UG SYLLABUS
Syllabus for the Three-Year B.A. Honours Course of
Studies in Linguistics

Paper I: GENERAL LINGUISTICS 100 Marks

Module 1 25 Marks No. of Classes 25
Definition and branches of Linguistics; Methods applied in
Linguistics; Synchronic, Diachronic and Panchronic studies of
language; Paradigmatic & syntagmatic relationship; Levels of
linguistic analysis; Definition and importance of language;
Characteristics of language; Origin of language; Definition of
dialect; Relationship between language and dialect; Types of
dialect; Standardization of dialect; Types of language: Spoken,
Written, Natural, Artificial, Mixed.

Module 2 25 Marks No. of Classes 25
Language and society; Language and mind; Language and culture;
Direction and causes of linguistic change; Phonetic change;
Semantic change; Definition of analogy; Effects of analogy;
Definition of borrowing; Types of borrowing; Effects of
borrowing.

BOOKS RECOMMENDED
Communication." Cambridge: MIT Press. Indian Reprint,
Winston.
Macmillan. 2nd Printing 1958.
Unwin.
Survey. London: Longman.
Pustak Vipani.
Language." Calcutta: Calcutta University Press. Revised
Edn. 1962.
Delhi etc.: Oxford University Press.
Cambridge University Press.
Module 3 25 Marks No. of Classes 25
Different stages of writing; Syllabic writing; Alphabetic writing; Differences between spoken and written language; Relationship between writing and language; Graph; Grapheme; Allograph; Evolution of script; Kharosthi script; Brahmi script; Devanagari script; Kutila script.

Module 4 25 Marks No. of Classes 25
Principles of language classification: Genealogical, Typological, Geographical; Language family; Proto-language; Cognate language; Reconstruction theory; Comparative method; Linguistic palaeontology.

BOOKS RECOMMENDED

Paper II: PHONETICS 100 Marks

Module 1 25 Marks No. of Classes 25
Definition of Phonetics; Branches of Phonetics: Articulatory, Acoustic and Auditory; Utility of Phonetics.
Speech Production: Speech, Sound, Segment; Organs of speech: Description of each organ and their functions; Air Stream Mechanism: Pulmonic, Glottalic and Velaric; Phonation types: Voiceless, Voice, Whisper, Creaky voice, Breathy voice / Murmur.

Module 2 25 Marks No. of Classes 25
Articulation: Definition, Passive and Active Articulators; Places of Articulation; Manners of Articulation.
Vowels: Definition; Classification on the basis of articulation; Notion of Cardinal Vowel system: Definition, Primary and Secondary Cardinal Vowels.

Consonants: Definition; Classification according to articulation; Semivowels; Diphthongs; Syllables; Co-articulation.

Suprasegmental Features: Stress, length, Pitch, Intonation, Juncture.

**BOOKS RECOMMENDED**


**Module 3  25 Marks**

Phonetics of Candidate’s Mother Tongue: Speech Sounds; Articulation of Vowels and Consonants; Classification of Vowels and Consonants; Clusters; Diphthongs; Suprasegmentals: Stress, length, Pitch, Intonation, Juncture; Distribution of Speech Sounds. International Phonetic Alphabet; Exercises on phonetic transcription.
Module 4 25 Marks

No. of Classes 25

Phonetics of English: Speech Sounds; Articulation of Vowels and
Consonants; Classification of Vowels and Consonants; Clusters;
Diphthongs; Suprasegmentals: Stress, length, Pitch, Intonation,
Juncture; Distribution of Speech Sounds.

International Phonetic Alphabet; Exercises on phonetic
transcription.

BOOKS RECOMMENDED


Paper III: PHONOLOGY & MORPHOLOGY 100 Marks

Phonology (Modules 1 & 2)

Module 1 25 Marks

No. of Classes 25

Relationship between phonetics, phonemics and phonology;
Definition of Phone – Phoneme – Allophone; Relationship between
grapheme and phoneme; Environments: Initial, Medial, Final,
Intervocalic, Interconsonantal, Cluster, Sequence, Gemination;
Segmental vs suprasegmental phonemes; Stress, length, pitch;
Toneme; Syllables; Structure & types of syllables: Onset-Peak-Coda, Open-Closed; Phonemic transcription.

Module 2 25 Marks No. of Classes 25
Identification of phonemes: Phonetic similarity, Suspicious pair, Minimal pair, Contrast, Free variation, Complementary distribution, Neutralization; Processes: Assimilation, Vowel Harmony, Compensatory lengthening, Dissimilation, Anaptyxis, Epenthesis, Prothesis, Apothesis, Aphesis, Syncope, Apocope, Haplology, Metathesis, Rhotacism, Aspiration, Assibilation, Vocalisation, Palatalisation, Cerebralisation, Dentalisation, Labialisation, Nasalisation, Spirantisation, Glottalisation; Pike's four premises of phonemic analysis; Distinctiveness and redundancy; Phoneme as a bundle of features; A brief introduction to the generative approach of phonology and the concept of distinctive features.
Exercises on phonological problems.

BOOKS RECOMMENDED
Morphology (Modules 3 & 4)

Module 3  25 Marks   No. of Classes 25
Relationship between phonology and morphology; Definition of Morph – Morpheme – Allomorph; Morphophonemics; Morphophonemic alternations; Classification of morphemes: Free-Bound, Root, Stem, Affixes, Inflectional, Derivational, Reduplicative, Replacive, Unique; Different kinds of allomorphs; Identification of morphemes; Conditioning: Phonological and Morphological conditioning; Base form; Morphological processes: Affixation, Reduplication, Suppletion, Zero modification, Internal change; Paradigmatic – Syntagmatic relationship.
Exercises on morphological problems.

Module 4  25 Marks   No. of Classes 25
Relationship between morphemes and words; Simple, Complex and Compound words; Closed - Open class; Words – Lexemes – Orthographic words; Word-formation processes; Parts of Speech; Grammatical categories: Gender, Number, Person, Case and Tense, Aspect, mood; Infinitive; Participle; Gerund.
Exercises on morphological problems.

BOOKS RECOMMENDED


**Paper IV: CLASSIFICATION & SURVEY OF LANGUAGES**

**100 Marks**

**Module 1 25 Marks**

Indo-European language family: Features of Proto Indo-European; Centum Satam classification; Description and features of major Indo-European languages: Greek, Germanic, Italic, Celtic, Hittite, Tocharian, Armenian, Albanian, Balto-Slavic and Indo-Iranian; Grimm’s Law; Verner’s Law; Grassmann’s Law; Collitz’s Law; Fortunatov’s Law.

**Module 2 25 Marks**

Sino-Tibetan language family: Classification; Features; Description; Chinese; African languages: Bantu, Sudan, Hottentot, Bushman; Semito-Hamitic; Ural-Altaic; Unclassified languages: Indian and worldwide.

**BOOKS RECOMMENDED**


**Module 3 25 Marks**

Four major language families of India.
Dravidian: Classification and characteristics of the Dravidian languages and brief notes on them.
Austro-Asiatic: Classification and characteristics of the Austro-Asiatic languages and brief notes on them.
Tibeto-Burman: Classification and characteristics of the Tibeto-Burman languages and brief notes on them.

Module 4    25 Marks    No. of Classes 25
Indo-Aryan: Features and documents of different stages of Indo-Aryan; Inner –Outer theory; Classification and geographical distribution of the New Indo-Aryan languages; Brief notes on different NIA languages.

BOOKS RECOMMENDED

Paper V: SYNTAX & SEMANTICS    100 Marks

Module 1    25 Marks    No. of Classes 25
The study of grammar: types of grammar; Definition and types of meaning; Defining syntax and semantics: boundaries of syntax and semantics; Defining pragmatics; Relationship between semantics and pragmatics.

Module 2    25 Marks    No. of Classes 25
Sense and reference: differences and interrelations; Lexical sense relations: relationship of similarity, opposition and inclusion: synonymy, opposites, hyponymy, homonymy, polysemy,
meronymy; Lexical Ambiguity; Collocation and field; A brief introduction to Linguistic relativity.

BOOKS RECOMMENDED

Module 3 25 Marks  No. of Classes 25
Immediate Constituent analysis: constituent, immediate constituent, ultimate constituent, constitute, construction, labelled bracketing; Limitations of IC analysis; Structural versus Generative grammar; Three types of generative grammar: Finite State grammar, Phrase Structure grammar and Transformational grammar; PS grammar and its limitations.

Module 4 25 Marks  No. of Classes 25
Chomskyan revolution; Transformational generative grammar: its aims and objectives; Development of generative grammar; ’57 model; ’65 model: Competence-Performance, Deep structure-Surface structure, PS rule- Transformational rule, Adequacy, Meaning, Lexicon, Tree diagram; A glimpse of major transformations: Negative, Question, Passive.
BOOKS RECOMMENDED

Paper VI: INDO-ARYAN LINGUISTICS  100 Marks

Module 1  25 Marks  No. of Classes 25
The origin and homeland of Indo-European; Characteristics of Indo-European; Classification of Indo-European; Development of Indo-Aryan as a member of Indo-European; Characteristics of Indo-Aryan languages.

Module 2  25 Marks  No. of Classes 25

BOOKS RECOMMENDED

s,ố BaxatÔ. Calcutta: Samskrita Pustak Bhandar.
Module 3  25 Marks   No. of Classes 25
Stages of Middle Indo Aryan; Classification of Middle Indo Aryan languages; Characteristics of Middle Indo Aryan languages; Middle Indo Aryan Phonology: Vowel, Consonant, Diphthong, Accent, Sandhi; Middle Indo Aryan Morphology: Noun, Pronoun, Verb, Numeral.

Module 4  25 Marks   No. of Classes 25
Emergence of New Indo Aryan; Classification and Geographical distribution of New Indo Aryan languages; Characteristics of New Indo Aryan; New Indo Aryan Phonology: Vowel, Consonant, Diphthong, Sandhi; New Indo Aryan Morphology: Noun, Pronoun, Verb, Numeral; New Indo Aryan Syntax.

BOOKS RECOMMENDED

Paper VII – VIII (One of the four groups –A, B, C and D- to be taken)
Group A: OLD AND MIDDLE INDO-ARYAN LINGUISTICS
Paper VII: OLD INDO-ARYAN 100 Marks

Module 1  25 Marks   No. of Classes 25
Indo-European and its relation with Old Indo-Aryan; Emergence of Old Indo-Aryan; Old Indo-Aryan as a member of Indo-Iranian language family; Old Indo-Aryan dialects.

Module 2  25 Marks   No. of Classes 25
Old Indo-Aryan Phonology: Development of OIA monophthongs, diphthongs and consonants; OIA Sandhi, Accent and Ablaut systems.

BOOKS RECOMMENDED

Module 3 25 Marks No. of Classes 25
Old Indo-Aryan Morphology: Nouns, Adjectives, Numerals, Verbs; OIA Compounds; A general outline of OIA Declension and Conjugation.

Module 4 25 Marks No. of Classes 25

BOOKS RECOMMENDED


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**Paper VIII: MIDDLE INDO-ARYAN 100 Marks**

**Module 1 25 Marks**

Emergence of Middle Indo Aryan; Stages and Development of Middle Indo Aryan dialects; Vedic elements in Middle Indo Aryan; A brief introduction to the Pali language; Comparison between Pali and Prakrit; Pali versus Vedic Sanskrit; Salient linguistic features of MIA dialects (Maharastri, Sauraseni, Magadhi, Ardha-Magadhi, Paisaci).

**Module 2 25 Marks**

Middle Indo Aryan phonology: Treatment of OIA vowels, consonants, diphthongs in MIA; Types of MIA conjuncts; Syntagmatic changes in MIA; Effects of OIA accent in MIA; MIA ablaut.

**BOOKS RECOMMENDED**


Module 3   25 Marks   No. of Classes 25
Middle Indo Aryan Morphology: MIA nominals, pronouns and adjectives; Development of OIA Verbal system in MIA; A general outline of MIA Declension and Conjugation.

Module 4   25 Marks   No. of Classes 25

BOOKS RECOMMENDED

Group B: OLD IRANIAN LINGUISTICS

Paper VII: AVESTAN 100 Marks

Module 1   25 Marks   No. of Classes 25
Indo-Iranian: An off-shoot of Indo-European language family; A brief history of Indo-Iranian languages; Linguistic features of Indo-Iranian Language family; A brief description of Old Iranian languages: Avestan and Old Persian; Avestan literature; Ahura – Daeva words.

Module 2   25 Marks   No. of Classes 25
Avestan Phonology: Treatment of OIA vowels, diphthongs, consonants and clusters in the Avestan language; A comparison between Avestan and the Vedic language; Bartholomae’s law.

BOOKS RECOMMENDED

Module 3 25 Marks  No. of Classes 25
Avestan Morphology: A general outline of Avestan morphology; Declension of Avestan Nouns and Pronouns; Conjugation of Avestan Verbs; Avestan compounds.

Module 4 25 Marks  No. of Classes 25

BOOKS RECOMMENDED

Paper VIII: OLD PERSIAN 100 Marks

Module 1 25 Marks  No. of Classes 25
A brief outline of Old Persian language; Dialectal divergence of Old Persian language.

Module 2 25 Marks  No. of Classes 25
Old Persian Phonology: Treatment of OIA vowels, diphthongs, consonants and clusters in Old Persian language; A comparison between Old Persian and Middle Indo-Aryan; Old Persian versus Classical Sanskrit.

BOOKS RECOMMENDED

Module 3  25 Marks  No. of Classes 25
Old Persian Morphology: A general outline of Old Persian morphology; Declension of Old Persian Nouns and Pronouns; Conjugation of Old Persian Verbs; Old Persian compounds.

Module 4  25 Marks  No. of Classes 25

BOOKS RECOMMENDED
Group C: BENGALI LINGUISTICS
Paper VII: A DIACHRONIC STUDY OF THE BENGALI LANGUAGE 100 Marks

Module 1 25 Marks No. of Classes 25
Origin of Bengali; Bengali as a Magadhan language; Comparison of Bengali and other Eastern Magadhan languages; Bengali as an New Indo Aryan language.

Module 2 25 Marks No. of Classes 25
Stages of Bengali; Documents of different stages; Linguistic studies on Old and Middle Bengali; Linguistic features of Modern Bengali.

BOOKS RECOMMENDED

Module 3 25 Marks No. of Classes 25
Development of Bengali sounds; Phonological processes in the development of Bengali language; Diachronic study on Bengali Gender, Number, Case, Verb system.

Module 4 25 Marks No. of Classes 25
Old Bengali and Middle Bengali texts: translation and linguistic notes:

ii) Early Middle Bengali texts: b„SIK“: Ŷk na baƒiŠ ba… bRaiy kainI n†k™el . . . ; … Dn ŶZObn bRaiy sb‰ Vsar . . . ; kaeHjr taÛul raDa ṭelaf Ŷtar HaeT . . . Basantaranjan Bidyaballabh. c‘Idaesr Sâlkâx—klâtn.

**BOOKS RECOMMENDED**


**Paper VIII: A SYNCHRONIC STUDY OF THE BENGALI LANGUAGE** 100 Marks

**Module 1 25 Marks**

Bengali sound system: Vowel, Consonant, Diphthong, Syllable, Cluster pattern, Supra-segmental features.

**Module 2 25 Marks**

Phonological processes; Sandhi system; Word-formation processes; Nature and Type of Formative Affixes; Compound formation.

**BOOKS RECOMMENDED**


Module 3 25 Marks  No. of Classes 25
Synchronic study on Bengali Declensional and Conjugational pattern; Syntactic pattern in Bengali; Bengali dialects and vocabulary.

Module 4 25 Marks  No. of Classes 25
Studies on Linguistic observation by distinguished personalities: any four from the following:


BOOKS RECOMMENDED


Group D: APPLIED LINGUISTICS

Paper VII: LANGUAGE TEACHING-LEXICOGRAPHY-SOCIO-LINGUISTICS-FIELD LINGUISTICS 100 Marks

Module 1 25 Marks  No. of Classes 25
A brief introduction to Language Teaching: Scope and Purpose; and Linguistics and Language teaching; Methods: Grammar-Translation method, Direct method, Audio-Visual method, Eclectic method, Communicative Approach; Four Different Language Skills: Listening, Speaking, Reading, Writing; Pattern Practice; Vocabulary Teaching; Testing Language Proficiency; Technological aids: Language laboratory.

Module 2 25 Marks  No. of Classes 25
A brief introduction to Lexicography: Definition, Scope and Purpose; Lexicography and Linguistics; Lexicography and Lexicology; Types of Dictionaries; Meaning and its relationship to forms; Dictionary Entry: Planning, Construction and Editing; Relevance of Notation and Format.

BOOKS RECOMMENDED


Module 3 25 Marks No. of Classes 25
A brief introduction to Sociolinguistics: Definition and Scope; Language variation; Social dialect; Standard language; Speech community; Register; Lingua franca; Bilingualism: Code, Code switching and Code mixing; Multilingualism; Classical diglossia; Linguistic identity.

Module 4 25 Marks No. of Classes 25
A brief introduction to Linguistic Fieldwork: Relevance and Application; Purposes of linguistic fieldwork; Basic concepts of linguistic fieldwork: Informant, Community, Investigator, Questionnaire, Corpus, Elicitation techniques; Equipment used for fieldwork; Transcription.

BOOKS RECOMMENDED
## Paper VIII: COMPUTATIONAL LINGUISTICS  100 Marks

### Module 1  25 Marks  No. of Classes 25
Language, Linguistics and Computer; Computational Linguistics: Historical background, Goal, Scope and Methodology; Computational Linguistics and Artificial Intelligence; Computational Linguistics and Cognitive Science; Machine learning; Information representation.

### Module 2  25 Marks  No. of Classes 25
History of computing: Analog computer and Digital computer; Structure of computer: Hardware, Software; Function of computer: Controlling unit, Architecture, Memory, Input-Output device, Multitask, Multiprocessing; Computer programming; Computer languages.

### BOOKS RECOMMENDED

### Module 3  25 Marks  No. of Classes 25
Corpus linguistics: History, Goal and Scope; Corpus typology: Text corpus, Speech corpus, Monolingual corpus, Bilingual corpus, Trilingual corpus, Annotated corpus, Non-annotated corpus, Learner corpus, Monitor corpus, Multimodal corpus, National corpus and others; Corpus generation; Corpus processing; Application of corpora in Theoretical, Descriptive and Applied linguistics.

### Module 4  25 Marks  No. of Classes 25
An overview of current fields of research: Machine translation (MT); Speech processing; Text-to-speech conversion;
Computational lexicography; Word sense disambiguation; Optical character recognition (OCR); Spelling checking; WordNet; Computer assisted language teaching (CALT).

**BOOKS RECOMMENDED**


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**Syllabus for the 3-Year Honours Course of Studies in Linguistics**

**April 2010**

Syllabus for the Three-Year B.A. Honours Course of Studies in Linguistics

**Paper I: GENERAL LINGUISTICS 100 Marks**

**Module 1 25 Marks No. of Classes 25**

Definition and branches of Linguistics; Methods applied in Linguistics: Synchronic, Diachronic and Panchronic studies of language; Paradigmatic & syntagmatic relationship; Levels of linguistic analysis; Definition and importance of language; Characteristics of language; Origin of language; Definition of dialect; Relationship between language and dialect; Types of dialect; Standardization of dialect; Types of language: Spoken,
Written, Natural, Artificial, Mixed.

**Module 2 25 Marks No. of Classes 25**

Language and society; Language and mind; Language and culture; Direction and causes of linguistic change; Phonetic change; Semantic change; Definition of analogy; Effects of analogy; Definition of borrowing; Types of borrowing; Effects of borrowing.

**BOOKS RECOMMENDED**


**Module 3 25 Marks No. of Classes 25**

Different stages of writing; Syllabic writing; Alphabetic writing; Differences between spoken and written language; Relationship between writing and language; Graph; Grapheme; Allograph; Evolution of script; Kharosthi script; Brahmi script; Devanagari script; Kutila script.

**Module 4 25 Marks No. of Classes 25**

Principles of language classification: Genealogical, Typological, Geographical; Language family; Proto-language; Cognate language; Reconstruction theory; Comparative method; Linguistic palaeontology.

**BOOKS RECOMMENDED**

**Paper II: PHONETICS 100 Marks**

**Module 1 25 Marks No. of Classes 25**

Definition of Phonetics; Branches of Phonetics: Articulatory, Acoustic and Auditory; Utility of Phonetics. Speech Production: Speech, Sound, Segment; Organs of speech: Description of each organ and their functions; Air Stream Mechanism: Pulmonic, Glottalic and Velaric; Phonation types: Voiceless, Voice, Whisper, Creaky voice, Breathy voice / Murmur.

**Module 2 25 Marks No. of Classes 25**

Articulation: Definition, Passive and Active Articulators; Places of Articulation; Manners of Articulation.

*Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics April 2010*

Vowels: Definition; Classification on the basis of articulation; Notion of Cardinal Vowel system: Definition, Primary and Secondary Cardinal Vowels. Consonants: Definition; Classification according to articulation; Semivowels; Diphthongs; Syllables; Co-articulation. Suprasegmental Features: Stress, length, Pitch, Intonation, Juncture.

**BOOKS RECOMMENDED**

Module 3 25 Marks No. of Classes 25
Phonetics of Candidate’s Mother Tongue: Speech Sounds; Articulation of Vowels and Consonants; Classification of Vowels and Consonants; Clusters; Diphthongs; Suprasegmentals: Stress, length, Pitch, Intonation, Juncture; Distribution of Speech Sounds. International Phonetic Alphabet; Exercises on phonetic transcription.

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April 2010

Module 4 25 Marks No. of Classes 25
Phonetics of English: Speech Sounds; Articulation of Vowels and Consonants; Classification of Vowels and Consonants; Clusters; Diphthongs; Suprasegmentals: Stress, length, Pitch, Intonation, Juncture; Distribution of Speech Sounds. International Phonetic Alphabet; Exercises on phonetic transcription.

BOOKS RECOMMENDED
Paper III: PHONOLOGY & MORPHOLOGY 100 Marks

Phonology (Modules 1 & 2)

Module 1 25 Marks No. of Classes 25
Relationship between phonetics, phonemics and phonology; Definition of Phone – Phoneme – Allophone; Relationship between grapheme and phoneme; Environments: Initial, Medial, Final, Intervocalic, Interconsonantal, Cluster, Sequence, Gemination; Segmental vs suprasegmental phonemes; Stress, length, pitch; Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics April 2010

Toneme; Syllables; Structure & types of syllables: Onset-Peak-Coda, Open-Closed; Phonemic transcription.

Module 2 25 Marks No. of Classes 25
Identification of phonemes: Phonetic similarity, Suspicious pair, Minimal pair, Contrast, Free variation, Complementary distribution, Neutralization; Processes: Assimilation, Vowel Harmony, Compensatory lengthening, Dissimilation, Anaptyxis, Epenthesis, Prothesis, Apothesis, Aphesis, Syncope, Apocope, Haplology, Metathesis, Rhotacism, Aspiration, Assibilation, Vocalisation, Palatalisation, Cerebralisation, Dentalisation, Labialisation, Nasalisation, Spirantisation, Glottalisation; Pike’s four premises of phonemic analysis; Distinctiveness and
redundancy; Phoneme as a bundle of features; A brief introduction to the generative approach of phonology and the concept of distinctive features.

Exercises on phonological problems.

**BOOKS RECOMMENDED**


**Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics April 2010**


**Morphology (Modules 3 & 4)**

**Module 3 25 Marks No. of Classes 25**

Relationship between phonology and morphology; Definition of Morph – Morpheme – Allomorph; Morphophonemics; Morphophonemic alternations; Classification of morphemes: Free-
Bound, Root, Stem, Affixes, Inflectional, Derivational, Reduplicative, Replacive, Unique; Different kinds of allomorphs; Identification of morphemes; Conditioning: Phonological and Morphological conditioning; Base form; Morphological processes: Affixation, Reduplication, Suppletion, Zero modification, Internal change; Paradigmatic – Syntagmatic relationship.

Exercises on morphological problems.

**Module 4 25 Marks No. of Classes 25**

Relationship between morphemes and words; Simple, Complex and Compound words; Closed - Open class; Words – Lexemes – Orthographic words; Word-formation processes; Parts of Speech; Grammatical categories: Gender, Number, Person, Case and Tense, Aspect, mood; Infinitive; Participle; Gerund.

Exercises on morphological problems.

**BOOKS RECOMMENDED**


Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics

April 2010

10. Sarkar, Pabitra. 2006. *ba, la bYakrN pāς-. Kolkata: Dey’s Publishing.
Paper IV: CLASSIFICATION & SURVEY OF LANGUAGES
100 Marks

Module 1 25 Marks No. of Classes 25
Indo-European language family: Features of Proto Indo-European; Centum Satam classification; Description and features of major Indo-European languages: Greek, Germanic, Italic, Celtic, Hittite, Tocharian, Armenian, Albanian, Balto-Slavic and Indo-Iranian; Grimm’s Law; Verner’s Law; Grassmann’s Law; Collitz’s Law; Fortunatov’s Law.

Module 2 25 Marks No. of Classes 25
Sino-Tibetan language family: Classification; Features; Description; Chinese; African languages: Bantu, Sudan, Hottentot, Bushman; Semito-Hamitic; Ural-Altaic; Unclassified languages: Indian and worldwide.

BOOKS RECOMMENDED

Module 3 25 Marks No. of Classes 25
Four major language families of India. Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics April 2010 8
Dravidian: Classification and characteristics of the Dravidian languages and brief notes on them.
Austro-Asiatic: Classification and characteristics of the Austro-Asiatic languages and brief notes on them.
Tibeto-Burman: Classification and characteristics of the Tibeto-Burman languages and brief notes on them.

Module 4 25 Marks No. of Classes 25
Indo-Aryan: Features and documents of different stages of Indo-Aryan; Inner –Outer theory; Classification and geographical distribution of the New Indo-Aryan languages; Brief notes on
different NIA languages.

**BOOKS RECOMMENDED**


**Paper V: SYNTAX & SEMANTICS 100 Marks**

**Module 1 25 Marks No. of Classes 25**

The study of grammar: types of grammar; Definition and types of meaning; Defining syntax and semantics: boundaries of syntax and semantics; Defining pragmatics; Relationship between semantics and pragmatics.

**Module 2 25 Marks No. of Classes 25**

Sense and reference: differences and interrelations; Lexical sense relations: relationship of similarity, opposition and inclusion: synonymy, opposites, hyponymy, homonymy, polysemy.

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meronymy; Lexical Ambiguity; Collocation and field; A brief introduction to Linguistic relativity.

**BOOKS RECOMMENDED**

University Press.

**Module 3 25 Marks No. of Classes 25**
Immediate Constituent analysis: constituent, immediate constituent, ultimate constituent, constitute, construction, labelled bracketing; Limitations of IC analysis; Structural versus Generative grammar; Three types of generative grammar: Finite State grammar, Phrase Structure grammar and Transformational grammar; PS grammar and its limitations.

**Module 4 25 Marks No. of Classes 25**
Chomskyan revolution; Transformational generative grammar: its aims and objectives; Development of generative grammar; ’57 model; ’65 model: Competence-Performance, Deep structure-Surface structure, PS rule- Transformational rule, Adequacy, Meaning, Lexicon, Tree diagram; A glimpse of major transformations: Negative, Question, Passive.

**BOOKS RECOMMENDED**

**Paper VI: INDO-ARYAN LINGUISTICS 100 Marks**

**Module 1 25 Marks No. of Classes 25**
The origin and homeland of Indo-European; Characteristics of Indo-European; Classification of Indo-European; Development of Indo-Aryan as a member of Indo-European; Characteristics of Indo-Aryan languages.

**Module 2 25 Marks No. of Classes 25**

**BOOKS RECOMMENDED**

**Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics April 2010**

**Module 3 25 Marks No. of Classes 25**
Stages of Middle Indo Aryan; Classification of Middle Indo Aryan languages; Characteristics of Middle Indo Aryan languages; Middle Indo Aryan Phonology: Vowel, Consonant, Diphthong, Accent, Sandhi; Middle Indo Aryan Morphology: Noun, Pronoun, Verb, Numeral.

**Module 4 25 Marks No. of Classes 25**
Emergence of New Indo Aryan; Classification and Geographical distribution of New Indo Aryan languages; Characteristics of New

**BOOKS RECOMMENDED**


**Paper VII – VIII (One of the four groups –A, B, C and D- to be taken)**

**Group A: OLD AND MIDDLE INDO-ARYAN LINGUISTICS**

**Paper VII: OLD INDO-ARYAN 100 Marks**

**Module 1 25 Marks No. of Classes 25**

Indo-European and its relation with Old Indo-Aryan; Emergence of Old Indo-Aryan; Old Indo-Aryan as a member of Indo-Iranian language family; Old Indo-Aryan dialects.

**Module 2 25 Marks No. of Classes 25**

Old Indo-Aryan Phonology: Development of OIA monophthongs, diphthongs and consonants; OIA Sandhi, Accent and Ablaut systems.

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**BOOKS RECOMMENDED**

Old Indo-Aryan Morphology: Nouns, Adjectives, Numerals, Verbs; OIA Compounds; A general outline of OIA Declension and Conjugation.

Module 4 25 Marks No. of Classes 25

BOOKS RECOMMENDED

**Paper VIII: MIDDLE INDO-ARYAN 100 Marks**

**Module 1 25 Marks No. of Classes 25**
Emergence of Middle Indo Aryan; Stages and Development of Middle Indo Aryan dialects; Vedic elements in Middle Indo Aryan; A brief introduction to the Pali language; Comparison between Pali and Prakrit; Pali versus Vedic Sanskrit; Salient linguistic features of MIA dialects (Maharastri, Sauraseni, Magadhi, Ardha-Magadhi, Paisaci).

**Module 2 25 Marks No. of Classes 25**
Middle Indo Aryan phonology: Treatment of OIA vowels, consonants, diphthongs in MIA; Types of MIA conjuncts; Syntagmatic changes in MIA; Effects of OIA accent in MIA; MIA ablaut.

**BOOKS RECOMMENDED**

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**Module 3 25 Marks No. of Classes 25**
Middle Indo Aryan Morphology: MIA nominals, pronouns and adjectives; Development of OIA Verbal system in MIA; A general outline of MIA Declension and Conjugation.

**Module 4 25 Marks No. of Classes 25**
MIA Texts: English Translation or Sanskrit Rendering, Linguistic notes; Extract Nos. 4, 10, 15, 22, 30 and 33 from Woolner, A.C.

**BOOKS RECOMMENDED**


**Group B: OLD IRANIAN LINGUISTICS**

**Paper VII: AVESTAN 100 Marks**

**Module 1 25 Marks No. of Classes 25**

Indo-Iranian: An off-shoot of Indo-European language family; A brief history of Indo-Iranian languages; Linguistic features of Indo-Iranian Language family; A brief description of Old Iranian languages: Avestan and Old Persian; Avestan literature; Ahura – Daeva words.

**Module 2 25 Marks No. of Classes 25**

Avestan Phonology: Treatment of OIA vowels, diphthongs, consonants and clusters in the Avestan language; A comparison between Avestan and the Vedic language; Bartholomae’s law.

**BOOKS RECOMMENDED**

Module 3 25 Marks No. of Classes 25
Avestan Morphology: A general outline of Avestan morphology; Declension of Avestan Nouns and Pronouns; Conjugation of Avestan Verbs; Avestan compounds.

Module 4 25 Marks No. of Classes 25

BOOKS RECOMMENDED

Paper VIII: OLD PERSIAN 100 Marks
Module 1 25 Marks No. of Classes 25
A brief outline of Old Persian language; Dialectal divergence of Old Persian language.

Module 2 25 Marks No. of Classes 25
Old Persian Phonology: Treatment of OIA vowels, diphthongs, consonants and clusters in Old Persian language; A comparison between Old Persian and Middle Indo-Aryan; Old Persian versus Classical Sanskrit.

BOOKS RECOMMENDED

Module 3 25 Marks No. of Classes 25
Old Persian Morphology: A general outline of Old Persian morphology; Declension of Old Persian Nouns and Pronouns; Conjugation of Old Persian Verbs; Old Persian compounds.

**Module 4 25 Marks No. of Classes 25**

**BOOKS RECOMMENDED**

**Group C: BENGALI LINGUISTICS**

**Paper VII: A DIACHRONIC STUDY OF THE BENGALI LANGUAGE 100 Marks**

**Module 1 25 Marks No. of Classes 25**
Origin of Bengali; Bengali as a Magadhan language; Comparison of Bengali and other Eastern Magadhan languages; Bengali as an New Indo Aryan language.

**Module 2 25 Marks No. of Classes 25**
Stages of Bengali; Documents of different stages; Linguistic studies on Old and Middle Bengali; Linguistic features of Modern Bengali.

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**BOOKS RECOMMENDED**

**Module 3 25 Marks No. of Classes 25**
Development of Bengali sounds; Phonological processes in the development of Bengali language; Diachronic study on Bengali Gender, Number, Case, Verb system.

**Module 4 25 Marks No. of Classes 25**
Old Bengali and Middle Bengali texts: translation and linguistic notes:
   ii) Early Middle Bengali texts: *b„SlK*: ÿk na bafîS ba… bRaîy kailnI n†k™el…; … Dn ÿZObn bRaîy sb‰ Vsar…; kaeHjr taÜul raDa idela† Ÿtar HaeT… Basantaranjan Bidyaballabh. c’ldaesr Sâlkáx—kltâ n.

**BOOKS RECOMMENDED**
Publishers.

**Paper VIII: A SYNCHRONIC STUDY OF THE BENGALI LANGUAGE 100 Marks**

**Module 1 25 Marks No. of Classes 25**
Bengali sound system: Vowel, Consonant, Diphthong, Syllable, Cluster pattern, Supra-segmental features.

**Module 2 25 Marks No. of Classes 25**
Phonological processes; Sandhi system; Word-formation processes; Nature and Type of Formative Affixes; Compound formation.

**BOOKS RECOMMENDED**

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**Module 3 25 Marks No. of Classes 25**
Synchronic study on Bengali Declensional and Conjugational pattern; Syntactic pattern in Bengali; Bengali dialects and vocabulary.

**Module 4 25 Marks No. of Classes 25**
Studies on Linguistic observation by distinguished personalities: any four from the following:


BOOKS RECOMMENDED


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Group D: APPLIED LINGUISTICS
Paper VII: LANGUAGE TEACHING-LEXICOGRAPHYSOCIOLINGUISTICS-FIELD LINGUISTICS 100 Marks

Module 1 25 Marks No. of Classes 25
A brief introduction to Language Teaching: Scope and Purpose; and Linguistics and Language teaching; Methods: Grammar-Translation method, Direct method, Audio-Visual method, Eclectic method, Communicative Approach; Four Different Language Skills: Listening, Speaking, Reading, Writing; Pattern Practice; Vocabulary Teaching; Testing Language Proficiency; Technological aids: Language laboratory.

Module 2 25 Marks No. of Classes 25
A brief introduction to Lexicography: Definition, Scope and Purpose; Lexicography and Linguistics; Lexicography and Lexicology; Types of Dictionaries; Meaning and its relationship to forms; Dictionary Entry: Planning, Construction and Editing; Relevance of Notation and Format.

BOOKS RECOMMENDED

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Module 3 25 Marks No. of Classes 25
A brief introduction to Sociolinguistics: Definition and Scope; Language variation; Social dialect; Standard language; Speech community; Register; Lingua franca; Bilingualism: Code, Code switching and Code mixing; Multilingualism; Classical diglossia; Linguistic identity.

Module 4 25 Marks No. of Classes 25
A brief introduction to Linguistic Fieldwork: Relevance and Application; Purposes of linguistic fieldwork; Basic concepts of linguistic fieldwork: Informant, Community, Investigator, Questionnaire, Corpus, Elicitation techniques; Equipment used for fieldwork; Transcription.

BOOKS RECOMMENDED

Paper VIII: COMPUTATIONAL LINGUISTICS 100 Marks

Module 1 25 Marks No. of Classes 25
Language, Linguistics and Computer; Computational Linguistics: Historical background, Goal, Scope and Methodology; Computational Linguistics and Artificial Intelligence; Computational Linguistics and Cognitive Science; Machine learning; Information representation.

Module 2 25 Marks No. of Classes 25
History of computing: Analog computer and Digital computer; Structure of computer: Hardware, Software; Function of computer: Controlling unit, Architecture, Memory, Input-Output device, Revised Syllabus for the 3-Year Honours Course of Studies in Linguistics April 2010

Multitask, Multiprocessing; Computer programming; Computer languages.

BOOKS RECOMMENDED

Module 3 25 Marks No. of Classes 25
Corpus linguistics: History, Goal and Scope; Corpus typology: Text corpus, Speech corpus, Monolingual corpus, Bilingual corpus, Trilingual corpus, Annotated corpus, Non-annotated corpus, Learner corpus, Monitor corpus, Multimodal corpus, National corpus and others; Corpus generation; Corpus processing; Application of corpora in Theoretical, Descriptive and Applied linguistics.

Module 4 25 Marks No. of Classes 25
An overview of current fields of research: Machine translation (MT); Speech processing; Text-to-speech conversion; Computational lexicography; Word sense disambiguation; Optical character recognition (OCR); Spelling checking; WordNet; Computer assisted language teaching (CALT).

Books Recommended
Question pattern and distribution of marks for B.A. (Gen. and Hons.) in Linguistics in the syllabus.

**B.A. (Hons) Papers 1, 2, 3, 4, 5, 6 and Gr. D 7 & 8**

a) 6 Short questions (out of 10) 6x6
   Covering all four modules.

b) 4 Essay type questions (out of 8) 16x4
   2 from each module. The students have to answer one question from each module.

**B.A. (Hons) Papers with texts, viz., papers 7 & 8 of Grs. A, B and C**

a) 3 Short questions (out of 6) 5x3
   Covering modules 1, 2 and 3.

b) 4 Essay type questions (out of 6) 15x4
   2 from each module, viz., modules 1, 2 and 3. The students have to answer at least one question from each module.

c) Module 4: Text: Translation/ rendering 5x3
   Linguistic notes 2x5 (2 from each text. The students have to answer 2 from each text attempted.)

**B.A. (Gen) Papers 1, 2, 3 and 4**

a) 10 Questions (out of 15) each carrying 2x10
   Covering all 4 modules.

b) 2 Short questions (out of 4) 8x2
   Covering all modules

c) 4 Essay type questions (out of 8) 16x4
   2 from each module. The students have to answer one question from each module.
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Paper I: GENERAL LINGUISTICS & PHONETICS

General Linguistics (Module 1 & 2)

Module 1 25 Marks  No. of Classes 25
Definition of Linguistics; Branches of Linguistics; Definition of language; Characteristics of language; Methods applied in linguistics: Synchronic, Diachronic and Panchronic studies of language; Language variation; Types of language: Spoken, Written, Natural, Artificial, Mixed language; Definition of dialect; Types of dialect; Standardization.

Module 2 25 Marks  No. of Classes 25
Language and culture; Language and mind; Language and society; Directions and causes of linguistic change; Definition of analogy; Types of analogy; Results of analogy; Definition of borrowing; Types of borrowing; Results of borrowing.

BOOKS RECOMMENDED

Phonetics (Module 3 & 4)

Module 3 25 Marks  No. of Classes 25
Definition of Phonetics; Branches of Phonetics: Utility of Phonetics; Speech sounds; Organs of speech and their utility; States of glottis; Difference between Vowels and Consonants; Difference between Transcription and Transliteration.

Module 4 25 Marks  No. of Classes 25
Definition of vowel; Classification of vowels; Definition of consonant; Classification of consonants; Cardinal vowels; Oral and Nasal vowels; Definition of Diphthong; Classification of diphthongs; Definition of Syllable; Types of syllables; Types of suprasegmentals: Stress, Pitch, Intonation, Tone, Length, Juncture.

BOOKS RECOMMENDED

**Paper II: Levels of Linguistic Analysis**  
**100 Marks**

**Module 1  25 Marks  No. of Classes 25**  
Phonetics and Phonology: Relationship between Phonetics, Phonemics and Phonology; Definition of Phone – Phoneme – Allophone; Environments: Initial, Medial, Final; Identification of phonemes: Phonetic similarity, Suspicious pair, Minimal pair, Contrast, Free variation, Complementary distribution.

**Module 2  25 Marks  No. of Classes 25**  
Morphology: Relationship between Phonology and Morphology; Morphophonemics; Definition of Morph, Morpheme, Allomorph; Types of morphemes & allomorphs: Free-Bound, Unique, Reduplicative, Replacive, Suppletive, Zero, Root, Stem, Affixes, Inflectional, Derivational.

**BOOKS RECOMMENDED**


**Module 3  25 Marks  No. of Classes 25**  
Relationship between morphemes and words; Simple, Complex and Compound words; Words – Lexemes – Orthographic words; Closed –Open class; Parts of Speech; Grammatical categories; Phrases; Clauses; Types of Sentences; Immediate Constituent Analysis: Labelled and Bracketed structure, Limitations.

**Module 4  25 Marks  No. of Classes 25**  
Semantics; Definition of Meaning; Change of meaning; Causes of Semantic change; Types of semantic change: Expansion,
Contraction, Transfer, Elevation, Degeneration; Lexical relations: Synonymy, Antonymy, Hyponymy, Homonymy, Homophony, Polysemy; Ambiguity: Lexical, Structural.

**BOOKS RECOMMENDED**


**Paper III: CLASSIFICATION & SURVEY OF LANGUAGES**

100 Marks

**Module 1**

- **No. of Classes 25**

Principles of language classification: Genealogical, Typological, Geographical; Language family; Cognate language; Proto Language; Comparative Method.

**Module 2**

- **No. of Classes 25**

A brief sketch of Indo-European Language family; classification: Centum-Satam; Distribution of Indo-European languages;; Phonetic laws : Grimm’s law , Verner’s law , Grassmann’s law , Collitz’s law.

**BOOKS RECOMMENDED**

Module 3 25 Marks  No. of Classes 25
Four major language families of India.
Dravidian language family: Classification and Geographical distribution; A brief sketch of a few major languages of this family.
Austro-Asiatic language family: Classification and Geographical distribution; A brief sketch of a few major languages of this family.
Tibeto-Burman language family: Classification and Geographical distribution; Brief notes on a few major languages of this family.

Module 4 25 Marks  No. of Classes 25
Indo-Aryan language family: Chronological development: Old Indo-Aryan, Middle Indo-Aryan, New Indo-Aryan; Emergence of Bengali and other NIA languages; Classification and Geographical distribution of NIA languages; Brief notes on a few major languages of this family.

BOOKS RECOMMENDED

Paper IV: GENERAL PRINCIPLES OF LINGUISTIC ANALYSIS 100 Marks

Module 1 25 Marks  No. of Classes 25

Module 2 25 Marks  No. of Classes 25
A brief recapitulation of Morphology and Word-formation; Processes: Affixation, Reduplication, Internal Change, Zero modification, Suppletion, Coinage, Abbreviation, Acronym, Clipping, Blending, Neologism, Category change, Metaphorical
extension, Analogy, Borrowing, Back-formation, Derivation, Inflection.

BOOKS RECOMMENDED


Module 3 25 Marks No. of Classes 25
Study of grammar; It’s aims and objectives; Types of grammar; Synchronic and diachronic grammar; Descriptive and Prescriptive grammar; Traditional vs. Structural grammar; Structural vs. Generative grammar; Generative grammar: Finite-state grammar, Phrase-Structure grammar, Transformational-Generative grammar; Universal grammar.

Module 4 25 Marks No. of Classes 25
Evolution of script; Kharosthi script; Brahmi script; Kutila script; Devanagari script; Different stages of writing; Syllabic writing; Alphabetic writing; Relationship between writing and language; Differences between spoken and written language; Transcription and Transliteration.

BOOKS RECOMMENDED


