

Ref. no.CUS/183 /25

Date: 20th June, 2025




UNIVERSITY OF CALCUTTA

NOTICE

Program Outcome (PO)/ Program Specific Outcome (PSO)/ Course Outcome (CO) for the following Subjects, offered by the University of Calcutta pertaining to the U.G. (4-Year Honours & Honours with Research/ 3-Year MDC) Courses of Studies under CCF , as laid down in the accompanying pamphlets:-

1. Bio-Chemistry
2. French
- ✓ 3. Human Development
4. Political Science
5. Economics
6. Mathematics
7. Philosophy
8. Women's Studies


20/06/2025
Secretary
U.G. Councils

Specific Course Outcome (SCO)

Core Courses of 4Year B.Sc.in Human Development under NEP

(Should be read in conjunction with relevant syllabus)

Theoretical Papers

CC1T : It gives an overview of the subject Human Development. It traces the course of Development from prenatal period through infancy to early childhood. This is important for Early Childhood Carers and Educators.

CC2T: It traces the trajectory of human development from middle childhood through adolescence and adulthood to old age. This is important for Educators, Guidance Workers and Gerontologists of the future.

CC 3T: This teaches important skills to Early Childhood Carers and Educators.

CC4T: This makes students aware of basic Psychology and enables testing.

CC 5T: It makes students aware of sociological phenomena so that family violence can be prevented.

CC6T: This imparts knowledge about Special Education.

CC7T: This makes one aware about psychological testing , guidance and Counseling.

CC8T: This course is useful for students to learn the basics of psychometry and statistics.

CC9T: It makes Human Developmentalists aware of laws and policies on child welfare.

CC10T: It makes students aware of laws and policies about women, youth and the elderly.

CC11T: It enables students to promote positive portrayal of women in mass media and curb violence in society.

CC 12T:This encourages student engagement with the community.

CC 13T: It makes one aware of the running of nursery schools.

CC14T: This helps plan early childhood education.

CC15T: This course imparts knowledge about lifelong education.

Practical Papers

CC1P: It imparts skills necessary for care in prenatal,infancy and early childhood periods. This is important for Early Childhood Carers.

CC 2P: It familiarizes one with methods of child study like interview, observation and checklist. It is important for research in the future.

CC3P: It involves field work and laboratory activities pertaining to Early Childhood Care and Education .

CC4P: This course imparts the skills necessary for basic psychological testing. It paves the way for clinical work in Psychology.

CC5P: It gives students exposure to working on independent projects and presentation of findings on marriage and family relations.

CC6P: Case studies on special children and visit to Institutions of children with special needs are included. This develops skill in students to work in Non Government Organizations in the future.

CC7P: It develops skills necessary for students to work as Guidance Counsellors.

CC8P: It imparts basic skills necessary in Psychometry and Statistics.

CC9P: Provides hands- on seminar experience on laws and policies on child welfare.

CC10P: Provides hands-on seminar experience on policy matters and laws on women, youth and the elderly.

CC11P: Imparts skills to use secondary sources to conduct gender based analysis of media.

CC 12P: Imparting skill based communication.

CC13P: Imparts training in writing case reports on Early Childhood Care and Education Centres etc.

CC14P: Trains in preparing reading readiness materials and other teaching aids, conducting prewriting activities and science experiments etc.

CC15P: Visiting Non Government Organizations and programme planning for lifelong education.

Specific Course Outcome (SCO)

Core Courses of 4Year B.Sc.in Human Development under NEP

Theoretical Paper

SEC1: ACTIVITIES AND RESOURCES FOR CHILD DEVELOPMENT

- This imparts knowledge about communication skills, children's literature and mathematical concepts

Practical Papers

- It develops skills necessary for students to prepare materials for imparting knowledge about communication skills, children's literature and mathematical concepts

Theoretical Paper

SEC2: RESOURCES AND SUSTAINABLE DEVELOPMENT

- It provides an overview of the concept and dimensions of sustainable development, challenges, preventive measures and development of awareness programme on sustainable consumption.

Practical Papers

- It gives students exposure to issues related to sustainable development.

Theoretical Paper

SEC 3: HUMAN RESOURCE MANAGEMENT

- It imparts knowledge about the importance, utilization and management of human resources in the present society.

Practical Papers

- It develops basic skills for human resource planning, execution, interview techniques and appraisal methods.

SPECIFIC COURSE OUTCOME

MDC in Human Development

CC 1T: It imparts awareness about the subject Human Development.

CC1P: It teaches basic skills in studying Human Development.

CC2T: Gives basic knowledge about highlights of human development through the lifespan.

CC2P: This imparts basic knowledge about care and education in infancy and childhood.

CC3T: Imparts awareness about child care and education.

CC3P: Imparts skills necessary for carers and educators for infants and children.

CC4T: It provides basic understanding of marriage and family relations necessary for Family Counselors.

CC4P: Imparts training in writing project report and presentation.

CC5T: Provides awareness necessary to work with special children.

CC5P: Imparts skills necessary to work with special children.

CC6T: Provides awareness about laws and policies on child welfare.

CC 6P: Imparts basic skills of project report writing and presentation on welfare of women, youth and the elderly.

CC7T : Provides awareness about laws and policies on welfare.

CC7P: Imparts basic skills of project report writing and presentation on welfare of women, youth and the elderly.

CC8T: Imparts basic knowledge about organization and management of Early Childhood Education Centres.

CC8P: Imparts skills necessary for running Early Childhood Education Centres.