## UNIVERSITY OF CALCUTTA

## NotificationNo.CSR/18/2023

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in exercise of her powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 17.07.2023 approved the syllabus of the under mentioned subjects semester wise Four-year (Honours \& Honours with Research) /Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF,2022, under this University, as laid down in the accompanying pamphlet.
steno.
NAME OF SUBJECTS
ENVIRONMENTAL Science
Physics
French
Sanskrit (Honours)
Arabic
Library \& Information Studies
Statistics
Electronics
Household Art (Minor/MDC)
Microbiology (Revised syllabus After incorporating some amendments, in the syllabus Published in CSR/13/23, Dt.12/07/2023)
Psychology (Revised syllabus After incorporating some amendments, in the syllabus Published in CSR/13/23, Dt.12/07/2023)
Hindi (Revised syllabus After incorporating some amendments, in the syllabus Published in CSR/13/23, Dt.12/07/2023)
B.B.A. (Honours syllabus After incorporating some amendments, in the syllabus Published in CSR/13/23, Dt.12/07/2023)

The above shall be effective from the academic session 2023-2024.

SENATE HOUSE

KOLKATA-700 073


Registrar

The $\mathbf{2 4}^{\text {th }}$ July, 2023

## FRENCH

## Syllabus French (Major) Under NEP

- Major Courses (DSCC) : 22 x4 =88 credits

Minor Courses: 8 x4 = 32 credits
IDC: 1x3= 3 credits
SEC: $1 \times 4=4$ credits

## University of Calcutta

## MAJOR COURSES (DSCC)

## SEMESTER -I

## DSCC1: Developing Basic Skills-1; Totals Credits-3+1

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.

- Comprehension and writing skills
- Listening and speaking skills
- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Pronouns, vocabulary based on <br> texts, present tense, near future, <br> articles, adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> demonstrative, possessive and <br> qualificative adjectives; simple <br> prepositions. |
| ii.Comprehensio <br> n | 1 |  | Comprehension: <br> 2 texts (10+15) | 25 |
| iii. Essay/Letter | 1 | $15+10$ | 25 | Unseen as per <br> syllabus done |
| IV Tutorial | 1 | Listening and <br> Speaking (10 +15) | 25 | Based on simple life situations: <br> salutation, introducing oneself/someone <br> else, directions, buying daily goods, <br> reserving a table at the restaurant, <br> nationalities and professions; |
| TOTAL |  |  |  |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book: - Saison - I ; Méthode de français and
Saison - A 1 Cahier de l'élève.

## SEMESTER -II

DSCC2: Developing Basic Skills-2; Totals Credits- 3+1; Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
(2) Comprehension and writing skills
? Listening and speaking skills

- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Vocabulary based on texts, pronominal <br> verbs, prepositions, present tense, <br> future; comparative, possessive and <br> demonstrative pronouns, direct and <br> indirect pronouns(COI, COD) |
| ii) Writing skills and <br> comprehension | 2 | $50(4 \times 10)+10$ | 50 | Describing past events, writing emails, <br> informal and formal letter; |
| iii) Tutorial | 1 | Listening and <br> speaking | 25 | Monologue, general conversation, listening <br> skills; |
| TOTAL | 4 |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book : Saison - I ; A 1 livre de l'élève.

## SEMESTER -III

## DSCC3: Intermediate level reading and writing skills -1 (Credits- 3+1)

Describing past events, reading, writing, and understanding short texts including news items, instructions for use, emails, classified advertisements, invitations

| TOPICS | Credit | MARKS DISTRIBUTION | TOTAL MARKS | REMARKS |
| :---: | :---: | :---: | :---: | :---: |
| i. Grammar | 1 | 25 | 25 | Le passé simple, le conditionnel présent, prepositions, expressions of time; |
| ii. Comprehension and Resumé | 2 | $15+15 \text { on }$ comprehension $10+10$ for précis writing | 50 | Question - Answers based on two texts; <br> 2 texts - precis writing; |
| iii. Tutorial | 1 | 2 projects (with choice) 10 + 15 | 25 | Topics: Project based on class discussion |
|  | 4 |  | 100 |  |

## Examination Pattern:

Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation of projects;

## Prescribed Book:

Saison II - Méthode de français ; Saison II- Cahier d’exercices

## DSCC4: Intermediate level reading and writing skills -2 (Totals Credits3+1)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc.), reading, understanding and preparing posters (theatre, film, books).

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Active-passive Voice, direct and <br> indirect speech; <br> Articulateurs <br> logiques, subjonctif, conditionnel <br> passe |
| ii) |  | (10+10+10) <br> (topics <br> future plans, hypothesis | 25 | Advertisement, news-paper <br> reporting; expressing <br> hypothesis |
| ii. writing skills | 2 |  |  |  |
| iii. Commenting <br> on a text | 1 | Short story, fable (with <br> choice) | 25 | Short Story: Parure/parapluie <br> Fables: (La Fontaine) Le corbeau <br> et le renard; La chêne et le roseau; |
| iv. Tutorial: <br> presentation | 1 | Presentation on a chosen <br> topic | 25 | Based on a literary text (fable or <br> short story) |
|  |  |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation

## SEMESTER -IV

## DSCC5: Intermediate speaking and listening skills - 3 (Total Credits 3+1)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

- Film: decided by the concerned Teacher
- Role play
- Dialogue between or more

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | All done in <br> previous years |
|  |  |  | 2 topics: <br> $15+10$ | 2 films (with choice) <br> $10+15$ |
| ii. writing skills | 1 | 25 | Summary will be limited to the <br> films suggested in the <br> syllabus* |  |
| iii. summary of a <br> film * | 2 | Presentation | Conducting interview(dialogue), <br> preparing questions on opinion <br> polls, summarizing text |  |
| IV. Tutorial |  |  | 25 | Presentation of a film related <br> to India or France |
|  |  |  | 100 |  |

Written + Oral: Total marks: 100 (4 credits)
Tutorial: 25 marks (1 credit)- analysing a film clip,
*The following films should be worked on: Group A: Les Choristes, Jeanne d'Arc, Amélie Poulain, Les Trois Frères
Group B: Tout en haut du Monde, Le livre de la Jungle, Le Petit Prince, Kirikou et les Bêtes Sauvages

## DSCC6: Learning French through Texts (Totals Credits- 3+1)

Studying different text types to familiarize oneself with different kinds of language usages and styles.

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Questions on a <br> literary texts | 2 | $2 \times 10=20$ <br> $5 \times 4=20$ <br> $2 \times 5=10$ | 50 | From Texts as <br> mentioned below <br> Explication de texte; <br> Commentaire; <br> Courtes notes; |
| ii. Biography* | 1 | $5 \times 2=10$ (short questions) <br> 15 out of 20 questions of 1 mark <br> each (15 x $=15)$ | 25 | $(10+15)$ |
| iii. Tutorial | 1 | Project/ presentation based <br> on readings in the class | 25 |  |
|  |  |  |  |  |

Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)
Extracts from Albert Camus - L'Etranger (part 1); Rabelais (Lettre de Gargantua à Pantagruel), Mme de Sévigné (Lettre à son gendre), Pascal : extraits ;

* Biography of the writers : Rabelais, Montaigne, Du Bellay, Molière, Racine ; Corneille, Pascal, Voltaire, Rousseau, Montesquieu.


## DSCC7: Learning French Through Poems (Totals Credits- 3+1)

Poetic texts as prescribed below;

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Poems <br> mentioned below | 2 | $5 \times 6=30 ;$ <br> $5 \times 4=20 ;$ | 50 | Short <br> questions <br> based on the <br> text; Reference <br> to context; <br> Explication <br> linéaire; |
| ii. Biography of the <br> poets mentioned <br> below | 1 | $5 \times 2=10$ (short questions) <br> 15 out of 20 <br> questions of 1 <br> markeach (15 $\times 1=$ <br> $15)$ | 25 | Questions based on life <br> of prescribed poets |
| iii. Tutorial | 1 | Presentation and <br> Viva-voce based on <br> readings in the class | $(10+15)$ |  |
|  |  |  |  |  |

Examination Pattern:
Written: Total marks: 75 (3 credits);
Tutorial : 25 marks - presentation and viva
Prescribed texts: Ronsard : «Mignonne allons voir si la rose »; Lamartine : « Le Lac »; Victor Hugo : «Demain dès l’aube », « Le Mendiant ; Baudelaire : «Correspondances » ; «Albatros »; Verlaine : «Chanson d'automne »;

DSCC8- Advanced reading and writing skills-1 (Totals Credits- $3+1$ ) Describing and comparing education systems, reading and analyzing texts/articles on various socialissues, writing an open letter to the authorities, writing a petition, describing and analyzing cultural representations, writing a short story, writing blogs.

- Geography of France
- History of France ( $9^{\text {th }}-17^{\text {th }}$ centuries)
- Festivals of France

| TOPICS | Credit | MARKS DISTRIBUTION | TOTAL <br> MARKS |
| :--- | :--- | :--- | :--- |
| i. Geographical <br> regions in France <br> and Political <br> regions of France; | 1 | 15 marks on geography, (1 x 15 ) <br> 10 marks on Political regions of France; (5 x 2) | 25 |
| ii. History of <br> France ; festivals | 2 | $4 \times 5=20$ marks; $3 \times 5=15 ;$ <br> $15 \times 1=15$ | 25 |
| iii. Tutorial | 1 | Project based on field-trip | 25 |

## Semester - V

DSCC9: Debating on various social issues (Totals Credits- 3+1)
Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning.

DSCC10: History and culture of French Speaking Countries (Totals Credits-3+1)

DSCC11: Francophone literature (Total Credits-3+1)

DSCC12: Introduction to Translation (Totals Credits- 3+1)

## SEMESTER VI

DSCC13: Figures of Speech; Idioms; (Total credits : 3 +1)

DSCC 14: Literary Composition: Explication de texte and Commentaire composé (Total Credits-3+1)

DSCC15: Reading Literature- Literary movements (Totals Credits-3+1)

## SEMESTER VII

DSCC16: French in the Travel and Tourism Sector (Total Credits- 3+1)
DSCC 17: Media Skill (Total Credits- 3+1)
DSCC 18: French Gastronomy (Total Credits-3+1)
DSCC 19: Francophone Texts (Total Credits- 3+1)
Additional DSC Paper (for students who will not pursue dissertation)
Additional DSCC - 1 - Translation (Literary/Technical) (Total Credits- 3+1)

## SEMESTER VIII

DSCC 20: Literary Movements in the 20 ${ }^{\text {th }}$ Century - 1 (Total Credits- 3+1) DSCC 21: Literary Movements in the 20 ${ }^{\text {th }}$ Century - 2 (Total Credits- 3+1) DSCC 22: School of Linguistics (Total Credits- 3+1)

Additional DSC Paper (for students who will not pursue dissertation) Additional DSCC - 2 - Literary Criticism-2 (Total Credits- 3+1)

Additional DSCC - 3- Research Methodology (Total Credits- 3+1)

## SEC - FRENCH HONOURS

## Sem 1

## SEC: Developping Skills in French Language and Culture

Totals Credits- 4

Grammar related to basic presentation of a personality: past tense, near future, recent past etc.
Comprehension of a text in the past tense;
Tutorial based on situational topics or a dialogue or presenting one's family tree.

| TOPICS | Credit | MARKS DISTRIBUTION | TOTAL MARKS |
| :---: | :---: | :---: | :---: |
| i. Grammar related to situation: | 1 | $5 \times 5=25$ | 25 |
| ii. Comprehension | 1 | 2 texts (10 + 15) | 25 |
| iii. Presentation of a personality Biography* | 1 | 5 out of 7 questions of 5 markseach $(5 \times 5=25)$ | 25 |
| iv. Tutorial | 1 | Oral and written presentation in the class on a subject of choice: <br> a) family tree <br> b) situational dialogues <br> c) presentation of a famous person | 25 |
|  | 4 |  | 100 |

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## Sem 3

## SEC: Developping Skills in French Language and Literature

Readings on literary movements and writers, simple literary texts as specified and answering questions on them. Grammar will be based on situations and short dialogues.

- Grammar
- Dialogue
- Simple literary texts/poems

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | $25(5 \times 5)$ | 25 | Expressions of cause, consequence <br> and opposition, adverbs of time; |
| ii. Short story <br> writing and <br> paragraph writing | 1 | $15+10$ | 25 | Story-writing based on given key <br> words and paragraph writing |
| ii. French <br> Literature |  | 2 | $(3 \times 5)+(5 \times 1)+$ <br> $(2 \times 15) ;$ | 50 |

Examination Pattern:

Written: Total marks: 100 (4 credits)

Prescribed Book: - 1 Le Petit Prince; Le Goût de l'Inde
A 1 livre de l'élève, literary texts, notes on movements and bionotes

[^1]
## Minor Courses:

## FRENCH - B.A. 4 year syllabus

## SEMESTER -I

## M1: Developing Basic Skills-1; Totals Credits-3+1

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.

- Comprehension and writing skills
- Listening and speaking skills
- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Pronouns, vocabulary based on <br> texts, present tense, near future, <br> articles, adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> demonstrative, possessive and <br> qualificative adjectives; simple <br> prepositions. |
| ii.Comprehensio <br> n | 1 | Comprehension: <br> 2 texts (10+15) | 25 | Unseen as per <br> syllabus done |
| iii. Essay/Letter | 1 | $15+10$ | 25 | Dialogue and essay |
| IV Tutorial | 1 | Listening and <br> speaking (10 +15) | 25 | Based on simple life situations: <br> salutation, introducing oneself/someone <br> else, directions, buying daily goods, <br> reserving a table at the restaurant, <br> nationalities and professions; |
| TOTAL |  |  |  |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book: - Saison - I ; Méthode de français and Saison - A 1 Cahier de l'élève.

## SEMESTER -II

M1: Developing Basic Skills-2; Totals Credits- 3+1; Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
(?) Comprehension and writing skills
(?) Listening and speaking skills

- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Vocabulary based on texts, pronominal <br> verbs, prepositions, present tense, <br> Presentation of a person, passé <br> compose, imparfait, passé recent and <br> future proche, future; comparative, <br> possessive and demonstrative pronouns, <br> direct and indirect pronouns(COI, COD); |
| ii) Writing skills and <br> comprehension | 2 | $50(4 \times 10)+10$ | 50 | Describing past events, writing emails, <br> informal and formal letter; |
| iii) Tutorial | 1 | Listening and <br> speaking | 25 | Monologue, general conversation, listening <br> skills; |
| TOTAL | 4 |  | 100 |  |

Prescribed Book : Saison - I ; A 1 livre de l'élève.

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book: - Saison - I ; Méthode de français and Saison - A 1 Cahier de l'élève.

## SEMESTER -III

## M2 (same as DSCC1): Developing Basic Skills-1; Totals Credits- 3+1

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.

- Comprehension and writing skills
- Listening and speaking skills
- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Pronouns, vocabulary based on <br> texts, present tense, near future, <br> articles, adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> demonstrative, possessive and <br> qualificative adjectives; simple <br> prepositions. |
| ii.Comprehension | 1 |  | Comprehension: <br> 2 texts (10+15) | 25 |
| iii. Essay/Letter | 1 | $15+10$ | 25 | Unseen as per <br> syllabus done |
| IV Tutorial | 1 | Listening and <br> speaking (10 +15) | 25 | Based on simple life situations: <br> salutation, introducing oneself/someone <br> else, directions, buying daily goods, <br> reserving a table at the restaurant, <br> nationalities and professions; |
| TOTAL |  |  |  |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book: - Saison - I ; Méthode de français and Saison - A 1 Cahier de l’élève.

## SEMESTER - IV

M2 (same as DSCC2): Developing Basic Skills-2; Totals Credits- 3+1; Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
? Comprehension and writing skills
[] Listening and speaking skills

- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Vocabulary based on texts, pronominal <br> verbs, prepositions, present tense, <br> Presentation of a person, passé <br> compose, imparfait, passé recent and <br> future proche future; comparative, <br> possessive and demonstrative pronouns, <br> direct and indirect pronouns(COI, COD); |
| ii) Writing skills and <br> comprehension | 2 | $50(4 \times 10)+10$ | 50 | Describing past events, writing emails, <br> informal and formal letter; |
| iii) Tutorial | 1 | Listening and <br> speaking | 25 | Monologue, general conversation, listening <br> skills; |
| TOTAL | 4 |  | 100 |  |

Prescribed Book: Saison - I A 1 livre de l'élève.

## Examination Pattern:

Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book: - Saison - 1 ; Méthode de français and Saison - A 1 Cahier de l'élève.

## SEMESTER -V

## M1/M2- Intermediate level reading and writing skills -1 (Credits-3+1)

Describing past events, reading, writing, and understanding short texts including news items, instructions for use, emails, classified advertisements, invitations

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |


| i. Grammar | 1 | 25 | 25 | Le passé simple, le conditionnel, prepositions, expressions of time; |
| :---: | :---: | :---: | :---: | :---: |
| ii. Comprehension and Resumé | 2 | $15+15 \text { on }$ <br> comprehension $10+10$ for précis writing | 50 | Question - Answers based on two texts; <br> 2 texts - precis writing; |
| iii. Tutorial | 1 | 2 projects (with choice) $10+15$ | 25 | Topics: Project based on class discussion |
|  | 4 |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation of projects;

## Prescribed Book:

Saison II - Méthode de français ; Saison II- Cahier d’exercices

## SEMSETER VI

## M1/M2: Intermediate level reading and writing skills -2 (Totals Credits- 3+1)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc.), reading, understanding and preparing posters (theatre, film, books).

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Active-passive voice, direct and <br> indirect speech; <br> Articulateurs <br> logiques, subjonctif, conditionnel <br> passe |
|  |  |  |  |  |


| ii. writing skills | 2 | future plans, hypothesis <br> 3 topics <br> $(10+10+10)$ | 25 | Advertisement, news-paper <br> reporting; expressing <br> hypothesis |
| :--- | :--- | :--- | :--- | :--- |
| iii. Commenting <br> on a text | 1 | Short story, fable (with <br> choice) | 25 | Short Story: Parure/parapluie <br> Fables: (La Fontaine) Le corbeau <br> et le renard; La chêne et le roseau; |
| iv. Tutorial: <br> presentation | 1 | Presentation on a chosen <br> topic | 25 | Based on a literary text (fable or <br> short story) |
|  |  | 100 |  |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation

## IDC - FRENCH

## B.A. 4 YEAR FRENCH SYLLABUS (NEP) For either Semester I or II or Semester III

## IDC: BASIC FRENCH LANGUAGE AND CIVILISATION

Reading simple texts and answering questions on them, Guided writing will include subjectsconcerning the learner and his immediate environment.

- Culture and Civilisation of France
- Grammar
- Dialogue

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | $25(5 \times 5)$ | 25 | Pronouns, vocabulary based on <br> texts, present tense, articles, <br> adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> possessive and qualifying <br> adjectives; simple prepositions. |
| ii.French culture <br> and civilisation | 1 | $(2 \times 10)+(1 \times 5)$ | 25 | Basic geography, <br> istorical <br> personalities, <br> festivals |
| iii. Dialogue and |  |  |  |  |
| simple paragraph | 1 | $15+10$ | 25 | Dialogue and small paragraph writing |
| TOTAL | 3 |  | 75 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)

Prescribed Book: - Saison - I ; A 1 livre de l'élève.

## FRENCH

## Syllabus French (Multidiciplinary) Under NEP

- Major Courses (8) : $8 \times 4=32$ credits

Minor Courses: $8 \times 4=32$ credits
IDC: $3 \times 3=9$ credits
SEC: $3 \times 4=12$ credits

University of Calcutta

## SEMESTER - 1

| Course Code | Course Type | Credit | Marks | TH - TU - P |
| :--- | :--- | :--- | :--- | :--- |
| Core Course | CC -1 | 4 | 100 | $3-1-0$ |
| Core Course | CC -2 | 4 | 100 | $3-1-0$ |
| IDC | IDC | 3 | 75 | $2-1-0$ |
| AEC | AEC | 2 | 50 | $2-0-0$ |
| SEC | SEC | 4 | 100 | $3-1-0$ |
| CVAC | CVAC | 2 | 50 | $2-0-0$ |
|  | CVAC | 2 | 50 | $2-0-0$ |

1 credit $=25$ Marks

## SEMESTER - 2

| Course Code | Course Type | Credit | Marks | TH - TU - P |
| :--- | :--- | :--- | :--- | :--- |
| Core Course | CC -1 | 4 | 100 | $3-1-0$ |
| Core Course | CC -2 | 4 | 100 | $3-1-0$ |
| IDC | IDC | 3 | 75 | $2-1-0$ |
| AEC | AEC | 2 | 50 | $2-0-0$ |
| SEC | SEC | 4 | 100 | $3-1-0$ |
| CVAC | CVAC | 2 | 50 | $2-0-0$ |
|  | CVAC | 2 | 50 | $2-0-0$ |

$\mathbf{1}$ credit $=\mathbf{2 5}$ Marks

## SEMESTER - 3

| Course Code | Course Type | Credit | Marks | TH - TU - P |  |  |  |  |  |
| :--- | :--- | :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Core Course | CC -1 | 4 | 100 | $3-1-0$ |  |  |  |  |  |
| Core Course | CC -2 | 4 | 100 | $3-1-0$ |  |  |  |  |  |
| MINOR | M | 4 | 100 | $3-1-0$ |  |  |  |  |  |
| IDC | IDC | 3 | 75 | $2-1-0$ |  |  |  |  |  |
| AEC | AEC | 2 | 50 | $2-0-0$ |  |  |  |  |  |
| SEC | SEC | 4 | 100 | $3-1-0$ |  |  |  |  |  |
|  |  |  |  |  |  | $\mathbf{2 1}$ | $\mathbf{5 2 5}$ |  |  |

1 credit = $\mathbf{2 5}$ Marks

## SEMESTER - 4

| Course Code | Course Type | Credit | Marks | TH-TU-P |
| :---: | :---: | :---: | :---: | :---: |
| Core Course | CC-1.1 | 4 | 100 | 3-1-0 |
| Core Course | CC-1.2 | 4 | 100 | 3-1-0 |
| Core Course | CC-2.1 | 4 | 100 | 3-1-0 |
| Core Course | CC-2.2 | 4 | 100 | 3-1-0 |
| MINOR | M | 4 | 100 | 3-1-0 |
| AEC | AEC | 2 | 50 | 2-0-0 |
|  |  | 22 | 550 |  |

$\mathbf{1}$ credit = $\mathbf{2 5}$ Marks

## SEMESTER - 5

| Course Code | Course Type | Credit | Marks | TH-TU-P |
| :---: | :---: | :---: | :---: | :---: |
| Core Course | CC-1.1 | 4 | 100 | 3-1-0 |
| Core Course | CC-1.2 | 4 | 100 | 3-1-0 |
| Core Course | CC-2 | 4 | 100 | 3-1-0 |
| MINOR | M | 4 | 100 | 3-1-0 |
|  | M | 4 | 100 | 3-1-0 |
|  |  | 20 | 500 |  |

1 credit = $\mathbf{2 5}$ Marks

## SEMESTER - 6

| Course Code | Course Type | Credit | Marks | TH - TU - P |
| :--- | :--- | :--- | :--- | :--- |
| Core Course | CC-1 | 4 | 100 | $3-1-0$ |
| Core Course | CC -2.1 | 4 | 100 | $3-1-0$ |
| Core Course | CC-2.2 | 4 | 100 | $3-1-0$ |
| MINOR |  | M | 4 | 100 |

1 credit = $\mathbf{2 5}$ Marks

| Summer Internship | SI | 3 | 75 | $1-0-2$ |
| :--- | :--- | :--- | :--- | :--- |

1 credit = $\mathbf{2 5}$ Marks

## Course Title for the Subiect Education: -

| Semester - 1 | Core Course | CC - 1 = Developing Basic Skills-1 |
| :--- | :--- | :--- |
|  | Core Course | CC $-\mathbf{2}$ = Developing Basic Skills-1 |
|  | IDC | IDC |
|  | SEC | SEC |


| Semester - $\mathbf{2}$ | Core Course | CC - 1 = Developing Basic Skills-2 |
| :--- | :--- | :--- |
|  | Core Course | CC - 2 = Developing Basic Skills-2 |
|  | IDC | IDC |
|  | SEC | SEC |


| Semester - 3 | Core Course | CC-1 = Intermediate level reading and writing skills -1 |
| :---: | :---: | :---: |
|  | Core Course | CC - 2 = Intermediate level reading and writing skills -1 |
|  | IDC | IDC |
|  | SEC | SEC |
|  | Minor | M-1 = Developing Basic Skills-1 |


| Semester - 4 | Core Course | CC - 1.1 = Intermediate level reading and writing skills -2 |
| :---: | :---: | :--- |
|  | Core Course | CC - 1.2 = Intermediate speaking and listening skills-3 |
|  | Core Course | CC - 2.1 = Intermediate level reading and writing skills -2 |
|  | Core Course | CC - 2.2 = Intermediate speaking and listening skills-3 |
|  | Minor | $\mathbf{M - 2 ~ = ~ D e v e l o p i n g ~ B a s i c ~ S k i l l s - 2 ~}$ |


| Semester - 5 | Core Course | CC-1.1 = Debating on various social issues |
| :---: | :---: | :---: |
|  | Core Course | CC - 1.2 = History and culture of French Speaking Countries |
|  | Core Course | CC - 2 = Francophone literature |
|  | Minor | M-3 = Intermediate level reading and writing skills -1 |
|  | Minor | M-4 = Intermediate level reading and writing skills -2 |


| Semester - 6 | Core Course | CC - 1 - Francophone literature |
| :---: | :---: | :---: |
|  | Core Course | CC-2.1 = Debating on various social issues |
|  | Core Course | CC - 2.2 = History and culture of French Speaking Countries |
|  | Minor | M - 5 = Intermediate speaking and listening skills - 3 |
|  | Minor | M - 6 = Debating on various social issues |

## CORE COURSES (CC1/CC2)

## SEMESTER-I <br> FRN/MD/CC-1/1 or CC-2/1

## Developing Basic Skills-1; Totals Credits-3+1

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
? Comprehension and writing skills
[3 Listening and speaking skills
[? Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Pronouns, vocabulary based on <br> texts, present tense, near future, <br> articles, adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> demonstrative, possessive and <br> qualificative adjectives; simple <br> prepositions. |
| ii.Comprehension | 1 | Comprehension: <br> 2 texts (10+15) | 25 | Unseen as per <br> syllabus done |
| iii. Essay/Letter | 1 | $15+10$ | 25 | Dialogue and essay |
| IV Tutorial | 1 | Listening and <br> speaking (10 +15) | 25 | Based on simple life situations: <br> salutation, introducing oneself/someone <br> else, directions, buying daily goods, <br> reserving a table at the restaurant, |
| nationalities and professions; |  |  |  |  |$|$| (100 |
| :--- |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book: - Saison - I ; Méthode de français and
Saison - A 1 Cahier de l'élève.

## SEMESTER -II FRN/MD/CC-1/2 or CC-2/2

Developing Basic Skills-2; Totals Credits-3+1; Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
? Comprehension and writing skills
? Listening and speaking skills

- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Vocabulary based on texts, pronominal <br> verbs, prepositions, present tense, <br> Presentation of a person, passé <br> compose, imparfait, passé recent and <br> future proche future; comparative, <br> possessive and demonstrative pronouns, <br> direct and indirect pronouns(COI, COD) |
| ii) Writing skills and <br> comprehension | 2 | $50(4 \times 10)+10$ | 50 | Describing past events, writing emails, <br> informal and formal letter; |
| iii) Tutorial | 1 | Listening and <br> speaking | 25 | Monologue, general conversation, listening <br> skills; |
| TOTAL | 4 |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening
Prescribed Book: Saison - I ; A 1 livre de l'élève.

## SEMESTER -III

FRN/MD/CC-1/3 or CC-2/3

## Intermediate level reading and writing skills -1 (Credits-3+1)

Describing past events, reading, writing, and understanding short texts including news items, instructions for use, emails, classified advertisements, invitations

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Le passé simple, le <br> conditionnel <br> présent, <br> prépositions, <br> expressions of time; |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| ii. Comprehension <br> and Resumé | 2 | $15+15$ on <br> comprehension <br> $10+10$ for <br> précis writing | 50 | Question - Answers based <br> on two texts; |
|  |  | 2 texts - precis writing; |  |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation of projects;

## Prescribed Book:

Saison II - Méthode de français ; Saison II- Cahier d'exercices

## SEMESTER -IV <br> FRN/MD/CC-1/4 or CC-2/4

Intermediate level reading and writing skills -2 (Totals Credits-3+1)
Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc.), reading, understanding and preparing posters (theatre, film, books).

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Active-passive voice, direct and <br> indirect speech; <br> Articulateurs <br> logiques, subjonctif, conditionnel <br> passe |
| ii) | ii. writing skills | 2 | future plans, hypothesis <br> 3 topics <br> $(10+10+10)$ | 25 |


| iii. Commenting <br> on a text | 1 | Short story, fable (with <br> choice) | 25 | Short Story: Parure/parapluie <br> Fables: (La Fontaine) Le corbeau <br> et le renard; La chêne et le roseau; |
| :--- | :--- | :--- | :--- | :--- |
| iv. Tutorial: <br> presentation | 1 | Presentation on a chosen <br> topic | 25 | Based on a literary text (fable or <br> short story) |
|  |  |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation

## FRN/MD/CC-1/5 or CC-2/5

## Intermediate speaking and listening skills - 3 (Total Credits 3+1)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

- Film: decided by the concerned Teacher
- Role play
- Dialogue between or more

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Expression de cause, et <br> consequence and all done in <br> previous years |
| ii. writing skills | 1 | 2 topics: <br> $15+10$ | 2 films (with choice) <br> $10+15$ | 25 |
| iii. summary of a <br> film * | 2 | Summary will be limited to the <br> films suggested in the <br> syllabus* |  |  |
| IV. Tutorial |  |  | Conducting interview(dialogue), <br> preparing questions on opinion <br> polls, summarizing text |  |
|  |  |  | 25 | Presentation of a film related <br> to India or France |

Written + Oral: Total marks: 100 (4 credits)
Tutorial: 25 marks (1 credit)- analysing a film clip,
*The following films should be worked on: Group A: Les Choristes, Jeanne d'Arc, Amélie Poulain, Les Trois Frères
Group B: Tout en haut du Monde, Le livre de la Jungle, Le Petit Prince, Kirikou et les Bêtes Sauvages

## Semester - V

## FRN/MD/CC-1.1 or CC-2.1

## Debating on various social issues (Totals Credits- 3+1)

Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning.

FRN/MD/CC-1.2 or CC-2.2

## History and culture of French Speaking Countries (Totals Credits- 3+1)

Semester - VI
FRN/MD/CC-1 or CC-2

## Francophone literature (Total Credits-3+1)

## MINOR COURSES

## SEMESTER -III

## M1. : Developing Basic Skills-1; Totals Credits- 3+1

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
[1] Comprehension and writing skills
? Listening and speaking skills
(?) Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Pronouns, vocabulary based on <br> texts, present tense, articles, <br> adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> demonstrative, possessive and <br> qualificative adjectives; simple <br> prepositions. |


| ii.Comprehension | 1 | Comprehension: <br> 2 texts (10+15) | 25 | Unseen as per <br> syllabus done |
| :--- | :--- | :--- | :--- | :--- |
| iii. Essay/Letter | 1 | $15+10$ | 25 | Dialogue and essay |
| IV Tutorial | 1 | Listening and <br> speaking $(10+15)$ | 25 | Based on simple life situations: <br> salutation, introducing oneself/someone <br> else, directions, buying daily goods, <br> reserving a table at the restaurant, <br> nationalities and professions; |
| TOTAL | 4 |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening
Prescribed Book: - Saison - I ; Méthode de français and Saison - A 1 Cahier de l'élève.

## SEMESTER -IV

M.2: Developing Basic Skills-2; Totals Credits-3+1; Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.
[? Comprehension and writing skills
? Listening and speaking skills

- Grammar

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Vocabulary based on texts, pronominal <br> verbs, prepositions, present tense, <br> future; comparative, possessive and <br> demonstrative pronouns, direct and <br> indirect pronouns(COI, COD); |
| ii) Writing skills and <br> comprehension | 2 | $50(4 \times 10)+10$ | 50 | Describing past events, writing emails, <br> informal and formal letter; |
| iii) Tutorial | 1 | Listening and <br> speaking | 25 | Monologue, general conversation, listening <br> skills; |
| TOTAL | 4 |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit) - speaking and listening

Prescribed Book : Saison-I ; A 1 livre de l'élève.

## M.3: Intermediate level reading and writing skills -1 (Credits- 3+1)

Describing past events, reading, writing, and understanding short texts including news items, instructions for use, emails, classified advertisements, invitations

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Le passé simple, le <br> conditionnel <br> présent, <br> prépositions, <br> expressions of time; |
|  |  |  |  | $15+15$ on <br> comprehension <br> $10+10$ for <br> précis writing |
| ii. Comprehension <br> and Resumé | 2 | 50 | Question - Answers based <br> on two texts; <br> 2 texts - precis writing; |  |
|  |  |  |  |  |
| iii. Tutorial | 1 | 2 projects (with <br> choice) $10+15$ | 25 | Topics: Project based on class <br> discussion |
|  | 4 |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation of projects;

## Prescribed Book:

Saison II - Méthode de français ; Saison II- Cahier d'exercices

## M.4: Intermediate level reading and writing skills -2 (Totals Credits- 3+1)

Asking for and giving instructions, narrating past events and future plans, commenting on and presenting simple texts, describing visual materials (photos, pictures, etc.), reading, understanding and preparing posters (theatre, film, books).

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Active-passive voice, direct and <br> indirect speech; <br> Articulateurs <br> logiques, subjonctif, conditionnel <br> passe |
| ii) |  |  |  |  |


| ii. writing skills | 2 | future plans, hypothesis <br> 3 topics <br> $(10+10+10)$ | 25 | Advertisement, news-paper <br> reporting; expressing <br> hypothesis |
| :--- | :--- | :--- | :--- | :--- |
| iii. Commenting <br> on a text | 1 | Short story, fable (with <br> choice) | 25 | Short Story: Parure/parapluie <br> Fables: (La Fontaine) Le corbeau <br> et le renard; La chêne et le roseau; |
| iv. Tutorial: <br> presentation | 1 | Presentation on a chosen <br> topic | 25 | Based on a literary text (fable or <br> short story) |
|  |  |  | 100 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)
Tutorial: 25 (1 credit)- presentation

## SEMESTER -VI

M.5: Intermediate speaking and listening skills - 3 (Total Credits 3+1)

Summarizing a film, preparing and conducting an opinion poll, conducting an interview, working with songs.

- Film: decided by the concerned Teacher
- Role play
- Dialogue between or more

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | 25 | 25 | Expression de cause, et <br> consequence and all done in <br> previous years |
|  |  | 2 topics: <br> $15+10$ | 2 films (with choice) <br> $10+15$ | 25 |
| ii. writing skills | 1 | 2 | Summary will be limited to the <br> films suggested in the <br> syllabus* |  |
| iii. summary of a <br> film * | 2 | Presentation <br> preparing questions on opinion <br> polls, summarizing text |  |  |
| IV. Tutorial |  |  | 25 | Presentation of a film related <br> to India or France |

Written + Oral: Total marks: 100 (4 credits)

Tutorial: 25 marks (1 credit)- analysing a film clip,
*The following films should be worked on: Group A: Les Choristes, Jeanne d'Arc, Amélie Poulain, Les
Trois Frères
Group B: Tout en haut du Monde, Le livre de la Jungle, Le Petit Prince, Kirikou et les Bêtes Sauvages

M 6: Debating on various social issues (Totals Credits- 3+1)
Preparing, conducting and presenting results of opinion polls on various social issues, preparing and presenting a skit. Debates, oral presentations on various social issues, narrating one's experiences of foreign language learning.

Any student opting for French as Minor Subject, hw/she has to study 6 out of 8 Major Courses mentioned above.

## SKILL ENHANCEMENT ELECTIVE COURSES (SEC)

## SEC: Developping Skills in French Language and Culture

Totals Credits- 4

Grammar related to basic presentation of a personality: past tense, near future, recent past etc.
Comprehension of a text in the past tense;
Tutorial based on situational topics or a dialogue or presenting one's family tree.

| TOPICS | Credit | MARKS DISTRIBUTION | TOTAL MARKS | REMARKS |
| :---: | :---: | :---: | :---: | :---: |
| i. Grammar related to situation: | 1 | $5 \times 5=25$ | 25 | presentation of a person, passé compose, imparfait, passé recent and future proche. |
| ii. Comprehension | 1 | 2 texts (10 + 15) | 25 | Text in past tense. Two unseen texts. |
| iii. Presentation of a personality Biography* | 1 | 5 out of 7 questions of 5 markseach $(5 \times 5=25)$ | 25 | Presentation of a person who is a wellknown personality as specified in the syllabus. Questions based on the presentation |
| iv. Tutorial | 1 | Oral and written presentation in the class on a subject of choice: <br> a) family tree <br> b) situational dialogues <br> c) presentation of a famous person | 25 | Tutorial; presentation |
|  | 4 |  | 100 |  |

[^2]
## CVAC - SEMSTER I

1. Environmental Studies
2. Constitutional Values
3. 

IDC: BASIC FRENCH LANGUAGE AND CIVILISATION Totals Credits-3

Reading simple texts and answering questions on them, Guided writing will include subjects concerning the learner and his immediate environment.

- Culture and Civilisation of France
- Grammar
- Dialogue

| TOPICS | Credit | MARKS <br> DISTRIBUTION | TOTAL <br> MARKS | REMARKS |
| :--- | :--- | :--- | :--- | :--- |
| i. Grammar | 1 | $25(5 \times 5)$ | 25 | Pronouns, vocabulary based on <br> texts, present tense, articles, <br> adjectives, negatives, <br> demonstratives, negation, <br> interrogation, adverbs (quantity), <br> possessive and qualifying <br> adjectives; simple prepositions. |
| ii.French culture <br> and civilisation | 1 | $(2 \times 10)+(1 \times 5)$ | 25 | Basic geography, <br> historical <br> personalities, <br> festivals |
| iii. Dialogue and <br> simple paragraph | 1 | $15+10$ | 25 | Dialogue and small paragraph writing |
| TOTAL | 3 |  | 75 |  |

Examination Pattern:
Written: Total marks: 75 (3 credits)

Prescribed Book: - Saison - I ; A 1 livre de l'élève.


[^0]:    * Famous personalities of France : a) Isabelle Adjani b) Carla Bruni c) Coco Chanel d) Gérard Depardieu e) Edith Piaf f) Audrey Tautou g) Jean-Paul Belmondo h) Jacques Chirac i) Vanessa Paradis j) Marie Curi

[^1]:    ${ }^{1}$ French Literature: first two chapters of Le Petit Prince; Texts from Le Goût de l'Inde -a. Le pays du Boudhha; "Rabindranath Tagore: un Nobel Bengali"; "Le Gange - fils de Thétis".

[^2]:    * Famous personalities of France : a) Isabelle Adjani b) Carla Bruni c) Coco Chanel d) Gérard Depardieu e) Edith Piaf f) Audrey Tautou g) Jean-Paul Belmondo h) Jacques Chirac i) Vanessa Paradis j) Marie Curie

