To
The Principals/T.I.C.
offering Women’s Studies (General)
affiliated to the University of Calcutta

Sir/Madam,

The undersigned is to inform you that the draft Syllabus for Women’s Studies (General) under CBCS has been uploaded in the Calcutta University website (www.caluniv.ac.in).

The said syllabus has been prepared by the Expert Committee in Women’s Studies, C.U., will be implemented from the academic session 2018-2019.

You are requested kindly to go through it and send your feedback within 29th May, 2018.

In this regard you may send your observation/ suggestion to the Department of U.G. Councils, C.U. or through email (u.g.councilsc.u@gmail.com), and you also may contact Prof. Jayanti Das, Department of Education, C.U. through e-mail (jyntds@gmail.com/ jyntds09@gmail.com).

Your cooperation in this regard will be highly appreciated. Kindly treat the matter as urgent.

Thanking you,

Yours faithfully,

Secretary
B.A. Women Studies, General (WSG)

Choice Based Credit System

In the 3 years B.A. Program in Women Studies there will be 6 Semesters. The curriculum consists of 12 Core Courses (CC), of which 4 core courses are to be taken from Discipline 1 (DSC – 1), 4 core courses are to be taken from Discipline 2 (DSC -2), LC( C1 – English courses, two papers, and C2 – MIL courses, two papers), 2 Ability Enhancement Compulsory Courses like Communicative English/Hindi/MIL and Environmental Studies, 2 Generic Elective courses, Skill Enhancement Courses (SEC) and 2 Discipline Specific Elective (DSE) courses from Discipline 1 and 2 such from Discipline 2 are to be taken. Each paper is of 100 Marks. TH stands for Lecture Hour, TU for Tutorial Hour and P for Practical Hour.

### Semester wise Courses

<table>
<thead>
<tr>
<th>Semester</th>
<th>Core Courses (CC)</th>
<th>Elective Courses</th>
<th>Ability Enhancement Compulsory Course</th>
<th>Total Credit</th>
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<tbody>
<tr>
<td>1</td>
<td>Discipline - 1: CC – 1</td>
<td>GE - 1</td>
<td>AECC - 1</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>Discipline - 2: CC – 2</td>
<td>GE - 2</td>
<td>AECC - 2</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>Language (LCC): C1 English (1)</td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
<tr>
<td>5</td>
<td></td>
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</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>20</td>
</tr>
</tbody>
</table>

Total: 2400 Marks (120 Credits)
Core:- 2 different subjects, Discipline 1 and Discipline 2

Discipline 1:- In the Subject.

Discipline 2:- Any subject other than Discipline 1

GE:- A Subject other than Discipline 1 and Discipline 2 and study two papers in Semester 1 & 2.

DSE:- 2 chosen disciplines for semester 5 and 6.

SEC:= Value based/skill based and should contain both theory and lab/training/field work.

Language (LCC):- L1 = English 1 and English 2, L2 = MIL 1 and MIL 2

AECC – 1:- Communicative English/Hindi/Modern Indian Language

AECC – 2: Environmental Studies

Tutorials:- Topics are to be selected from the particular paper

Distribution of marks:- (Out of 100):-

<table>
<thead>
<tr>
<th>Component</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
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<td>Internal Assessment</td>
<td>10</td>
</tr>
<tr>
<td>Tutorial</td>
<td>15</td>
</tr>
<tr>
<td>Subjective Exam</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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</table>

Total = 100 Marks
# SEMESTER – 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Credit</th>
<th>Marks</th>
<th>TH – TU - P</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Core Course (CC)</td>
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<tr>
<td>Generic Elective</td>
<td>GE - 1</td>
<td>6</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>AECC - 1</td>
<td>Communicative English/Hindi//MIL</td>
<td>2</td>
<td>100</td>
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</tbody>
</table>

**Total Credits:** 20
**Total Marks:** 400

1 credit = 1 hour class; Per week = 6 hours/6 credit

# SEMESTER – 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Credit</th>
<th>Marks</th>
<th>TH – TU - P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course (CC)</td>
<td>CC – 2 Discipline – 1)</td>
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<td>100</td>
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<tr>
<td>Core Course (CC)</td>
<td>CC – 2 (Discipline – 2)</td>
<td>6</td>
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<tr>
<td>Generic Elective</td>
<td>GE – 2</td>
<td>6</td>
<td>100</td>
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<tr>
<td>AECC - 2</td>
<td>Environmental Studies</td>
<td>2</td>
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</table>

**Total Credits:** 20
**Total Marks:** 400

1 credit = 1 hour class; Per week = 6 hours/6 credit
**SEMESTER – 3**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credit</th>
<th>Marks</th>
<th>TH – TU - P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course (CC)</td>
<td>CC – 3 (Discipline – 1)</td>
<td>6</td>
<td>100</td>
<td>5 – 1 – 0</td>
</tr>
<tr>
<td>Core Course (CC)</td>
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<td>6</td>
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<tr>
<td>LCC</td>
<td>LCC1 English (1)</td>
<td>6</td>
<td>100</td>
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<tr>
<td>Skill Enhancement</td>
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</table>

**Total:** 20 credit = 400 marks

1 credit = 1 hour class; Per week = 6 hours/6 credit

**SEMESTER – 4**

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Marks</th>
<th>TH – TU - P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course (CC)</td>
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<td>6</td>
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<td>5 – 1 – 0</td>
</tr>
<tr>
<td>Core Course (CC)</td>
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<td>6</td>
<td>100</td>
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</tr>
<tr>
<td>LCC</td>
<td>LCC2 - MIL (1)</td>
<td>6</td>
<td>100</td>
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<tr>
<td>Skill Enhancement</td>
<td>SEC – B</td>
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<td>2 – 0 – 0</td>
</tr>
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**Total:** 20 credit = 400 marks

1 credit = 1 hour class; Per week = 6 hours/6 credit
### SEMESTER – 5

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Credit</th>
<th>Marks</th>
<th>TH – TU - P</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline Specific (A)</td>
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<td>6</td>
<td>100</td>
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<td>Discipline Specific (A)</td>
<td>2A</td>
<td>6</td>
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<td></td>
</tr>
<tr>
<td>LCC</td>
<td>LCC1 English (2)</td>
<td>6</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Skill Enhancement</td>
<td>SEC – A</td>
<td>2</td>
<td>100</td>
<td>2 – 0 – 0</td>
</tr>
</tbody>
</table>

20 400

1 credit = 1 hour class; Per week = 6 hours/6 credit

### SEMESTER – 6

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>Credit</th>
<th>Marks</th>
<th>TH – TU - P</th>
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</thead>
<tbody>
<tr>
<td>Discipline Specific (B)</td>
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<td>6</td>
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<td>2 – 0 – 0</td>
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</table>

20 400

1 credit = 1 hour class; Per week = 6 hours/6 credit for Theory
CC 1/GE 1- (Semester 1)
Women and Society

Unit 1: Introduction to Women’s Studies
➢ Emergence of Women’s Studies in India as an academic discipline
➢ Establishment of Centre for Women’s Studies under UGC guidelines
➢ Women’s Studies in International Settings
➢ Growth and changing perspectives of Women’s Studies and Research

Unit 2: Basic Concepts
➢ Understanding Sex- Gender
➢ Gender shaping Institutions, Theories of Gender construction
➢ Understanding Sexism and Androcentrism
➢ Understanding Patriarchy and Theories of Patriarchy, Private – Public dichotomy,
  Sexual Division of Work
➢ Patriarchy practices in different institutions and Text Books,

Unit 3: Representation of Women in Culture and Media
➢ Women and Mass Media- Print Media
➢ Women and Mass Media-Electronic Media
➢ Women and Films, Advertisements, Mega Serials
➢ Stereotyping and breaking the norms of women’s roles

Unit 4: Women and Literature
➢ Women’s Writings in India
➢ Women’s Representation in Literary Texts: With special reference to Novels of
  Ashapurna Devi: Trilogy- ‘PrathamPratishruti’, ‘Subarnalata’ and ‘Bakulkatha’
Reading List:

- Ashapurna Devi, Novel- (1) PrathamPratishruti, (2) Subarnalata, (3) Bakulkatha
- Sharmila Rega, (edt), Sociology and Gender: The Challenges of Feminist Sociological Knowledge, Sage, New Delhi, 2003
- Judith Butler, Gender Trouble, Routledge, 1990
- Urvashi Butalia. The Other Side of Silence: Voices from the Partition of India. Penguin Books India. 1998
- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- Basabi Chakraborty and Rajashree Basu, ‘PrasangaManabividya’ ,(Bengali)
- Mallika Sengupta, ‘StreeLingaNirman,’ (Bengali)
- Pulak Chanda, NariBiswa(Bengali)
- Basabi Chakraborty, Nariprithibibohuswar (Bengali)
- Karen Ross and Stephen Coleman. The Media and the Public’
- Karen Ross. ‘The Handbook of Gender, Sex and Media,’
- David Gauntlett. ‘Media, Gender and Idendity,’
- Sudha Raj , Films and Feminism
- Kamla Bhasin. What is Patriarchy?” Kali For Women, New Delhi. 1993
- Dipannita Datta, Ashapurna Devi and Feminist Consciousness in Bengal: A Biocritical Reading, OUP
- Radhika Chopra (ed.) : Reframing Masculinities Narrating the Supportive of Man, Delhi, 2006
- V. Geetha, Understanding Gender, Calcutta, 2006
- David Glover and Cora Kaplan : Genders, New York , 2009
- Kamla Bhasin : Exploring Masculinity, New Delhi, 2004
- Sreemati Mukherjee and Sutradhar Publications, Narrative and Gender Intersections: Selected Novels of Ashapurna Devi and Mahasweta Devi
CC 2/ GE 2 (Semester 2)
Feminist Theory and Movements

Unit 1: Feminist Theory
- Rise of Feminism, Introduction to various stands of Feminism.
  1. Liberal Feminism
  2. Radical Feminism
  3. Marxist Feminism
  4. Socialist Feminism
  5. Cultural Feminism
  6. Eco-Feminism
  7. Post Colonial Feminism
  8. Post Modern Feminism

Unit 2: International Women’s Movement
- The socio-economic conditions of women during the age of Industrial revolution
- The Seneca Falls Convention and the Call for Women's Rights 1848
- Women’s rights movement 1848-1920, Suffrage Movement, Working Women issues
- Waves of Feminism.

Unit 3: Women’s Movement in colonial India
- Historical Developments of Social Reform Movements
- The Colonial and Nationalist Responses
- Women’s representation in Karachi Congress Resolution, National Movement and the genesis of feminism, AIWC, Quit India Movement
- Women’s revolutionary activities.

Unit 4: Women’s Movements in Post-Independence India
- Tebhaga Movement and Telengana Movement
- Women’s groups and organizations, some autonomous Women’s Movement
- RoopKanwar incident and anti-sati agitation,
- Movements for Uniform Civil code and ShahBano case
- Dalit women and the question of double marginality
Reading List:
- Seneca Falls and the origins of the women's rights movement / by Sally G. McMillen Hardcover – 2008
- Arpita Mukhopadhyay, Feminisms, Orient Blackswan, India
- Rinita Mazumder. ‘A short course of Feminist Theory’
- Chris Beasley, ‘What is feminism? An Introduction to Feminist Theory
Unit 1: Problems of Girl Child
- Child abuse
- Child labour
- Child Marriage
- Female Foeticide and Infanticide

Unit 2: Women Health and Education
- Equal access to Health, Health Services
- Nutrition, Adolescent Health
- Reproductive Health and Safe Motherhood
- Critical issues in Mental Health
- Disability
- HIV/AIDS
- Equal access to Education, Literacy

Unit 3: Gender and Environment
- Nature and Feminine Principle – women’s dependency on eco system.
- Care and management of natural resources – sustainable development.
- Rise of eco – feminism in India and women’s resistance to environmental destruction (Chipko Movement and Narmada Bachao Andolan).
- India’s Environmental Policies and its impact on women

Unit 4: Policies and Programmes for Women’s Development and Empowerment
- What is Empowerment
- Gender Mainstreaming in development process
- Towards Equality Report
- Beijing Platform
- CEDAW
- National Policy for Empowerment of Women, 2001
Reading List:

- Nivedita Menon. Gender and Politics in India. Oxford University Press. 2001
- Urvashi Butalia. The Other Side of Silence: Voices from the Partition of India. Penguin Books India. 1998
- S. Ahuja, Social Problems in India, New Delhi, Rawat Publication (1999).
- Asis Dasgupta, Problems of Child labour in India.
- Tanuja Trivedi, Women equality and Development.
- Amartya Sen, Unnayan O Swakkhamta (Bengali).
Unit 1: Women and Law
- Violence against women: Domestic violence act 2005
- Problems of Dowry, Sexual Harassments at Workplace, Rape Law, Trafficking of Women and Children
- and Corresponding Laws – definition and interpretations. Child Marriage Prohibition Act 2006,
- Access to Legal Structures, Personal Laws.
- Indecent Exposure in Media

Unit 2: Women’s Rights
- Understanding Human Rights
- Constitutional Guaranties
- Protection of Women and Human Rights 1993

Unit 3: Women and Politics
- Political Representation of Women
- Different Bills
- Reservation of Women in the parliament, Local Bodies and Panchayats
- Debate regarding Women’s Reservation Policies

Unit 4: Women Labour and Economy
- Key concept of Engendered Labour and Economy
- Concept of Household Work
- Women in Agriculture, Women in Industry
- Economic Liberalization and impact of Micro-Credit and Self Help Group on Women’s Empowerment.
Reading List:
- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
- Narayan, R.S., Advancing Women and Human Rights, Indian Pub, Delhi, 2007.
- Poonacha, Veena, Gender within The Human Rights Discourse, Research Centre for Women’s Studies, SNDT Women’s University, Bombay, 1995.
- N.K Chakraborty and S. Chakraborty, Gender Justice
- Paola Monzini, Sex traffic
- IAWS, Feminist Approaches to Economic Theories A Report, IAWS, New Delhi, 1995
Unit 1: Introduction to Community Development
- Meaning of Community – Rural, Urban and Tribal Communities.
- Concept of Community Development and Organization.
- Characteristics of Community Development – principles, objectives and importance of Community Development Programmes.

Unit 2: Historical Evolution
- Historical Development of Community Development Programmes.
- Role of women within CDP
- Community Development from a feminist perspective.

Unit 3: Models of Community Development
- Gandhian Model
- D.K. Priyar
- Women Centered Model
- Critique of the Models

Unit 4: Programme Formulation
- Concept of RRA
- RRA and PRA
- Incorporation of Gender in programme formulation.
Reading List:

Unit 1: Understanding Social Work
- Concept and definition of Social Work.
- Emergence of professional Social Work in India.
- Scope and concerns of Social Work practice.

Unit 2: Understanding Society
- Society, meaning and characteristics
- Relevance of understanding sociology for Social Work
- Concepts and Theories of Social Stratification – forms of stratification – caste, class, power and gender.
- Social Problems in India - pertaining to marriage, family and caste- problems related to dowry, child marriage, divorce, gender discrimination within the family, problems of elderly women.

Unit 3: Social work with Youth
- Youth and Modernization in India
- Identity of youth and related problems with emphasis on problems of young women.
- Problems of Trafficking and Rehabilitation in India, impact of NGOization on the situation of women in India.

Unit 4: Social work, Women and Disability
- Understanding Disability
- Policies, Legislations and Programmes for persons with disability in India (with special reference to women)
- Role and Challenges of Social Workers in working with persons with disabilities.
Reading List:

- Clarke Chambers. (1986). Women in the creation of the profession of social work. Social Service Review, 60(1), 1-33.
Unit 1: Research Types and Methods
- Meaning and Types of Research
- Issues of Subjectivity and Objectivity
- Stages of Research
- Research Designs – Definition, Exploratory, Descriptive, Explanatory and Evaluative research designs.
- Hypothesis – Meaning and Construction.

Unit 2: Sampling and Data Collection
- Sampling Design – types of sampling – Probability and Non-Probability.
- Primary and Secondary Techniques of data collection.
- Observation – Participant and Non – Participant.
- Structured and Unstructured Questionnaire.
- Limitations on data on women – Population Census – NSSO (National Sample survey Organization) – NFHS (National Family health Survey) and RCH (Reproductive and Child health)

Unit 3: Doing Feminist Research
- Feminist Critique of Positivistic Research – Feminist Empiricism.
- Feminist Methodology: Content Analysis, Feminist Ethnography, FGD, Case Studies, Oral Narratives.
- Emerging Methodology: Mixed Methods and Triangulation.

Unit 4: Analysis of Data
- Qualitative and Quantitative data analysis of variables.
- Data processing and analysis.
- Tables and Figures
- Research Report
Reading List:

- C.R. Kothari, Research Methodology: Methods and Techniques. Willey Eastern LTD, New Delhi. 1995
Unit 1: Mental Health and Women
- What is Mental Health
- Critical issues in Mental Health and Women
- Gender Bias in Mental Health
- Psychological Effect during Menarche, Menstruation and Mood, Pregnancy, Child Birth, Post partum depression after Motherhood and Menopause

Unit 2: Gender Roles and Psychology of Sex Difference
- Conceptualization of gender roles and gender role attitudes
- Gender: Aggression, Achievement, Communication, Friendship and Romantic Relationships
- Sex Differences in Mental Health.

Unit 3: Psychology of Women
- Women and Distress
- Trauma relating to Rape, Taboo, Childhood Sexual Abuse, Domestic Violence, Sexual Harassment at Work Place, Educational Institutions, Eve Teasing etc.
- Psychological Wellbeing of Women; Dealing with Psychological Distress, Coping Strategies, Personal Growth and Wellbeing.

Unit 4: Counseling and Guidance Skills
- What is Counselling?
- Essential elements and Process of Counseling
- Introduction to Communication: Attending Skill, Listening Skills: Barriers to Listening; Responding Skills
- Personal and Professional Characteristics / Qualities of a Counselor
- Values and ethics in Counseling
- Issues of Confidentiality
- Family and Group Counseling
**Reading List:**

- Bhargavi Davar. Mental Health from a Gender Perspective. SAGE Publications. 2001
- Bhargavi Davar. Mental Health of Indian Women. SAGE Publications, 1999
Unit 1: Laws related to Family and Marriage
- Rights inside the family: Personal laws, Laws of Marriage (Hindu and Muslim)
- Registration of Marriages, Minimum age at marriage, Special Marriage act 1954
- Divorce Laws, Judicial Separation and Divorce, Hindu Divorce Laws, Muslim Divorce Laws
- Maintenance Laws: Hindu, Muslim
- Women and Property Rights including Right to Succession and Inheritance (with reference to Hindu and Muslim Laws)
- Issues and Rights related to Abortion (Medical termination of pregnancy)
- Domestic Violence
- Dowry Prohibition Act
- Family Court Act 1986
- Need for Uniform Civil Code

Unit 2: Laws related to Gender based Violence
- Laws against Violence and Sexual Crimes
- Eve Teasing
- Rape
- Indecent Representation of Women
- Abduction and Kidnapping – Immoral Trafficking
- Prevention of Sati – Devdasi act.

Unit 3: Laws for working people
- Labor Law relating to Women – Minimum Wages Act, - Equal wages & Equal Remuneration
- Maternity Benefit and Child Care, ESI
- Sexual Harassment at Work Place and Visakha Judgment.

Unit 4: Right for justice
- Awareness regarding access to legal and judicial machinery:
- Rights at the time of filing FIR in Police Stations
- Rights at the time of Arrest and Custody;
- Role of Counseling Centres
- Legal AID cells, Help line
- Right to Information (RTI)
- Women’s Organizations and Women’s Rights
Reading List:

- Flavia Agnes. Law and Gender Inequality: The Politics of Women's Rights in India. Oxford University Press, 2001
DSE – A (1A) (Semester: 5)
Gender and Media

Unit 1: Understanding Communication
- What is Communication
- What is Mass Media
- Types of Mass Media- Print, Electronic, Digital Media
- How it Works

Unit 2: Culture Construction of Gender
- Public Opinion and Ideology Formation, Changing binaries
- Media Exposure and Gender Construction
- Gender Representation in Mass Media
- Feminist Movement and Media

Unit 3: Media Practitioners
- Participation of Women in Media
- Job Opportunities, Constraints and Challenges
- Role of Media as liberating instruments
- Gender specific job responsibility in Media

Unit 4: Media Ethics, Law and Gender
- Indecent Representation of Women (Prohibition) Act, 1986
- Code for Ethics for Advertisement
Reading List:

- Judith Lorber, Believing is Seeing: Biology as Ideology
- Laura Mulvey, Visual Pleasure and Narrative Cinema. Williams. Linda. Film Bodies: Gender, Genre and Excess
- Sanjukta Dasgupta, Dipankar Sinha and Sudeshna Chakravarti, 2011, Media, Gender and Popular Culture in India: Tracking Change and Continuity, Sage Publication Pvt. Ltd
DSE – B (1B) (Semester 6)
Gender and Sexuality

Unit 1: Understanding Sex, Gender and Sexuality
- Defining Sex, Gender, Sexuality and its relation
- Shift from Women to Gender
- Questioning the Sex – Gender divide
- Construction of the ‘Body’

Unit 2: Queer Perspective
- Understanding Queer Movement
- LGBTQA
- Third Gender Activism

Unit 3: Theories
- Radical Feminism
- Queer Activism
- Post Structural Feminism
- Post Feminism

Unit 4: Laws and Policies
- IPC 377
- Right to Privacy
- Right to Live with Dignity
- Schemes and Policies
- Transgender Bill
**Reading List**

- Judith Butler, “Merely Cultural” Social Text 52/53, no. 3-4 (fall/winter 1997): 265-277
Unit 1: Gender Mainstreaming

- Concept and Theories of Development: Gender Development Approaches
- Paradigm shift from women’s well being to development as a process of transformation that leads to gender equality and women’s empowerment.
- Mainstreaming Gender in development process,
- UNDP Guidelines of mainstreaming gender, MDGs

Unit 2: Approaches to Gender Development

- Women in Development
- Women and Development, Gender and Development
- Gender Development Index, Gender Empowerment Measure, Human Development Index.

Unit 3: Participation and Empowerment

- Political Rights of women in India
- Electoral process – Women as Voters, Candidates and Leaders – pressure group.
- Women in Panchayat and Local Bodies
- National Schemes and Roles of Panchayat and its implementation.
- Role of Micro Finance in empowering Women.

Unit 4: Gender Development and the Planning:

- The Five Year Plans Towards Equality,
- Shramashakti Report and NPP
- National Commission for Women
- Central and State Social Welfare Boards (CSWB), Department of Women and Children, Women Development Corporation.
- Gender Responsive Planning and Gender Budgets
Reading list:
- Nivedita Menon. Gender and Politics in India. Oxford University Press. 2001
- Maura Barclay, Unbreakable woman: compassionate selfdefense and empowerment, create space independent publishing platform, 2013. 204p

General Reading list:
- Judith Butler, Gender Trouble, Routledge, 1990
- Urvashi Butalia. The Other Side of Silence: Voices from the Partition of India. Penguin Books India. 1998
- Nivedita Menon. Gender and Politics in India. Oxford University Press. 2001
- Manoranjan Mohanty, (eds), Class, Caste, Gender, Sage, New Delhi, 2004
- Bonnie G. Smith, Women’s Studies: the Basics, Routledge, 2013
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