



UNIVERSITY OF CALCUTTA

Notification No. CSR/105/2026

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in the exercise of his powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 05.08.2026, approved the full Syllabi for two-year & one-year P.G. programme in Philosophy (as Per Notification No. CSR/72/2026), under NEP guidelines, as laid down in the accompanying document.

The above syllabus shall take effect from the academic session 2026-2027 and onwards.

SENATE HOUSE

Kolkata-700073

14.08.2026

 14/08/2026

Prof.(Dr.) Debasis Das

Registrar

Recommended Syllabi
For
Two Year and One Year P.G. Programme in Philosophy
Based on
Curriculum and Credit Framework, 2020

Course Structure for 2-year* P.G. Programme and 1-year** P.G. Programme in Philosophy

4 th year and 5 th year	Core Course with credits	DCEC with credits	SEC	Internship with credits	Research Work RW	Research Internship	DISSERTATION with credits	VIVA with credits	TOTAL CREDITS
4 th year Sem I	5x4 5x(3Th+1Tu)	-----	-----	-----	-----	-----	-----	---	20
4 th year Sem II	5x4 5x(3Th+1Tu)	-----	-----	-----	-----	-----	-----	---	20
5 th year Sem I	2x4 2x(3Th+1Tu)	3x4 3x(3Th+1Tu)	1x2 1x(1Th+1Tu)	1x2					24
5 th year Sem II	-----				2x4	1x4	1x6	1x2	20
TOTAL CREDITS	12x4=48	12	02	02	08	04	06	02	84

*2-year P.G. Programme consists of 4th Year Semester I and II, 5th year Semester I and II

**1-year P.G. Programme consists of 5th Year Semester I and Semester II

Detailed Syllabi of the 5th year subject to approval by the authority, will be announced shortly.

20 (5x4) + 20 (5x4) + 24 {(2x4) + (1x2) + (1x2) + (3x4)} + 20 (8+4+6+2) = 84 Credits

4th Year**Semester I**

PHI411 Indian Metaphysics and Epistemology

PHI412 Western Metaphysics

PHI413 Western Epistemology

PHI414 Ethics: Indian and Western

PHI415 Western Logic

Semester II

PHI421 Classical Western Political Philosophy

PHI422 Philosophy of Mind

PHI423 Analytic Philosophy

PHI424 Meta Ethics and Applied Ethics

PHI425 Contemporary Indian Thinkers

5th Year**Semester 1**

PHI511 Philosophy of Language

PHI512 Continental Philosophy

PHI513 Skill Enhancement Course

PHI514 Internship

PHI515L (Western Logic)
PHI516L (Western Logic)
PHI517L (Western Logic)
PHI515E (Ethics)
PHI516E (Ethics)
PHI517E (Ethics)
PHI515M (Philosophy of Mind)
PHI516M (Philosophy of Mind)
PHI517M (Philosophy of Mind)
PHI515P (Political Philosophy)
PHI516P (Political Philosophy)
PHI517P (Political Philosophy)
PHI515N (Nyāya-Vaiśeṣika)
PHI516N (Nyāya-Vaiśeṣika)
PHI517N (Nyāya-Vaiśeṣika)
PHI515V (Vedānta)
PHI516V (Vedānta)
PHI517V (Vedānta)
PHI515S (Philosophy of Language)
PHI516S (Philosophy of Language)
PHI517S (Philosophy of Language)
PHI515R (Philosophy of Religion)
PHI516R (Philosophy of Religion)
PHI517R (Philosophy of Religion)
PHI515A (Aesthetics)
PHI516A (Aesthetics)
PHI517A (Aesthetics)

Semester II

- PHI521 Research Work I
- PHI522 Research Work II
- PHI523 Research Internship
- PHI524 Dissertation/ Project
- PHI525 Viva.

Details of Each Core Paper

Semester I

PHI411 Indian Metaphysics and Epistemology

Metaphysics (*any one text*)

- A. *Vedānta Paribhāṣā*: Selections from *viśayaparichheda*, *svarūpa* and *taṭasthalakṣaṇa* of Brahman.
- B. *Praśastapādabhāṣyam*: (Selected portions)

Epistemology (*any one text*)

- A. *Mānomeyodaya*: Nārāyana Bhatta, *pratyakṣapramāṇa & pramāṇaparichheda*.
- B. *Nyāya-Sūtra* of Gautama & *Vātsyāyanabhāṣya* (*Nyāyasūtra*- 1.1.3 to 1.1.8).

PHI412 Western Metaphysics

- A. *Metaphysics*: Aristotle (Selected portions)
- B. *Individuals*: P.F. Strawson (Selected Portions)

Suggested Readings:

1. *Aristotle's Metaphysics* tr. by David Ross
2. *Aristotle's Metaphysics* tr. by John Warrington
3. *A Guide through the Subject* by A.C. Grayling
4. *Individuals: An Essay in Descriptive Metaphysics*: P.F. Strawson

5. *Metaphysics: A Guide and Anthology*: Crane and Farkas (eds.)
6. *The Oxford Handbook of Metaphysics*: Loux and Zimmerman(eds.)
7. *Metaphysics*: Bruce Aune
8. *Personal Identity*: Raymond Martin and John Barresi(eds.)
9. *The Rise and Fall of Soul and Self*: John Barresi
10. *Reasons and Persons*: Derek Parfit
11. *Metaphysics*: Richard Taylor

PHI413 Western Epistemology

- A. ***Critique of Pure Reason***: Kant (From Preface to the first edition to Transcendental Analytic)
- B. Some Issues in Epistemology: Gettier Problem, Post Gettier Problems
- C. Virtue Epistemology, Social Epistemology.

Suggested Readings:

1. *Immanuel Kant's Critique of Pure Reason* tr. by N.K. Smith
2. *Knowledge*: Keith Lehrer
3. *An Introduction to Contemporary Epistemology*: Jonathan Dancy
4. *Knowledge and Justification*: John Pollock
5. *Theory of Knowledge*: R. Chisholm
6. *Perceiving*: R. Chisholm
7. *The Problem of Knowledge*: A.J. Ayer
8. "Is Introspective Knowledge Incorrigible?" *The Philosophical Review*: David. M. Armstrong
9. *A Companion to Epistemology*: J. Dancy and E. Sosa
10. *The Nature of Knowledge*: Sujata Chowdhury
11. *Knowledge and Certainty*: Norman Malcolm
12. *Human Knowledge: Its scope and limits*: Bertrand Russell
13. *Science, perception and reality*: Wilfrid Sellars
14. *A Commentary on Kant's Critique of Pure Reason*: N.K. Smith

15. *Kant*: Stephen Körner
16. *Kant's Metaphysics of Experience*: H.J. Paton
17. *Kant's Theory of Knowledge*: (ed.) L.W. Beck
18. *A handbook of Kant's Critique of Pure Reason*: Rashvihary Das
19. *Kanter Darsan*: (ed.) Prahlad Kumar Sarkar
20. *J.N. Mohanty, Lectures on Kant's Critique of Pure Reason*: (eds.) Tara Chatterjee, Sandhya Basu and Amita Chatterjee.
21. *Knowledge*: Keith Lehrer
22. *Scepticism, Knowledge and Other Related Issues*: (ed.) P Sarkar
23. *Virtue Epistemology: Contemporary Readings*: (eds.) John Greco and John Turri
24. *Nature of Knowledge, A Review of Some Problems*: Sujata Chowdhury
25. *Epistemology and Cognition*: A.I. Goldman
26. *An Introduction to Contemporary Epistemology*: Jonathan Dancy
27. *A Companion to Epistemology*: J. Dancy and E. Sosa
28. *Knowledge in A Social World*: A.I. Goldman
29. *Knowledge Truth and Realism, Essays in Epistemology*: P.K. Sen
30. *Justification, Concepts and Theories*: Sandhya Basu
31. *Essays in Epistemology*: (eds.) U. Chattopadhyay, Manidipa Sanyal

PHI414 Ethics: Indian and Western

Indian

Ethics & Epics -- B.K. Matilal, Concept of Moral Dilemma. (selected portions)

Western

Classification of Philosophy, Need for Pure Ethics, Good Will, Duty, Categorical Imperative---

Three Formulations

Text: *Groundwork of the Metaphysics of Morals*: Immanuel Kant (selected portions)

Suggested Readings:

1. *Moral Dilemmas in the Mahabharata*: B.K. Matilal

2. *Ethics and Epics*: Bimal Krishna Matilal
3. *Karma, Causation & Retributive Morality*: R. Prasad
4. *Sri Madbhagavadgita Rahasya*: B.G. Tilak
5. *Ethical Philosophies of India*: I.C. Sharma
6. *Mahabharate Caturvarga*: Sukhamay Bhattacharyya
7. *The Categorical Imperative*: H.J. Paton
8. *Kant's Moral Philosophy*: H.B. Acton
9. *Dignity and Practical Reason in Kant's moral theory*: Thomas E. Hill

PHI415 Western Logic

A. *Symbolic Logic* by I.M. Copi (5th Edition)

1. The Method of Deduction: The Rule of C.P. The Rule of I.P. Shorter Truth Table Technique: Reductio ad Absurdum Method, (Ch 3, Sec 3.4 to 3.8)
2. Quantification Theory: Multiply General Propositions. Quantification Rules, Logical Truths involving Quantifiers (Ch.4, Sec4.4to 4.8)
3. Normal forms and Boolean Expansion, CNF, DNF: Appendix B

B. *Formal Logic: Its Scope and Limits*: R.C. Jeffrey

Truth trees, Rules of Inference, Inference Rules for Quantification. (Ch.4 and Ch.6.)

C. *Methods of Logic* (4th ed.) by W.V.O. Quine.

General Terms and Quantifiers: Boolean schemas, Test of validity, Quantification, Rules of Passage, Prenexity and Purity. (Chs:5,6,7,9,18,19,22,23,24.)

D. *Introduction to Logic*: P. Suppes

Introduction, membership, inclusion, the empty set, operations, domain of individuals, translating everyday language (Ch.9, Sec9.1-9.7)

Suggested Readings:

1. *The Elements of Logic* – Stephen Barker.

2. *Sanketic Yuktivijnana* (Vols 1, 2, 3) Ramaprasad Das.
3. *Understanding Logic*- Virginia Klenk.
4. *Elementary Logic*- W.V.O. Quine.
5. *Elementary Symbolic Logic*- W. Gustafson and D.F. Ulrich.
6. *Logic a First Course*- A.E. Blumberg
7. *Yuktivaigyanika Padhati* by Ramaprasad Das

Semester II

PHI421 Classical Western Political Philosophy

- A. Plato – ***The Republic***, translated by Desmond Lee (Concept of Justice, Philosopher King, Forms of Government) (selected portions)
- B. Aristotle --- ***Politics***, translated and edited by E. Barker (Theory of Household and Slavery, Classification of Governments, Democracy, Political Ideals.) (selected portions)

Suggested Readings:

1. *Studies in Platonic Political Philosophy* – Lee Strauss
2. *Plato and the Republic* – Nickolas Pappas
3. *A Companion to Plato's Republic* – Nicholas P. White
4. *Philosopher-Kings: The Argument of Plato's Republic* – C. D. C. Rees
5. *Aristotle's Political Theory* – R. Mulgan
6. *A Companion to Aristotle's Politics* – ed. David Keyt and Fred D, Miller
7. *Articles on Aristotle* (Vol I-IV) – ed. J. Barnes, R. Sorabji, and H. Schofield
8. *History of Political Philosophy* – ed. Leo Strauss and Joseph Cropsey

PHI422 Philosophy of Mind

- A. Cartesian Dualism, Behaviorism, Mind-body Identity Theory.
- B. Materialism, Functionalism, Eliminativism.

- C. Theories of Consciousness: Intentional Consciousness, Reflexive Consciousness, Phenomenal Consciousness, The Hard Problem of Consciousness, The Knowledge Argument, Representational theory of Consciousness.

Suggested Readings:

1. *An Introduction to Philosophy of Mind*: E.J. Lowe
2. *A Materialist Theory of Mind*: D.M. Armstrong
3. *Matter and Consciousness*: P.M. Churchland
4. *Philosophy of Mind*: Jaegwon Kim
5. *The Conscious Mind In search of a fundamental Theory*: D. J. Chalmers
6. *Mind: A Brief Introduction*: J. Searle
7. *Elements of Mind*: Tim Crane
8. *The Mechanical Mind*: Tim Crane
9. *Philosophy of Mind Classical and Contemporary Readings*: David J. Chalmers
10. *J.N. Mohanty, Lectures on Consciousness and Interpretation*: (ed.) With an Introduction by Tara Chatterjee.

PHI423 Analytic Philosophy

- A. The Linguistic Turn in Philosophy, Logical Positivism, Verifiability Criteria, Elimination of Metaphysics, Quine's critic of the analytic and synthetic distinction, Quine on ontological commitment.
- B. Frege on Sense-Reference, Russell's Theory of Descriptions, Strawson on Referring, Strawson-Russell Controversy.

Suggested Readings:

1. *The Linguistic Turn*: Richard Rorty
2. *The Linguistic Turn in Analytic Philosophy*: P.M.S Hacker
3. *Classics of Analytic Philosophy*: Ammerman

4. *Translations from the Philosophical Writings of Gottlob Frege*: (ed.) P.T. Geach and Max Black
5. *Frege-Philosophy of Language*: M. Dummett
6. *Contemporary Analytic Philosophy*: M.K. Munitz
7. *Logic and Language*: R.C. Marsh
8. *Russell The Arguments of the Philosophers*: M. Sainsbury
9. *Analytic Philosopher*: B. Gross
10. *Logical Positivism*: A.J. Ayer
11. 'Two Dogmas of Empiricism', *Classics of Analytic Philosophy*, R.R. Ammerman
12. 'On What There Is' in *From a Logical Point of View*: W.V.O. Quine
13. *Philosophy of Language, Fundamentals of Philosophy, Series Editor John Shand*: (ed.) Alexander Miller
14. *Richard Rorty*: (ed.) Charles Guignon, David R. Hiley

PHI424 Meta Ethics and Applied Ethics

Meta Ethics

Metaethics: Cognitivism, Non- Cognitivism, Naturalism, Intuitionism, Error Theory, Emotivism, Attitude Theory, Prescriptivism, Descriptivism.

Applied Ethics

Bio-medical Ethics: Fundamentals of Medical Ethics, Patient-Doctor Relationship, Medical Research on Humans, Reproductive Rights and Technologies, Genetics, Medical Decisions at the end of the life.

Suggested Readings:

1. *Philosophical Ethics*: T.L. Beauchamp
2. *Blackwell Companion to Ethics*; Peter Singer (ed.)
3. *Introductory Ethics*: F. Feldman
4. *Ethics: Inventing Right and Wrong*: J.L. Mackie

5. *Bio-medical Ethics*: Walter Glannon
6. *Principles of Bio-medical Ethics*: T.L. Beauchamp & J.F. Childress.
7. *Contemporary Readings in Biomedical Ethics*: Walter Glannon.
8. *Principles of Biomedical Ethics*, Tom L Beauchamp.
9. *The Future of Human Nature*, Jurgen Habermas.
10. *Bio-Ethics: An Anthology*-Helga Kushe.

PHI425 Contemporary Indian Thinkers

Selected portions/chapters of any two of the following books:

- A. *Philosophical Writings of Krishna Chandra Bhattacharya* (ed. By Gopinath Bhattacharya)
- B. Rashvihary Das: *Philosophical Essays*, ed. by Ramaprasad Das
- C. *Language, Testimony and Meaning*: Sibajiban Bhattacharyya
- D. *Self and Its Other*: Jitendranath Mohanty

Course Objectives and Learning Outcomes Semester I and Semester II

Semester I

PHI411 Indian Metaphysics and Epistemology

Course Objective:

This course aims to equip students with a deep understanding of the fundamental nature of ultimate reality and existence in Indian perspectives. This study focuses on the theoretical understanding of the fundamental concepts and categories we use to understand the world and our experiences. It also

investigates the underlying principles, causes and structure that apply to all existent things. Of the various subjects discussed in Indian epistemology, whether *prāmāṇyovāda* can be equated with epistemology in the critical Western literature is something which the course lets the students reflect upon.

Learning Outcomes:

- Students will strengthen their ability to interpret and analyze critically the philosophical texts through close reading.
- Students will also be able to grasp the core philosophical concepts related to reality and existence.
- At the same time, the students will enhance their critical thinking skills through the analysis of the complex problems and will be able to construct rigorous, logically sound arguments that are applicable across various disciplines.

PHI412 Western Metaphysics

Course Objective:

The aim of this course is to explore the fundamental nature of reality, to analyze the abstract concepts and to evaluate the philosophical positions of two great thinkers of the west – Aristotle and Strawson. The course will enable the students to examine the core concepts of philosophy like being, existence, causality, wisdom, person, freedom. The students will also be able to compare the competing positions on free will, causality being and existence. The objective of this course is also to enable the students to recognize how metaphysical assumptions shape science, ethics and our worldviews.

Learning Outcomes:

- The students will be able to explain major metaphysical problems, structures and ontological debates.
- The students will develop their critical thinking to judge the arguments in favour of or against the fundamental nature of reality and the abstract concepts.
- The students will enable themselves to prepare and frame specific philosophical enquiries.
- The students will be able to articulate complex theoretical positions effectively through written and oral discourse.

PHI413 Western Epistemology

Course Objective:

This course enables to raise critical questions regarding the conditions of knowledge. The main objective of this study is to explain what it is that justifies in making the knowledge claims that are customarily made.

It aims to familiarize the students with the basic concepts of knowing and its relation to the world. This course will make them aware as well as acquainted with the different types of justification made in knowledge claims and to be able to recognize the truth. They get to learn whether normative social epistemology is exhausted by the theory of justification.

Learning Outcomes:

- The students will be able to overcome skepticism regarding knowledge and will be able to sharpen their intellect.
- The course is a validation regarding the information gathered from various sources, especially in the era of AI.
- They will be aware of collective knowledge in cases of jurisdiction and in community living.
- The students will acquaint themselves with all kinds of social practices—practices of speakers and practices of speech regulators—whether these practices affect the justificational status of hearer's beliefs.
- The students will gradually develop the capacities to grasp the intricacies of analysis practiced by the best of Western scholars.

PHI414 Ethics: Indian and Western

Course Objective:

The rationale behind the course is to equip the students with the conceptual tools to navigate moral dilemmas and decision-making in individual life, professional life and social life.

The course will help the students to cultivate their analytical thinking while exploring ethical and cultural dimensions of individual as well as social life.

It will provide the conceptual tools to identify, articulate and apply moral theories like deontological and teleological, utilitarian, classical Indian theories of ethics and justice based on dharma) in

personal and professional lives. That will help the students to acquire the skill to develop the capacity for responsible decision-making and professional integrity.

The course will mediate and build the bridges between Indian ethical discourse and Western ethical theories. The study of these two traditions will yield significant similarities and differences between Indian and Western approaches towards moral philosophy.

The students will be able to guide themselves in making autonomous and coherent moral judgements when faced with ethical conflicts.

The course will help the students to understand the foundation and value of applied ethics.

The students will be able to develop their practical realizations of capabilities of participating citizens and the flourishing of community life.

The study of ethics will guide the students to understand the risk assessment or potential harm to humanity and the society from the ethical perspective.

Learning Outcomes:

- The learning outcomes of this course are likely to be useful for the reflective mind and the moral development of the individual as well as for the well-being of the society.
- Students will learn and make the society realize the potential benefits of ethics while formulating systematic well-reasoned justifications for social, institutional legal and political decisions.
- The students, in future, as engaged citizens, will be able to apply the theories and principles in different fields to assess the moral degradation, for example, in business, politics, medical science, industry, media, technology, environment.
- They will cultivate the wider perspective in understanding the ethical standards to find out the different unobservable potential harms --- like emotional suffering or breach of confidentiality, employment and social discrimination, dehumanization and loss of human dignity.
- They will develop the capacities to apply ethical principles in counseling as the foundation of therapeutic relationship, ensuring client safety, trust, confidentiality and professional integrity in psychological counseling (and also in the fields like business, law, medical research). Ethical counseling also can have its own field. Students might become members of different ethics committees of different fields in future after the completion of this course.

PHI415 Western Logic**Course Objective:**

This course on western symbolic logic and set theory are designed for formal languages and includes principles and methods of modern symbolic and formal logic, emphasizing the structure and evaluation of deductive reasoning. The course has been designed to make the students acquainted with the basics of propositional logic, quantification theory, set theory etc. It aims to develop students' ability to represent arguments in formal systems and apply proof techniques and thereby develop their skill in critical thinking.

Learning Outcomes:

- They will develop advanced skills in constructing formal arguments and detecting informal fallacies.
- Students will comprehend the basics of western formal logic, which provides symbolic methods for representing and assessing the form of logical arguments.
- They will be able to symbolize complex arguments and evaluate their validity using various methods like conditional proof, indirect proof, truth tree, existential conditional and set theory.
- Students will demonstrate an understanding of predicate logic, quantifiers, and methods of formal derivation across different logical frameworks.
- They will be able to render arguments in ordinary language into symbolic language and identify logical fallacies, ambiguities and confusions introduced by natural language.
- Students will be able to critically analyze logical systems and apply formal reasoning to philosophical and real-world arguments.

Semester II

PHI421 Classical Western Political Philosophy

Course objective:

The aim of this course is to provide a comprehensive understanding of major philosophical thoughts and analyse the historical development of the political ideas and their contemporary relevance through its classical and modern roots. More attention is given to Plato's Republic, which is known for its theory of justice grounded in an ideal state ruled by philosopher- kings, alongside with the allegory of caves and tripartite theory of soul, Aristotle's Politics - known for its empirical analysis and the argumentative style of both the books, which helps the students in developing a clarity in their thoughts.

Learning Outcomes:

- Students will learn to situate foundational texts within broader debates on individual - state relations and human nature.
- Students will cultivate intellectual curiosity and a critical open- minded perspective on the world.
- Students will explore the limits of knowledge grappling with questions about justice, state, dialectical conception of freedom, ethical life, alienation, capitalism to name a few.
- They will apply classical and modern theoretical frameworks to analyse contemporary political, social and economic issues.

PHI422 Philosophy of Mind

Course Objective:

The course on theories of consciousness is intended to motivate the students to reflect on the foundational issues related to philosophy of mind, like consciousness, cognition, mental states, mental-physical contrast and the problem of interaction.

The course will enhance the capacity of the students to critically evaluate the subjective, qualitative

nature of conscious experience – often referred to as the “hard problem” of consciousness. It will equip the students with the critical tools to analyze the relationship between brain, consciousness and reality.

The course will help the students to explore different competing theories and paradigms –dualism, functionalism, behaviourism, materialism and eliminativism.

The course will guide the students to explore the intersection of philosophy with cognitive science and computational theories of mind.

The course will enable the students to realize and explore the relation between the mental and the physical. They will understand and cultivate the implications of mind-body division, along with the knowledge of our own minds and knowledge of the external world.

Theories of consciousness clarify, articulate and develop the basic concepts like belief, representation, pain, thought, intentionality, cognition; and these concepts can be used to interpret the data generated by empirical sciences like neuroscience.

It will train the students to construct frameworks and critically examines the core assumptions about reality instead of relying solely on accepted dogma.

Learning Outcomes:

- The students will explore different subfields related to philosophy of mind. One of these subfields is artificial intelligence. With the advancement of technology, the future generations must understand the nature of thought and intentionality and explore whether machines can truly possess mind. This will initiate a new field for future innovators.
- They will ultimately be able to bridge the gap between the humanities and hard sciences. The students can develop their insights by integrating the subjects like psychology, linguistics, biology and computer science.
- Students will develop the proficiency to evaluate and critically assess complex philosophical arguments related to the mind or mind-body interaction.
- They will achieve the conceptual clarity on consciousness, on the one hand, and on the other hand, they will be able to develop their skill to formulate original research and interdisciplinary synthesis.
- The students will cultivate theoretical mastery in their future engagements with artificial intelligence, cognitive science and counseling.

PHI423 Analytic Philosophy

Course Objective:

This course offers an in-depth study of philosophy of language from Western philosophical points of view. It introduces students to key concepts, problems, and theories in the Western philosophy of language, like relation between word and meaning, conditions for sentence meaning, different theories of meaning etc. The course aims to develop critical understanding of how language functions as a vehicle of thought, communication, and knowledge within philosophical discourse.

Learning Outcomes:

- At the end of this course, students will also be able to critically assess the movement of analytic philosophy, its distinctness from earlier philosophies, and views of precursors of analytic philosophy on questions of the role of language in philosophy.
- Students will understand and learn to distinguish among the levels of linguistic analysis - syntax, semantics, and pragmatics - and their philosophical significance.
- Students will be able to critically explain major theories of meaning and reference, including those of Mill, Frege, and Russell.
- Students will develop the ability to evaluate the Logical Positivist approach to meaning and its implications for linguistic and metaphysical inquiry.
- Overall, students will develop skills in critical thinking and will be able to recognize and analyze arguments in philosophical texts.

PHI424 META ETHICS AND APPLIED ETHICS

Course Objective:

The student will be able to understand the concepts, presuppositions and judgements of moral philosophy.

The course makes them understand the cognitivistic and non-cognitivistic ethical standards from which one can choose his or her own.

It makes the student aware about the ideal relationship that should prevail between a doctor and patient.

It helps them to access the implications of biomedical technologies, policies and practices associated with treatment of patient.

Learning Outcomes:

- The students will be able to deal with the moral conflicts that one has to face in day-to-day life.
- While making comparison among descriptivistic, prescriptivistic, naturalistic and intuitionistic theories, a student will be able to find out the way in which he or she should behave in a particular situation.
- The students will understand the basic principles of medical ethics and patient-doctor relationship.
- Students will be able to learn about the moral consequences of biomedical techniques and apply ethical theories to resolve the conflicts associated with medical treatment.

PHI425 Contemporary Indian Thinkers**Course objective:**

The main objective of this course is to acquaint the students with the thoughts of eminent contemporary thinkers of India like Krishna Chandra Bhattacharya, Rashvihary Das, Sibajiban Bhattacharyya and Jitendra Nath Mohanty. This study primarily aims to explore the extensive contributions made by these renowned thinkers in the Classical Indian thought and Western philosophical tradition as well.

Learning Outcomes:

- Students will develop the ability to analyze the distinct contributions of the globally renowned thinkers.
- Students will be able to bridge the gap between ancient wisdom and modern ideas (i.e. between tradition and modernity).
- They will become competent to express complex, abstract concepts in clear, logical and unambiguous terms.
- The students will be able to adopt a rational, moderate and scientifically minded approach to spiritual and social issues.

