



# UNIVERSITY OF CALCUTTA

## Notification No. CSR/ 12 /18

It is notified for information of all concerned that the Syndicate in its meeting held on 28.05.2018 (vide Item No.14) approved the Syllabi of different subjects in Undergraduate Honours / General / Major courses of studies (CBCS) under this University, as laid down in the accompanying pamphlet:

### List of the subjects

| Sl. No. | Subject   | Sl. No. | Subject  |
|---------|---|---------|--|
| 1       | Anthropology (Honours / General)                      | 29      | Mathematics (Honours / General)                                |
| 2       | Arabic (Honours / General)                            | 30      | Microbiology (Honours / General)                               |
| 3       | Persian (Honours / General)                           | 31      | Mol. Biology (General)   |
| 4       | Bengali (Honours / General /LCC2 /AECC1)              | 32      | Philosophy (Honours / General)                                 |
| 5       | Bio-Chemistry (Honours / General)                     | 33      | Physical Education (General)                                   |
| 6       | Botany (Honours / General)                            | 34      | Physics (Honours / General)                                    |
| 7       | Chemistry (Honours / General)                         | 35      | Physiology (Honours / General)                                 |
| 8       | Computer Science (Honours / General)                  | 36      | Political Science (Honours / General)                          |
| 9       | Defence Studies (General)                             | 37      | Psychology (Honours / General)                                 |
| 10      | Economics (Honours / General)                         | 38      | Sanskrit (Honours / General)                                   |
| 11      | Education (Honours / General)                         | 39      | Social Science (General)                                       |
| 12      | Electronics (Honours / General)                       | 40      | Sociology (Honours / General)                                  |
| 13      | English ((Honours / General/ LCC1/ LCC2/AECC1)        | 41      | Statistics (Honours / General)                                 |
| 14      | Environmental Science (Honours / General)             | 42      | Urdu (Honours / General /LCC2 /AECC1)                          |
| 15      | Environmental Studies (AECC2)                         | 43      | Women Studies (General)  |
| 16      | Film Studies ( General)                               | 44      | Zoology (Honours / General)                                    |
| 17      | Food Nutrition (Honours / General)                    | 45      | Industrial Fish and Fisheries – IFFV (Major)                   |
| 18      | French (General)                                      | 46      | Sericulture – SRTV (Major)                                     |
| 19      | Geography (Honours / General)                         | 47      | Computer Applications – CMAV (Major)                           |
| 20      | Geology (Honours / General)                           | 48      | Tourism and Travel Management – TTMV (Major)                   |
| 21      | Hindi (Honours / General /LCC2 /AECC1)                | 49      | Advertising Sales Promotion and Sales Management –ASPV (Major) |
| 22      | History (Honours / General)                           | 50      | Communicative English –CMEV (Major)                            |
| 23      | Islamic History Culture (Honours / General)           | 51      | Clinical Nutrition and Dietetics CNDV (Major)                  |
| 24      | Home Science Extension Education (General)            | 52      | Bachelor of Business Administration (BBA) (Honours)            |
| 25      | House Hold Art (General)                              | 53      | Bachelor of Fashion and Apparel Design – (B.F.A.D.) (Honours)  |
| 26      | Human Development (Honours / General)                 | 54      | Bachelor of Fine Art (B.F.A.) (Honours)                        |
| 27      | Human Rights (General)                                | 55      | B. Music (Honours / General) and Music (General)               |
| 28      | Journalism and Mass Communication (Honours / General) |         |  |

The above shall be effective from the academic session 2018-2019.

SENATE HOUSE  
KOLKATA-700073  
The 4<sup>th</sup> June, 2018

*Paul*  
4/6/18  
(Dr. Santanu Paul)  
Deputy Registrar

**UNIVERSITY OF CALCUTTA**

**CBCS SYLLABUS**

**F  
O  
R**

# Human Rights

**THREE-YEAR B.A.  
GENERAL  
DEGREE COURSE OF STUDIES**

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# HUMAN RIGHTS GENERAL (2018) HR-G

## University of Calcutta

| Part       | Semester | Paper                        |   | Credit Point |
|------------|----------|------------------------------|---|--------------|
| <b>I</b>   | <b>1</b> | <b>CC, AECC, SEC, DSE</b>    |   |              |
|            |          | <b>HR-G-CC/GE - 1-1 -TH</b>  | <b>Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms</b>                         | <b>4</b>     |
|            |          | <b>HR-G-CC/GE- 1-1-P</b>     | <b>Practical on any chosen topic from Core – HR-G-CC/GE -1 - TH</b>   | <b>2</b>     |
|            | <b>2</b> |                              |   |              |
|            |          | <b>HR-G-CC/GE - 2-2 -TH</b>  | <b>Promotion of Human Rights and Humanitarian Law</b>   | <b>4</b>     |
|            |          | <b>HR-G-CC/GE - 2- 2- P</b>  | <b>Practical on any chosen topic from Core – HR-G-CC/GE -2 - TH</b>   | <b>2</b>     |
| <b>II</b>  | <b>3</b> |                              |   |              |
|            |          | <b>HR-G-CC/GE - 3- 3- TH</b> | <b>Refugee Law and Specially Disadvantaged Sections of Society in India</b>                                 | <b>4</b>     |
|            |          | <b>HR-G-CC/GE - 3- 3-P</b>   | <b>Practical on any chosen topic from Core – HR-G-CC/GE -- 3- TH</b>  | <b>2</b>     |
|            |          | <b>HR-G-SEC-A- 3-1</b>       | <b>Development, International Trade and Human Rights</b>  | <b>2</b>     |
|            | <b>4</b> |                              |   |              |
|            |          | <b>HR-G-CC/GE - 4-4- TH</b>  | <b>Emerging Dimensions of Human Rights and Evolution Of The Concept Of Human Rights And Duties In India</b> | <b>4</b>     |
|            |          | <b>HR-G-CC/GE - 4- 4-P</b>   | <b>Practical on any chosen topic from Core – HR-G-CC/GE -4- TH</b>  | <b>2</b>     |
|            |          | <b>HR-G-SEC-B-4 -1</b>       | <b>Societal Problems of Human Rights in India</b>   | <b>2</b>     |
| <b>III</b> | <b>5</b> |                              |   |              |
|            |          | <b>HR-G-DSE-A- 5-1-TH</b>    | <b>Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms</b>         | <b>4</b>     |
|            |          | <b>HR-G-DSE-A- 5-1- P</b>    | <b>Practical on any chosen topic from HR-G-DSE-A-5-1-TH</b>   | <b>2</b>     |
|            |          | <b>HR-G-DSE-A-</b>           | <b>Children and Human Rights</b>  | <b>4</b>     |

|          |                            |  |          |
|----------|----------------------------|--|----------|
|          | <b>5-2-TH</b>              |  |          |
|          | <b>HR-G-DSE-A-5-2-P</b>    | <b>Practical on any chosen topic from HR-G-DSE-A-5-2-TH</b>          | <b>2</b> |
|          |                            |  |          |
|          | <b>HR-G-5-SEC-A-(2)-TH</b> | <b>Human Rights Education, Teaching and Training</b>                 | <b>2</b> |
| <b>6</b> |                            |  |          |
|          | <b>HR-G-DSE-B-6-1-TH</b>   | <b>Human Rights Movements and Criminal Justice System in India</b>   | <b>4</b> |
|          | <b>HR-G-DSE-B-6-1-P</b>    | <b>Practical on any chosen topic from HR-G-DSE-B-6-1-TH</b>          | <b>2</b> |
|          | <b>HR-G-DSE-B-6-2-TH</b>   | <b>Scheduled Castes, Scheduled Tribes and Other Backward Classes</b> | <b>4</b> |
|          | <b>HR-G-DSE-B-6-2-P</b>    | <b>Practical on any chosen topic from HR-G-DSE-B-6-2-TH</b>          | <b>2</b> |
|          | <b>HR-G-6-SEC-B-(2)</b>    | <b>Environment and Human Rights</b>                                  | <b>2</b> |

1. AEC courses are included in the gradation
2. At least 50 lectures of an hour duration should be allotted for 4 credit theoretical course and 2 credit practical course.

# HUMAN RIGHTS - GENERAL COURSE

## Semester 1

### **HR-G-CC/GE -1-1 -TH Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms** **4**

- A. HUMAN RIGHTS AND DUTIES: JURISPRUDENCE
  - i) Philosophical and historical foundation of human rights and duties
  - ii) Theories of rights
  - iii) Concept and classifications of human rights and duties
  - iv) Human rights and duties
    - (a) Correlation of rights and duties/responsibilities
    - (b) Tensions between rights inter se, duties inter se, and rights and duties
  - v) Importance of internalizing human rights and duties:
  - vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.
  
- B. INTERNATIONAL HUMAN RIGHTS: NORMS, STANDARDS AND MECHANISMS
  - i) Evolution of human rights and duties on the international plane
  - ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

### **HR-G-CC/GE- 1-1-P ... Practical on any chosen topic from HR-G-CC/GE -1-1 -TH 2**

### **AECC 1. English Communication** **2**

## Semester 2

### **HR-G-CC/GE -2-2 -TH Promotion of Human Rights and Humanitarian Law**

- A. UNITED NATIONS FOR PROMOTION OF HUMAN RIGHTS AND REGIONAL HUMAN RIGHTS STANDARDS AND MECHANISMS **4**
  - i) UN bodies involved in promotion of human rights - Economic and Social Council, UN Commission on Human Rights and its sub-commissions on women, minorities, etc., General Assembly, Human Rights Committee and other committees under the various conventions, ILO, UNESCO, WHO, FAO.
  - ii) European Convention on the Protection of Human Rights 1950 and institutions
  - iii) Latin American standards and mechanisms for protection of human rights
  - iv) African standards and mechanisms for protection of human rights
  - v) ASEAN Declaration of Human Rights
  
- B. INTERNATIONAL HUMANITARIAN LAW

- i) Evolution of IHL since the mid-nineteenth century: IHL conventions 1864, 1899 1907, 1929, and 1949, 1977 Geneva Protocols II & I.
- ii) Basic principles: humanity, protection of civilians and civilian objects, humane treatment of prisoners and civilians under custody, prohibition of use of weapons and methods of warfare, causing superfluous injury and unnecessary suffering, prohibition of widespread, long-term and severe damage to natural environment.
- iii) Indian Geneva Conventions Act 1949: Indian Red Cross Society
- iv) The role of International Committee of Red Cross

**HR-G-CC/GE -2- 2- P Practical on any chosen topic from HR-G-CC/GE -2-2 -TH 2**

**AECC 2: Environmental Science**

**2**

### Semester 3

**HR-G-CC/GE -3- 3- TH Refugee Law and Specially Disadvantaged Sections of Society in India**

**4**

- A. INTERNATIONAL REFUGEE LAW
  - i) Problem of refugees and displaced persons through the ages
  - ii) The United Nations and the refugee problem
  - iii) Refugee Convention 1951, Protocol 1967, Convention on the Stateless Persons 1951 - The core issues of the 'right' to seek and receive asylum, right of nonrefoulement (non-return)
  - iv) Role of UN High Commissioner for Refugees
- B. HUMAN RIGHTS OF SPECIALLY DISADVANTAGED SECTIONS OF SOCIETY IN INDIA
  - i) Scheduled Castes/Scheduled Tribes and Other Backward Classes
  - ii) Minorities
  - iii) Women and Children
  - iv) Disabled Individuals
  - v) The Elderly, 'Aged', Aging and Human Rights

**HR-G-CC/GE -3- 3- P Practical on any chosen topic from Core – HR-G-CC/GE -3- 3- TH 2**

**HR-G-SEC-A-3-1 Development, International Trade and Human Rights 2**

- i) Right to development: Issues of international equity and justice, equitable sharing of sharable resources and common amenities, equitable access to benefits of science and technology
- ii) Freedom of international trade, most-favoured nation treatment (equality of treatment) versus special treatment of the developing countries, access to international markets, equitable pricing of raw materials

### Semester 4

**HR-G-CC/GE -4-4- TH Emerging Dimensions of Human Rights and Evolution of the Concept of Human Rights and Duties in India 4**

- A. EMERGING DIMENSIONS OF HUMAN RIGHTS
- i) National Sovereignty versus 'international enforcement' of human rights, International
  - ii) politics of human rights and selective application of international sanctions, Unilateral use of coercion and implementation of human rights
  - iii) Human rights, and science and technology
  - iv) Human rights violations by non-state entities such as corporations, other business entities, terrorists and other armed groups, militant religious groups, professional groups (doctors, lawyers, etc.)
  - v) New rights: right to a future and rights of future generations, rights to peace (and disarmament), rights to clean environment
- B. EVOLUTION OF THE CONCEPT OF HUMAN RIGHTS AND DUTIES IN INDIA
- i) Evolution of the composite culture of India, contribution of diverse religions
  - ii) Concepts of human welfare, rights and duties, totality of the cosmology of universe with human beings as its intrinsic part
  - iii) Human rights and duties in contemporary India: Law, politics and society
  - iv) Social movements of the 19th and 20th centuries, independence movement, Gandhi, Nehru, Ambedkar etc.
  - v) Making of the Constitution

**HR-G-CC/GE -4-4- P Practical on any chosen topic from HR-G-CC/GE -4-4- TH 2**

**HR-G-SEC-B-4 -1 Societal Problems of Human Rights in India 2**

- i) Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in grave human rights deprivations
- ii) Domestic Violence and intimate Partner's violence
- iii) corruption
- iv) terrorism
- v) Labour welfare legislation in India
- vi) Problems of bonded labour, exploitation of child labour, female labour and
- vii) unorganized labour
- viii) Communal and caste conflicts and tensions
- ix) violence against women and children, both inside and outside homes
- x) Custodial violence

**Semester 5**

**HR-G-DSE-A-5-1-TH Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms 4**

- A. NORMATIVE FRAMEWORK OF HUMAN RIGHTS AND DUTIES IN INDIA

- i) Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships
- ii) Statutory protection of human rights

**B. ENFORCEMENT OF HUMAN RIGHTS: CONSTITUTION AND STATUTORY MECHANISMS IN INDIA**

- i) Legislature, executive, and judiciary
- ii) National Human Rights Commission, other commissions and committees
- iii) Social, economic, political and administrative problems of enforcement

**HR-G-DSE-A-5-1-P Practical** on any chosen topic from **HR-G-DSE-A-5-1-TH** **2**

**HR-G-DSE-A-5-2-TH Children and Human Rights**

**4**

**1. STATUS OF CHILD IN CONTEMPORARY INDIAN SOCIETY**

- (i) Impact of problems of poverty and illiteracy
- (ii) Social and cultural practices regarding girl child: foeticide, child marriage
- (iii) Child labour (in informal sectors), forced labour, sale of children
- (iv) Child abuse inside and outside homes, trafficking in children, children and custodial crimes
- (v) Street children: child and crime

**2. INTERNATIONAL NORMS FOR PROTECTION OF THE CHILD**

- (i) ILO conventions on restrictions and prohibition on child labour including ILO Convention on Child Labour 1999
- (ii) UN Convention on the Rights of the Child 1989, Optional Protocol on the Involvement of Children in Armed Conflict, and Optional Protocol on Sale of Children, Child Prostitution and Child Pornography 2000, Declaration of Social and Legal Principles relating to the Protection and Welfare of Children with Special Reference to Foster Placement and Adoption 1986
- (iii) World Summit for Children: Declaration and Plan of Action

**3. INDIAN CONSTITUTION AND PROTECTION OF THE CHILD**

- (i) Fundamental Rights and Directive Principles under the Indian Constitution
- (ii) Special Protection for the child: Article 15(3), Article 24, Article 39 (e) & (f), Article 45

**4. SPECIAL LAWS AND POLICIES FOR PROTECTION OF THE CHILD**

- (iii) Child Labour (Prohibition and Regulation) Act 1986, Children (Pledging of Labour) Act 1933, Young Persons (Harmful Publications) Act 1956, Child Marriage Restraint Act 1929, Pre-Natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act 1956, Children's Act 1960, Orphanages and Other Charitable Homes (Supervision and Control) Act 1960, Juvenile Justice Acts 1986 and 2000
- (iv) Government Policies

**HR-G-DSE-A-5-2-P: Practical** on any chosen topic from **HR-G-DSE-A-5-2-TH** **2**

**HR-G-5-SEC-A-(2)-TH Human Rights Education, Teaching and Training**

**2**

Human Rights Education, Tehran Conference 1968, Vienna Conference 1993, Role of the Central and State Governments in Promoting Human Rights Education; UNESCO and Its Role in Human Rights Education for Social Change; Human Rights Education in India and UN Decade for Human Rights Education (1995 - 2004); Human Rights and Value Education, Role of Government and Non-Governmental Organisations; Human Rights Teaching at School, College and University Levels; Human Rights Education : The Legal Perspective; Research Priorities in Human Rights; Peace Keeping and Training of International Civil Servants. Mandela Law (The World as it Could Be)

**Semester 6**

**HR-G-DSE-B-6-1-TH Human Rights Movements and Criminal Justice System in India**

**4**

1. HUMAN RIGHTS MOVEMENTS IN INDIA
  - i) National freedom movement
  - ii) Social and political movements
  - iii) Dalit movements
  - iv) Women's movements
  - v) Environmental movements
  
2. HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM IN INDIA
  - i) Criminal justice system and protection of human rights : treatment of individuals in
  - ii) situations of crime
  - iii) Human rights of the accused
  - iv) Legal aid
  - v) Police, criminal investigation, custodial crimes
  - vi) Crimes (including custodial crimes) against women and children
  - vii) Reform in jails/juvenile homes

**HR-G-DSE-B-6-1-P Practical on any chosen topic from HR-G-DSE-B-6-1-TH**

**2**

**HR-G-DSE-B-6-2-TH Protection of Scheduled Castes, Scheduled Tribes and Other Backward Classes**

**4**

- 1) Status of Scheduled Castes, Scheduled Tribes in Indian Society:
  - (a) The four castes/Varnas: theory and practice
  - (b) Issues of social and economic inequality in Indian society, Role of social reformers (Gandhi, Ambedkar and others), Social and economic equality versus freedom from foreign rule
  
- 2) Indian Constitution and Protection of SCs/STs and OBCs
  - (a) Fundamental Rights and Directive Principles under the Constitution
  - (b) Special protection under Article 15 (4), Article 16 (4) & (4-A), Article 17, Article 29(1), Article

46, Articles 334 335, 338, 339, 340, 341, & 342, Fifth and Sixth Schedules

- 3) Special Laws for Protection of SCs/STs and OBCs
  - (a) Protection of Civil Rights Act 1955
  - (b) Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act 1989
  - (c) Employment of Manual Scavengers and Construction of Dry Latrines (Prohibition) Act 1999
  - (d) Other relevant legal provisions
  - (e) Policies of Government, reservations, quotas, special drives
- 4) Institutional Mechanisms for Protection of SCs/STs, and OBCs:
  - (a) Constitutional Mechanisms: Legislature, Executive, Judiciary
  - (b) National Commissions, State Commissions
  - (c) Non-Governmental Organizations
  - (d) The Information Media
  - (e) Role of education

**HR-G-DSE-B-6-2-P: Practical** on any chosen topic from **HR-G-DSE-B-6-2-TH** 2

**HR-G-6-SEC-B-(2) Environment and Human Rights** 2

- i) Environment, Resources and Human Rights
- ii) Environmental rights ; social movements for protection of environment and ecology; role of various institutions like pollution Control Board; Indian environmental laws – an assessment; Green Tribunal and role of supreme court; Forest Policies and Acts
- iii) Right to Development and its various dimensions ; debate around inclusive growth; movement against big dams- case study of Narmada Bachao movement; Sardar Sarobar Project

### **Select Bibliography/References**

#### **GENERAL AND INTERNATIONAL CONTEXTS**

##### **Primary Sources**

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