



UNIVERSITY OF CALCUTTA

Notification No. CSR/32/22

It is hereby notified for information of all concerned that the Syndicate in its meeting held on 06. 05.2022 (Item No. 22) approved & subsequently confirmed by the Syndicate on 29.07.2022 (Item no.1) introduction of Human Rights (Honours) Course of Study and it's syllabus in U.G. level under CBCS in this University, as laid down in the accompanying pamphlet.

The above shall take effect from the academic session 2022-2023.

SENATE HOUSE
KOLKATA-700073

The 10.11.2022

Prof. (Dr.) Debasis Das

Registrar



UNIVERSITY OF CALCUTTA

CBCS SYLLABUS

**F
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R**

Human Rights

**THREE-YEAR B.A. HONOURS
DEGREE COURSE OF STUDIES**



HUMAN RIGHTS HONOURS

University of Calcutta

SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A. (HONOURS) HUMAN RIGHTS

	CORE COURSE (14)	Ability Enhancement Elective Course (AEECCHRT) (2) (Skill Based)	Elective: Discipline Specific DSE (4)	Elective: Generic (GE) (4)	SKILL ENHANCEMENT COURSE (SEC)
I	C 1	AEEC-1		GE-1	
	C2				
II	C 3	AEEC-2		GE-2	
	C 4				
III	C 5			GE-3	SEC A(1)
	C 6				
	C 7				
IV	C 8			GE-4	SEC B(1)
	C 9				
	C 10				
V	C 11		DSE-A (1)		
	C12		DSE-B (1)		
VI	C13		DSE-A (2)		
	C14		DSE-B (2)		

Distribution of 140 Credits

	CCHRT	AECCHRT	GE	SEC	DSE	Total
SEMESTER I	12	02	06	-	-	20
SEMESTER II	12	02	06	-	-	20
SEMESTER III	18	-	06	02	-	26
SEMESTER IV	18	-	06	02	-	26
SEMESTER V	12	-	-	-	12	24
SEMESTER VI	12	-	-	-	12	24
TOTAL	84	04	24	04	24	140

CCHRT = Core Course; AECC= Ability Enhancement Compulsory Course; GE = Generic Elective; SEC = Skill Enhancement Course; DSE = Discipline Specific Elective

1.Ability Enhancement Compulsory Course AECC	2. Skill Enhancement Course or SEC
Semester-1 AECC-1: Communicative English/MIL Semester-2 AECC-2: Enviornmental Studies	One each in Semester 3 and 4. To be chosen from the following: A1 and A2 for 3 rd Semester B1 and B2 for 4 th Semester HRTA-SEC-A1: Understanding Ambedkar-I Or HRTA-SEC-A2: Understanding Ambedkar-II HRTA-SEC –B1: Research Methodology-I Or HRTA-SEC –B2: Research Methodology-II

Note

1. Human Rights Hons. Students are not eligible to take the GE courses. They should opt for GE courses of other Discipline of equivalent credit.
2. At least 50 lectures should be allotted for 4 credit theoretical course and 2 credit practical course.

II. Elective Course

A. Discipline Specific
Two each to be chosen in Semester 5 and 6
The students have to choose one of the options from A (1,2 &3) and one of the options from B (1,2 &3). The choice of course from semester 5 (A &B) cannot be repeated in Semester 6
HRTA-DSE A -1: DEVELOPMENT-GLOBALISATION AND HUMAN RIGHTS Or HRTA-DSE A -2: INTERNATIONAL APPROACHES TO IMPLEMENTATION AND PROMOTION OF HUMAN RIGHTS Or HRTA-DSE A -3: HUMAN RIGHTS AND INTERNATIONAL LAW
And
HRTA-DSE B-1: HISTORY OF HUMAN RIGHTS Or HRTA-DSE B-2: CONTEMPORARY HUMAN RIGHTS ISSUE: WOMEN AND GENDER Or HRTA-DSE B-3: INTERNATIONAL HUMANITARIAN AND REFUGEE LAWS

Details of courses under B.A (Honours)

Course	*Credits
	Theory + Practical/Tutorial
<u>Core Course</u> (14 Papers)	14X4=56
Core Course Practical / Tutorial* (14 Papers)	14x2=28
<u>Elective Course</u> (8Papers)	
A.1. Discipline Specific Elective (4 Papers)	4x4=16
A.2. Discipline Specific Elective Practical/Tutorials* (4 Papers)	4x2=8
B.1 Generic Elective/Interdisciplinary (4 Papers)	4x4=16
B.1. Generic Elective Practical/Tutorials* (4 Papers)	4x2=8
Optional Dissertation or project work in place of one Discipline Specific elective paper (6 credits) in 6th Semester	
<u>I. Ability Enhancement Courses</u>	
Ability Enhancement Compulsory (2 Papers of 2 credits each) Environmental Science English Communication/MIL	2x2=4
1. Ability Enhancement Elective (Skill Based) (Minimum 2, Maximum4) (2 Papers of 2 credits each)	2x2=4
<hr/> Total credit=140	

College might evolve a system/policy about ECA/General interest/Hobby/Sports/NCCHRT./NSS/related courses on its own.

*wherever there is a practical there will be no tutorial and vice-versa.

Course	Degree Course with Practical/Project work	Degree Course without Practical
I. Core Course	Theory-14 Papers x 4 Credits= 56 Credits Practical-14papers x2 Credits=28 Credits <hr/> Total Credits= 84	Theory 14 Papers x 5 Credits = 70 Credits Tutorial 14 Papers x 1 Credit = 14 Credits <hr/> Total Credits = 84
II. Elective Course	<ul style="list-style-type: none"> A-1. Discipline Specific Elective (DSE)* Theory - 4 Papers x 4 Credits = 16 Credits Practical - 4 Papers x 2 Credits=08 Credits <hr/> Total Credits = 24 *Optional Dissertation or Project Work in place of one DSE Paper (6 Credits) in VIth Semester <ul style="list-style-type: none"> B1. Generic Elective (GE) - Interdisciplinary Theory - 4 Papers x 4 Credits = 16 Credits Practical - 4 papers x 2 Credits = 8 <hr/> Total Credits = 24	<ul style="list-style-type: none"> A-1. Discipline Specific Elective (DSE)* Theory - 4 Papers x 5 Credits = 20 Credits Tutorial - 4 Papers x 1 Credits=04 Credits <hr/> Total Credits = 24 *Optional Dissertation or Project Work in place of one DSE Paper (6 Credits) in VIth Semester <ul style="list-style-type: none"> B1. Generic Elective (GE) - Interdisciplinary Theory - 4 Papers x 4 Credits = 16 Credits Practical - 4 papers x 2 Credits = 8 Credits <hr/> Total Credits = 24
III. Ability Enhancement Course (AEC)	<ul style="list-style-type: none"> Ability Enhancement Compulsory Course (AECCHRT) Theory - 2 Papers x 2 Credits = 4 Credits <ul style="list-style-type: none"> Skill Enhancement Course (SEC) Theory- 2 Papers x 2 Credits = 4 Credits.	<ul style="list-style-type: none"> Ability Enhancement Compulsory Course (AECCHRT) Theory - 2 Papers x 2 Credits = 4 Credits <ul style="list-style-type: none"> Skill Enhancement Course (SEC) Theory - 2 Papers x 2 Credits = 4 Credits
Total Credits	= 140	= 140

- Wherever there is Practical there will be no Tutorial and *vice-versa*
- For Extra Curricular Activities (ECA)/Sports/NCCHRT/NSS, etc, each institution may decide its own Credit not exceeding 20.
- Wherever there is Practical/Project Work there will be no Tutorial and *vice-versa*.

- **Extension and Co-curricular and Extra-curricular Based Activities**

A student shall opt for one of the activities mentioned below and offered in the college, in each of the first four semesters of the undergraduate programmes. The activity carries a credit each and will be internally assessed for 50 marks.

- N.S.S./N.C.C
- Sports and Games
- Physical Education or Activities related to Yoga
- Field study/Industry Implant Training
- Involvement in campus publication
- Publication of articles in newspapers, magazines or other publications
- Community work such as promotion of values of National Integration, Environment, Human rights and duties, Peace, Civic sense, etc.
- A Small project work concerning achievements of India in different fields
- Evolution of study groups/seminar circles on Indian thoughts and ideas
- Activity exploring different aspects of Indian civilizations
- Involvement in popularization programmes such as scientific temper
- Computer assisted/web-based learning and e-library skills
- Innovative compositions and creations in music, performing and visual arts, etc.

Semester	Papers	Marks
I	04	400
II	04	400
III	05	500
IV	05	500
V	04	400
VI	04	400
TOTAL	26	2600

n) Other activities such as Cultural Activities or any other activity as prescribed by the University. Evaluation of Co-and Extra Curricular Activities shall be as per the procedure evolved by the university from time to time.

Total Numbers of Papers and Marks: Honours subjects with Practical/ Without Practical
(The Table below shows the number of papers in Honours subjects with Practical/without Practical.)

Distribution of Marks: The Total Marks, Marks allotted for External & Internal Examinations and respective minimum pass marks are as under:

Total Marks	External Examination		Internal Examination		Pass Marks in External and Internal
	Total Marks	Pass Marks	Total Marks	Pass Marks	
300	240	96	60	24	120
225	180	72	45	18	90
200	160	64	40	16	80
150	120	48	30	12	60
100	80	32	20	08	40
50	40	16	10	04	20
25	20	08	05	02	10

(a) All the theory papers of a core subject in a semester shall be taken as one subject, and aggregate of all these papers shall be treated as total marks for determining pass marks. All the practical papers of a core subject in a semester shall be taken as one portion and aggregate marks of all these papers shall be jointly considered for determining pass marks.

(b) All the theory papers of DSE in a semester shall be taken as one subject, and aggregate of all these papers shall be treated as total marks for determining pass marks. All the practical papers of a DSE subject in a semester shall be taken as one portion and aggregate marks of all these papers shall be jointly considered for determining pass marks.

Syllabus of Human Rights for B.A. (Honours)

Sem. I. Human Rights and Duties in India I	
CCHRT.1	Concept of Human Rights: Meaning, Definition and Nature and Scope of Human Rights
	Theories of Rights: Natural, Liberal, Alternative and Indian
CCHRT.2	Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships
	Constitutional Mechanism for Enforcement of Human Rights: Legislative, Executive and Judiciary
Sem. II. Human Rights and Duties in India II	
CCHRT.3	Statutory Mechanism for Enforcement of Human Rights in India
CCHRT.4	National Commission and Committees
Sem. III. Societal Issues of Human Rights in India I	
CCHRT.5	Concepts and Theoretical Approaches: Societal Problems, Social Change and Human Rights
CCHRT.6	Social Problems: Causes and Types
CCHRT.7	Movements in India
Sem. IV. Societal Issues and Criminal Justice System of Human Rights in India II	
CCHRT.8	Working Class and Human Rights and Duties I. Definition and Classification of working-class II. Status of working-class III. Basic Rights and Duties IV. Indian Framework
CCHRT.9	Human Rights and Criminal Justice System I. Conceptual Perspective II. Human Rights Problems
CCHRT.10	I. Rights of Inmates of Prisons and Custodial Homes II. Right to Legal Aid, Access to Justice and Speedy Justice III. Rights of ACCHR
Sem. V. Environment and Human Rights and Duties I	
CCHRT.11	Environment, Concern and Rights
CCHRT.12	Threats to Environment
Sem. VI. Environment and Human Rights and Duties II	
CCHRT.13	I. Rights to environment II. Globalization of the Right
CCHRT.14	I. Issue of Environmental Protection in Developing Countries II. National Regime of Environment Protection

Course Details

Sem. I Human Rights and Duties in India I

CCHRT.1. Concept of Human Rights: Meaning, Definition and Nature and Scope of Human Rights
Credit 4

CCHRT.1. I. Concept of Human Rights

- Meaning of Human Rights
- Types of Human Rights
- Importance of Study of Human Rights
- Scope of the study of Human Rights
- Concepts of liberty, freedom, equality, justice and human dignity
- Concepts of individual and collective, state, civil society, power and immunity
- Relation between rights and Duties

CCHRT.1.II. Theories of Rights: Natural, Liberal, Alternative and Indian

Natural Perspectives of Human Rights

- Thomas Hobbes
- John Locke

Liberal Perspectives of Human Rights

- Rousseau
- J.S. Mill

Alternative Perspectives

- Feministic Perspectives
- Spike Peterson
- Chomsky

Indian Perspectives

- Jyotirao Phule
- Mahatma Gandhi
- Dr. B. R. Ambedkar

CCHRT.1. Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.1. Credit 2

Suggested Readings

Abdul P. Vijapur and Kumar Suresh, Perspectives on Human Rights, Manak Publications, New Delhi, 1999

Aruna Roy, National Human Rights Commission of India, Atlantic Publishers & Dist., New Delhi, 2003

Bhiku Parekh, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse, Sage Publications, New Delhi, 1989

Campbell, Tom, Human Rights from Rhetoric to Reality, Basil Blackwell, Oxford, 1986

Donnelly, Jack, The Concept of Human Rights in Islam, Gyan Publishing House, New Delhi, 1998

Dr. T.S.N. Sastry, India and Human Rights Reflections, Concept Publishing Company, New Delhi, 2005

Haragopal.G, Gandhian World View: A Civil Liberty Perspective, North Eastern Hill University, Shilong, 1991

Human Rights Programme, Indian Journal of Human Rights, Special issue, "Human Rights: Theoretical Perspectives", University of Hyderabad, Jan-June, 1998

Krishna Iyer V.R, *The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow*, Eastern law House, Calcutta, 1999

Lohia, Rammanohar, *Struggle for Civil Liberties*, AICCHRT., 1936

Mamta Yadev, *Dalits and Human Rights*, Omega Publications, New Delhi, 2010

Mark Frezo, *The Sociology of Human Rights*, John Willy & Sons, U.K. 2014

Midgal, Kohli, Shne (eds) *State Power and Social Forces: Domination and Transformation in the Third World*, Cambridge University Press, 1994

Mill J.S, *On Liberty*, Cambridge University Press, Cambridge, 1989

Nino, Carlos, *Ethics of Human Rights*, Clarendon, London, 1991

Noam Chomsky, *World Orders, Old and New*, Oxford University Press, 1999

Pandey, Veenapani, *International Perspectives on Human Rights*, Mohit Publications, New Delhi, 1999

Perry Michael J, *The Idea of Human Rights*, Oxford University Press, 1998

Peterson Spike, "Whose Rights? A Critique of the "Givens" in Human Rights Discourse", Vol 3, No. 1 & 2, *Indian Journal of Human Rights*, Jan-Dec 1999

Shashi Nath Saraswati, *Right to Equality in the Indian Constitution: A Gandhian Perspective*, Concept Publishing Company, New Delhi, 2002

Strass Leo, *Natural Rights and History*, The University of Chicago Press, Chicago, 1952

CCHRT.2. Constitutional Perspective and Constitutional Mechanism of Enforcement of Human Rights Credit 4

CCHRT.2.I. Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships

- The Preamble
- The Fundamental rights
- The Directive Principles of State Policy
- The Fundamental Duties
- The interrelationships of the above

CCHRT.2.II. Constitutional Mechanism for Enforcement of Human Rights: Legislature, executive, and judiciary

- Public Interest Litigation (PIL)
- Judicial Activism and Landmark Judgments
- Constitutional amendments

CCHRT.2. Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.2 Credit 2

Suggested Readings

Bajwa G.S, *Human Rights In India : Implementation and Violations*, Anmol Publications, New Delhi, 1995

Basu D.D, *Human Rights in Constitutional Law*, Prentice Hall, New Delhi, 1994

Bhalla S.L, *Human Rights : An Institutional Framework for Implementation*, Doctashelf, 1991

Chandra Sekhar Rao, R.V.R & Prasad V.S (eds), *Indian Constitution and Polity*, Sterling Publishers, New Delhi, 1991

Chandra U, *Human Rights*, Allahabad Law Agency Publications, Allahabad,1999
 Giridhar Gomango, *Constitutional Provisions for the SCs and STs*, Himalaya Publishing House, New Delhi,1986
 Gokulesh Sharma, *Human Rights and Social Justice*, Deep & Deep Publications,1997
 Gokulesh Sharma, *Human Rights, Legal Remedies*, Deep & Deep Publications,2000
 Haragopal G. (coord), *Course Material for Post-Graduate Diploma in Human Rights*, Centre for Distance Education, University of Hyderabad, Hyderabad,1998
 Khanna H.R, *Constitution and Civil Liberties*, Radha Krishna Prakashan, New Delhi,1978
 Krishna Iyer V.R, *Lawyers and Social Justice*, B.R.Publishing Corporation, Delhi,1989
 Krishna Iyer, V.R, *Human Rights and Inhuman Wrongs*, B.R.Publishing Corporation,1990
 Krishna Iyer, V.R, *The Dialectics & Dynamics of Human Rights in India: Yesterday, Today and Tomorrow*, Eastern Law House, Calcutta,1999
 Mool Chand Sharma & Bhagwati P.N. J, *Court, Constitution and Human Rights*, Universal Books Traders, Delhi,1995
 Pandey Jitendra & Dubey R.K, *Civil Liberty Under the Indian Constitution*, Deep & Deep Publications, New Delhi,1992
 Paras Diwan, *Human Rights and the Law*, Deep & Deep Publicaitons, Allahabad,1998
 Seervai H.M, *Constitutional Law of India*, N.M.Tripathi Ltd, Bombay,1988
 Singh Seghal B.P, *Human Rights in India - Problems and Perspectives*, Deep & Deep Publications, New Delhi,1999
 Subramaniam S, *Human Rights Training*, Manas Publications, New Delhi,2000

Sem. II Human Rights and Duties in India II

CCHRT.3: Statutory Mechanism for Enforcement of Human Rights in India

Credit 4

- Evolution, Composition and their Roles of National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs)
- Other commissions and committees
- Social, economic, political and administrative problems of enforcement

CCHRT.3: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.3

Credit 2

CCHRT.4: National Commission and Committees for Enforcement of Human Rights in India

Credit 4

- Social, economic, political and administrative problems of enforcement
- National Commission and Committees for SCs/STs, Minorities' Commission,
- Women' Commission
- Consumer Rights and Courts

CCHRT.4: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.4

Credit 2

Suggested Readings (CCHRT.3 and CCHRT.4 combined) :

Banerjee Sumanta (ed), *Shrinking Space (Minority Rights in South Asia)*, Manohar Publisher and Distributors, New Delhi,1999
 Bani Borgohain, *Human Rights Social Justice and Political Challenge*, Kanishka Publishers, Distributors, New Delhi,1999

- Basu, D.D, *Introduction to the Constitution of India*, Printice Hall, New Delhi, 1999
- Bhagwati P.N, *Dimensions of Human Rights*, Society for Community Organization Trust, Madurai, 1987
- Chandhoke Neera, *State and Civil Society*, Sage Publications, 1995
- Desai A.R. (ed.), *Violation of Democratic Rights in India*, Vol. I, Popular Prakashan, Bombay, 1986
- Haragopal G, *Political Economy of Human Rights*, Himalaya Publishers, Bombay, 1998
- Jayal Gopal, Niraja Jayal (ed), *The Democratic Process in India*, Oxford University Press, 1999
- Jha. S.N, *Decentralization and Local Politics*, Sage Publications, 1999
- Kamal, K.L and Meyer R.C, *Democratic Politics in India*, Vikas Publications, New Delhi, 1977
- Kashyap Subhash C, *Human Rights and Parliament*, Metropolitan Book, New Delhi, 1978
- Kohli, Abul. *India's Democracy : An Analysis of Changing Society Relations*, Orient Longmann Publications, 1991
- Kothari Rajni, *Caste in Indian Politics*, Orient Longmann Publications, 1971
- Kothari, Rajni *Politics in India*, Orient Longmann Publications, 1975
- Lieten. G.K, *Development, Devolution and Democracy*, Sage Publications, 1996
- McGuire John and Peter Reeves and Howard Brasted, *Politics of Violence*, Sage Publications, 1996
- Menon, Nivedita *Gender and Politics in India*, Oxford University Press, 1999
- Mitra Subrata. K, *Democracy and Social Change in India*, Sage Publications, 1999
- Narayanam V.N & Sabharwal Jyothi, *India at 50 : Bliss of Hope and Burden of Reality*, Sterling Publishers, New Delhi, 1997
- Sharma. H.C, *Politics and Human Rights*, Book Enclave, Jaipur, 1999
- Singh Sehgal. B.P, *Human rights in India (Socio – Political Dimension of Human Rights)*, Deep & Deep Publications, New Delhi, 1999

Sem. III Societal Issues and Criminal Justice System of Human Rights in India

CCHRT.5: Concepts and Theoretical Approaches: Societal Problems, Social Change and Human Rights Credit 4

- Violence against women and children
- Domestic Violence and intimate Partner's violence
- Terrorism
- Problems of defining a "terrorist"
- Insurgency, Anti-terrorist laws and human rights
- Regional and Ethnic Identity Movements

CCHRT.5: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.5 Credit 2

CCHRT.6: Societal Problems: Causes and Types Credit 4

- Problems of poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in human rights deprivations
- Problems of Hierarchy. Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion;
- Problems of Aged and Disabled; and Problems of Women

CCHRT.6: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.6 Credit 2

CCHRT.7: Social and Human Rights Movements in India Credit 4

- Concept of social movement

- Social Movements as promoter of social change and Human Rights
- National Freedom Movements
- Peasant Movement
- Sarvoday Movement and Land Reform Movements
- Dalit Movements
- Women's Movements
- Tribal Movements

CCHRT.7: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.7

Credit 2

Suggested Readings(CCHRT.5, CCHRT.6 and CCHRT.7 combined)

- Danda, Ajit *Tribal Economy in India*, Inter-India Publications, New Delhi,1991.
- Ambedkar B.R, *The Untouchable*,
- Baxi Upendra (ed), *The Right to be Human*, Lancer International, New Delhi,1987
- Sadasivam Bharathi, *The Impact of Structural Adjustment on Women : A Government and Human Rights Agenda*, Human Rights Quarterly No. 19. ,1997
- Flavia Agnes, *Law and Gender Inequality (The policies of Women's Rights in India)*, Oxford University press, NewDelhi
- Ramaswamy,Gita *The Child and the Law*, A.P Judicial Academy and UNICEF, Hyderabad,1996
- Massey,James *Dalits in India*, Manohar Publishers & Distributors, New Delhi
- Jodhka S.S, "*Agrarian Change and Attached Labour : Emerging Patterns in Haryana Agriculture*", Economic and Political Weekly, September 6,1974
- Khanna S.K, *Women and the Human Rights*, Commonwealth Publishers, New Delhi
- Krishnaraj Maithreyi (ed), *Gender and the Household Domain : Social and Cultural Dimensions*, Sage Publications, New Delhi,1989
- Madhava Menon N.R, *Right to Work: Some Relevant Questions*, (OCCHRToccasional paper), Department of Human Rights and Social Development, Sri Venkateswara University, Tirupati,2000
- Myrow Weiner, *The Child and the State in India*, Oxford University Press, New Delhi,1991
- Burra, Neera "*Child Labour in India, Poverty, Exploitation and Vested Interest*", Social Action, Vol 36, New Delhi,1986
- Naidu V.J & Ramdass M, *Right to Employment as a Fundamental Right: Some Socio-Economic Dimensions*, (OCCHRToccasional paper), Department of Human Rights and Social Development ,Sri Venkateswara University, Tirupati,2000
- Pal R.M, Bhargava G.S.(ed), *Human Rights of Dalits (Societal Violation)*, Gyan Publishing House, New Delhi,1999
- Sankar Rao C.N, *Sociology*, Chand .S& Co, New Delhi,1995
- Saxena K.P., *Human Rights: Fifty years of India's Independence*, Gyan Publishing House, New Delhi, 1999
- Sen A.K & Dreze Jean, *Indian Development : Selected Region Perspectives*, Oxford University Press, New Delhi,1996
- Sen. A.K *Poverty and Famines*, Oxford University Press
- Shah. S.M, *Rural Development Planning and Reforms*, Abhinav Publications, New Delhi,1977
- Sharma R.N, *Indian Society*, Media Promoters & Publishers, Bombay,1981
- Subramanian. S, *Human Rights Training*, Manas Publications, I & II Volumes, New Delhi,2000
- UNDP, Human Development Report, 1996, 1997,1998, 199, Oxford, New Delhi
- Weiner, Mayron, "*Child Labour in India, Putting Compulsory Primary Education on the Political Agenda*",Economic and Political Weekly, 9-16 Nov 1996

Sem. IV. Societal Issues and Criminal Justice System of Human Rights in India

CCHRT.8: Working Class and Human Rights and Duties

Credit 4

CCHRT.8. I: Concepts, Classification and Regimes

- Definition and Classification
- Working class movement
- From Lassies Faire to welfare state
- Privatization, Liberalisation and Globalisation

CCHRT.8. II: Status of working class

- Women labour
- Child labour
- Contractual labour
- Bonded labour
- Agricultural labour
- Migrant labour
- Unorganized/ Informal Labour

CCHRT.8. III: Basic Rights and Duties

- Association and Assembly
- Work with equality and dignity
- Right to Education and Information
- Right to Strike
- Right to Health
- Social Security
- Collective bargaining
- Workers' participation in management
- Retrenchment, termination and displacement

CCHRT.8.IV: Indian Framework

- Constitutional protection
- National: State machinery, workers organisations
- Workers' rights and duties

CCHRT.8: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.8

Credit 2

Suggested Readings:

Diller, Jaenlle M. and David A. Lany, "Child Labour Trade and Investment : Towards the Harmonization of International Law", *American Journal of International Law*, Vol. 91, No.4, 1997, pp.663-96.

ILO, *Comparative Analysis of the International Covenants on Human Rights and International Labour Conventions and Recommendations*, Official Bulletin (Geneva), Vol. 52, No.2, 1969, pp. 181-216.

ILO, *Migrant Workers*, Geneva ; International Labour Office,1974.

ILO, *Trade Union Rights and Their Relation to Civil Liberties*, Geneva : World Campaign for Human Rights,1996.

Jain, Mahavir, *Boded Labour Justice through Judiciary*, New Delhi : Manak Publications,1997.

Jenks, C.W., *Human Rights and International Labour Standards*, London : Stevens,1960.

Kumar, Bindal, *Problems of Working Children*, New Delhi : APH Publications,2000.

- Mehata, P.L., *Child Labour and the Law*, New Delhi : Deep and Deep,1996.
- Mistra, L.D., *Child Labour in India*, Oxford University Press.
- Prakash, S.S., *Bonded Labor and Social Justice*, New Delhi : Deep and Deep,1990.
- Ramanathan, Usha, “On Engaging with the Law : Revisiting Child Labour”, *Journal of Indian Law Institute*, Vol.40, 1998, pp.263-83.
- Sahoo, Umesh Ch., “Child Labour and Legislation”, *Economic and Political Weekly*, Vol. XXV, NO. 46, 17 November 1990, pp.2531-34.
- Saksena, K.P., “Recent Supreme Court Judgement on Child Labour : A Critique”, in K.P. Saksena, eds., *Human Rights : Fifty Years of India’s Independence*, New Delhi : Gyan Publishing House, 1999, pp.73-78.
- Sankaran, Kamala, “Human Rights and the World of Work”, *Journal of Indian Law Institute*, Vol. 40, Nos. 1-4, 1998, pp. 284-94 Vol. 40, Nos. 1-4, 1998, pp.284-94.
- Saxena, Anu, *Human Rights and Child Labour in Indianindustires*,1999.
- UN Centre for Human Rights, *The Right to Migratory Workers*, Geneva : World Campaign for Human Rights,1996.

CCHRT.9:Human Rights and Criminal Justice System

Credit 4

CCHRT.9. I: Conceptual Perspective

- Concept of Crime and Criminal Liability
- Offences Involving Human Rights
- Role of Criminal Justice System
- Administration of Criminal Justice and Reforms: Ordinary Courts, Special Courts, District Human Rights Courts

CCHRT.9. II: Human Rights Problems

- Police Atrocities and Accountability
- Violence against Women and Children
- Communal Violence
- Caste and Class Conflicts
- Maintenance of Law and Order

CCHRT.9: Practical/Tutorial

- Project report on the basis of case studies from the fieldwork or on public domain on any of the chosen topic from CCHRT.9

Credit 2

CCHRT.10: Criminal Justice System and Prosecution of Human Rights

Credit 4

CCHRT.10.I: Rights of Inmates of Prisons and Custodial Homes

- Protection Homes
- Reformative and other Institutions
- Prisons
- Reforms of Police and Jails/juvenile homes

CCHRT.10.II: Right to Legal Aid and Access to Justice and Speedy Justice

- Right to Legal Aid
- Right to Compensation
- Ordinary Courts
- Special Courts
- District Human Rights Courts
- Nyaya Panchayats
- Human Rights Sensitization

CCHRT.10. III: Rights of the Accused

- Double Jeopardy
- Against Self-incrimination
- Production before Magistrate
- Fair Trial
- Speedy Trial
- Appeal

CCHRT.10. IV: Restorative Justice

CCHRT.10: Practical/Tutorial

- Project report on the basis of fieldwork any of the chosen topic from CCHRT.10 Credit 2

Suggested Readings(CCHRT.9 and CCHRT.10 combined)

Amnesty International, "Campaign for the Abolition of Torture", *Philosophy and Science Action*, Vol. 5, Nos. 3-4, 1984, pp.205-208.

Aroras, Nirmal, "Custodial Torture in Police Stations in India : A Radical Assessment", *Journal of Indian Law Institute*, Vol. 41, Nos. 3 and 4, 1999, pp.513-29.

Bakken, T., "International Law and Human Rights for Defendants in Criminal Trials", *Indian Journal of International Law*, Vol. 25, 1985, pp.411-23.

Bansal, V.K., *Right to Life and Personal Liberty* (New Delhi : Deep and Deep,1986).

Burgers, J.H., "The Fights against Torture", *International Commission of Jurists*, No. 32, 1984, pp.47-48.

Chevigny, Paul, *Police Power : Police Abuses in New York City* (New York : Pantheon Book,1969).

Devasia, V.V. and Leelamma Devasia, *Human Rights and Victimology* (New Delhi,1999).

Diwan Paras, "Torture and the Right to Human Dignity", *Supreme Court Cases*, Vol. 4,1981.

Ghosh, S.K., *Torture and Rape in Police Custody* (New Delhi : Ashish Publishing House,1993).

Manohar, Sujata V., "Judiciary and Human Rights", *Indian Journal of International Law*, Vol. 36, 1996, pp.39-54.

Melden, A.I., ed., *Rights and Prisons* (Oxford : Blackwheel,1977).

Pachauri, S.K., *Prisoners and Human Rights*(1999).

Rajan, V.N., *Whither Criminal Justice Policy*(1983).

Sharma, S.C., *Police and Human Rights*(1999).

Vadackumchery, James, *The Police and Delinquency in India* (New Delhi : APH Publishing Corporation, 1991).

Sem. V. Environment and Human Rights and Duties I

CCHRT.11. Environment, Concern and Rights

Credit 4

- Meaning, Contexts and Scope;
- Concern: Historical Perspective; Pollution and its effects on the environment, human society and life on earth.
- Rights: Right to Environment; Right to Life and Right to Development.
- Sustainable Development.

CCHRT.11: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.11
Credit 2

CCHRT.12. Threats to Environment

- Forest Denudation
- Pollution of Rivers
- Indiscriminate Industrial Explosion

- Depletion of Rare Species
- Threats to Bio-Diversity

CCHRT.12: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.12

Credit 2

Sem. VI. Environment and Human Rights and Duties II

CCHRT.13. I: Rights to environment

Credit 4

- Content and Scope of rights to clean environment;
- Right to Environment v/s Right to Development
- Culprits and Victims

CCHRT.HRT.13. II. Globalization of the Right

- Global Concerns of the Right
- Stockholm Declaration.
- Rio-Declaration
- UDHR and
- Other International Conventions and Declarations.
- The Planet Earth and Global Commons

CCHRT.13: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.13

Credit 2

CCHRT.HRT. 14.I: Environmental Protection and Role of various agencies in Developing Countries

Credit 4

- Inter-Generational Equity;
- Preservation of Natural Resources;
- City Dwellers and Villagers
- NGOs
- Human Rights Activists.
- Educational Institutions.
- Mass Media.
- Community Participation for Environmental Protection and Development.

CCHRT.HRT. 14.II: National Regime and Environmental Protection

- Constitutional Safeguards.
- Statutory Rights and Duties
- Legislative Provisions.
- Judicial Approach to Environment.
- Committees, Commissions and Pollution Control Boards both national and state governments.

CCHRT.14: Practical/Tutorial

- Project report on any of the chosen topic from CCHRT.14

Credit 2

Suggested Readings: (CCHRT.11, CCHRT.12, CCHRT.13 and CCHRT.14 combined)

Balasubramaniam, V., "Environment and Human Rights : A New Form of Imperialism", *Economic and Political Weekly*, Vol. 33, No. 8, 22-27, Feb. 1998, pp.389-90.

Batra, J.C., "Natural Resource Conflicts and the Right to Safe Environment", in K.P. Saksena, ed.,

Birnie, Patricia and Allan Boyle, *International Law and the Environment* (Oxford : Clarendon, 1992).

Blowers, Andrew, ed., *Environmental Policy in International Context* (1996).

Cadwell, Lynton Keith, *International Environmental Policy : in International Context* (1996).

Chandrasekharan, N.S., “Environmental Protection : Two Steps Forward, One Step Back”, *Journal of Indian Law Institute*, Vol. 30, No. 2, April – June 1998, pp.184-95.
Commonwealth Law Bulletin, Vol. 11, 1988, pp.1171-80.
 Feinberg, J., *The Rights of Animals and Unborn Generations in Philosophy and Environmental Crisis* (1974).
 Finnies, J., *Natural Law and Natural Rights* (Oxford : Clarendon Press,1980).
 Gromley, W. Paul, *Human Rights and Environments : The Need for International Co-operation*(1976).
Human Rights : Perspectives and Challenges (New Delhi : Lancers Books, 1994), pp. 222-228.
 Mahawal, S., “Right to Safe Environment”, *The Need for International Co- Operation*(1976).
 Nagore, Arjun Prasad, *Biological Diversity and International Environmental Law*(1996).
 Pathak,R.S.,“HumanRightsandDevelopmentoftheEnvironmentalLawinIndia”,
 Shelton, Dinah, “Human Rights, Environmental Rights and the Right to Environment”, *Stanford Journal of International law*, Vol. 28, No. 1, 1991, pp.103-81.
 Trindade, A.C., “Human Rights and the Environment”, in Janusz Symonides, ed., *Human Rights : New Dimensions and Challenges* (Sydney : UNESCO, 1998), pp.117-44.
 Trivedy, Priya Ranjan, *International Environmental Laws*(1997).

HRTA-SEC 1 (A1): Understanding Ambedkar- I

Credit 2

- I. Introducing Ambedkar
Approach to Study Polity, History, Economy, Religion and Society
- II. Caste and Religion
Caste, Untouchability and Critique of Hindu Social Order
Religion and Conversion
- III. Women’s Question
Rise and Fall of Hindu Women
Hindu Code Bill
- IV. Political Vision
Nation and Nationalism
Democracy and Citizenship
- V. Constitutionalism
Rights and Representations
Constitution as an Instrument of Social Transformation
- VI. Economy and Class Question
Planning and Development
Land and Labor

READING LIST:

I. Introducing Ambedkar: Essential Readings:

G. Omvedt, (2008) ‘Phule-Remembering The Kingdom of Bali’, Seeking Begumpura Navyana, pp. 159-184.
 M. Gore, (1993) *The Social Context of an Ideology: Ambedkar’s Political and Social Thought*, Delhi: Sage Publication, pp. 73-122; 196-225.
 Additional Readings:
 E. Zelliot, (1996) ‘From Untouchable to Dalit: Essays on the Ambedkar Movement’, in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.
 G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar’s Vision of New Social Order*, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.

II. Caste and Religion: Essential Readings:

The Untouchables Who were they and why they become Untouchables? Available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm, Accessed: 18.04.2013.

B. Ambedkar, (2003) 'What way Emancipation?', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp-175-201.

Additional Readings:

E. Zelliott, (2013) 'Ambedkar's World: The Making of Babasaheb and the Dalit Movement', in *The Religious Conversion Movement-1935-1956, Delhi, pp. 143-173*.

III. Women's Question: Essential Readings:

S. Rege, (2013) 'Against the Madness of Manu', in *B. R. Ambedkar's Writings on Brahmanical Patriarchy*, Navyana Publication, pp. 13-59; 191-232.

Additional Readings:

P. Ramabai, (2013), *The High Caste Hindu Woman*, Critical Quest, Delhi.

IV. Political Vision--Essential Readings:

B. Ambedkar, (1991) 'What Gandhi and Congress have done to the Untouchables', in *Dr. Babasaheb Ambedkar Writings and Speeches*, Education Deptt, Government of Maharashtra, Vol.9, pp. 40-102; 181-198; 274-297.

B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra*, Mumbai, pp. 472-486.

Additional Readings:

Speeches, Vol. 17-I, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.

B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt.*, Government of Maharashtra, Mumbai, pp. 406-409.

B. Ambedkar, (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.

V. Constitutionalism: Essential Readings:

Ambedkar, Evidence before South Borough committee on Franchise, Available at <http://www.ambedkar.org/ambcd/07.%20Evidence%20before%20the%20Southborough%20Committee.htm>, Accessed: 19.04.2013.

Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, *CAD Vol. VII*, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.

B. Ambedkar, (2013), *States and Minorities*, Delhi: Critical Quest.

Additional Readings:

A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 184-194.

B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I, Education Deptt, Government of Maharashtra*, Mumbai, pp. 231-243.

VI. Economy and Class Question: Essential Readings:

S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi:

Rawat Publishers, pp. 25-48.

B. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252

R. Ram, (2010) 'Dr. Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in *Human Rights Global Focus*, Vol. V (384), pp. 12-38, Available at www.roundtableindia.co.in,

B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III, Education Deptt, Government of Maharashtra*, Mumbai, pp.174-192.

A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, Selected Writings of Anuradha Ghandi*, pp. 62- 91.

Format for Student Presentations (12)

- 1) Babasaheb Ambedkar, Writings and Speeches, 22 Volumes (Available on www.ambedkar.org)
- 2) Narendra Jadhav, Ambedkar Speaks, 3 Volumes
- 3) Any other related audio-visual source

Or

HRTA-SEC 1 (A2): Understanding Ambedkar—II

Credit 2

Ambedkar`s Contribution to Monetary and Fiscal Economics

- a) Introduction to money and monetary system – Ambedkar`s writings of British India`s monetary standard – Ambedkar`s currency reforms plan – Place of Ambedkar in Indian Monetary System.
- b) Introduction to Fiscal Economics – Ambedkar`s thought on alternative sources of revenue – Ambedkar`s study of provincial finance – Ambedkar cannons of expenditure – Relevance of Ambedkar`s fiscal economics for the present day fiscal problems.

References

Dasgupta, Ajit (1993) – A History of Economic thought

Dr.Babasaheb Ambedkar Writings & Speeches – Collected works of Dr.B.R.Ambedkar, Vol.6

Dr.Babasaheb Ambedkar. barahagalu matthu bhashanagalu Vol.6 Part1, Vol.6 Part 2, Vol.12 Part 1. Published by Government of Karnataka.

Eric Roll (1973)– Economic thought 4th ed., revised and enlarged (New York: Faber and Faber,

H.L.Ahuja (1989) – Advanced Economic Theory.

Misra & Puri (1989) – Advanced Economic Theory.

Ramaiah & (ED) Reddy (1987) – Dr. Ambedkar`s Economic Philosophy

Economic Distributive Justice and Economic Conditions of Dalits

- a) Economic Theory and Economic policy – Economic Policy and Distributive Justice—Introduction to Economics of caste, discrimination and deprivation – Occupational structure of the Indian Economy – Sectoral shares and Functional shares – Distribution of Assets and Income
- b) Poverty and Unemployment among Dalits – Recent economic policies, Liberalization, Privatisation and Globalisation and their impact on Dalits. An overall Assessment of welfare measures – Challenges and opportunities of Dalits

References

- D.R.Jatava (1999) – Ambedkar and Humanism
Dr.Babasaheb Ambedkar`s barahagalu matthu bhashanagalu -Vol.6 Part 1, Vol.6 Part 2, Vol.12 Part
Dr.Babasaheb Ambedkar`s Writings & Speeches.– Vol.6
Government of India – Economic Survey
Hoshiar Singh (2001) & A.M.Malik – Socio-economic Development of Scheduled castes in India
M.L.Jhingan (1998) – Economics of Development and Planning.
N.C.A.E.R – India Development Report
UNDP – Human Development Report (various issues).
W.N.Kuber (1973) – Dr. Ambedkar, A critical study

Ambedkar`s Perception of Law & Social Change

- a) Definition of Law - Definition of social change – Relation between Law & Social Change – Factors for Social change - Ambedkar`s view on Social change – Role of Ambedkar as a Member of Bombay Legislature – Changes Brought under social security legislation measure.
- b) Ambedkar`s perception of protective discrimination under The Constitution of India. Article 15(3), 15(4) & 16(4)—Law & Political Reservation – Parliament & State Legislatures. Ambedkar`s view on electoral rights – Relevance of Poona pact—Discussion reports of SC/STs National Commission.

READING LIST

- A.K. Bharati, (2001). Dr. Ambedkar's Vision for Dalit Upliftment: Extract from a Souvenir. National Conference on Dalit Organizations, New Delhi. Centre for Alternative Dalit Media (CADAM), Delhi.
- B.S. Gandhi – Law and Social Change.
Dr. Babasaheb Ambedkar`s barahagalu matthu bhashanagalu - *Vol.1, Vol.2 part 1, Vol.2 part 2, Vol.10 part 1, Vol.10 part 2 Vol.10 part 3, Vol.12 part 2, Vol.13 part 2.*
Dr. Babasaheb Ambedkar`s Writings and Speeches - Vol.1, Vol.2, & Vol.13
Dr. M.N. Javaraiah `Father of the Indian Constitution`
K. Kuppaswamy – Social Change in India.
Karthik Navayan, (2012). Dr. Ambedkar Contribution in Law and Justice for the Upliftment of the Disadvantaged. National Seminar on Ambedkar's Contribution for the Upliftment of the Disadvantaged. 2nd and 3rd September, 2010
R.G. Sinha - Law and Social Change.
S.G. Bhat `Indian Constitution & Social Justice`
S.M. Michael, (2007). Dalits in Modern India: Vision and Values. Sage Publication.
Sarkaria Commission Report
V.N. Shukla `Constitution of India.

Dr. Ambedkar and the Rights of the Deprived

- a) Ambedkar on SC/STs Rights, OBC and Minorities rights:- Constitutional Safeguards, National Commission for SC and National Commission for ST, Violation of SC/ST rights, Atrocity act— Constitutional safeguards, National Commission for OBC and minorities, Violation of OBC and Minorities rights, Mandal Commission, Ranganath Mishra Commission
- b) Ambedkar on Women Rights and Labour Rights:-Constitutional safeguards, National Commission for women, SC/ST women rights, Violation of Women Rights—Ambedkar in Bombay Legislative Council, Governor Executive Council, Labour Acts in Independent India.

READING LIST

- A K Majunder and Bhanwar Singh, editors,(1997) Ambedkar and Social Justice (New Delhi: Radha Publications), pages 159-165
- Ambedkar B.R., (1979) State and Minorities, Dr. Babasaheb Ambedkar Writings and Speeches, Education Department, Government of Maharashtra, compiled Vasant Moon, 1, 97-98
- B.L.Bhatia – Dr. B. R. Ambedkar Social Justice and Indian Constitution
- D. D. Basu – An Introduction to the Constitution of India
- Dr. B. R. Ambedkar Writings and Speeches – Vol. 13
- Dr. Babasaheb Ambedkar, Writings and Speeches, Vol. 5 (Bombay: Government of Maharashtra, 1990), pages 248-252.
- Encyclopaedia of Dalits in India – Vol – 14
- Kusuma Sharma – Ambedkar and Indian Constitution
- Narake Hari, M.L. Kasare, N.G. Kamble and Ashoke Godghate (ed), (2003) Dr. B.R. Ambedkar and His Egalitarian Revolution”, Dr. Babasaheb Ambedkar Writings and Speeches, Dr. Babasaheb Ambedkar Source Material Publication Committee, Government of Maharashtra, 17, 550-551

HRTA-SEC (BI)- RESEARCH METHODOLOGY AND HUMAN RIGHTS –I Credit 2

Social Science Methodology

Human Rights as an ‘Object of Inquiry’ (Absence of Agreed Philosophical Foundations; Contestation over the Meaning of Human Rights; Applicability of the Social Sciences)

Overview of the research; Definition and research process; Exploration, inquiry, identification, research problem; Reviewing the literature; Research methods; Ethical issues in research; Logic and argument; conceptual frameworks and hypotheses; writing a research proposal

Methods in Social Science: Dimensions of Social Science Research; Quantitative, Qualitative and Mixed Research/Method; Quantitative and Qualitative Evidence

Basic theory of statistics for research, the utilization of packaged program, computer system and Internet as well as applied program for the management and searching of data relating to human rights; Sampling/Selection; collecting and analysing quantitative and qualitative data; Displaying analysed data; Writing; Methodological approaches to legal research

Critical Research, Emancipatory Approach, Action Research, participatory approaches, techniques (e.g. Campaign building, advocacy and networking)

Statistical Techniques

Statistics: Definition, uses, importance and limitations of Statistics in Social Sciences

Diagrammatic Representation – Uses and Limitations of diagrams

Measures of Central Tendency and Dispersion – The Mean, Median and Mode; Standard Deviation

Correlation

Tests of Significance: Chi-Square test, F-Ratio, ‘T’ test

Methods in Legal Human Rights Research

Research Question(s) and Method; Empirical Research; Questionnaire, Interviews, Observation; Interviewees and Observed; normative, conceptual, and critical analysis and argument

The Need for Evidence-Based Human Rights Research and Its Critique

The Sources of Human Rights Research; Empowerment and Making Claims; Checklists, Group Lists, Baseline List, Brainstorming, Participatory Approach, Human Rights Based Analysis Chart; The Synergistic Approach, Measuring Human Rights

Methods of Philosophical Research on Human Rights

Amartya Sen; Charles Beitz; The Method of Reflective Equilibrium; The Method of Reflective Equilibrium applied: Sen and Beitz.

READING LIST

- Agarwal Y.P (ed) Introduction to Statistics for Social Sciences, Sterling Publishing, New Delhi,1987
Carol Tylor Fitz Gibbon and Lynn Lyons Morries, *How to Analyze Data ?* Sage Publications, New Delhi, 1997
Charles. W. Lachemeyer, *The Essence of Social Research, A Copernican Revolution*, New York,1973
David. S. Moore, *Statistics, Concepts and Controversies, (Fourth ed)*, W.H. Freeman Company, New York, 1997
Dennis. P. Forcece and Stephen Richer, *Social Research Methods*, Printice Hall, Inc, New Jersey,1973
Hansbonger, Thad. R, *Introductory Statistics, A Decision Map*, Macmillan Publishing Co, London,1977
Hekim Catherine, *Secondary Analysis in Social Research*, George Allen &&Unwin, London,1982
Jit. S. Chandran, *Statistics for Business & Economics*, Vikas Publishing,1998
Kothari. C.R *Research Methodology, Methods & Techniques*, Wishwa Prakashan, Mumbai,1997
Medhi. J, *Statistical Methods(An Introductory Text)* New Age International Publishers, Bombay,1995
RAPIDEX Computer Course, Rapidex, New Delhi,2000
Somesh Kumar, *Methods of Community participation*,2002.
Stultz, *Learn MS-Office*, B.P.B Publications Delhi,2000
Sydney. B. Newell, *Introduction to Micro-computing*, John Wiley & Sons, New York,1989

Or

HRTA-SEC (B2)- RESEARCH METHODOLOGY AND HUMAN RIGHTS – II.

Credit 2

Brief Introduction to Research

Meaning, Research Questions, Objective, Hypothesis; Tools & Techniques of Research Methodology – Data Processing, Interpretation of data, Findings of Research, Report writing.

Research Methodology: An Introduction

- **Types of research**
(a) Social Research (b) Socio Legal Research. (c) Doctrinal and non-doctrinal (d) Empirical research (e) Design Research (f) Market Research (g) Induction, deduction and reproduction
- **Approaches to Research**
Critical Research, Emancipatory Approach, Action Research, participatory approaches, techniques (e.g. Campaign building, advocacy and networking)
- **Models of Research: Evolutive and Evaluative**
Identificatory and Impact studies; Projective and Predictive; Collative; Historical; Comparative
- **Computer & Internet: Its Role in Research**

Methods in Legal Human Rights Research

Research Question(s) and Method; Empirical Research; Questionnaire, Interviews, Observation; Interviewees and Observed; normative, conceptual, and critical analysis and argument, Quantitative Research (e. g., basics of statistical methods), Qualitative research (e.g. Ethnography, Case study, Narrative, grounded theory and Phenomenological)

The Need for Evidence-Based Human Rights Research and Its Critique

The Sources of Human Rights Research; Empowerment and Making Claims; Checklists, Group Lists, Baseline List, Brainstorming, Participatory Approach, Human Rights Based Analysis Chart; The Synergistic Approach, Measuring Human Rights

Literature Review and Identification of the research problem, question/s and objective/s

- Sources of Information and Review of Concepts, Theories and findings
- Research problem, Identification of the research problem through
- Survey of available literature and bibliographical research.

(a) Legislative materials including subordinate legislation, notifications and policy statements; (b) Decisional materials including foreign decisions : methods of discovering the “rule of the case” (c) tracing the history of important cases to verify and validate your review; (d) discovering judicial conflict in the area pertaining to the research problem and the reasons thereof; (e) Juristic writings – a survey of juristic literature relevant to select problems in India and foreign periodicals. (f) Compilation of list of reports or special studies conducted relevant to the problem. (g) Formulation of the Research problem.

Devising tools and techniques for collection and analysis of data: Methodology.

(a) Methods for the collection of statutory and case materials and juristic literature; (b) Sampling and / or selection (c) Use of historical and comparative research materials; (d) Use of observation studies (e) observational methods in case of empirical study (f) Use of questionnaires /interview. (g) Use of scaling techniques. (h) Jurimetrics, (i) Statistical analysis, (j) Coding and thematic analysis (h) Research Ethics (e.g. Procedural, Situational, Anti-Plagiarism)

Learning how to write

- Article, Essay, Research Project, Research Paper, Research Proposal, Research Report Writing structures, Research Presentation Techniques, Dissertation, Thesis, Judgment Writing, Legislation Drafting, Book Review; Case Review, Book
- Citation Methods: Text Note- Footnote-End Note-Bibliography
- Citation Rules (e.g. Blue Book, OSCOLA, Chicago, Harvard, MLA, APA)

READING LIST

- Claude, R. P. (2002). *Science in the service of human rights*. Philadelphia: University of Pennsylvania Press.
- Donnelly, J. (2003). *Universal Human Rights in theory and practice*. Ithaca: Cornell University Press.
- Downing, T.E. and Kushner, G. (eds) (1988). *Human Rights and Anthropology*. Cambridge: Cultural Survival.
- Babbie, E. (2007). *The practice of social research* (11th ed.). Belmont, CA: Wadsworth/Thomson
- Berger, P. L., & Luekmann, T. (1967). *The social construction of reality: A treatise in the sociology of knowledge*. Garden City, NJ: Anchor.
- Bryman, A. (2006). *Mixed methods: A four-volume set*. Thousand Oaks, CA: Sage.
- Creswell, J. W. (2013). *Qualitative inquiry and research design: Choosing among five approaches* (3rd ed.). Thousand Oaks, CA: Sage.
- Crotty, M. (1998). *The foundations of social research: Meaning and perspective in the research process*. Thousand Oaks, CA: Sage.
- DeVellis, R. F. (2012). *Scale development: Theory and application* (3rd ed.). Thousand Oaks, CA: Sage.
- Dillard, A. (1989). *The writing life*. New York: Harper & Row.
- Dillman, D. A. (2007). *Mail and Internet surveys: The tailored design method* (2nd ed.). New York: John Wiley.
- Fink, A. (2002). *The survey kit* (2nd ed.). Thousand Oaks, CA: Sage.
- Fink, A. (2012). *How to conduct surveys* (5th ed.). Thousand Oaks, CA: Sage.
- Gravetter, F. J., & Wallnau, L. B. (2009). *Statistics for the behavioural sciences* (8th ed.). Belmont, CA: Wadsworth.
- Greene, J. C. (2007). *Mixed methods in social inquiry*. San Francisco: Jossey-Bass
- Hesse-Biber, S. N., & Leavy, P. (2011). *The practice of qualitative research* (2nd ed.). Thousand Oaks, CA: Sage.
- Israel, M., & Hay, I. (2006). *Research ethics for social scientists: Between ethical conduct and regulatory compliance*. Thousand Oaks, CA: Sage.
- Keppel, G., & Wickens, T. D. (2003). *Design and analysis: A researcher’s handbook* (4th ed.). Englewood Cliffs, NJ: Prentice Hall.
- Morse, J. M., & Niehaus, L. (2009). *Mixed methods design: Principles and procedures*. Walnut Creek, CA: Left Coast Press.

Nesbary, D. K. (2000). Survey research and the world wide web. Boston: Allyn & Bacon. Neuman, W. L. (2009). Social research methods: Qualitative and quantitative approaches (7th ed.). Boston: Allyn & Bacon.

Rossmann, G., & Rallis, S. F. (2012). Learning in the field: An introduction to qualitative research (3rd ed.). Thousand Oaks, CA: Sage.

RAPIDEX (2000) Computer Course, Rapidex, New Delhi.

Sieber, J. E. (1998). Planning ethically responsible research. In L. Bickman & D. J. Rog (Eds.), Handbook of applied social research methods (pp. 127–156). Thousand Oaks, CA: Sage.

Chatterjee, C. (1997). Methods of Research in Law (nd edn) (Horsmonden, Kent: Old Bailey Press, Melbourne University Law Review Association, Australian Guide to Legal Citation (nd edn) (2010) (Melbourne: Melbourne University Law Review Association,

R. Peerenboom, C. J. Petersen and A. H. Y. Chen, (2006) Human Rights in Asia: A Comparative Legal Study of Twelve Asian Jurisdictions, France and the USA (London: Routledge,

Reed, K and Padsokocimaite, A 2012, The Right Toolkit; Applying Research Methods In the service of Human Rights, Human Rights Center, University of California Berkeley, USA.

HRT DSE –A 1 DEVELOPMENT-GLOBALISATION AND HUMAN RIGHTS

Credit 4

- World Trade organization: Implication for human Rights Impact on Developing countries with special reference to India, DSM (Dispute Settlement Mechanism)
- Intellectual Property Rights: Patent Laws, bio-diversity convention, Agenda 21, Trade related intellectual property rights (TRIPs), trade related international Investment Measure (TRIMs), General Agreement on trade in Services (GATS), Agreement on Agriculture (AOA)
- Transnational Corporation (TNCs) and Human Rights Situation in developing countries
- Conventions and Standards for human Rights and Quality of Life
- Right to development: The Third world concerns, UNDP-Initiatives
- State and Development of the Marginalized and / or Disadvantaged groups in India
- Human Rights situations in South Asia
- Consumer Rights
- Business and Human Rights
- Forced Evictions in the POSCO-India Project
- Protection of Refugees and of Civilian in Armed conflict
- Communication and Human Rights
- Psychology and Human Rights
- Corruption and human rights
- Right to Information
- Assertion of the Identity of Ethnic Groups
- Honour Killing
- Retreat of the nation -State
 - International Political Economy
 - Free Trade, Protectionism and Economic Globalisation; World Trade Organisation (WTO); Patents and Human Rights; World Bank, International Monetary Fund (IMF) and the Third World Debt; Foreign Direct Investment (FDI), Disinvestment
- Underdevelopment and Human Rights

- ❑ Sustainable development and Issues of Human Rights
- ❑ Right to Diversity
 - Bioethics and Human Rights
- ❑ Globalisation and effects on Human Rights in South Asia

HRT DSE – A 1: Practical/Tutorial

- Project report on any of the chosen topic from HRT DSE – A 1, may be based on field work or field study Credit 2

Suggested Readings

- Amin, Shahid 1984. Gandhi as Mahatma: Gorakhpur district, Eastern UP, 1921-2, in Ranajit Guha (ed.), *Subaltern Studies III: Writings on South Asian History and Society*, Delhi: Oxford University Press.
- Bagchi, Subrata Sankar and Arnab Das. *2013 Human Rights and the Third World: Issues and Discourses*. Front Cover. Lexington Books,
- O’Byrne, Darren. J. *Human Rights: An Introduction*, New Delhi: Pearson Education in South Asia, 2008.
- Bhagwati, P.N., “Indian Family and Ethical Dilemmas of Human Rights to Development”, *Denver Journal of International Law and Policy*, Vol. 19, No.1, Fall 1990, pp. 67-76.
- ILO, *Freedom of Association and Effective Bargaining*, Geneva : ILO,1983.
- Jain, Devaki, “Working with Human Rights to Development”, *Mainstream*, Vol. 29, No.7,8 December, 1990, pp.29-33.
- Mallik, Ross, *Development, Ethnicity and Human Rights in South Asia*, New Delhi : Saga,1998.
- Rehman, M.M.and others,*Human Rights and Human Development: Concepts and Contexts*,
- Roy, Chowdhury, Subrata, ed., *The Right to Development in International Law*, Martinus, Nojhoff Publishers, 1992.
- Saksena, K.P., “Human Rights and the Right to Development”, *International Studies*, Vol. 28, No.1, 1991, pp.41-54.
- Shepherd, George W. and Ved Nanda, eds., *Human Rights and Third World Developments*, Soedjatmoko, *Development and Freedom*, Tokyo: The Simul Press,1981.
- UN, *Declaration of the Right to Development*, New York : UN Department of Public Information, 1988.
- Varma, S.K., “Development of Human Rights and Globalization of Economy”, *Journal of Indian Law Institute*, Vol. 40, Nos. 1-4, 1998, pp.217-29.
- Weeranmantry,C.G.,“The Right to Development”,*Indian Journal of International Law*, Westport: Greenwood Press, 1985.

HRT DSE –A 2 INTERNATIONAL APPROACHES TO IMPLEMENTATION AND PROMOTION OF HUMAN RIGHTS

Credit 4

- ❑ States and International Relations
 - The Nationalizing Revolution, Civilizing States or Cleaning Up after Them: Humanitarian Law ; Power, Sovereignty and Non-intervention; Liberalism, Realism and World-system Theory; States and Protection of Human Rights; Human Rights and Foreign Policy;
- ❑ Emphasis on some specific rights: Right to self-determination, Autonomous Movements, freedom from discrimination, torture and all forms of degrading treatment, to treat life with dignity as inalienable right;
- ❑ Regional Concerns: European Union, American Charter, African Charter, Asia region: comparison and appraisal
- ❑ International Human Rights Law Regime:
 - Innovation of instruments - a great leap in building up various tools to protect all aspects of human rights – declaration, covenant, convention, optional, protocol; limitations – reservation system and "claw back clause"
 - Humanitarian Laws and its practices in international and internal conflicts – application of Common Article 3 – Recent trends in intervention in the name of humanitarian aid and assistance – debates around it –writings of Noam Chomsky and other
 - Thematic mechanisms – special rapporteurs, mission, fact finding, Universal Periodical report and role of NGOs in preparation of alternative report
 - International Court of Justice, formation of International Criminal Court- a long journey from Nuremberg to the Hague in dealing with war crimes, genocide, crimes against humanity
 - Temporary tribunals, transitional justice and issue of reconciliation and reparation: South Africa, Nepal, Ireland

HRT DSE – A 2: Practical/Tutorial

- Project report on any of the chosen topic from HRT DSE – A 2, may be based on field work or field study Credit 2

HRT DSE –A 3 HUMAN RIGHTS AND INTERNATIONAL LAW

Credit 4

- ❑ Sources of International Human Rights Law
 - Custom; Treaties; The UN resolutions; *Ius Cogens*, General Principles, Subsidiary Sources; Soft Law
- ❑ Enforcement of International Human Rights Law
 - International Court of Justice (UN); European Court of Justice; European Court of Human Rights; Inter-American Court of Human Rights; Jurisdiction of National Courts; The Role of the Individual in International Law
- ❑ Non-Judicial Enforcement
 - Human Rights Monitoring and Reporting; Humanitarian Intervention; Bilateral Foreign Policy Action

- ❑ Conflicts, Human Rights and Humanitarian Law
 - The Red Cross and Humanitarian Law; War Crimes; Genocide and Crimes against Humanity; International Criminal Tribunals; International Criminal Court (UN)
- ❑ Prisoner of War
- ❑ Sedition Law

HRT DSE – A 3: Practical/Tutorial

- Project report on any of the chosen topic from HRT DSE – A 3, may be based on field work or field study Credit 2

HRT DSE –B 1 HISTORY OF HUMAN RIGHTS

Credit 4

- ❑ Pre-World War II Development
 - Antiquity: *Ius Naturale, Ius Civile* and Christianity; English Tradition: Bill of Rights (1689); The American (The contribution of Magna Carta) and French Revolutions Goal of Liberty, Equality and Fraternity); Universal Suffrage and Early Feminism;; The Labour Movement, Marxism and Socialism; The League of Nations; Bill of Rights (U. K.),France, America, UDHR, and subsequent progress
- ❑ Post-World War II Development
 - The Nuremberg Trial: Crime against Peace and Humanity; Anti-colonial Movements; Non-Violent-Freedom Movement in India; The UN Universal Declaration of Human Rights and responsibilities (Helsinki Declaration); The UN: Fundamental Rights, Civil and Political Rights, Social and Cultural; Rights -Collective Rights; The Helsinki Process -Regional Human Rights Systems -Non-Governmental Organizations
- ❑ Human Rights Duties and Responsibilities – in family, society, nation state, Mother Earth; co relationship between rights and duties.

HRT DSE – B 1: Practical/Tutorial

- Project report on any of the chosen topic from HRT DSE – B 1, may be based on field work or field study Credit 2

Suggested Readings (DSE –A 2, A3 and B1 combined)

Primary Sources

- UN High Commissioner for Human Rights, An Introduction: Making Human Rights a Reality (New York: UN Publication Division, 1996).
- UNESCO, Philosophical Formulations of Human Rights (Paris: UNESCO, 1986).
- UNESCO, Taking Action for Human Rights in the Twenty-first Century (Paris: UNESCO, 1998).

Secondary Sources

- Arat, Zehra F.K. 2006. *Human Rights Worldwide: A Reference Handbook*. Santa Barbara, CA: ABC-CLIO, Inc.
- Beitz, Charles E. *The Idea of Human Rights*, Oxford: Oxford University Press, 2009
- Clapham, A., 2007. The Historical Development of International Human Rights, in Human Rights. A Very Short Introduction (Oxford: OUP).
- Cruft, et al., 2015. The Philosophical Foundations of Human Rights: An Overview, in The Philosophical Foundations of Human Rights (Oxford: OUP).
- Declaration of the Rights of Man and Citizen (1789), Universal Declaration of Human Rights (1948).

- Dhar, Lalita, "Indian Family and Ethical Dilemmas of Human Rights to Development", in B.P.Singh Seghal, ed., *Human Rights in India: Problems and Perspectives* (New Delhi: Deep and Deep, 1995), pp.130-35.
- Donnelly, Jack. 2013. *Universal Human Rights in Theory and Practice*. 3rd ed., New York: Cornell University Press.
- Eide, Asbjørn Economic, Social and Cultural rights as Human Rights in *Economic, Social and Cultural Rights: A Textbook*, second revised edition edited by Asbjørn Eide, Catarina Krause and Allan Rosas. The Hague: Martinus Nijhoff, 2001.
- Forsythe, David. 2009. *Encyclopedia of Human Rights*, New York: Oxford University Press
- Griffin, J. 2007. *First Steps in an Account of Human Rights*, in *On Human Rights* (Oxford: OUP).
- Habermas, J., 2010. *The Concept of Human Dignity and the Realistic Utopia of Human Rights_ Metaphilosophy* 41: 464-480.
- Ishay, Micheline R., ed. 2007. *The Human Rights Reader*. 2nd ed. New York: Routledge
- Lauren, Paul Gordon. 2011. *The Evolution of International Human Rights: Visions Seen*. 3rd ed. Philadelphia, University of Pennsylvania Press.
- Morsink, Johannes. 1999. *The Universal Declaration of Human Rights: Origins, Drafting, and Intent*. Philadelphia: University of Pennsylvania Press.
- Nickel, J., 2007. *The Contemporary Idea of Human Rights*, in *Making Sense of Human Rights*, 2nd ed. (London: Routledge).
- Raz, J., 2010. *Human Rights Without Foundations*, S. Besson and J. Tasioulas (eds.), *The Philosophy of International Law* (Oxford: OUP). *Rawls, J. 1999. *The Law of Peoples* (Harvard: Harvard UP), pp. 78-81.

HRT DSE –B 2 CONTEMPORARY HUMAN RIGHTS ISSUE: WOMEN AND GENDER

Credit 4

- Feminist critique of UDHR; Vienna and Beijing Conference and CEDAW
- Varieties of feminisms – types and waves in western countries; black feminist consciousness
- Assault on patriarchy and demand for wages against homework by wives
- Domestic violence, and other abuses- child marriage, killing of girl child, dowry deaths;
- Sexual harassment in workplace
- Stalking, voyeurism, sexual violence, acid attack, rape and other forms of violence against women
- Indian laws in dealing with such violence; appraisal of Verma Commission report; role of Indian judiciary, Women’s movements in India
- Gender Relations and Human Rights

HRT DSE – B 2: Practical/Tutorial

- Project report on any of the chosen topic from HRT DSE – B2, may be based on field work or field study

Credit 2

Suggested Readings

- Bharathi Sadasivam, *The Impact of Structural Adjustment on Women : A Government and Human Rights Agenda*, Human Rights Quarterly No. 19. ,1997
- Desai, Neera and Matireyi Krishnaraj, eds., *Women and Society in Indian*, Ajanta Publication,1987.
- Desai, Neera and Vibuti Patel, *Indian Women*, Bombay : Popular Prakashan,1990.
- Desai, Neera, *A Decade of Women’s Movement in India*, New Delhi : Himalaya Publishing House.
- Flavia Agnes, *Law and Gender Inequality (The policies of Women’s Rights in India)*, Oxford University press, New Delhi.
- Government of India, *Towards Equality : Report of the Committee on the Status of Women*, New Delhi, Government of India.
- Khanna S.K, *Women and the Human Rights*, Commonwealth Publishers, New Delhi

Krishnaraj Maithreyi (ed), *Gender and the Household Domain : Social and Cultural Dimensions*, Sage Publications, New Delhi, 1989
 Menon, Nivedita *Gender and Politics in India*, Oxford University Press, 1999
 UN Centre for Human Rights, *Discrimination against Women, Geneva : World Campaign for Human Rights*, 1994.
 UN, *Action for Gender Equality and the Advancement of Women*, New York : UN Department of Public Information, 1999.
 Chakrawarti, Dipangshu, *Atrocities on Indian Women*, New Delhi : APH Publishing Corporation, 1999.

HRT DSE –B 3 INTERNATIONAL HUMANITARIAN AND REFUGEE LAWS

Credit 4

International Refugee Law

- The History of International Refugee Law: Cold War Origins to Rights of People who are not Citizens.
- Relationship between IHL, Refugee Law and Human Rights
- Determination of Refugee Status
 - Under the Refugee Convention 1951 and Protocol 1967
 - Problem of Refugees in non-armed conflict situations (economic, environmental, natural disasters)

Protection under International law

- Right of non-refoulement
- Right to Asylum
- UNHCR and Refugee protection
- Special problems of protection of Refugee women and children
- International law and Internally Displaced Persons: UN Guiding Principles on Internal Displacement 1998
- Protection in India
 - Indian critique of UNHCR and the Convention
 - Protection without legislation: Case Law
 - Status of refugees in India under UNHCR

Solution to Refugee problem

- Resettlement in third country
- Repatriation: Voluntary or Forced
- Local Assimilation
- Protective Zones
- Rights and Duties of the International Community
 - Concept of burden sharing
 - Finding durable solutions: roots of refugee problem

HRT DSE – B 3: Practical/Tutorial

- Project report on any of the chosen topic from HRT DSE – B3, may be based on field work or field study
Credit 2

Suggested Readings:

- Abi-Saab, Rozemary, “The Principles of Humanitarian Law according to the International Court of Justice”, *International Review of the Red Cross*, No. 259, 1987, pp.367-78.
- Bankowski, I., ed., *International Ethical Guidelines for Biomedical Research Involving Human Subjects* (Geneva : WHO, 1993).
- Bond, B.E., Harrel, *Imposing Aid : Emergency Assistance of refugees* (Oxford University Press, 1985).
- Carlier, Jean, *Who is a Refugee ? A Comparative Case Law Study* (The Hague : Kluwer Law International, 1971).
- Chimni, B.S. *International Refugee Law: A Reader* (New Delhi : Sage Publications, 2000).
- Geza, Herczegh, *Development of International Humanitarian Law* (Budapest : Akademiai Kiado, 1984).
- Gill, Goodwin, *The Refugee in International Law* (Oxford : Oxford University Press, 1996).
- Grahl-Madsen, Atle, *The Status of Refugees in International Law* (Leiden : A.W. Sijthoff, 1972).
- Hathaway, James C., *The Law of Refugee Status* (Toronto : Butterworths, 1991).
- Muntarhorn, Vitit, *The Status of Refugees in Asia* (Oxford : Clarendon Press, 1993).
- Patil, V.T. and P.R. Trivedi, *Refugees and the Human Rights* (Delhi : Authors press, 2000).
- Sinha, Manoj K., “Is Humanitarian Intervention Permissible under International Law?”, *Indian Journal of International Law*, Vol. 40, 2000, pp.51-61.
- Verhaegen, Jacques, “Legal Obstacles of Prosecution of Breaches of Humanitarian Law”, *International Review of the Red Cross*, No. 261, 1987, pp. 607-20.
- Zolberg, Aristide R. and others, *Escape from Violence : Conflicts and the Refugee Crisis in the Developing World* (New Delhi : Oxford University Press, 1989)
- Bhagwati, P.N., “International Aspect of Right to Life, Peace and Development”, *Denver Journal of International Law and Policy*, Vol.19, No.1, Fall 1990, pp. 67-76.
- Chakrabarty, Manik, *Human Rights and Refugees Problems, Law and Practices* (New Delhi: Deep and Deep Publications, 1998).
- Giri, T.N., “Rights of Refugees with Reference to Right to Education”, in A.P. Vijapur and Kumar Suresh, eds., *perspectives on Human Rights* (New Delhi : Manak publications, 1999), PP. 332-344.
- Mani, “Humanitarian Intervention and International Law”, *Indian Journal of International Law*, Vol. 39, 1999, pp.32-46.
- Patil, V.T. and P.R. Trivedi, *Refugees and the Human Rights* (Delhi : Authors press, 2000).
- Saxena, J.N., “Environment Degradation and Refugees”, *Indian Journal of International Law*, Vol. 36, 1996, pp. 72-79.
- Sinha, Manoj. K., ‘Is Humanitarian Intervention Permissible under International Law?’, *Indian Journal of International Law*, Vol. 40, 2000, pp.51-61.
- UN Centre for Human Rights, *International Humanitarian Law and Human Rights* (Geneva: World Campaign for Human Rights, 1992).
- UN Centre for Human Rights, *Special Issue on Human Rights and Humanitarian Law and Human Rights and Refugee Law* (New York, 1992).
- UNESCO, *International Dimensions of Humanitarian Law* (Paris : UNESCO, 1988).
- UNHCR, *The State of World’s Refugees: A Humanitarian Agenda* (1997).