC	100	4
		SEC5	Publication	SEC	100	4
		SEC6	Pilot Project /Thesis/ Dissertation	SEC	100	4

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SEMESTER 4: COURSEWORK & RESEARCH

Instruction: Semester 4 students should opt for CC-3+OEC-1+R-1= Total 5 Papers

Course level	CC/R	Code	Name of the Paper	Nature of Paper	Marks	Credit 20 Total
500	CC	CC14	Advanced Teacher Education	CC	TH75+P25 =100	4
		CC15	Contemporary Educational Psychology	CC	TH75+P25 =100	4
		CC16	Administration and Leadership	CC	TH75+P25=100	4
		OEC1	Global Citizenship Education and Internationalization	OEC	TH75+P25=100	4
		OEC2	Environment and Sustainability Education	OEC	TH75+P25=100	4
		OEC3	Indigenous Knowledge & Sustainability	OEC	TH75+P25 =100	4

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		OEC4	Peace Education	OEC	TH75+P25=100	4
	R	CC17	Research Method – II	CC	TH75+P25=100	4
		CC18	Tool Development; Construction & Standardization	CC	TH75+P25=100	4
		SEC4	Data Collection & Analysis	SEC	100	4
		SEC5	Publication	SEC	100	4
		SEC6	Pilot Project /Thesis/ Dissertation	SEC	100	4

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Course level	CC/R	Code	Name of the Paper	Nature of Paper	Marks	Credit 20 Total
500	CC	CC14	Advanced Teacher Education	CC	TH75+P25 =100	4
		CC15	Contemporary Educational Psychology	CC	TH75+P25 =100	4
		CC16	Administration and Leadership	CC	TH75+P25=100	4
		OEC1	Global Citizenship Education and Internationalization	OEC	TH75+P25=100	4
		OEC2	Environment and Sustainability Education	OEC	TH75+P25=100	4
		OEC3	Indigenous Knowledge & Sustainability	OEC	TH75+P25 =100	4
		OEC4	Peace Education	OEC	TH75+P25=100	4

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SEMESTER 4: RESEARCH						
Instruction: Semester 4 students should opt for CC-3+OEC-1+R-1= Total 5 Papers						
Course level	CC/R	Code	Name of the Paper	Nature of Paper	Marks	Credit 20 Total
500	R	DCEC9	Research Method – II	DCEC	TH75+P25=100	4
		DCEC10	Tool Development; Construction & Standardization	DCEC	TH75+P25=100	4
		SEC4	Data Collection & Analysis	SEC	100	4
		SEC5	Publication	SEC	100	4
		SEC6	Pilot Project /Thesis/ Dissertation	SEC	100	4

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